“Focus: Nature and Representations”
By Carley-Anne Clark
Year 11
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<th>Date</th>
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<tr>
<td>July 10th</td>
<td>10:40am NAIDOC Assembly</td>
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<td>Biology/Science Olympiad</td>
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<td>July 17th—</td>
<td>Set Plan Interviews</td>
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<td>10:40am Year Level Parade</td>
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<td>18th</td>
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<td>August 14th—15th</td>
<td>Film and Television Ekka Excursion</td>
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<td>July 17th</td>
<td>UQ Science Experience Years 10—12</td>
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<td>August 16th—17th</td>
<td>Year 9 Science Freshwater Study</td>
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<td>6:30pm Middle School Parent Information Night</td>
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<td>Set Plan Interviews</td>
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<td>School Athletics Carnival</td>
<td>August 16th</td>
<td>Senior Drama Excursion—1984</td>
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<td>3:30pm Parent Teacher Interviews</td>
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<td>10:40am Full School Assembly</td>
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<td>Winter One Day Carnival Day</td>
<td>August 28th</td>
<td>10:15pm Year Level Parade</td>
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<td>9:00am Years 7—8 Interviews</td>
<td>September 4th—5th</td>
<td>QCS Test</td>
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<td>July 26th—</td>
<td>Pedal Prix</td>
<td>Sept 4th</td>
<td>10:40am Full School Assembly</td>
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<td>Sept 6th</td>
<td>Regional Athletics Day 1</td>
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<td>Winter One Day Carnival Day 2</td>
<td>Sept 10th—14th</td>
<td>Year 11 and 12 Exam Block</td>
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<td>July 31st</td>
<td>10:40am Year Level Parade</td>
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<td>Regional Athletics Day 2</td>
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<td>9:00am Australian Mathematics Competition</td>
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<td>10:15pm Year Level Parade</td>
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<td>Mad Scientist Week</td>
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<td>Sept 19th—20th</td>
<td>Year 11 Biology Camp</td>
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<td>Mathematics Team Challenge District Athletics Day 1</td>
<td>Sept 19th</td>
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<td>District Athletics Day 2</td>
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<td>August 8th—</td>
<td>Year 11 Physics Excursion to Dreamworld</td>
<td>Sept 20th</td>
<td>Year 8 Immunisations</td>
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<td>9th</td>
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<td>Sept 21st—28th</td>
<td>Snowies Ski Trip</td>
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**Calendar of Events**  
**Term 3, 2012**
Welcome to our second Newsletter for 2012. Inside this edition we have reports of the wide range of positive and successful programs and activities underway at Bundamba State Secondary College. It is another opportunity for us to take stock of the many wonderful things which occur at our College on a daily basis, and to look forward to the great opportunities ahead of us in Term 3.

This term we held an Open Day for the first time in many years. The overwhelming feedback was extremely positive, with past, present and possible future families enjoying the opportunity to come into the school grounds to see the many displays and demonstrations of our curriculum offerings. It was a day where students were able to showcase their skills and abilities in the variety of curriculum areas as they helped our staff to provide a glimpse of life at Bundamba. I was particularly impressed with our Student Leadership group who did such a wonderful job greeting families and taking care to ensure all were made welcome (and provided with guided tours if required). It was also pleasing to see the effort and attention to detail of our many faculties as they worked to ensure their displays were entertaining and relevant for visitors. A special thanks must also go to our guests for the formal proceedings on the day, Mayor Paul Pisasale and Mr Roger Adkins from the Queensland Mining and Energy Academy (QMEA). Both Paul and Roger spoke passionately about the need for education as a vehicle to make the most of available opportunities and we thank them for taking time out of their busy schedules.

We have three students who will be making the most of our link with the QMEA over the June holidays. Adam, Sean and Rachel will be this year’s Year 11 students participating in the Mt Isa Xtrata Engineering Camp which runs from June 22nd to July 4th. I’ve no doubt they will enjoy the once in a lifetime experience and come back to school enthusiastic about the practical implementation of the theory they have been learning here at school.

QMEA is just one organisation with which we continue to foster strong educational links for the benefit of our students. During the term our association with the Former Origin Greats (Indigenous student support), Brisbane Broncos (BTADS and Year 12 Indigenous mentoring), Lowline Engineering and Boettcher Racing (Senior Industrial Design and Technology), the Liworaji Elders (Friday morning Breakfasts), Powerlink (Solar Scopes and presentation to senior students for the Transit of Venus), Energex (Community Grant), the Ipswich City Council (Tuesday after school program), and the various organisations which support our Student Services team. We have also been fortunate to have benefited from assistance from the various universities in our area. Next term we look forward to the further development and strengthening of our partnership with the Queensland Theatre Company in the practical implementation of programs to support our students.

These partnerships have helped the school to support our students during the year and have also led to some great recognition during the term. In May we were recognised as Regional Winners in the Showcase Awards program. This enables us to compete in the next round as we look to progress to the State Finals. Keep an eye out for further news next term. We were also recognised as State Finalists in the Premiers Reconciliation Awards for the ongoing work in relation to reconciliation. The external recognition is always pleasing, but both awards have come at a time when we feel that we still have so much to improve and we look forward to the continued efforts to build in these areas.
This term also saw the completion of most of the work under the Schools Maintenance Improvement Project (SMIP). This was a partnership between the school and the Education Department to reduce the annual maintenance requirements by matching our contributions dollar for dollar. This has enabled us to complete work which had previously been scheduled for completion in future years, along with the prospect of full and lasting repairs to our tennis courts (which should be completed early in Term 3).

The Parent Teacher interviews held early in Term 2 also proved to be a great success. We had a significant improvement in parent attendance with a total of 695 bookings (up from 500 last year). We also had 171 students with bookings which equates to 22% of our student population (in 2011 the number was 125 and 15%). It is great to see the increased involvement from our parents.

Our next evening is on Monday the 23rd of July (Week 3 of Term 3) and we look forward to seeing as many parents as possible on the night as we work to strengthen our links between home and school.

Please enjoy our second edition for 2012, and we look forward to a successful and rewarding Semester 2 for our school and our students.

Andrew Peach
Principal

Open Day Pictures
Deputy Principal’s Report—Senior School

Term 2 – Highlights

The pace in term 2 for both our students and staff has increased enthusiastically. Term 2 brings our senior students to their first point of achievement review for the year. Our year 11’s have their first glimpse at the school’s Senior Tracking Mentor program and start to realise that with our support they have opportunities to reflect and discuss their QCE/OP indicators and start to make valid choices regarding their study habits and pathways. The Senior Tracking Mentor program allows our senior students to have timely information around their progress and how it links to their goals.

A wonderful effort was put in by our Year 12’s involved in the QCS Practice Test. The test was run over two days in May. Feedback from Mr Bevan Penrose was that our students approached the practice with diligent focus and maturity and that if they have a repeat performance in September for the real QCS Test they will have solid foundations for success.

Our partnership with Ipswich Community Youth Service (ICYS) gave our Year 10’s the opportunity to attend ‘Your Strategies & Choices Student Conference 2012. This event provided our students with the opportunity to gain information about post-school options to give them reason to stay engaged in school, but also provided an opportunity to participate in a conference style day including registration, sign-up sessions, seminar style workshops and stall holder information – a day where students could have a taste of the adult world that awaits them. Attendees from our Year 10 cohort need to be congratulated as all reports outlined what wonderful BSSC ambassadors our students were. ICYS is a not-for-profit community based organisation and has been operating for over 25 years in the Ipswich Region, assisting and supporting at-risk young people and their families.

BSSC Annual ‘Future Options Expo’ was one of the Senior School highlights of Term 2. The event was held in the Hall and organised by our transition officer Amanda Olver. It is wonderful to be able to say that continuous improvement is something that BSSC has as a part of the school’s strategic plan and 2012, by all measures, was definitely the most successful expo that BSSC has hosted yet. Not only does the expo showcase the strong partnerships that BSSC has developed with industry, employers and government departments but it allows our students to access them all in the one central location. The expo is a stall display expo that allows individual students to access information regarding their future employment/study options driven by their own interests and goals. One of the new improvements to the Expo for 2012 was the invitation for the middle school students to explore the expo during their lunch breaks.

Term 3 – What’s coming up?

The first event for Term 3 involves the creation of our Year 10 SET plans. SET Plan is a personal plan of action for the Senior Phase of Learning and is a key component of success. These plans help students map out individualised learning pathways that build on their strengths and result in a valued
qualification in the Senior Phase of Learning.

The SET Plan maps out how students will work towards a QCE (Queensland Certificate of Education), QCIA (Queensland Certificate Individual Achievement), Senior Statement or Certificate III vocational qualification, and/or a viable work option. SET Plans are developed through consultation with student, parents and the school. All information regarding how to book a SET Plan interview from the 17-19 of June has been included with your students report card pack. In supporting students to develop a SET Plan, you are assisting them to access and understand meaningful opportunities during the Senior Phase of Learning. A student’s individual needs will determine the level of support and the amount of time needed to complete the SET Plan process.

In Term 3 Week 6, students from our Year 11 cohort will be heading out into the ‘real world’ and undertaking work experience. Through the support of our ever hardworking Transition Officer, Amanda Olver, our students have nominated industries/professions that they are interested in experiencing. Ms Olver, with the help of Apprenticeship Queensland having been creating partnerships with local community employers to enable our students the opportunity to experience careers of interest. This program is vital in developing connectivity for students between study and work.

On the 7th August our Year 12 students have the opportunity to continue to equip themselves with knowledge around the big question ‘What next?’ A guest speaker from the Queensland Tertiary Admissions Centre will be coming to BSSC to discuss what they can do to support them with further studies after graduation.

The Queensland Core Skills test is slowly creeping up on our Year 12 OP/QTAC Rank cohort. The test will run for 2 full days on September 4th and 5th. Our students have been working incredibly hard with the support of Mr Bevan Penrose and Ms Maja Bogicevic to equip themselves with all the tools they will need to do their best. It is a challenging two days for these students but I know that they will rise to the challenge as good preparation is the key ingredient to reaching success.

**Calendar Dates Term 3**

- June 17-19 – SET plans - Tuesday and Thursday 8:30 – 3:00pm, Wednesday 8:30 – 6:45pm (Year 10)
- June 23 – Parent Teacher Interviews (All year levels)
- August 7 – QTAC Guest Speaker (During Year 12 BDP)
- August 13-17 – Work Experience Week (Year 11)
- September 4 & 5 – Queensland Core Skills Test (Year 12)
- September 10 – 14 – Exam Block (Year 11 & 12)

Leah Fountaine
Deputy Principal
Deputy Principal’s Report—Middle School

Open Day
The attendance of middle school students and their parents and caregivers at the BSSC inaugural Open Day was impressive. The middle school display showcased a variety of student work across KLA’s including work from the Year 8 Literacy and Numeracy program. Open Day was a fantastic opportunity for students to show their parents and caregivers around their school and to interact with the displays from each of the subject areas. This will certainly be helpful to year 8 and 9 students as they choose their subjects for 2013 later this year.

In particular, I would like to thank the middle school leaders and student councillors who along with the senior leaders and other students represented BSSC with pride. These middle school students were Levi Marle, Martinez Lopau, Taylah Molkentien, Sheree Germon, Sarah Lucas, Connor McLeod, Tori Stiffel and Holly Stiffel. They greeted visitors at the front gates and directed them to areas of interest, assisted at the individual displays or played in the student vs ex-students soccer game. At all times, the conduct of these students typified the very best of BSSC.

NAPLAN testing
I congratulate all Year 9 students on their dedication during the recent NAPLAN tests. Students sat 5 tests over 3 days in the period from Tuesday May 15 to Thursday May 17. They committed to doing their best for each test, despite the cool temperature in the hall. They were supported by their core teachers at each session and during breaks were able to take a water bottle and fruit to keep their energy levels high for the second session. I thank the year 9 core teachers for their support of students during the testing and also Ms Kathy Ona (HOD Middle School), Michelle Ebert and Reg Tohia for their assistance with the organisation.

Student Recognition
At each year level and whole school assembly there is a significant focus on recognising student achievement. This term we have seen students recognised for outstanding attendance, high academic achievement, excellence in spelling, participation and excellence in sport, participation and excellence in the arts and participation at school events. As a school we take pride in the achievements of all of our students.

Looking ahead to Term 3
Careers and subject selection for Year 8 and 9 will be the focus in BDP. Students will receive information to assist them to make suitable subject choices for 2013.

Enrolment interviews for Year 8’s in 2013 will commence on Thursday 25th July. Parents wishing to enrol students for Year 8, 2013 are asked to contact the lower admin office to collect an enrolment pack prior to this date. A further enrolment interview date has been set for October 22nd. It is a requirement that all students enrolling must attend an enrolment interview with a parent/caregiver.

Ms Joanne Francis
A/Deputy Principal – Middle School
Finance

Mrs Julie Fitzpatrick
Business Services Manager (Acting)
jfitz40@eq.edu.au

Statement
A Debtor Statement of fees owing for your student/s will be included in this mail out. Full payment should have already been received. If utilising the part payments scheme or you have organised a Payment Plan with the Principal, please check you are up-to-date with your payments. Your immediate attention to outstanding overdue fees would be greatly appreciated including any Home Economics or Hospitality fees outstanding.

Year 12 Formal
Year 12 students are reminded that they will not be able to attend the Senior Formal if they have not paid all outstanding fees. There are no exceptions. All outstanding fees need to be finalised prior to purchasing Formal tickets.

Payments can be made by cash, cheque, credit card, direct deposit or Centrelink deductions. If you are experiencing any financial difficulties please contact the Business Services Manager, Janeece Fynes-Clinton on 3816 6333 to discuss options.

Julie Fitzpatrick
Business Services Manager (Acting)

Advertising College Newsletters 2012

In 2012 Bundamba State Secondary College will publish a parent magazine each term.

We are offering a unique opportunity for local businesses to promote themselves to this specific target market.

The next newsletter will be posted to all parents at the end of term 3 (21 September) and advertising opportunities will close on Wednesday, 12 September.

Please contact the college on 3816 6333 if you would like to advertise in this publication.
Curriculum

The subject of English teaches students the strategies they need to use when reading, writing, spelling, speaking and listening while Maths teaches the concepts, formulas for calculating, measuring, problem solving etc. These subjects become ‘Literacy’ and ‘Numeracy’ when we apply them to a real life situation or contexts. At BSSC we work from the Queensland Studies Authority definitions of Literacy and Numeracy:

The subject LAN is focused on building the literacy and numeracy skills of our year 8 students in ‘real life’ contexts. Each of the eight teachers have chosen a topic for their unit which is developed around the QSA’s Literacy and Numeracy Indicators for year 8. Students have then chosen four out of the eight that they would like to study across the course of the year (one topic per term). Each of the units covers the same indicators as well as any that naturally fit into the context.

**Papercrafting with Mrs Barker** – we have been creating a variety of paper crafting techniques which could be used for scrapbooking, cardmaking or off-the-page projects. The students will be designing and creating their own greeting card and writing the article that would accompany it in a Papercrafting magazine. It’s been fantastic to see the creativity in the classroom.

**Animal Welfare with Ms Hogan** – LAN has been alive with imagination and creativity this term in the topic of animal welfare. Students in Ms Hogan’s class have been busy studying the behavioural characteristics of a variety of animals and the challenges that they bring to their owners. Students have extended their literacy and numeracy skills by inventing their very own animal for potential pet owners and designing plans for building enclosures. Next term we hope to visit the local RSPCA.

**The Great Outdoor with Mr Shanks** – Mr Shank’s class have been navigating their way around the school using a compass to do orienteering. They have also been reading maps, interpreting pamphlets about walking tracks etc as well as researching walking tracks of the local area.

**Famous People with Ms Nihot** – Students in Ms Nihot’s class have proved to be most talented artists! They have produced some really fantastic portraits of their favourite celebrities. This unit has focussed on the idea of popular culture – who’s in, how to get there and the skills and talents needed to ‘make it’. We’ve looked at a variety of texts from lyrics to instructions on how to use social media to promote yourself and your talents.

**Aeroplanes with Mr Jennings** – Students in Mr Jennings’ class have been investigating aeroplanes and how they fly. There have been many experimental flights of paper planes, looking at wind patterns as well as the collating and interpretation of data.

**Hip Hop with Ms Kemp** - Ms Kemp has had a class of students reading Hip Hop lyrics and studying the dance moves of that sub culture

**Computer Programming with Ms Xu** – Students in this class have been experimenting with the program ‘Scratch’ and applying many numeracy understandings to create fish bowls, short stories and games.

**Watch, Weave, Wonder with Mrs Lewis** – In Watch, Weave, Wonder students have been exploring texts and writing creatively.
Important Notices

YOU ARE ABSENT FROM COLLEGE:
A note of explanation is required by your PC Teacher on the day of your return to college. If you are unable to attend school, parents/carers should contact the office or email absent@bundambassc.eq.edu.au to inform the College of your absence. If this notification doesn’t occur, an SMS will automatically be sent to parents. This should be followed up with a note on the day you return to school. This note should be handed to your PC Teacher or Lower Admin Student Services. If you are likely to be absent for 2 or more days, ask your parents to contact the College. Attendance at College is compulsory by law if you are under 16 years of age and have not completed Year 10.

YOU NEED TO LEAVE THE COLLEGE FOR SOME REASON DURING THE SCHOOL DAY:
You need to bring a note signed and dated by your parents requesting the school to permit you to leave early. This note needs to be co-signed by a School Co-ordinator/Deputy Principal at the beginning of the day. At the early leave time you are to present the note to your teacher and then proceed to lower admin to officially sign out and obtain a leave pass. This process followed correctly reduces the ‘wait time’ for parents at point of early pick up.

MESSAGES TO STUDENTS:
With our focus on learning we ensure interruptions during class time are kept to a minimum. If you need to get an urgent message to your child this will only be possible during break times. Every effort will be made to call students to the office via our loud speaker system. In emergency situations your call will be transferred to a Co-ordinator or Deputy Principal.

YOU FEEL SICK:
If you are in class ask your teacher for a note and report to the Office. If not in class, report to the Office. The Office will contact home as sick students are best cared for in a home environment. Use of mobile phones is NOT PERMITTED in school hours and should not be used to call home if you are sick. It is important that the school is aware when students are not well and they should be in sick bay where they can be monitored at all times.

YOU WANT TO USE THE PHONE:
Use of mobile phones is NOT PERMITTED in school hours. See the Office Staff for permission to use the school phone. The phone box outside the college MUST NOT be used.

HAVE CHANGED YOUR ADDRESS/PHONE NUMBER/FAMILY CIRCUMSTANCES ETC:
Your parents/carers should inform the College Office, in writing as soon as possible. It is most important that personal details are kept current as we may need to make contact in an emergency.

A TEACHER NEEDS TO BE CONTACTED BY EMAIL:
All teaching staff email addresses appear on the College Website: www.bundambassc.eq.edu.au
The Student Support Services team has a lot to be proud of this term. Their many hours of working together with students, teachers and many community agencies has resulted in many wonderful outcomes for our students, teachers and the community.

There are too many wonderful activities this term to write them all up, but here is a roundup from each Student Support Services Team.

**Indigenous Support Team**

Term 2 saw the announcement that BSSC had won the 2012 Regional Award for Excellence in Community Partnership. BSSC submissions entitled “More Than a Healthy Breakfast” clearly outlined the wonderful partnership BSSC has with the LIWORAJI Elders who are descendants of the Purga Mission. Every Friday morning they can be found cooking up a storm and sharing stories with our students, teachers and members of our broader community. Special thanks to our community partners ARTIE/FOGS and Ipswich Quakers who have supported the breakfast club from the very beginning. Please let us know if you wish to come and taste the fair and share in a wonderful example of reconciliation in action. Just ring first to let us know - Ring Melinda Malezer or Sandra Anderson on 38166333.

BSSC also reached state finals for our submission in the State Reconciliation Awards in the category of Education. We partnered in this submission with the Learn Earn Legend team. Though we did not win on the night our place as one of the top four in the state is a testament to the wonderful work our students, teachers and community agencies do in creating opportunities and outcomes for our students.

By now you would have received a letter from the Indigenous Team encouraging your child to attend the Homework Centre every Monday and Wednesday to support them in completing homework, assessment items and study for exams. Please support your child by encouraging them to attend any one of the homework and extra-curricular activities listed on the timetable sent home with the letter. Give the team a call for further information.

**Pacifica Support Team**

To further gain a greater understanding of our Pacific community our support team members Jackie, Victoria and Philippa spent two days attending the TALANOA Pacifica Forum. The conference not only provided valuable information to our team but created excellent networks that will provide even greater opportunities for our students. Thank you to the Ipswich City Council who supported our team to attend the forum and our relationship with them has created many wonderful opportunities for our students and wider community.

Congratulations to the many students who have been attending the Homework club on Monday and Wednesday afternoon the numbers of students accessing this excellent support service is increasing every week. Give the Pacifica Support Team a ring for any further information on 38166333.

**Learning Support Teachers**

Andrea Williams and Philippa Nihot are BSSC Learning Support Teachers and work with members of the Student Support Services. They support each team by assisting them to track student outcomes, allocating teacher aide support and working with classroom teachers to provide valuable information on individual needs. This work ensures that students are supported to achieve the best possible outcomes.
School Nurse

The school nurses Melaney and Deborah are available Monday, Tuesday and every second Wednesday. Currently Deborah is visiting all our Year 8 students to outline the role of the school nurse and the services Queensland Health offers to schools. Students can self refer or be referred by school staff if the student requests. Parents and guardians can contact the School Nurse on 38166333 and leave a message if they are not available and they will get in contact with you.

Attendance Team

What a wonderful start to Term 2, the awarding of certificates for exemplary attendance to students during full school assembly. The number of certificates to be awarded was so great that we were required to split the award ceremony over two assemblies. Thank you to the many family members that support their children to attend school promptly every day.

This week all staff will receive a list of every student in their class giving the percentage of attendance to their class. Teachers will be contacting parent/guardians if there are any concerns regarding their child’s attendance and discussing the impact of poor attendance on academic achievement.

Please don’t hesitate to contact Tracey on 38166333 if you have any concerns regarding your child’s attendance.

Chaplaincy Program

Great news BSSC received notification that we were successful in our federal government submission for a chaplain in our school for a further 2 days which now means we will have the service of a Chaplain for 3 days per week. Thankyou to the families that supported our submission. Watch this space for great news on our upcoming programs which will be ready to roll in Term 3. If you would like to be involved in the role of the Chaplain in our school please contact Malcolm Covele on 38166333.

ARC Social Connectedness Project

BSSC is proud to be part of a University of Queensland’s research program on Social Connectedness to identify key elements that make students, teachers, schools and community connect and partner to increase opportunities for all members of the community. BSSC, University of Queensland, Redbank Plains and Bremer State High Schools have teamed up for this valuable project. The first phase which saw Dr Julie Bower interviewing 15 members from each of the school communities this included students, parents and staff. A special thankyou to those who gave up their valuable time to be interviewed.

The Phase One ended with students from each school meeting at UQ Ipswich University Campus to give them a thank you and work together to identify a name for the project.

Josette Moffatt

HOSES
The end of the first semester of 2012 will see a talk to all our year 10 students by Tony Martin, from Construction Skills Queensland. Tony will outline opportunities available in construction. The wider implications to our year 10s will be the opportunities available across a broad range of industry.

With 26 Certificate II & III courses in year 12 and 32 Certificate II & III courses in year 11 taken by students with outside providers plus the students enrolled in Vocational & Educational Training courses within the school, Bundamba continues to provide students a wide range of opportunities.

Our year 10s have been involved in a “Short Career Course” since the beginning of the year. They were able to indicate their initial year 11 subject selection recently. With SET Planning week coming soon, the week beginning July 16th, all year 10 students and parents and caregivers will be asked to engage in this crucial decision making program.

The year 10 Pastoral Care teachers have been deeply involved in helping students with their choices and future options. We hope the information will enable students and parents to make appropriate decisions for the senior years of schooling.

The Future Options Expo, held in May was a great success. Feedback from staff and students was all very positive and stall holders from various tertiary and business groups were also very impressed with our student’s responses and inquiries.

A big thank you to Amanda Olver, our transition to work officer, for her planning skills in bringing the event to a successful conclusion. Students are reminded that Amanda is available in B block to help answer your questions about apprenticeships and traineeships.

All of our year 11 and 12 students will have been interviewed by their mentors by now. These interviews are conducted to enable students to stay on track with their studies, give advice where needed and generally keep students informed about their progress. Interviews will be conducted again next term to follow up after the completion of semester assessment.

Our year 12 OP students took part in a practice Core Skills Test in May. The results will be analysed and used to help students prepare for the very important Queensland Core Skills Test held in early September.

With such a busy schedule around the school we sometimes forget all the hard work put in by so many staff, students and parents in preparing students for adult life. I’d like to thank all involved in making things happen for our students.

Bevan Penrose
HOD Senior Schooling
Three of the exciting events on the Term 2 calendar for the Science Faculty came about because of the close link the Science faculty has with the QMEA (Queensland Minerals and Energy Academy). Tracey Lawson is our key person in the QMEA and through her endless work, the BSSC students have benefitted through her wonderful programs to engage students in the resources sector. Tracey arranged for Martin Clarke, a young Geologist from Anglo American Coal, to visit our school to talk to four of our Year 10 Science classes. Martin first spoke to about 75 students about the benefits of working for a large company like Anglo American and about what it is like to work away from home on a mine site. He said that making a career choice can be a difficult decision and encouraged the students to work hard at school and not to allow past disappointments to stop them from achieving their goals. This was followed by another talk to a group of 30 high achieving Year 10 students. Martin spoke to the students about identifying coal seams and the strategies used to mine this coal. He showed examples of his work and brought along his fabulous rock collection. It was a great afternoon for our students to meet Martin and to be able to talk to someone who loves his job as much as he does. Many thanks need to go to Tracey for organising this afternoon.

Roger Adkins is the Director of the QMEA. Roger was one of the guest speakers at our Open Day. He spoke to a full house of parents and students in the Performing Arts Centre and explained the skills shortage in the resources sector. Roger encouraged the students to take advantage of every opportunity and to gain as many skills and qualifications as possible. He reminded students to register with the QMEA for work experience and career opportunities.

Three of our Year 11 Physics and Chemistry students are headed to Mt Isa to work with Xstrata engineers over the June school holidays. Adam Yarrow, Rachel Ciesolka and Sean Priman will fly to Mt Isa on 22 June. Their trip has been organised and funded by the QMEA. Adam, Rachel and Sean are highly respected BSSC students and we know they will be excellent ambassadors for the school. We wish them a safe trip and know they will enjoy the experience.

Two of our Year 9 classes, 9A and 9F, have been learning how to program Lego Robots under the watchful eye of Mr Ishmel and Mrs Leschke. The students have learnt how to use a variety of sensors (ultrasonic, light, sound and touch) and to incorporate their use in some datalogging programs.
The school Open Day gave the Science faculty a chance to show parents and students some of the work our classes have been doing this term. We were fortunate to have so many enthusiastic students to help on the night. Visitors to the Science faculty were greeted by the Year 9 robots and led into the first laboratory highlighting a room full of Physics and Biology experiments and student work. Congratulations to Mr Ward, Ms Burton and Mr Broadhead and their many helpers for an exciting display.

The senior Chemistry students were in charge of the ice cream making display. This was a very popular display but it would not have been possible without the generous support of Polar Ice. Polar Ice donated 10 kg of dry ice to chill our ice cream in record time. When the students were not making ice cream, they were showing the visitors the more colourful side of chemistry by making the colours of NRL teams by mixing a few carefully chosen chemicals together. The chemists shared their lab with the Year 9 robots, which continued to amaze the visitors by demonstrating a mine rescue program and performing a Lego version of a Mexican wave. Chemistry and robots are a perfect combination. Mr Ishmel, Mrs Dutt and Mrs Leschke were very proud of their many student instructors.

**Events in term 3:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Class</th>
<th>Event</th>
<th>Venue</th>
</tr>
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<tbody>
<tr>
<td>17 July</td>
<td>Year 10 Science</td>
<td>Experience Science</td>
<td>Uni Qld, St. Lucia</td>
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<tr>
<td></td>
<td>Year 11 &amp; 12 Biology, Chemistry, Physics</td>
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<tr>
<td>6 – 10 August</td>
<td>Year 8 – 12 Science classes</td>
<td>Mad Scientist Week</td>
<td>Bundamba SSC</td>
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<tr>
<td>8 August</td>
<td>Year 10, 11 &amp; 12</td>
<td>*Chemistry Olympiad</td>
<td>Bundamba SSC</td>
</tr>
<tr>
<td>8 – 9 August</td>
<td>Year 8</td>
<td>Green Energy Lab</td>
<td>Bundamba SSC</td>
</tr>
<tr>
<td>13 August</td>
<td>Year 10, 11 &amp; 12</td>
<td>*Biology Olympiad</td>
<td>Bundamba SSC</td>
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<tr>
<td></td>
<td>Year 10, 11 &amp; 12</td>
<td>*Physics Olympiad</td>
<td>Bundamba SSC</td>
</tr>
<tr>
<td>17 August</td>
<td>Year 11 Physics</td>
<td>Motion Analysis</td>
<td>DreamWorld</td>
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Please note that this date for this excursion has been changed to avoid clashes with other important school programs. We apologise for any inconvenience. This excursion is on the last day of work experience for Year 11.

<table>
<thead>
<tr>
<th>19 – 20 September</th>
<th>Year 11 Biology</th>
<th>Camp</th>
<th>Hastings Point</th>
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</table>

*Students wishing to enter the Science Olympiads need to contact Mrs Leschke as soon as possible.

Joanne Leschke
HOD Science
Business Education

Mrs Michelle Pryor-Ball
Business Education Co-ordinator
mpryo16@eq.edu.au

On Friday April 27 a number of Year 11 Legal Studies students’ had the opportunity to gain an insight into topics on the cutting edge of legal minds, as well as a chance to learn about the numerous pathways available within the legal field in senior schooling and beyond, through a conference held at USQ Springfield. This conference is held annually and is organised by a well-respected past teacher of Bundamba SSC – Mrs Debbie Perrett.

There were a number of professionals present from a wide range of areas within the legal field, such as Police Officers, who gave us a reality check about identity theft. We also saw Detectives, who told us about the differences between detective TV shows and what happens in real life, as well as Corrections Officers who taught us about the realities of prison life, and finally former Judges who taught us to look through the potential media bias of court case coverage.

It was a fascinating opportunity to see many of the ideas learnt in class being given a new perspective by industry professionals.

Michelle Pryor-Ball
Business Education Co-ordinator

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Homework Club and Tutoring Information

<table>
<thead>
<tr>
<th>Day</th>
<th>Session</th>
<th>Time</th>
<th>Location</th>
<th>Contact</th>
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</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Homework Club</td>
<td>3.00-4.00pm</td>
<td>Library</td>
<td>Learning Support</td>
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<td></td>
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<td>Andrea Williams</td>
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<td>Mike Malezer</td>
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<tr>
<td>Tuesday</td>
<td>BTADS</td>
<td>3.00-4.00pm</td>
<td>P.E. Staffroom</td>
<td>PE Department</td>
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<tr>
<td></td>
<td>English Tutoring</td>
<td>11:15am</td>
<td>F2.3</td>
<td>Andrew Breen</td>
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<td>English Dept</td>
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<tr>
<td>Wednesday</td>
<td>Homework Club</td>
<td>3.00-4.00pm</td>
<td>Library</td>
<td>Learning Support</td>
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<td></td>
<td>Art Tutorial</td>
<td>3.00-4.00pm</td>
<td>M201</td>
<td>Andrea Williams</td>
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<td>Mike Malezer</td>
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<td>Art Dept</td>
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<tr>
<td>Thursday</td>
<td>BTADS</td>
<td>3.00-4.00pm</td>
<td>P.E. Staffroom</td>
<td>PE Department</td>
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<tr>
<td></td>
<td>Pedal Prix</td>
<td>3.00-4.00pm</td>
<td>Between B &amp; C Block</td>
<td>Andrew Breen</td>
</tr>
<tr>
<td></td>
<td>Science Tutorial</td>
<td>3.00-3.45</td>
<td>A Block</td>
<td>Technology Dept</td>
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<td></td>
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<td></td>
<td>Mr Cavanagh</td>
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<td>Science Dept</td>
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<td></td>
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<td>Jo Leschke</td>
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</tbody>
</table>
Term 2 has been a very busy term in Home Economics especially in our training cafeteria. It has never been so busy!

As is now the tradition in the college, the annual ANZAC Ceremony was concluded with morning tea in the cafeteria. Students from Year 9 through to Year 12 assisted in preparing the food and a small group of senior school students assisted on the day to plate-up and serve food and drinks to our very special guests.

Year 12 Hospitality students ran Coffee Shops for college staff for their practical assessments and our Year 10s have been very busy making ANZAC biscuits and hot chocolate for sale to students. The Year 10s could not have asked for better timing as a spell of cold, windy weather coincided perfectly with their hot chocolate sales, making their products very popular with cold students.

We also opened the cafeteria for business on Open Day on 30th May, selling coffees, hot chocolates and brownies to parents and students, past, present and future, who took advantage of all the wonderful displays set up in each faculty.

College staff are already very familiar with the cafeteria as they come in for caffeine hits each Wednesday morning. Wednesday morning Coffee in the Cafe is actually a great professional development opportunity for Home Economics staff; our coffee-making skills have benefitted greatly from the regular practice. Mr Jennings makes a fantastic Flat White...... now!

Another very important function of the cafeteria is the Elders’ Breakfasts which are held there every Friday. The Indigenous Elders who come in each Friday to cook and serve breakfast to students provide an invaluable service to our school and make really good use of the cafeteria.

Our Year 9s have been engaged in a quest to make and decorate the perfect cup cake. We have seen some amazing flavour sensations and decoration in colours that must be seen to be believed. Well done, Year 9s.

Year 11s who are engaged in Cert I & II in Hospitality through Bremer Institute of TAFE should now be finished their Food and Beverage component of the course. Some students have not quite completed their course work and I will be contacting parents to discuss ways in which they can complete these course requirements as we move on with Commercial Cookery next semester.
Mrs Worstencroft’s Year 11 class, doing our school-based authority-registered Hospitality subject, have spent much of Term 2 planning and completing their ‘Sandwiches on the Go’ assessment. Many of the staff took advantage of the students’ enterprise to order their lunch on the day and the students received really positive feedback for their efforts.

I hope all parents and students enjoy a relaxing break over the holidays. Semester 2 is coming quickly now so I hope all students come back well-rested and ready for work!

Jan Berkman
Home Economics/Hospitality Co-ordinator

Ipswich Community Health
NAIDOC Celebration

Celebrating the 40th Anniversary of the Tent Embassy

Date: Tuesday 3 July 2012
Time: 10—2pm
Venue: Auditorium Community Health Plaza
Bell Street, Ipswich
Food-displays-entertainment

For more info Contact Dean: (07) 3413 5876
As the end of Semester One approaches, we can reflect on another busy term. Along with the high levels of student engagement in the classrooms, we were also fortunate to extend that engagement and enthusiasm for mathematics outdoors for the Transit of Venus.

Our Senior Mathematics B and C classes undertook some serious study, and enjoyed an informative visit from surveyor Andrew Owen prior to the Transit event. They were then able to apply what they had learned on the actual day, when not only they, but the whole school had the opportunity to watch Venus as it passed across the Sun.

The Mathematics department would like to extend an extra thank-you to Sean Priman and Adam Yarrow for their hard work which culminated in them winning a Solarscope for the school to use on the day of the Transit of Venus as well as future astronomical studies.

Students are enjoying the variety of activities presented in the new Australian Curriculum.

Who would have thought we could fit so many students into a cubic metre?

At our recent Open Day, the Mathematics Department was able to showcase many of the innovative programs, activities and modern technologies we use in our classrooms. From Mrs Chand encouraging students, parents and staff with ‘Folding a Circle’, hands on activities using the Autograph program, to Mr Stawski getting everyone filling cones and prisms with rice to explain some of the simple through to the complex mathematics we study at Bundamba, we were able to demonstrate how engaging our classrooms can be.

MATHEMATICS TUTORING

Every Tuesday Afternoon
3pm to 4pm
H Block
ALL STUDENTS WELCOME
School Captain’s Report

Well, another term has passed and on the horizon comes another busy and fun filled term for all students. It is scary to think as a year 12 student it is nearly the end of June already. These last ten weeks have seen many events run by the student council including; Teacher verse Student Games, Anzac Day Parade, a Free Dress Day, a Red Day and the up and coming School Dance being held in week ten.

The Free Dress Day and Red Day was a huge success for all that participated and the money raised from this event went to and supported the Darfur Crisis in Africa.

Another huge success the school has seen this term is the Open Day that was held on the 30th May. This event included many of our students demonstrating their amazing talents to the wider community by showcasing subjects such as, Sciences, Performing Arts and Health and Physical Education. At the end of the day we were very privileged to be joined by our Mayor, Paul Pisasale. This event showed us that as a school community we can bond together and uphold our schools’ expectations, Pride, Respect, Responsibility and Empowerment.

The up and coming school dance which is being held on Wednesday the 20th June is hoped to be a huge success. The theme for this dance is High School Stereo Types which allows fellow students to come and dress up. Also students can come along, enjoy a fun filled night and unwind from a busy and hectic term.

These last ten weeks have been seen as a busy and frantic time for everyone. This term has seen many events run by the student council and also the school. There are already discussions and plans being made by the student council for other fun filled events to occur throughout term 3. The last ten weeks have zoomed by us quickly and this seems to be the pattern that has occurred throughout the year.

I hope everyone has a safe and enjoyable holiday.

See you next term.

Tyler Kerr

School Captain
The biggest highlight for Dance this term was the Brisbane Dance Eisteddfod. It was held on the 18th of May on the Ipswich Show Holiday at Edmund Rice Performing Arts Centre at St. Laurence’s College, South Brisbane. This year we entered 2 group pieces with our Year 9 dance cohort in Section 82, Middle Years Hip Hop and our Senior Dance Group in Section 79B, Up-tempo Modern. It was a fantastic day with both items receiving 85 out of 100 and gaining excellent comments from the adjudicators. The Year 9 team were recipients of a Highly Commended in their section which equates to 5th place. Congratulations to all of the performers who put in a lot of rehearsal time before, during and after school to prepare for the event. A big thank you must also go to our 2 parent volunteers on the day, Toni Savage and Dayne Broadway. Thank you for your support and all the hard work you did on the day. We really appreciated having you there, representing our school and helping get all the students ready.
Sports Report

Term 2 sporting highlights kicked off with the school cross country. There were some strong performances on the day, especially from our age champions. Ages champions for 2012 were:

<table>
<thead>
<tr>
<th>U13 Boys</th>
<th>Joseph Arop</th>
<th>U13 Girls</th>
<th>Kaitlin Brewer</th>
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</thead>
<tbody>
<tr>
<td>U14 Boys</td>
<td>Daehahn Barrett</td>
<td>U14 Girls</td>
<td>Sharni Dickinson</td>
</tr>
<tr>
<td>U15 Boys</td>
<td>Josh High</td>
<td>U15 Girls</td>
<td>Shelby Green</td>
</tr>
<tr>
<td>U16 Boys</td>
<td>Bryson O’Sullivan</td>
<td>U16 Girls</td>
<td>Amanda Harvey</td>
</tr>
<tr>
<td>Open Boys</td>
<td>Douglas Joseph</td>
<td>Open Girls</td>
<td>Lorna Pulti</td>
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</tbody>
</table>

The Magpies were champions of the carnival after a close battle with the Wombats, who took out the Spirit Trophy. A big thanks to all of the staff involved in the event, particularly Mr Shanks for taking the lead role in organising the day.

District cross country was held two weeks after our school carnival at Redbank Plains. Bundamba had their strongest turnout in years with 49 competitors racing on the day. Ten of these runners qualified to go to Met West trials. What a great effort from all students involved!

The summer interschool sport season has come to a close with some Bundamba teams being very close to making finals. Our best result came through Miss Sherlock’s year 10 girls touch team. Filled with many girls below year 10, these girls stepped up and finished their fixtures on top of the table and won the grand final vs Bremer. The team then progressed to the first round of Met Finals, where they faced a well drilled Corinda side. The girls played their best game of the season and narrowly lost 3-2. These girls played with a great attitude all season and are strong contenders for BSSC’s team of the year.

We have four teams playing in the winter season of interschool sport. We have Open girls volleyball, year 9 and year 10 netball and year 8 boys rugby league. All teams have started the season strongly, particularly the netball girls.

While this low number of teams is disappointing, it reinforces the need to be responsible and return permission forms by the cut off date. Hopefully, we will have many more teams in future seasons.

The Bundamba Training and Development Squad (BTADS) is going strong again this year. The squad train every Tuesday and Thursday from 3-4pm at school. The program aims to allow students to contribute to a healthy lifestyle and develop their physical skills with a focus on fun and fitness. The group is getting very excited about their end of term excursion.

A standout highlight of term 2 has been the selection of our first Met West representative of the year. Sempatike Kwizer was selected in the U15 boys AFL team. He travelled to the State Championships in Cairns in May and from all reports, Sempatike and his team performed very well at the carnival. Well done, Sempatike!

With term 3 just around the corner, the Athletics season is approaching. Excitement is already building to see who will dominate the track this year. The school carnival is held at the end of week 2 next term on Friday, July 20. Parents and family are welcome to come along and support on the day. There is only a few weeks to get that last bit of training in!

Mark Tickner
Sports Co-ordinator
Welcome back, it has been a wonderful second term for the Leadership Training Centre with a huge increase in community groups accessing the facility.

The RACE program spent a lovely afternoon experiencing the centre recently and many of the participants were first timers. They were very quick to pick up the basics of belaying a climber which can be intimidating at first and were soon scurrying up and down the walls. Whilst it was only a 3 hour session many were surprised at how much they had achieved in such a small amount of time.

We also welcomed the Ipswich Youth Advisory Council on Sunday 27th May and they participated in a full day of climbing and abseiling. The day was an introduction to the centre with the activities facilitated towards developing team work and communication. The challenges provided an authentic learning environment for the participants, highlighting the importance of clear communication and working with other people to achieve a goal.

The College open day allowed Juan’s Wednesday afternoon Climbing Club to showcase their skills holding their first Speed-Climbing competition. The event was sponsored by Urban Climb who gave free passes to club members. Tyson Rix flew up the wall in 37:32 seconds with Mark Maclure taking out second place with a time of 54:22 seconds. Third place went to our multi-skilled Daniel Fremlin in 58:43 seconds and Roman Brittain close behind in 4th place with 60:39 seconds.

It would be remiss if special mention were not made of Kate Toohey from the Ipswich City Council Community Development Board. Kate has worked tirelessly with our Juan Guerrero to truly integrate the LTC into the wider community and commits so much of her time promoting the centre. Thank you Kate for all of your hard work, I know that the young people we have met in the LTC are extremely grateful and have valued the experience.

More exciting news is that we have recently entered into an agreement with Maroon Outdoor Education Facility whereby we conduct in-house instructor training for staff. The trainees will then be assessed by Maroon’s assessors and if deemed competent will receive their Instructors qualification. This is a monumental gain for the LTC and the College, easing the demand on our current qualified staff. Mention must be made of Juan’s continuing hard work which was directly responsible for this significant achievement.

As you can see it has been another busy term and in addition to the community groups we continue to have our year 8’s rotating through for their BDP program. Circumstances have been such that Miss Kerr has conducted a number of the BDP lessons and has seemingly relished the opportunity to return to the ropes. Term 3 will see a new class of our terrific year 8’s enter the centre and feedback so far shows that it continues to be a worthwhile program.

Thank you to everyone involved; we truly value the enthusiasm of the participants, community and staff.

John Jennings
LTC Co-ordinator
Term 2 has gone by in a flash! I guess any ten week term that has five public holidays, a cross country a number of excursions etc. is going to fly by quickly, especially when we throw in 2 000 assignments, 300 exams and 270 orals – at least it seems that many when I listen to my Year 11’s.

**Term highlights have been numerous:**

1. Year 8 SOSE experienced their first Bundamba State Secondary College ANZAC Day ceremony. It fits in perfectly with the ‘Australians at War’ unit that these classes studied this term.

2. Years 11 and 12 Ancient and Modern History students went on an excursion to the State Library of Queensland, where they were exposed to the primary sources that are integral to studies in these disciplines.

3. Year 11 Geography students spent a day taking water samples from three sites along Bundamba Creek. One site was above Swanbank Power Station and two were below it—it will be interesting to see what variations in water quality are found. Thanks to Mr Crieff Broadhead, who attended the excursion and with his wealth of knowledge of all things scientific.

4. Year 12 Geography Students visited the Dinmore to Goodna section of the Ipswich Motorway upgrade. I was always impressed at how there was ‘almost always’ two lanes open in both directions. Robert Allen from Origin Alliance told the class that in some countries the whole section would simply have been shut down and completed in half the time and at a much reduced cost. Governments and builders would expect that anyone affected by the road closure would simply have to sort out their own solutions to the road closure. It makes us realise that we do have a good system in Australia, though it does beg the question—should we save money and time or should we cater to the needs of those affected and spend more money and take more time?

Term 3 is a crucial period for all students, but especially our Year 12’s. The unit and assessment planners are attached and I encourage all parents and students to put them up in an accessible place so that parents, students and class teachers can work together to ensure that all work is finished on time.

Excursions for Term 3

Year 11 Geography students will join the Biology students at Hastings Point on Wednesday/Thursday 19 and 20 September.
Middle School

Congratulations to 45 year 8 & 9 students who will attend the University of Queensland (St Lucia campus) on Thursday 21 June 2012. These students received exemplary results for their academic achievement in term 1. The students along with Mrs Ona and Mrs King will visit lecture theatres, the radio station, science laboratories, other facilities and enjoy a lunch provided by the university.

Open Day—Middle School Display

The Middle School was extremely proud of our display and the wonderful visitors to our classroom. Many questions were asked about life at Bundamba SSC for potential year 8 students in 2013. Some of the questions and comments were:

*Is it compulsory to wear school uniform? I can’t believe the great facilities here! Do you have scholarships for year 8’s? The students have a camp, WOW! I think the war diary is a wonderful task. The LAN subject sounds real interesting. The uniform looks so smart. Are there many excursions in year 8?*

Top Spellers in Year 8

All students in year 8 complete a spelling test of 70 words that determine their approximate spelling age. The test starts with ‘simple’ words and progresses to more complex words. The top 22 students were: Claire Ah Quay, Angus Bogg, Tahnie Hale-Reeve, Emma-Gene Jennings, Tareeque Knight, Janet Kompenhans, Gage Lee, Emma Miles, Ebony Prickett, Latoya Robinson-Cox, Tekeyra Sandy, Tovio Setefano, Thomas Stoneman, Brianna Young, Madison Tupper, Hayden Martel, Tray Naylor, Travis Ross, Holley Stiffel, Philip Fa’Amaile, Hannah Robertson.

Native Plants and Bushtucker Garden

Bundamba SSC has been successful in an Energy Conservation Community Grant. This grant will allow for the establishment of a native bush tucker garden alongside our main hall. Some year 8 students will work with Mrs Ona, Ms Long, Reg, local elders and landscapers in the creation of the garden. They are Cameron Sheehan, Mitchell Fuller, Lewis Mandraby, Owen Peterson, Ethan Nathan-Sagas, Marcus Barnaby, Aaron Hutton, Travis Bell and Ma’a Matagi.

Could you spell these words?:

- Subterranean
- Miscellaneous
- Exaggerate
- Guarantee
- Embarrassing
- Conscientious
- Seismograph

Kathy Ona
HOD Middle School
This term we welcomed our second rotation of Year 8 students. Our program aims to give the students a brief look at the three main areas of study in Industrial Technology of Furnishing, Engineering and Graphics. Students should have a clearer idea of which subject they should choose in later years in these practical subjects.

The Year 9 and 10 students have continued working on projects in the practical subjects. Year nines completed an acrylic sweets dish and a dust pan while the year tens have been working on a wooden mantle clock and a metal space shuttle. Students have drawn similar projects in Graphics to deepen their understanding in the presentation of drawings. The technology students have designed their own CO2 dragster and have now moved into the workshop to construct the project. A final evaluation will take place when the students race the dragsters.

Two groups of senior engineering students enjoyed a visit to local companies to construct a billy cart. Our thanks to Lowline and Boettcher Racing for hosting the students, who benefitted by observing the work as it applies in the real world. The students are now putting the finishing touches to the billy carts which will then be raced against teams from five other local high schools who have a similar program.

The senior furnishing classes have been working on a magazine rack in year eleven or a mirror in year twelve. The projects are a combination of machine work and hand skills. Students in year eleven technology studies are currently designing a wind powered garden ornament while the year twelve students are completing the construction of their own project. We have projects as diverse as a garden trailer to a games table.

The senior workshop was a hive of activity when the college held its open day. Students from most year levels were giving demonstrations to visitors on the use of lathes, milling machines, bandsaws and plastics ovens. There was also a display of projects which are constructed in each year level.

Our department is gearing up for a busy term three. It starts with the annual Pedal Prix event on the 26th and 27th July and will finish with the year 12 submissions for panel meetings at the end of the term.

Chris Cavanagh
HOD Technology
Resource Centre

Great news - BSSC library has now installed a new cataloguing system called Oliver. This system will allow the delivery of a more efficient service to our very important clientele, the students and staff at BSSC. Library staff are in the process of receiving training for Oliver and we ask that the school community bear with us, as we sort out the glitches that normally accompany this type of initiative.

All of our usual library activities are still on offer at each break, including chess games and a games room run by SEP staff. We have a wide variety of magazines for students to peruse, on topics ranging from cricket, rugby league, fishing, surfing and dirt bike racing to computers, dance, rock and roll and collecting bears and dolls. Students are encouraged to broaden their horizons by examining this feast of magazines, which also includes the brilliant Helix and Australian Geographic.

What’s new in the Resource Centre?

1. Our extensive variety of new novels include:

   • Drive By, a riveting murder story by Jim Carrington;

   • Grace Beside Me the winner of the 2011 State Library of Queensland Indigenous Writing Fellowship by author Sue McPherson, in which we learn about growing up in the high-country and meet a most unusual ghost;

   • Author, Karen Wood’s Golden Stranger is the novel for you if you enjoy stories about horses;

   • For older students, “a brilliant, controversial and unsettling” novel by Carla Rees, This is not forgiveness, examines loss, isolation, love and trust; and

   • For fans of the Fallen series, by Cara Lynn Schultz, her new novel, Spellbound, will have great appeal.

2. An exciting new anime activity, run by Mr John Virtucio, takes place on a regular basis.

Students wishing to enter the Ipswich Poetry Feast are encouraged to speak to Mrs Arnold in the library for advice and assistance.

Don’t forget, if you wish to borrow some great reading for the upcoming holidays, BSSC library is THE place to check out the reading matter!
Yet again, the English Department is pleased to report on the myriad of wonderful things that have happened this term! From the year 12 Macbeth excursion to QUT to the very successful Open Day here at school, the Department has been extremely busy ensuring our students find excitement on their learning journey.

The highlight, of course, was the year 12 excursion to QUT where students had a chance to engage more deeply with Shakespeare’s Macbeth and acquire an appreciation of different ways that texts can be approached. Students were asked to create their own work within the context of the existing exhibition. And they created some marvellous pieces! Well done all!!!

I also have to say well done and thank you to all the teachers who worked tirelessly during College Open Day to make the English Department’s display one of the best. We showcased our units of work and our students’ work, offered informative hands-on activities and workshops for parents who wanted to get more information about how to support their child’s learning at home, and we ensured the little ones were entertained with Mrs Barker’s face-painting corner and Mr Virtucio’s amateur model club that is offered to all students on Mondays in E35 classroom (great for developing students’ literacy skills!). Interested parents had the opportunity to request literacy resources to be emailed to them and we have endeavoured to ensure all parents received this information by June 12. We would like to thank all the parents for expressing their interest in our subject area and for making the day that much more special!

Curriculum corner…

The English Department has had another great term with many of our students working hard on improving their effort, behaviour and achievement in the subject. This term saw us engage with writing analytical essays in year 8, exploring and creating speculative fiction texts in year 9 and reading and writing short stories in year 10 based on the novel Boys of Blood and Bone. Our year 11 English students were busy reading and analysing different Australian novels and writing short stories in response. However, I believe that our students in year 12 English must have had the most fun this term studying Shakespeare’s Macbeth and writing summations to the court defending or prosecuting one of the characters for the murder of King Duncan.

Term 3 should see us engage effectively and respectfully with the year 8 Indigenous and Torres Strait Islander people’s histories and cultures unit of work. We have started with the new unit early and students are already demonstrating great interest in and respect for the texts analysed and enjoyed in class. The highlight for our year 9 students in term 3 will surely be the 2012 Queensland Comparable Assessment Tasks (QCATs) which will be administered in the second half of the term. It looks like our students in year 10 will have most fun this term studying Shakespeare’s sonnets and his play Romeo and Juliet. I hope it is an exciting experience for all involved. In regards to year 11 and 12 English, term 3 will definitely present itself as a considerable challenge even for those who have not found English particularly challenging so far. Both year levels will be expected to submit two assessment pieces, one of which will be done under exam conditions.

Final thoughts

We ask of you as parents to keep offering your full support and keep encouraging the students to fully engage with the work ahead, ask questions when unsure and collaborate with their teachers to ensure the best possible outcomes are achieved at such a crucial time. I can assure you that all teachers in the English Department are more than happy to offer their support and go out of their way to ensure improvement in student outcomes, wellbeing and engagement.

Maja Bogicevic
English Head of Department
English Communication

Term two in English Communication has been jammed packed. In year 12, students undertook a unit on poverty. They watched documentaries and looked at various case studies on topics such as world hunger and health issues, and gender equality. Students also read Slum Dog Millionaire and experienced first-hand what it was like for a young boy growing up in the slums of India. For assessment, students were asked to present on one of the issues studied. In year 11 this term students studied the novel The Freedom Writers Diary. They learnt first-hand from the freedom writers themselves about gang warfare, racial tensions, relationship issues and class structures. Students were shown the film and watched with great interest the story of Mrs G and her fight to teach the so called “unteachables”. All in all, the students learnt about different perspectives from around the world and broadened their own understanding of the world they live in.

Next term brings about practical workplace topics for our seniors to engage in. We look forward to another busy term, with our year 12s heading off to the EKKA for an educational day of fun outside of the classroom (Week 6). Our year 11s will study the law, and hear first-hand from community members what issues are of most concern in our society today. Another busy term awaits our English Communication students.

Rebecca Humphreys
English/SOSE Teacher

Keep watch on our school these holidays

With the holidays fast approaching, please keep an eye out for after-hours crime in our school. If you see anything suspicious, please call the School Watch number – 13 1788. The School Watch Program is a partnership between Department of Education and Training, the Queensland Police Service and the State Government Protective Security Service. It aims to reduce vandalism, theft and arson in Queensland schools. If you do see something suspicious, please don’t attempt to intervene. Call the School Watch number and let the local police or State Government Protective Security Service deal with the matter. Keep the number handy – 13 1788 – and let’s work together to help create a safer school community. If you would like to know more about the program, please call Education Queensland’s Security Program on 3237 0874.
The Arts: Drama and LPT

Year 11 Drama have been exploring the satirical wit of Oscar Wilde through his farcical play 'The Importance of being Earnest. Below are some of the photographs taken during their outstanding assessment performances.
The Arts: Media Studies

It has been a busy term for Media Studies, with entries to several competitions including the “Volunteering Video Competition for Young People” and the annual “Race Around the Ekka” competition which will involve high achieving entrants from years 10, 11 and 12. The new arrival of the Green Screen has also been very exciting news for the Media Department – the green screen allows students to film in the classroom and add (in editing) any background they choose! Students from all year levels have been having lots of fun with this new addition to the department also including the new apples being set up. Thanks should also go out to the senior Film and Television students who helped to showcase the Media Department on Open Day – they did a fantastic job explaining what Film, Television and Media Studies is and demonstrating what we do. Well done.

The Arts: Music

In May five of Ms Hogan’s top performing junior and senior music students represented BSSC in the Ipswich Junior Eisteddfod Competition. Both instrumentalists and vocalists took to the stage and impressed the audience and adjudicators with their serenading sounds.

A special mention to Anna Redshaw in Year 11 for winning the second place prize for her clarinet modern jazz solo. Shannon Sullens Year 10 presented a different timbre with her Baroque flute playing, whilst Samantha Durham Year 11 blended in with the Cambrian Youth Choir singers. Jennifer Price Year 9 rose to the challenge of Adele and received a commendable score of 81%. Audrey Lavea Year 11 was quoted by the judges as having a “great voice with so much promise” when she sang Eric Clapton’s “Tears in Heaven”, and Iosia Tanielu Year 12 delivered smooth dulcet tones quoted by the judges as being “perfect for singing modern repertoire” for Ronan Keating’s “When You Say Nothing at All”, with both of them receiving a high score tied result of 88%. Our vocal soloists performed so well that they were approached by professional musicians who complimented their musical talents and abilities and have presented them with the opportunity to develop their studies further.

It was wonderful to see all of our music students represent our school with such high levels of pride and respect, conducting themselves in a professional manner when meeting/greeting and supporting fellow competitors from other schools, as well as being polite to other public members of the community – well done from Mrs Hogan.
Visual Art and Visual Art Studies

Ms Beverley Zerr
HOD The Arts
bzerr1@eq.edu.au

Year 9 Visual Art

Mrs Johnson’s and Ms Zerr’s Year 9’s have successfully created a “Crazy Ceramic Container”. Beginning from a block of wet clay they had to manipulate the wet media into coils and slabs to construct their personally designed 3 dimensional image. Their resolved art work was then glazed and fired to their colour choice and ready for gallery display and a final journey home. Some of the artists studied under this unit of work included: Ron Mueck and Henry Moore.

Year 10 Visual Art

Mrs Johnson’s Year 10 art students have worked with acrylic paints to appropriate landscape paintings from five different Australian eras to complete one balanced and unified composition.

Year 11 Visual Art Studies

Mrs Johnson’s Year 11 students have designed and created ceramic garden sculptures that would be found in a garden or landscape shop. Their sculptures should be made to a professional commercial standard.
**Year 11 Visual Art**

Ms Zerr’s Year 11’s have successfully resolved artworks in a range of different art medias of both 2 and 3 dimensional nature which relate to the conceptual concerns of their personal environments. Their artworks visually depict their chosen focus with a non – representational or metaphorical / abstract style. The students researched many abstract artist relating to their focus beginning with the Modern Cubist Artist and eventually evolving their art making towards text artists include:

[Images of artworks]

**Year 12 Visual Art Studies**

Ms Zerr’s Year 12 Visual Art Studies students successfully completed their Mosaic Artworks creating design compositions of their personal choice. The Mosaics took a considerable amount of practical time to complete however a few students still managed to complete two mosaic pieces.

[Images of mosaic artworks]

**Year 12 Visual Art Studies**

Mrs McSweeney’s Year 12s’ walked to locations within walking distance of the school to capture photos on their chosen themes. Students successfully completed a Photomontage Folio using the media of Digital Photography.

[Images of Photomontage Folio]

Year 12 Visual Art
Mrs McSweeney’s Year 12s’ completed their first Body of Work, Humanity and Gender Roles. The students have started their second Body of Work, which reflects the conceptual concerns of Relationships and Interactions. The students are self-directed as they choose their own focus to motivate their art making practice.

Senior Visual Art Excursion – Gallery of Modern Art, Southbank
Students interacted with artworks, in 6 different exhibitions being held in the Gallery of Modern Art at Southbank. The main focus of the excursion was the Creative Generation Excellence awards in Visual Art and Design which recognises and promotes excellence in senior visual arts education throughout Queensland State and non-state schools.

Middle School—ANZAC Pictures

INTERNET REMINDER
Don’t forget to check our website for all the latest news and information from the College.
Recent additions include:
- Cyber safety information for parents
- Links to our two radio interviews on ABC Radio
- Information on our award wins
  - the Showcase Award,
  - the Premiers Reconciliation Award and
  - the Energex Community Benefit Award

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