

# BUNDAMBA STATE SECONDARY COLLEGE - 2024 ANNUAL IMPLEMENTATION PLAN



Educational achievement



Wellbeing and engagement



Culture and inclusion

School priority 1: Successful Students		Monitoring				Long term measurable/desired outcomes: Bundamaba State Secondary College Strategic Priorities: <ul style="list-style-type: none"><li>Academic growth for all students</li><li>Programs that enable positive engagement</li><li>Digitally literate, confident and responsible learners</li><li>Strong industry and tertiary partnerships that support senior pathways</li></ul>	AIP measurable/desired outcomes: <ul style="list-style-type: none"><li>75% A-C English</li><li>70% A-C in Mathematics</li><li>Improvement in A-C in all other Faculties</li><li>Reduction in Ns</li><li>2-year growth in reading age for year 7 and 8 students that enter high school 2 or more years below age-appropriate reading level.</li><li>Each teacher engages in feedback from collegial engagement activities twice a year.</li></ul>	
		Term 1	Term 2	Term 3	Term 4			
<b>Strategies:</b> <ul style="list-style-type: none"><li>Literacy</li><li>Information technology development</li><li>Support Programs</li><li>Personalised Senior Pathways</li><li>Marker Students</li><li>Pedagogical approach</li></ul>						<b>Responsible officer(s):</b> Deputy Principals Heads of Department (Curriculum) Head of Department (Teaching and Learning) Literacy Coordinator Classroom Teachers (Year 7 &8)	<b>Resources:</b> Timetabled lesson (Y7 x 2, Y8 x 1) Literacy coordinator (330 mins) Academic tutors x 5 (M+F) Fountas and Pinnell books	
<b>Actions:</b> <ul style="list-style-type: none"><li>Consolidate use of core texts and literacy strategies in every unit of learning.</li><li>Teachers implement four step direct vocab instruction in every unit of learning.</li><li>Continue to build teacher capacity to implement literacy programs in year 7 and 8.</li><li>Build teacher capacity to implement BSSC pedagogical approach. Focus areas: differentiation and inclusion, questioning and feedback + ESCM.</li><li>Implement a common approach to quality assurance of Australian curriculum.</li></ul>								
School priority 2: Endless Opportunities		Monitoring				Long term measurable/desired outcomes: Bundamaba State Secondary College Strategic Priorities: <ul style="list-style-type: none"><li>A junior academic excellence program</li><li>Expanded extracurricular offerings</li><li>Greater choice in subject offerings for pathway preparedness.</li></ul>	AIP measurable/desired outcomes: <ul style="list-style-type: none"><li>Increase attendance to 85% (78% in 2023).</li><li>Semester post Flexispace engagement:<ul style="list-style-type: none"><li>Improved A-C for achievement and effort</li><li>Decreased behaviour incidences and SDAs</li></ul></li><li>Increase Westec enrolments per semester</li><li>Improve retention of students from Year 10 to Year 12 (70% in 2022).</li></ul>	
		Term 1	Term 2	Term 3	Term 4			
<b>Strategies:</b> <ul style="list-style-type: none"><li>Excellence opportunities</li><li><b>Academies and programs</b></li><li><b>Pathway Development to embed Year 10 as Senior Secondary.</b></li></ul>						<b>Responsible officer(s):</b> Principal Deputy Principals Heads of Year Student Support Team School Culture Coordinator PBL Leader	<b>Resources:</b> Industry Liaison Officer Heads of Year	
<b>Actions:</b> <ul style="list-style-type: none"><li>Consolidate and refine school wide approach to case management.</li><li>Review and refine fortnightly student services meeting.</li><li>Continue intensive school engagement intervention in Flexispace for Year 9 students.</li><li>Deliver PBL through programs to increase student engagement and interest.</li><li>Implement Junior Secondary academies.</li><li>Increase rigour of pathway development across junior secondary through formalised career education program.</li></ul>								
School priority 3: Empowered Communities <i>Explore and Implement locally responsive strategies to lift student attendance. Review current, and explore new partnerships, to identify opportunities to positively contribute to enhancing student lerning outcomes.</i>		Monitoring				Long term measurable/desired outcomes: Bundamaba State Secondary College Strategic Priorities: <ul style="list-style-type: none"><li>Improving senior retention</li><li>Building engagement in school culture and events to form mutually beneficial partnerships and alumni</li><li>Strong advocacy for First Nations students and recognition of cultural benefits they bring to the school.</li></ul>	AIP measurable/desired outcomes: <ul style="list-style-type: none"><li>Increase attendance of First Nations student to 80% (73% in 2023)</li><li>Increased attendance of students and families at school events:<ul style="list-style-type: none"><li>Parent Techer Interviews</li><li>Bundamba Fest</li><li>Multi-Cultural Night</li></ul></li><li>Formalise partnerships and sponsorships with at least 4 local businesses.</li></ul>	
		Term 1	Term 2	Term 3	Term 4			
<b>Strategies:</b> <ul style="list-style-type: none"><li><b>First Nations Community</b></li><li><b>School Culture and Events</b></li><li><b>Partnerships</b></li></ul>						<b>Responsible officer(s):</b> Principal Deputy Principal (Communication) Student Support Team	Community Education Counsellor Pacifika Liaison Officer	<b>Resources:</b> Community Education Counsellor Marketing and Communication Budget Events Budget Social Media Coordinator
<b>Actions:</b> <ul style="list-style-type: none"><li>Continue to partner with Beyond Broncos agency to support First Nations students and families to engage with schooling.</li><li>Schedule annual events to increase culture, school connection and engagement.</li><li>Continue to develop ongoing community connections with local businesses. Attract sponsors and community partners to support senior pathways.</li></ul>								
<b>Approvals</b> This plan was developed in consultation with the school community and meets school needs and systemic requirements.								
Principal		P&C/School Council			School Supervisor			