



School Profile

Bundamba State Secondary College has an enrolment of approximately 800 students. Our graduates continue to be successful in their transition from school to further education and employment. The college has developed strong links with local and international industries and continues to enjoy a close relationship with Queensland's leading universities. Key partnerships have assisted in the delivery of a high quality, high class curriculum across all year levels. Bundamba State Secondary College has a strong focus on Learning, Engagement and Relationships. These three key areas are a focus for students, staff, parents and the wider community.

Vision

Bundamba State Secondary College aims to deliver a world class education where students, staff and the wider community strive for excellence in learning.

Values

- Pride
- Respect
- Responsibility
- Empowerment

Priorities

School Priority: Pedagogical Excellence

Measures	Targets
1. Academic performance data.	90% A-C Academic (82.4%) 95% A-C Behaviour (91.3%) 95% A-C Effort (86.7%)
2. Teaching and Learning Audit	Expert Teaching Team - Outstanding (H) Effective Teaching Practices - Outstanding (H) Differentiated Classroom Learning - Outstanding (H) Analysis and Discussion of Data - Outstanding (H) A Culture that Promotes Learning - Outstanding (H) Systematic Curriculum Delivery - Outstanding (H)
3. Staff satisfaction with PD.	95% (92.5%)
Strategies	2014 2015 2016 2017
LEED Committee implementation.	✓ ✓ ✓ ✓
Use of the iObservation system to support staff learning, with a focus on student improvement.	✓ ✓ ✓ ✓
Professional Development Action Plan.	✓ ✓ ✓ ✓
Implement world class processes and systems for improvement of teaching practice based on a collaborative approach which values the skills and strengths of our workforce	✓ ✓ ✓ ✓
Identification and implementation of successful routines to support learning (Learning Frameworks).	✓ ✓ ✓ ✓
Staff confidence in data acquisition and analysis increased, along with the range of actions which positively impact on the data being assessed.	✓ ✓ ✓ ✓
Staff recognition programme including award nominations.	✓ ✓ ✓ ✓
LEC implementing programs to support differentiation.	✓ ✓ ✓ ✓

Priorities

School Priority: Academic Excellence

Measures	Targets
1. Academic performance data.	85% OP 1-15 (37.5%) 55% A-B (39.6%) 15% U2B Numeracy (6%) & Reading (7.5%)
2. Next Step Destination Data.	25% Bachelor Degree (15.6%)
3. University scholarship and early entry attainment	5 per year (0)
Strategies	2014 2015 2016 2017
Identification and implementation of successful routines to support learning (Learning Frameworks).	✓ ✓
Implement actions to improve reading and numeracy	✓ ✓
Implement actions to improve writing and science	✓ ✓ ✓
Implement and manage actions to 'Close the Gap'	✓ ✓ ✓ ✓
Implement and refine tracking processes across the College	✓ ✓ ✓ ✓
Implement schoolwide Pedagogical practice based on the Art and Science of Teaching Framework.	✓ ✓ ✓ ✓
Implement Galaxy Program (Excellence) within each curriculum faculty in Junior Secondary.	✓ ✓ ✓ ✓
Programs to support staff development in areas of Leadership, academic density, senior teachers, new teachers to the College and first year teachers.	✓ ✓ ✓ ✓
Alignment of curriculum to support learning	✓ ✓ ✓ ✓
Programs to enhance student aspirations	✓ ✓ ✓ ✓

School Priority: Junior Secondary

Measures	Targets
1. Year Level Reporting and Attendance Data (including Yr 7 from 2015)	90% A-C Yr 8 Academic (83.6%) 95% A-C Yr 8 Behaviour (89.8%) 95% A-C Yr 8 Effort (89.2%) 90% A-C Yr 9 Academic (77.4%) 95% A-C Yr 9 Behaviour (91%) 95% A-C Yr 9 Effort (83.9%) 90% Attendance (86.9% Yr 8 & 84.6% Yr 9)
2. NAPLAN Data	90% NMS Reading (85.7%) and Numeracy (80.5%)
3. Student Senior Pathway choice	70% OP Pathway (65%)
4. Market share from feeder schools.	95% BSS (74%) 60% IESS (24%) 70% RSS (35%) 50% SSS (16%)
5. Indigenous student Year Level Reporting and Attendance Data (including Yr 7 from 2015)	90% A-C Yr 8 Academic (74.5%) 95% A-C Yr 8 Behaviour (85%) 95% A-C Yr 8 Effort (79.6%) 90% A-C Yr 9 Academic (70.5%) 95% A-C Yr 9 Behaviour (89.5%) 95% A-C Yr 9 Effort (79.6%) 90% Attendance (85% Yr 8 & 75.9% Yr 9)

Priorities

Strategies	2014	2015	2016	2017
Plan to transition Year 7 to high school developed.	✓			
Successful implementation of Year 7 programme.		✓		
Classroom strategies to support pedagogical practice.	✓	✓	✓	✓
Focus on Literacy and Numeracy, and in particular Reading and Numeracy.	✓	✓	✓	✓
Raising student aspirations.	✓	✓	✓	✓
Implement and manage actions to 'Close the Gap'	✓	✓	✓	✓
Marketing to our local community	✓	✓	✓	✓

School Priority: Student Leadership

Measures	Targets
1. Student engagement and participation.	90% attendance (86.3%) 90/1000 S/T suspensions (137.6) Student involvement in extra curricular activities
2. Student Council co-ordination of student activities.	10 Committees (0)
3. Student Leadership Team Development Course completions	100%

Strategies	2014	2015	2016	2017
Use of LTC facility for students, staff and the wider community.	✓	✓	✓	✓
Leadership programmes developed and implemented.	✓	✓	✓	✓
Student Council implementing committee programmes and activities.	✓	✓	✓	✓
SWPBS Culture.	✓	✓	✓	✓
Beacon Ambassador, Junior Secondary Leaders programs developing future leaders.	✓	✓	✓	✓

School Priority: Wellbeing and Morale

Measures	Targets
1. School Opinion Survey overall staff, student and parent satisfaction.	93% staff (90.6%) 90% student (82.4%) 90% parent (87.1%)
2. Staff Attendance	98% (95.1%)

Strategies	2014	2015	2016	2017
Support strong WPHS practices.	✓	✓	✓	✓
Strengthen staff Social Club structure.	✓			
Provide opportunities for staff development of mastery in practice (PD Action Plan)	✓	✓	✓	✓
Provide opportunities for staff autonomy in practice.	✓	✓	✓	✓
Provide opportunities for staff understanding of purpose in practice.	✓	✓	✓	✓
Implementation and development of the Community Hub.	✓	✓	✓	✓
Developing Performance Planning	✓	✓	✓	✓
Induction processes	✓	✓	✓	✓
Staff acknowledgement systems	✓	✓	✓	✓

Priorities

School Priority: Partnerships and Transitions

Measures	Targets
1. Next Step Destination Data.	Post Education Training 60% (43.3%) Working 35% (28.9%)
2. Yr 12 Outcome data.	100% QCE (86.7%) 40 SAT (20) 100% QTAC offer (77.3)
3. External organisations and industry agreements - MOU's	10 MOU Documents (4)
Strategies	2014 2015 2016 2017
Implement and refine tracking processes.	✓ ✓ ✓ ✓
Refine HOD structure to support Partnerships and Transitions.	✓
Development and implementation of the Community Hub project	✓ ✓ ✓ ✓
Continue to build productive partnerships with students, staff and parents	✓ ✓ ✓ ✓
Actively seek organisations capable of adding value to the College	✓ ✓ ✓ ✓
Work to ensure common goals and ongoing success of existing partnerships.	✓ ✓ ✓ ✓
Implementation of the Parent and Community Engagement Framework	✓ ✓ ✓ ✓
Work with partner organisations like the Beacon Foundation	✓ ✓ ✓ ✓

School Priority: SWPBS Culture Developed

Measures	Targets
1. Student engagement data	95% A-C Behaviour (91.3%) 95% A-C Effort (86.7%) 90% Attendance (86.3%) 90/1000 S/T suspensions (137.6)
2. Discipline Audit.	Outstanding
3. SWPBS Data collections tools.	100% SET analysis Above 80% EBS Data
Strategies	2014 2015 2016 2017
SWPBS Team completes Tier 1 training.	✓
Discipline Audit recommendations implemented.	✓ ✓ ✓
Processes for recognition embedded.	✓
Review and revise Responsible Behaviour Plan	✓
Support staff implementing processes and structures to support the learning environment.	✓ ✓ ✓ ✓

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director