



## Bundamba State Secondary College 2022 Annual Implementation Plan

Actions	Targets	Timelines	Responsible Officers
<b>LITERATE LEARNERS</b> Establish school wide approach to reading inclusive of TTR high yield strategies.	70% A-C Mat Sci Eng Hum 10% improvement A-C in all other Faculties Reduction in Ns	2022	Curriculum HODs Deputy Principal year 7
Build teacher capacity to implement differentiated weekly reading intervention for all year 7 students	2 year growth in reading age for year 7 students that enter high school 2 or more years below age appropriate reading level (PAT R, probe data).	Term 1, building foundations for reading intervention Term 2 – 4, weekly lesson for all year 7s	Deputy Principal year 7 Year 7 teachers and line managers Year 7 HOY
Collaboratively review and define BSSC pedagogical framework	Establish one cohesive framework for pedagogical enhancement.	2022	HOD Leadership team.
<b>ENGAGEMENT</b>			
Refine schoolwide attendance processes. Utilise attendance data to prioritise: <ul style="list-style-type: none"> <li>case management</li> <li>intervention and use of support services</li> <li>positive recognition and rewards</li> </ul>	90% Attendance	2022	Deputy Principal Attendance Attendance Officer HOYS Case Managers
Intensive school engagement intervention in flexispace <ul style="list-style-type: none"> <li>Up to 15 students per semester engage in core subjects in flexispace</li> </ul>	Semester post flexispace engagement: <ul style="list-style-type: none"> <li>Improved school attendance (above 85%)</li> <li>Improved A-C for achievement and effort</li> <li>Decreased behaviour incidences and SDAs</li> </ul>	Sem 1 – year 8 student group Sem 2 – year 9 student group	DP 9/10 Year 9 HOY
Connect with Community: <ul style="list-style-type: none"> <li>Build parent engagement in P&amp;C</li> <li>Investigate and market existing community connections unique to BSSC</li> <li>Engage indigenous (first nation) community to enhance school sites of cultural significance.</li> </ul>	Parent members of P&C Formalise sustainable relationships with local community organisations Facility improvement and establishment	2022	Principal Leadership team and program leaders Deputy Principal Communication & Engagement Deputy Principal Indigenous performance / CEC
<b>WELLBEING</b>			
Formalise and implement a 7-12 scope and sequence for a BCC wellbeing curriculum underpinned by PERMAH and PBL. Engage staff in personal wellbeing learning and activities.	Improved teacher capacity to deliver wellbeing curriculum for students in weekly BCC lessons. 85% SOS Staff 'wellbeing of employees is a priority for this school.'	2022	Deputy Principal Wellbeing HOYS
Define and implement a consistent school wide approach to case management	Shared responsibility of student and staff wellbeing	2022	Deputy Principal Wellbeing HOYS

### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.



Principal



Principal and C/ School Council

Assistant Regional Director



# BUNDAMBA STATE SECONDARY COLLEGE

## 2022 AIP

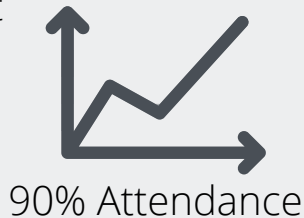
### LITERATE LEARNERS

Establish school wide approach to reading inclusive of TTR high yield strategies

Build teacher capacity to implement differentiated weekly reading intervention for all year 7 students

Collaboratively review and define BSSC pedagogical framework

attendance  
achievement  
effort



70% A-C

Mat, Sci, Eng, Hum  
10% improvement A-C all other faculties

+2

improvement of reading age for year 7 intervention students



### ENGAGEMENT

Refine schoolwide attendance processes. Utilise attendance data to prioritise case management, intervention and use of support services, positive recognition & rewards

Intensive school engagement intervention in flexispace. Up to 15 students per semester engage in core subjects in flexispace.

Connect with Community.

- Build parent engagement in P&C
- Investigate and market existing community connections unique to BSSC
- Engage Indigenous (first nation) community to enhance school sites of cultural significance.

### WELLBEING

Formalise and implement a 7-12 scope and sequence for a BCC wellbeing curriculum underpinned by PERMAH and PBL. Engage staff in personal wellbeing learning and activities.

Define and implement a consistent school wide approach to case management

