School wide pedagogical framework

BSSC Confident Achievers
Vision: High Expectations

Lesson Structure

A clear, common and explicit format for every lesson at BSSC

Launch (connect) activity
Introduction (activate) activity
Development (demonstrate) activity
Summary (consolidate) activity

Unit Design, Planning and Review

Marzano’s Art and Science of Teaching

Ten design questions for effective teaching:

1. What will I do to establish and communicate learning goals, track student progress and celebrate success?
2. What will I do to help students effectively interact with new knowledge?
3. What will I do to help students practise and deepen their understanding of new knowledge?
4. What will I do to help students generate and test hypotheses about new knowledge?
5. What will I do to engage students?
6. What will I do to establish or maintain classroom rules and procedures?
7. What will I do to recognise and acknowledge adherence and lack of adherence to classroom rules and procedures?
8. What will I do to establish and maintain

Resources

Common unit plan
Common location and storage of unit plans and assessments
Common assessment task template
Common exam procure template
LOA ladders
Observation and feedback
Peer reflection – triad process
Mentors assigned with Beginning and new teachers to BSSC

College Expectations: Pride, Respect, Responsibility, Empowerment

Growth mindset

All staff at BSSC should have a growth mindset and encourage students to adopt the same approach. A growth mindset creates a love of learning and resilience which underpins our college vision of Confident Achievers.