

## School wide pedagogical framework

### BSSC Confident Achievers Vision: High Expectations

#### Lesson Structure

A clear, common and explicit format for every lesson at BSSC

Launch (*connect*) activity

Introduction (*activate*) activity

Development (*demonstrate*) activity

Summary (*consolidate*) activity

#### Unit Design, Planning and Review

##### **Marzano's Art and Science of Teaching**

Ten design questions for effective teaching:

1. What will I do to establish and communicate learning goals, track student progress and celebrate success?
2. What will I do to help students effectively interact with new knowledge?
3. What will I do to help students practise and deepen their understanding of new knowledge?
4. What will I do to help students generate and test hypotheses about new knowledge?
5. What will I do to engage students?
6. What will I do to establish or maintain classroom rules and procedures?
7. What will I do to recognise and acknowledge adherence and lack of adherence to classroom rules and procedures?
8. What will I do to establish and maintain

##### **Resources**

- Common unit plan
- Common location and storage of unit plans and assessments
- Common assessment task template
- Common exam procure template
- LOA ladders
- Observation and feedback
- Peer reflection – triad process
- Mentors assigned with Beginning and new teachers to BSSC

#### **College Expectations: Pride, Respect, Responsibility, Empowerment**

##### **Growth mindset**

All staff at BSSC should have a growth mindset and encourage students to adopt the same approach. A growth mindset creates a love of learning and resilience which underpins our college vision of Confident Achievers.