

BSSC LESSON PLAN

Subject:	Date/Day/Period:	Topic:
Ability of group:	Groups of learners: G&T, SWD, ICP, LD	Prior learning:
Number of learners:		

Learning Goal(s):	Success Criteria:	Social Goal:

	Learning activities/lesson segments	Differentiation	Resources required
Launch (connect) Activity:			
Introduction (activate) Activity:			
Development (demonstrate) Activity:			
Summary (consolidate) Activity:			

Homework:

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Subject:	Date/Day/Period:	Topic:
Ability of group: <i>Set/ mixed etc.</i>	Groups of learners: G&T, SWD, ICP, LD <i>You should clearly state the INITIALS of relevant students here. Also ensure you provide information on your seating plan as to the rationale for seating. i.e. ability, gender..</i>	Prior learning: <i>This lesson should be a follow on from another (unless an intro to a new unit). State main learning from that lesson.</i>
Number of learners:		

Learning goal: <i>What the teacher intends learners to learn e.g. to understand how photosynthesis works.</i>	Success Criteria: <i>This should be what the students need to do to achieve the learning goal.</i>	Social goal for the class: <i>What behaviour do you want the class to work on? This should be based on your knowledge of the class.</i>
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	Learning activities/lesson segments	Differentiation	Resources required
Launch (connect) Activity:	<p><i>This should;</i></p> <ul style="list-style-type: none"> <i>Make learning personal.</i> <i>Relate back to previous learning –checking learning or putting in context (connecting).</i> <i>Have an impact effect to introduce lesson content.</i> <i>Act as warm up for the brain.</i> 	<i>How will you cater for all types of students with this activity?</i>	<i>What resources do you need for this activity?</i>
Introduction (activate) Activity:	<p>The main starting point for the lesson (often called the activation stage), unless planned into the starter. <i>The activity must grab learner's attention and make them question = motivation.</i></p>	<i>How will you cater for all types of students with this activity?</i>	<i>What resources do you need for this activity?</i>
Development (demonstrate) Activity:	<p>Ideally space will be provided for learners to think and 'show they know'. The stage should allow learners to share what is being learned.</p>	<i>How will you cater for all types of students with this activity?</i>	<i>What resources do you need for this activity?</i>

<p>Summary (consolidate) Activity:</p>	<p>This is done to check learning progress by learners in the lesson.</p> <p><i>It should be a reflection on the learning goal(s) and the success criteria. Students should be reflecting themselves and making their own judgement on where they are and what they can do to improve.</i></p>	<p><i>How will you cater for all types of students with this activity?</i></p>	<p><i>What resources do you need for this activity?</i></p>

Homework:

What homework is being set? Is it recorded in the student diary?