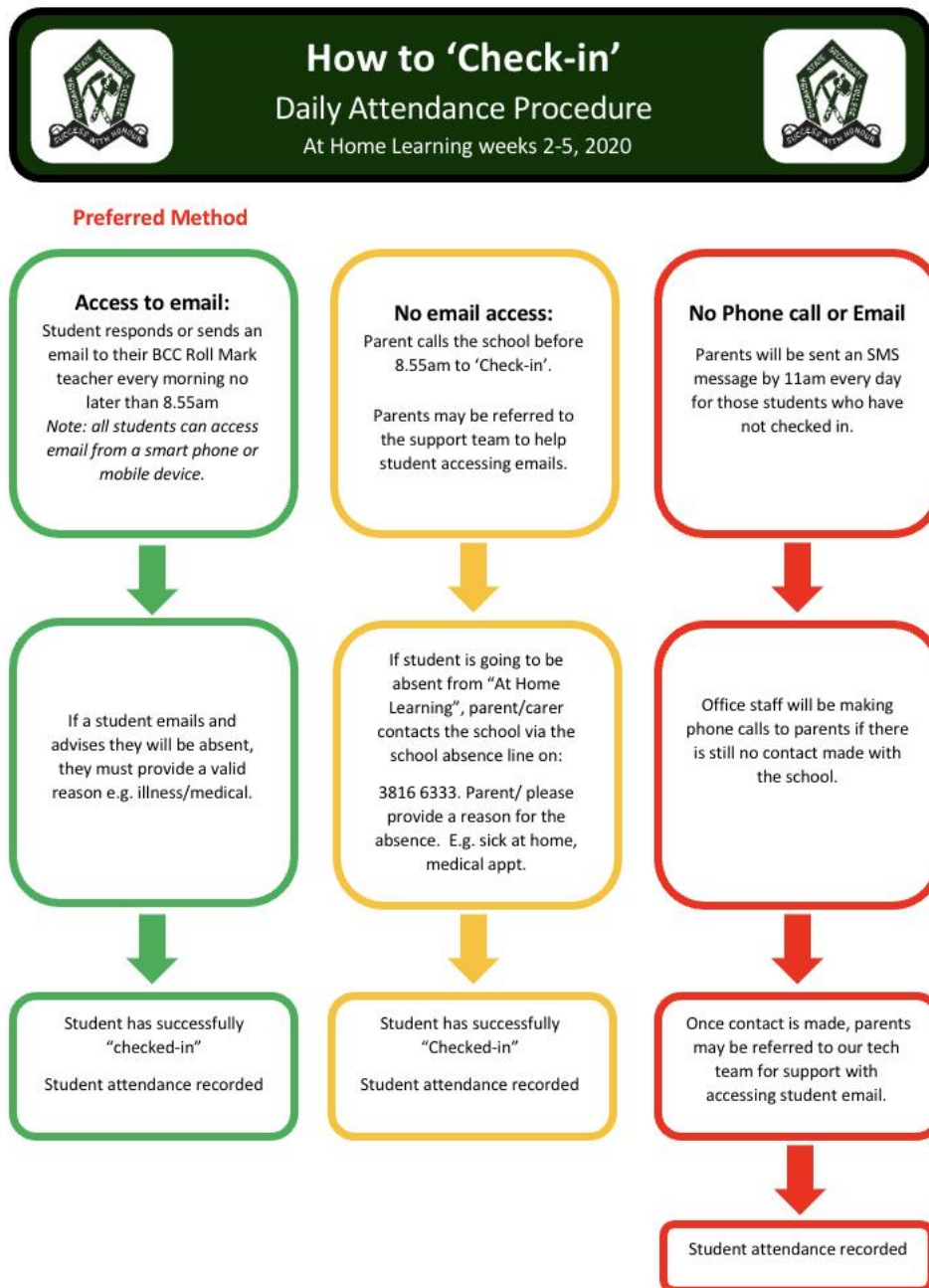




Learning at Home Years 9-10 Term 2, Weeks 1-5

Working in an **Paper Based** Environment

LOGGING ON AND RECORDING ATTENDANCE AT SCHOOL



- Students need to **log onto emails and eLearn platform by 8:45am each day**
 - Each student has an official school Outlook email account which can be accessed on all devices and platforms. The email account of any user is their school username followed by @eq.edu.au
 - For example, a student's login is **jbieb14** and their email is: **jbieb14@eq.edu.au**
 - Students can access their Outlook email account at **webmail.com.au**
- Students have received their **timetables via email**.

CONTINUITY OF LEARNING FOR STUDENTS

- **Learning activities for each student's subject have been posted to student's home addresses** where the response to our telephone survey (week 10 term 1) was that you did not have a computer or internet.
- **If you require a hard copy, but did not receive this, please contact the school as soon as possible stating your student's name, year level. We will make socially distanced arrangements for these to be collected or posted.**
- **Work for each subject on your timetable has been provided in a booklet. You will notice that there is a familiar layout to every lesson – as if you were in class.** There is a *Learning Goal* stating what the lesson intent is, there are *Success Criteria* which will assist you to judge how you are going. The lessons have been broken up into various activities with lots of instructions and step by step instructions.
- **Students can email their teachers for support during the week at the school email addresses for staff. These are found on the school website at the following address <https://bundambassc.eq.edu.au/our-college/our-staff>**

HOW PARENTS CAN SUPPORT STUDENTS (IF LEARNING@HOME)

Before Term 2, Week 1:

- **Establish an appropriate place** in the house where your student can learn. If possible, avoid living rooms where other distractions can occur e.g. noise from TV, gaming consoles, mobile telephones.

Every Monday:

- **Ensure students have accessed their school work and have a plan on which subject they will work on at which time.** Our suggestion is to follow their normal school timetable, bearing in mind that at school during a 70 minute classroom lesson it is one teacher to approximately 25 students. Students may work faster independently and at home.

Every Day:

- Ensure students have sent attendance email to their BCC teacher **every school day before 10:00am** (as this is how attendance will be recorded).
- Assist your student/s to **establish and stick to a routine for learning.** Make sure there are breaks for **morning tea**, with a timely return and a break for **lunch** as well as **movement breaks** during the time they are learning.
- Encourage your student/s to **communicate with their teachers.** It is suggested they **check** their school **emails daily** as they may receive updates or feedback about submitted work. This can be done on a mobile phone where needed.
- Encourage students to **persist with areas of challenge in their lessons** they may encounter in their subject work. **The resources are well structured so that students can go back and work through the lesson from the beginning.**

- If parents have **questions and require further assistance, please contact the classroom teacher in the first instance.** A comprehensive list of contacts is located on the **schools webpage** at <https://bundambassc.eq.edu.au/our-college/our-staff> including contacts for wellbeing support services (Guidance Officer, YSC, CEC, and Nurse) and IT support staff.

IMPORTANT CONTACTS

- **For any learning questions please contact your classroom teacher via email** contact list is located on school website <https://bundambassc.eq.edu.au/our-college/our-staff>