

In all lessons the following practices should be evident:

- **STARS entry**
  - S – Two straight lines before entering
  - T – Take out your pens, pencils, books and diary
  - A – Attitude of a SUPERR star
  - R – Remove your hats and put your electronic devices away
  - S – Store your bags in the designated area
  
- **Roll marking and notices**
  - Rolls marked in the first 10 minutes of the lesson, please refer to roll marking procedures on Oneportal.
  - All uniform infringements should be recorded on ID attend at the start of each lesson.
  
- **Learning goal**

Students should be able to refer to this at all times during the lesson and it must reflect what the students are learning.
  
- **Success Criteria**

Students should be able to refer to this at all times during the lesson. This must reflect what the students need to do during that lesson to achieve their goal. This can be linked to grades where appropriate.
  
- **Social Goal**

This must be displayed at all times during the lesson. This should reflect what behaviour the class needs to work on or focus on during that lesson. Where appropriate this can link to the PBL focus for the week but this can also come from knowing the behaviours of your class.
  
- **Launch**

This should be at the start of the lesson and last for approximately 10 minutes. This should be connected to the learning goal and either recap on prior knowledge or engage students in the new content they will be learning that lesson(s).

- **Seating plans:**
  - There is an expectation that all finalised classes from the end of day 8 will have a seating plan. It is suggested that staff initiate seating plans from the beginning of term as it will reinforce the message that seating plans are a supportive rather than punitive process.
  - Decisions around seating plans should be informed not only by behaviour considerations but also by academic, individual needs and other data e.g. vision/hearing impaired students sitting near the front or “clumps” of students with similar academic needs etc.
  - Seating plans can be negotiated with senior classes.
  
- **Teaching and Learning:**
  - A variety of learning activities and experiences are undertaken (consider ASOT Design Questions 2, 3 and 4)
  
- **PBL and 8 Effective Practices**
  - During each lesson teachers will use the 8 effective practices to help manage student behaviour. The 8 effective practices are:
    1. Classroom expectations
    2. Classroom procedures and routines
    3. Encourage expected behaviour
    4. Discourage inappropriate behaviour
    5. Active supervision
    6. Opportunity to respond
    7. Activity sequence and choice
    8. Task difficulty
  
- **Rewards**
  - VIVO points awarded throughout the lesson for students demonstrating expected behaviours.
  
- **Reflection**
  - At the end of each lesson, students should spend 10-15 minutes reflecting on what they have learnt that lesson. This should involve reflecting on the success criteria and learning goal(s) and demonstrating to the teacher and themselves where they are at.
  
- **Out of class pass**

If any student leaves a lesson they must have a note in the student movement page of their diary or be issued an out of class pass from the teacher. No students should be leaving lessons within the first 20 minutes or last 20 minutes of any lesson.
  
- **STARS exit**
  - S – Leave the floor spotless
  - T – Put the tables back in place
  - A – All of your homework is written in your diary
  - R – Ready and packed up waiting for further instructions
  - S – Standing quietly behind your desks