Bundamba State Secondary College Strategic Plan 2023 -2026



Our Core Values

PRIDE

We are proud to be Bundamba. We believe in speaking positively about our diverse community and celebrating the culture of all learners. We strive to maintain an environment for all to flourish.

RESPECT

We believe it is important to respect the history and traditions of our school. We value everyone's right to learn and feel respected.

RESPONSIBILITY

We believe that staff and students in our school take personal responsibility to be a learner. We encourage students to be at school every day and make informed decisions.

EMPOWERMENT

We believe each learner should strive to display resilience and determination. We celebrate student personal progress and successes.

OUR PROUD PAST

Bundamba's Indigenous name means 'a place to find stones for axes'. Our school pays homage to its Indigenous meaning and mining history with an aboriginal axe and miner's pick represented in our school crest.

We acknowledge the traditional Yaggera people and their ownership of the land on which the school resides. The land we are built on, was once called Hudson's Paddock. The paddock was an undulating grassy field, sloping from near the top of Bergin's Hill to Bundamba Creek at its lower western end. Hudson's sold part of their land to a mining company and Walker's No. 8 coal mine came to life.

In 1969 the Education Department established BSSC with B Block as it is still known today. The school opened in 1970 with 169 students. The school grew in numbers rapidly in the early years of establishment and today we have over 950 students enrolled.

In 2003 the school name changed to Bundamba State Secondary College and instigated a new uniform which is still worn today and still represents the land's heritage.

SUCCESSFUL STUDENTS, ENDLESS OPPORTUNITIES, EMPOWERED COMMUNITIES



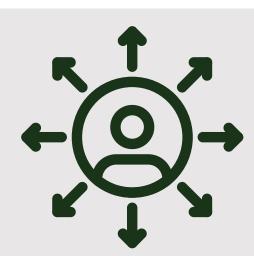


SUCCESSFUL STUDENTS

- LITERACY
- INFORMATION TECHNOLOGY DEVELOPMENT
- SUPPORT PROGRAMS
- PERSONALISED SENIOR PATHWAYS

PRIORITY PERFORMANCE

- ACADEMIC GROWTH FOR ALL STUDENTS
- PROGRAMS THAT ENABLE POSITIVE ENGAGEMENT
- DIGITALLY LITERATE, CONFIDENT AND RESPONSIBLE LEARNERS
- STRONG INDUSTRY AND TERTIARY PARTNERSHIPS THAT SUPPORT SENIOR PATHWAYS



ENDLESS OPPORTUNITIES

- PATHWAY DEVELOPMENT TO EMBED YEAR 10 AS SENIOR
- EXCELLENCE OPPORTUNITIES
- ACADEMICS AND PROGRAMS

PRIORITY PERFORMANCE

- A JUNIOR ACADEMIC EXCELLENCE PROGRAM
- EXPANDED EXTRACURRICULAR OFFERINGS
- GREATER CHOICE IN SUBJECT OFFERINGS FOR PATHWAY PREPAREDNESS



EMPOWERED COMMUNITIES

- FIRST NATIONS COMMUNITY
- SCHOOL CULTURE AND EVENTS
- PARTNERSHIPS

PRIORITY PERFORMANCE

- IMPROVING SENIOR RETENTION
- BUILD ENGAGEMENT IN SCHOOL CULTURE AND EVENTS TO FORM MUTUALLY BENEFICIAL PARTNERSHIPS AND ALUMNI
- BEYOND BUNDAMBA, PAST PUPILS' ASSOCIATION STRONG ADVOCACY FOR FIRST NATIONS STUDENTS AND RECOGNITION OF THE CULTURAL BENEFITS THEY BRING TO THE **SCHOOL**