“Chained and Trapped”
by Sam Nguyen
Year 12
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tr>
<td>March 31st—</td>
<td>Easter Vacation</td>
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<td>April 15th</td>
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<td>April 18th</td>
<td>Arts Tutoring</td>
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<td>April 19th</td>
<td>Instrumental Music</td>
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<td>April 20th</td>
<td>12:00 pm School Cross Country Carnival</td>
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<td>April 23rd</td>
<td>Instrumental Music</td>
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<td>April 24th</td>
<td>3:30 pm Parent Teacher Interview</td>
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<td>April 25th</td>
<td>Year 12 English Excursion to QUT ANZAC Parade</td>
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<tr>
<td>April 26th</td>
<td>ANZAC Day Public Holiday</td>
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<td>April 27th</td>
<td>Summer One Day Carnival Day 1</td>
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<td></td>
<td>Instrumental Music</td>
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<td></td>
<td>9:00 am University Showcase Tour—Year 12</td>
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<tr>
<td>April 29th</td>
<td>Summer One Day Carnival Day 2</td>
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<td></td>
<td>Year 11 Legal Studies Conference</td>
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<tr>
<td>April 30th</td>
<td>Instrumental Music</td>
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<tr>
<td>May 1st</td>
<td>10:40 am Full School Assembly</td>
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<td>May 2nd</td>
<td>3:00 pm Arts Tutoring</td>
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<td>May 3rd</td>
<td>Instrumental Music</td>
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<td>9:00 am University Show Case Tour</td>
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<td>6:00 pm SET PLAN Parent Information Evening</td>
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<td>May 4th</td>
<td>District Cross Country</td>
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<td>May 7th</td>
<td>Public Holiday</td>
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<td>May 8th</td>
<td>Regional Cluster Day 7</td>
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<td>May 9th</td>
<td>Arts Tutoring</td>
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<td>Instrumental Music</td>
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<td>May 14th</td>
<td>Instrumental Music</td>
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<td>May 15th—</td>
<td>National NAPLAN Test</td>
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<td>May 16th</td>
<td>Arts Tutoring</td>
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<td>May 17th</td>
<td>Instrumental</td>
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<td></td>
<td>11:00 am Year 8 Immunisations</td>
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<td>May 18th</td>
<td>Ipswich Show Holiday</td>
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<td>May 21st</td>
<td>Instrumental Music</td>
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<td>May 22nd—</td>
<td>QCS Practice Test</td>
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<td>May 24th</td>
<td>BTADS Excursion</td>
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<td>10:15 am Year Level Parade</td>
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<td>Arts Tutoring</td>
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<td>May 26th</td>
<td>Instrumental Music</td>
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<td>11:15 am Future Options Expo</td>
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<td>11:15 am District Cluster Day 8</td>
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<td>May 28th</td>
<td>Instrumental Music</td>
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<td>May 29th</td>
<td>Girls Rugby League Gala Day</td>
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<td>10:40 am Full School Assembly</td>
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<td>May 30th</td>
<td>Regional Cross Country Carnival</td>
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<td>3:00 pm Arts Tutoring</td>
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<td>May 31st</td>
<td>Regional Cluster Day 8</td>
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<td>Instrumental Music</td>
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<td>June 4th</td>
<td>Instrumental Music</td>
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<td>June 6th</td>
<td>BSSC Science Competition</td>
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<td>3:00 pm Arts Tutoring</td>
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<td>June 7th</td>
<td>Instrumental Music</td>
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<td>11:15 am District Cluster Day 9</td>
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<td>June 8th—</td>
<td>Year 11 and 12 Exam Block</td>
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<td>June 11th</td>
<td>Queen’s Jubilee Holiday</td>
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<td>June 13th</td>
<td>3:00 pm Arts Tutoring</td>
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<td>Instrumental Music</td>
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<td>June 18th—</td>
<td>Year 11 Work Experience</td>
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<td>June 19th</td>
<td>10:40 am Year Level Parade</td>
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<td>June 20th</td>
<td>3:00 pm Arts Tutoring</td>
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<tr>
<td>June 21st</td>
<td>Instrumental Music</td>
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Welcome to our new look Newsletter for 2012. This year we have moved away from the online delivery of our newsletters to supply a more detailed, once a term, summation of life at Bundamba State Secondary College. We hope you enjoy the change in format and delivery method which is aimed at ensuring all of our school community has access to the highlights of the term.

As we look back at the first ten weeks of the year I think it is important to highlight the results from 2011, which have been shared previously with staff, students and the Parent group via P&C Meetings. Our end of year reporting and student attendance data for the last three years demonstrates the great improvements the school has made and the graphs below summarise these improvements.

Term one has seen the introduction of our take home laptop program for our Year 11 and 12 students. I am still yet to hear of another school which provides the laptops to students in a take home program at no additional cost. As has been mentioned previously, this is due to the commitment we have to ensuring the highest level of support possible for our students. We are still eager to work with families who are wanting to enter payment plans for previous school fees to help facilitate the supply of a laptop to all senior students.

Work in the Senior School to continue the tracking and monitoring of all students is also progressing well and we look forward to the upcoming Parent Teacher Evening on April 23rd to further strengthen links with families. The Parent Teacher Evening is for all parents and I would encourage families to take advantage of the night to discuss with teachers areas where your child can improve their performance. As a school we are working hard to improve our understanding of your child and the more interaction between school and home, the better the chances of success in the classroom. The link for the online booking of Parent Teacher Interviews is on our updated school
website and information regarding the process is part of the Reporting Information package. If you have any questions please don’t hesitate to contact us.

Term one highlights in sport have included our Swimming Carnival and the Summer Season of Inter school sport. It was great to have our Swimming Carnival back to start the year and the spirit displayed by the students (and wider school community with many parents and past students coming down to the pool for the carnival) has helped to ensure a positive start to the 2012 school year. Well done to Kookas for their victory at the first event of the year and congratulations also to Goannas who won the Spirit Trophy for their enthusiastic support and cheering on the night.

Term one has also seen the development of our 2012 Student Leadership group. Our Senior Student Council have been impressive and have provided the impetus for a number of events during the term which has helped to enhance the culture of the school. Our school leaders enjoyed lunch at Parliament House as guests of local member Joanne Miller, and managed to secure the venue for our Formal at the end of the year (with the proviso that Parliament is not sitting on the day). The Leadership Camp was a highlight, and of particular note was the manner in which our senior students assisted our Middle School leaders who participated in the camp for the first time. In a busy term the success of the School Dance, Clean up Australia Day and Free Dress Day has ensured a busy time for our Leaders and the support they have received from Mrs Pryor-Ball, Mr Adams, Ms Wright and Mr Cassidy has been greatly appreciated.

We have also seen the addition of the PC Leaders in 2012 to expand the student voice within the school. The group has now met three times during Term 1, with the most significant decision the formation of the Bundamba All Stars as a unifying concept. The All Stars theme was chosen by this group to provide a whole school focus around Pride, Respect, Responsibility and Empowerment and provides a mascot for us to embrace as a school. Keep an eye out for more work around the All Stars theme in Term 2.

Our Year 8 students have just returned from their camp at the Runaway Bay Sports Super Centre. The students had a great time and managed to bond well as a group. I was able to get to the camp on Tuesday morning and it was pleasing to see the students working well together in the Sailing, Canoeing and initiative activities. It was also great to see that Constable Michael Ryan was able to make it down for the day for the second year running. This is a wonderful camp for our students and the work of the staff involved, ably led by Middle School Head of Department Kathy Ona, has helped to ensure a positive experience for all students. Special thanks must also go to Mrs Ebert for the hard work in preparation for the camp.

As Term 2 looms we look forward to a number of whole school events. Week 2 will see our Anzac Day Assembly on Tuesday 24th of April and we are once again looking for a strong turnout at our local Bundamba events on the 25th. Next term will also see our Open Day on the afternoon of the 30th of May. I welcome all parents and members of our school community to come along for this afternoon where we showcase the many wonderful things which are occurring throughout the school.

Next term also sees the school rollover to the third phase of the One School computer program all school’s use as an Administrative tool. Schools who have already made the move have experienced difficulty in the transition and I would ask for understanding (particularly with our Administrative staff) as we make this move from the first day of term. We may face some delays in regards to finance and the new processes and systems may take some getting used to, however early communication can solve most problems so please feel free to let us know if there are issues which need to be addressed.

Finally, I hope you enjoy the new format and find the information enclosed both informative and interesting. I look forward to seeing many parents at both the Parent Teacher Evening and our Open Day.

Regards

Mr Peach
Highlights for Term 1

Leadership Camp

Any horticulturist will tell you that to get a rose bush to bloom full of beautiful flowers you need to chop it right back. After attending the 2012 Leadership Camp, it seems that Student Councils are the same. The confident, self-assured group that left school on that fateful Wednesday morning for Emu Gully Adventure Camp thought they were up for a bit of fun and relaxation. They thought wrong.

Emu Gully has a series of activities of increasing difficulty based around the campaigns of the ANZACs. The first, easiest, activity was “The Charge at Beersheba” based on the famous battle of the First World War when the troops of the highly outnumbered Australian Light Horse took the heavily defended town of Beersheba from the Turks. Their charge was so fearsome that one ANZAC, who had fallen from his horse and knocked himself out, awoke to find five Turkish soldiers surrendering to him. Our charge, on the other hand didn’t even get the attention of the horses standing in the paddock next to us.

So it was for the next two days; each activity we tried the group just couldn’t get right. This got the group thinking about leadership, what it meant to be a leader and how to get groups to actually achieve things. We started to learn important lessons from our mistakes, we started to communicate, share responsibilities and support and listen to each other. We realised that the group’s goals were our priorities, not ourselves. When this happened there was no obstacle too great, no task too hard.

The final activity, “The Kokoda Trail” was our shining glory. The group had to carry one member on a stretcher through a 100 metre long mud pit. It was the hardest, most gruelling activity of them all, but we did it and in record time.

The Student Council has brought the lessons they have learned from the Leadership Camp back to school and are ready to do great things for Bundamba State Secondary College.

Senior Jerseys

At the end of 2011 the current Year 12 cohort designed their Senior Jersey. They opted for a very stylish and “now” Varsity-style jacket. The order is now in with the supplier and the jackets are being made up. The jerseys should be with us around week 4 of next term, so look forward to seeing some very flash and funky Year 12s strut around in their new jackets.

Uniform

The year started off well with students taking responsibility for their uniform and showing pride in their school. With the newly reviewed uniform policy in place, it was fantastic to see so many students in full school uniform, especially in their very important all black, leather/vinyl shoes. Wearing of the correct shoes is an important part for student outcomes as well as meeting the needs of Education Queensland Workplace Health and Safety Policy. However, it has been disappointing to see throughout the term that students are starting to revert back to old habits and slip in their responsibilities regarding uniform.

The uniform policy in the school states that when a student is unable to wear the correct uniform the student is required to bring a note from home. This note will ensure that the student will not be issued a uniform detention on the day. Students are issued detentions when they do not meet the requirements of the uniform policy. The school has also implemented a ‘Uniform Trading Post’ which
allows students to trade their incorrect uniform item in return for the correct uniform item for the day. This allows students to take responsibility for themselves by accessing the uniform and avoiding a uniform detention.

Anticipations for Term 2

Year 11 Subjects

With the Year 11 students having just commenced one of the most important academic journeys of their education, it is important that parents are kept fully informed of student’s subject selections. Current year 11 students undertook their SET Plans in Term 3 of 2011. These SET plans included their subject selection for 2012. As I am sure you could have predicted some students have been selecting to make some changes to their original senior pathway subject selections. To ensure that parents are aware of their student’s senior pathway, the College has in place an official Senior Subject Change process. Students who are requesting to change a subject are provided with a ‘Senior Subject Change Form’ with the requested change details to take home to parents to sign. If parents have any concerns about the changes please call the school to discuss them with myself, Ms Leah Fountaine, Deputy Principal – Senior School.

It is extremely important that students and parents review the student’s interim report card to identify any concerns for their Year 11 students senior pathway. It is imperative that Year 11 students ensure that all their required subject changes are completed by the end of week 2, term 2. No student requested subject changes will occur after this point.

Year 10 SET Plans

In term 3 Year 10 students will be undertaking their SET Plan Interview. The SET Plan process is built around ensuring the students are selecting the most appropriate course of study in their senior years for their future career pathways. On May 3\textsuperscript{rd} we will be holding a Year 10 parent information evening to ensure that all stakeholders, parents, carers and students are fully informed about the many options that students can have when mapping out their future senior studies.

Planned and approved variations to the school routine for Term 2

April 26 – Year 12 University Showcase Tour
May 3 – SET Plan Parent Information Evening
May 22 and 23 – QCS Practice Test
May 24 – Futures Options Expo
June 8 and 12 – 15 – Year 11 and 12 Exam Block
June 18—20—Year 11 Leadership Camp
June 18 – 22 – Year 11 Work Experience

Ms Leah Fountaine
Deputy Principal
Deputy Principal’s Report—Middle School

A positive start to the year

Middle school students have settled well into their new classes and have focussed on taking responsibility for their learning and assessment. You will be able to see the achievement, effort and behaviour results of your child for Term 1 in their report. Parent teacher interviews for all students will be conducted on Monday April 23rd and I encourage you to take this opportunity to meet with your child’s teachers. These conversations are a valuable way to strengthen the productive learning partnerships between your child, their teacher and you.

Our Year 8 students have embraced the BSSC values of PRIDE, RESPECT, RESPONSIBILITY and EMPOWERMENT. They have participated enthusiastically in sporting and extracurricular events, such as the college swimming carnival, where Year 8 participation was outstanding, Clean up Australia Day, and the school dance. Year 8’s have shown pride in their appearance, wearing their uniform consistently well. Approximately half of the Year 8 group attended camp at Runaway Bay. The feedback from teachers and students was overwhelmingly positive and it has certainly been a fun way for the Year 8’s to learn how to work and play together productively. Many of the students tried new challenges like sailing and canoeing and were pleased to acquire new skills and confidence. The Year 8’s who remained at school were combined into different classes, smaller than usual and were able to form new friendships and work with different teachers.

Middle School Leadership

The four Middle School leaders for 2012 are Year 9 students, Sempatike Kwizera and Levi Marle and Year 8’s, Martinez Lopau and Taylah Molkentien. They have the confidence of their peers and staff to be excellent role models for fellow students and fine ambassadors for the school. The Middle School leaders joined the Senior School Leaders on leadership camp at Emu Gully where students worked together to solve physical challenges and encouraged fellow leaders to succeed.
Mr Peach and BSSC leaders received an invitation to attend and speak at the Grantham State School’s Leadership Induction Ceremony. Sempatike Kwizera and Taylah Molkentien donned their blazers and along with senior leader Latrell Miller-Watcho presented the Grantham State School’s Year 7’s with their insights into leadership along with gifts from the college.

This year sees the start of a new leadership initiative in the Middle School with the formation of a Middle Years Student Council comprising of Sherie Germon, Sarah Lucas, Braydon Bateman, Connor McLeod, Tori Stiffel, Mikayla Johnson and Dylan Hayward.

These students, received their badges along with the Middle School leaders at the Leadership Induction Ceremony.

Term 2

NAPLAN UPDATE

In week 6, Year 9 students participated in practice NAPLAN tests to familiarise them with the different test formats and requirements. A NAPLAN newsletter containing tips for students and parents about preparing for these national tests was sent home to parents in week 5. This newsletter can be accessed on the college website.

The NAPLAN tests will be run from Tuesday May 15 to Thursday May 17. They are scheduled for the first two lessons of each day and will be supervised by core Year 9 teachers in the hall. It will be very important that all students are well prepared in that week with:

- good night’s sleep beforehand
- good breakfast
- 2B pencils, sharpener and eraser (for all 3 days)
- calculator for Thursday (this is very important).

Year 9 students are encouraged to work steadily in their subjects and to do their homework so that they can be successful in each of the areas of literacy and numeracy that are tested.

I have included a copy of the “NAPLAN 2012 information for parents” brochure which is a comprehensive guide to the NAPLAN process. If any parent wishes to discuss whether their student should or should not be completing the NAPLAN test, they should contact me for more information.

Joanne Francis
Deputy Principal (Acting)
In 2008, the Department of Education and Training introduced the OneSchool application to schools as a new school information management system. Each year a new functionality has been added to the application. In 2009, curriculum and assessment modules were made available and in 2010 the timetabling functionality was released to all state schools in Queensland.

From the commencement of term 2 2012, finance, asset and student management modules will be introduced in our school. The new functionality will enable schools to deliver improved services to parents for student enrolment and invoicing. Enhancements include the following:

**Diverse Family Arrangements** - We will be able to more accurately record the details of parents with whom the student lives or doesn’t live. By identifying information about ‘residential’ and ‘non residential’ parents, we will be able to distinguish which parent/parents are to receive correspondence, student report cards, invoices, etc. or is to be identified as an emergency contact. Information can be updated or changed at any time it is required.

**Payments to school** - Some parents share the financial responsibility of any costs associated with their child’s education. With OneSchool, we are able to identify each person who is responsible for curriculum and non-curriculum type costs, and record the percentage for which each person is liable. Therefore if you share financial responsibility, you will be invoiced only for the amount you are required to contribute and for which you are liable.

Please note, in readiness for the system changeover, **the school can only provide manual receipts for any money received between Wednesday 21 March and Friday 20 April 2012.** This cut off date cannot be changed. Once we rollover to the new OneSchool Release 3 Finance application, these manual payments will by updated to the new system. From 23 April 2012 payments can be made by cash, cheque, Eftpos, Centrelink deduction or Direct Deposit to our bank account. The BPAY option will not be available at this school.

Medical information stored on SMS will not migrate to OneSchool. During the first week of Term 2, office staff will be entering this information into OneSchool from the new medical forms sent home over the last few months. If you have not returned these forms and your student has medical information to be entered, please contact the school office as soon as possible.

The introduction of this new system will bring significant change to our internal processes, however these changes are important. Please bear in mind that the office staff will be wearing their “L” plates in term 2 as they adjust to the new system, so please be patient when visiting the office. We apologise in advance if this causes any inconvenience and thank you for your understanding.

**Julie Fitzpatrick**  
Business Services Manager (Acting)
Every day we access various texts to make sense of the world and carry out the business of our lives. Whether they are visual images, written texts, listening, numbers and data or combinations of each, the degree and effectiveness to which we are able to access them relies on our ability to read.

Learning to decipher the black squiggles on the page generally occurs in the early part of our schooling. But the decoding of these symbols is only one part of the reading process. The other part is the comprehension of the text we are reading. As students move through their lives, the texts they encounter become more sophisticated and require different levels of comprehension.

There are many levels of comprehension. The ones we are focussing on here at Bundamba (and the ones generally focussed on by our feeder primary schools) are our literal comprehension (where the answer is right there in the text or ‘on the line’); inferential comprehension which involves reading ‘between the lines’ and the evaluative which relies on applying our prior knowledge and understanding the intention of the author or reading ‘beyond the line’. The Four Resource Model (see below) is used by teachers when accessing texts in class.

What can you do at home to help your student with building their comprehension of text? It’s easy. Chat to them about the texts they are accessing. Whether they are reading a novel, magazine, newspaper or the back of the cake mix box, viewing a television program, movie, you tube clip or playing a computer game. Even when they are listening to the radio or the lyrics of a song. When you are in the house, the car, the supermarket, chat about it - anywhere about anything.

Here is a guide to the Four Resource model and some questions you can use to frame that chat:

1. **Codebreaker** – the conventions of the text – the letters, words, punctuation, structure, images etc.
   - how does the exclamation mark (or other punctuation mark) help with the reading of the text?
   - which words have been used to help create a picture in your mind?
   - why has the author used headings/subheadings/images/captions etc?

2. **Meaning Maker** – what is the intention of this text
   - how do the ideas connect to one another?
   - what is the meaning of this text?
   - could there be other meanings?
   - what is the text about?

3. **Text User** – the purpose of the text
   - why is the purpose of the text?
   - who is the intended reader or viewer or listener?
   - what is my purpose in using this text?
   - does it meet this purpose?

4. **Text Analyst** – how the text positions the reader
   - what kind of person (types of interests/values etc) created the text?
   - where did the text come from?
   - why was it created?
   - who is being represented or not represented in the text? How does this position the reader or help to meet the purpose?

For further information, please feel free to contact Kerry Barker, Head of Curriculum.
What to do When

YOU ARE ABSENT FROM COLLEGE:
A note of explanation is required by your PC Teacher on the day of your return to college. If you are unable to attend school, parents/carers should contact the office or email absent@bundambassc.eq.edu.au to inform the College of your absence. If this notification doesn’t occur, an SMS will automatically be sent to parents. This should be followed up with a note on the day you return to school. This note should be handed to your PC teacher or Lower Admin Student Services. If you are likely to be absent for 2 or more days, ask your parents to contact the College. Attendance at College is compulsory by law if you are under 16 years of age and have not completed Year 10.

YOU ARE LATE TO COLLEGE:
If you arrive during Roll marking time, immediately attend your PC class to register your attendance. If you arrive after PC, go directly to your timetabled class to be marked late for school.

YOU WISH TO LEAVE COLLEGE FOR SOME REASON DURING THE DAY:
Present a note from your parent which must be co-signed by a School Coordinator or a Deputy Principal to the office requesting a “Leaving Early” slip.

YOU WISH TO GO HOME FOR LUNCH:
The College has a policy of not issuing any lunch passes. Students are encouraged to participate in the many lunch time activities occurring during the lunch break. For special occasions see a Deputy.

YOU WISH TO BE EXCUSED FROM PHYSICAL EDUCATION/SPORT:
In case of an injury or medical condition, a note is required. You must present this to the Subject Area Coordinator, Physical Education.

YOU LOSE OR FIND PROPERTY:
Report your loss or find to the Office. Check with the Facilities Officer.

YOU FEEL SICK:
If you are in class ask your teacher for a note and report to the office. If not in class, report to the Office. The Office will contact home as sick students are best cared for in a home environment.

YOU WISH TO SEE THE GUIDANCE COUNSELLOR:
You must make an appointment, and then gain permission from your teacher to attend the interview.

YOU WANT TO USE THE PHONE:
The phone box outside the college MUST NOT be used. Use of mobile phones is NOT PERMITTED in school hours. See the Office Staff for permission to use the school phone.

YOU HAVE MONEY OR VALUABLES AT SCHOOL:
If possible, do not bring extra money or valuables to college. If it is essential, carry on your person at all times or leave at the Office for safe keeping.

YOU WISH TO APPLY FOR A BUS/TRAIN PASS:
Bus – Collect a form from the bus company – all passes given out by bus company.
Train – Collect a form from the Station – your pass will be given to you there.

YOU LOSE EITHER YOUR BUS OR TRAIN PASS:
Bus – report loss to the bus company. Necessary replacements will then be made.
Train – report to the station. QR has a charge for any replacement pass.

YOU INTEND TO LEAVE COLLEGE PERMANENTLY:
Please inform the office and return all textbooks, ID card and library books. If you are under 16, a note from your parent is essential advising that you are leaving or have your parent contact the College before the leaving date.

HAVE CHANGED YOUR ADDRESS/PHONE NUMBER/FAMILY CIRCUMSTANCES ETC:
Your parents/carer should inform the College Office, in writing, as soon as possible. It is most important that personal details are kept current as we may need to make contact in an emergency.

ARE UNABLE TO COMPLETE HOMEWORK/BRING REQUIRED GEAR:
A parent note in your Planner is required to indicate the reason and should be shown to your teacher.
Term 1 has been a busy and exciting time with the Student Support Service Team of Indigenous and Pacifica Support, Learning Support, Attendance Team, School Chaplain and the many community support agencies all working together to ensure that each and every student is provided with support to assist them engage and achieve. Please enjoy reading some of the wonderful activities the team has tirelessly worked on throughout the term.

QATSIF Scholarship Recipient Agreement Luncheon and 2012 Recipient Breakfast

On January 31 BSSC held a lunch for the 17 QATSIF students their families and business and community representatives. The lunch was to celebrate their success in receiving the scholarship and to sign a joint agreement. The agreement symbolizes a working together to support the recipients to gain their QCE while upholding the values and responsibilities set down by QATSIF. They include 85% attendance, punctual attendance, complete all assessment tasks, and demonstrate a satisfactory level of effort and behaviour.

Grantham State School

Grantham SS is now officially the sister school to BSSC. This is the result of “Lockyer Valley Adopt a School Program” a program established in 2011 to assist the Primary schools within the Lockyer Valley that were affected by the floods. The program identified sister schools outside Lockyer Valley to be partnered with an affected school to provide support and resources to all sectors of the school community (student to student, parent to parent, P&C to P&C.)

On Monday 12 March three BSSC school leaders Latrell Miller-Watcho, Year 12 Leader, Sempatike Kwizera and Taylah Molkentien, Middle School Leaders along with Middle School Coordinator Ms King presented at Grantham SS Year 7 Leadership Assembly to induct eleven Year 7 students as leaders. The welcome received by the school community was wonderful and all involved gained so much. Further activities are being organised as a result of this very valuable partnership between our schools.

Elders Breakfast Program

Special thanks to Aunty Jill, Aunty Sheryl, Aunty Gail, Aunty Lily, Aunty Faye and Maria Davidson, Boystown Parent and Community Engagement Officer for serving up a healthy breakfast before school every Friday. All students are invited and over 60 students share a wonderful brekkie and great conversation with our Elders.

Parent Community Centre—Term 2

Watch this space as the Elders have also secured funds through Department of Communities for a Parent Community Centre that will open up on school grounds early next term offering support and training for our parent community as well as Contemporary Cultural Dance classes for over 20 eager Aboriginal and Torres Strait Islander Students.

ATTENDANCE: Every minute of every day counts! A reminder to students that Pastoral Care starts at 8:45am students should arrive to school early enough to get to PC on time, it is a compulsory part of the day. During PC the roll is taken for the first time that day and valuable information is given with regard to room changes and extra-curricular activities for the day. Attending PC ensures that students arrive at their
first lesson on time.

Our attendance team will call you to keep you informed of the attendance and lateness of your child so that together we can ensure that your child is safe and secure in the school grounds by 8:40am ready to start the day. Please remember to call in when your child is away sick: Phone: 3816 6333

Pacifica Dance Group Wows Crowd

BSSC Pacifica Cultural Dance group yet again gave up their own time to prepare and present at a community event the “Taranaki Celebrations” at Springfield. The event also marked the official opening of Robelle Park. A big thank you to Jackie Toeleiu for her tireless effort in working with our students to participate in both school and community events.

A taste of Term 2 Activities

Second Year 12 Mentor visit by the Bronco Senior Pathways Team

- ARTIE/Fogs Shout Outs, UQ and QUT Tutoring
- Visit by Lani Wendt Young, Samoan Author
- Reminder Homework Centre Monday and Wednesday 3:00-4:00pm in the Library—See BSSC Website for other extra-curricular and subject tutoring.

Josette Moffatt
HOSES

In 2012 Bundamba State Secondary College will publish a parent magazine each term.

We are offering a unique opportunity for local businesses to promote themselves to this specific target market.

The next newsletter will be posted to all parents at the end of term 2 (22 June) and advertising opportunities will close on Wednesday, 13 June.

Please contact the college on 3816 6333 if you would like to advertise in this publication.
The start to 2012 has seen some new initiatives in the Senior School. In year 10, all students are participating in the Queensland Studies Authority approved course in ‘Career Development’. Students are working through the documents from the ‘Blueprint for Career Development’ from the Federal Department of Education, Employment and Workplace Relations. They are also interacting with the ‘My Futures’ website. They research their personal strengths and link this to career options. This then leads into students Set Plans. This is a critical juncture in the life of our students; good decisions made now can positively affect someone’s life in so many ways. Satisfactory completion of the course also gains one credit point towards the Queensland Certificate of Education.

All of our Year 12 OP students are engaging in studies to help them when they come to sit the Queensland Core Skills Test. Students practice the types of tests and the skills required to succeed in the test. The Core Skills Test is critical for students in the calculation of their Overall Position (OP) in December. This year the Core Skills Test is held on Tuesday 4th and Wednesday 5th of September. Students will sit practise tests on the 22nd and 23rd May.

Once every term, all year 12 students are interviewed about their progress in their studies and pathways beyond year 12. Year 11 interviews will begin in term 2. The school encourages parents and carers to discuss these issues with students. Do not hesitate to contact the school if you require more information.

Traineeship and apprenticeship opportunities are frequently offered to students. Every Wednesday, Di Hockins of Apprenticeships Queensland visits the school. She sits near the canteen during first break. Students are encouraged to talk to Di about available opportunities. A discussion with Di could lead to a lifelong career for a student.

Amanda Olver is our full time Transitions Officer. Students can find Amanda in B Block staffroom. Amanda has a wealth of information about school-based traineeships and apprenticeships. Information is frequently added to the noticeboard. Encourage your sons and daughters to check in with Amanda regularly to see what opportunities are available.

Year 10 students have been given the opportunity to visit Bremer TAFE on May 1st to participate in the Try-a-Trade day. Students will have the opportunity to experience a variety of courses including childcare, construction, hospitality and much more.

Our ‘Future Options’ expo will be held in the hall on Thursday the 24th May, this will be yet another great opportunity for our students to gain knowledge and information regarding their future career choices.
Term 1 has been a busy start to the year for the Science Department. Teachers of Years 8, 9 and 10 have enthusiastically implemented the new Australian Curriculum. The new curriculum has an emphasis on the use of ICTs, which has required each junior science class to be timetabled into a computer room once a week. Some teachers have set up a virtual classroom for their junior classes using either Blackboard or Ed Studio. Students in Senior Biology, Chemistry and Physics classes have the benefit of having their course work on Blackboard or Ed Studio.

The first event for the 2012 was the pinning and mounting workshop for the Year 11 Biology students. Michelle Larson is an entomologist who has worked closely with the BSSC Biology students for many years. Each student received a foam board, pins and two insects. Michelle showed the students how to correctly pin a butterfly and a beetle, without damaging any of their delicate body parts. Since then, our Biology students can often be seen in the garden chasing grasshoppers and dragonflies.

The Year 12 Biology class went to Princess Alexandra Hospital to take part in a four hour workshop as part of the SPARQ-ed program. The students performed experiments on DNA and cancer cells to examine the different ways DNA can be manipulated to fight cancer. Dr Peter Darbin lead this workshop and later visited the school to give the students the results of their experiment. Some of our students are applying to work with a scientist as part of a one week study and research program offered to senior students. We hope those students are successful in their applications. Dr Darbin has been nominated this year for a Peter Doherty Award for Excellence in Science and Science Education. We wish him well deserved success.

Year 11 and 12 Chemistry students had a day long tour of the SIMTARS laboratories at Redbank in February. This was a great opportunity for the students to meet practicing scientists and engineers and see how the theory fits with real world situations. This excursion was sponsored by the Queensland Minerals and Energy Academy. The QMEA offers valuable support to students who are considering a career in the Mining and Energy sectors in both the trade and professional areas.

Three Year 11 students have applied to be part of the Mining Engineering Experience in Mt Isa over the June/July school holidays. If successful, the students will fly to Mt Isa and stay at Spinfex State College boarding facilities. The students will work with Xstrata engineers on a real problem identified by Xstrata staff. The experience culminates in an evening at which the solutions are presented to Xstrata management and QMEA representatives. Good luck to those students who have applied for a place on the mining camp.

The QMEA has organised some lunches with practising
scientists for our students throughout this year. The first lunch will give our Year 10 students the opportunity to meet a scientist who works with koalas. It should be a fascinating presentation.

Congratulations to all the Year 8 students who have received their Bunsen Burner licence. Most students earned their licence in the first few weeks of the year. This involved identifying all the safety hazards, labelling the equipment, memorising the steps in the process and finally, lighting the Bunsen burner in front of the teacher. This was an exciting time for the students and they proudly displayed their licences. Any student who has not completed this important skill needs to see his/her Science teacher to ensure this is done.

Next term there will be the opportunity for some Year 9 science classes to use the Lego Robotics equipment as part of their assessment. The program will be run by Mrs Leschke and will focus on a simulation of mapping the ocean floor around a fault line.

The teachers in the Science Department are available if students or parents require assistance or information regarding the science programs or QMEA opportunities. Students are reminded that there is after school tutoring available in A Block on Thursday afternoons from 3:00 pm to 3:45 pm.

Joanne Leschke
HOD Science

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### Homework Club and Tutoring Information

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<th>Session</th>
<th>Time</th>
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<td>Homework Club</td>
<td>3.00-4.00pm</td>
<td>Library</td>
<td>Learning Support</td>
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<td>Andrea Williams</td>
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<td>Tuesday</td>
<td>BTADS</td>
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<td>H2.8</td>
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<td>M201</td>
<td>Andrea Williams</td>
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<tr>
<td>Thursday</td>
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<td>PE Department</td>
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<td></td>
<td>Pedal Prix</td>
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<td>Between B &amp; C Block</td>
<td>Andrew Breen</td>
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<tr>
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<td>Science Tutorial</td>
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<td>Mr Cavanagh</td>
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<td>Jo Leschke</td>
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So far 2012 has been a huge year for Smart Classrooms and ICTs. We continued our rollout of the 1 to 1 take home laptop scheme to include all year 11 and 12 students. We are the only State Secondary School in Queensland (we are aware of) that is not charging students an additional fee to take part in a laptop take home scheme.

The laptop scheme is open to all year 11 and 12 students and so far 185 (64%) of our students have enrolled in the scheme. We strongly encourage all students who have not yet enrolled in the scheme to do so. Students have a laptop computer available for all their lessons and access to the same specialized software we have at school, whilst at home. In addition each student is given a 3G Internet account with a monthly download of two gigabytes. Thus building our student’s ICT literacy skills and giving them access to a computer and the Internet 24/7.

Access to the Internet whilst at home is now even more important than ever before, as more of our teachers are creating virtual classrooms using Education Queensland’s “The Learning Place”. A virtual classroom gives students access to their classwork, assignments, blogs, homework, videos and more whilst not at school. Additionally, students can submit homework and assignments online, as well as communicate with their teachers.

We will soon be installing Smartboards in six more classrooms. This will bring to 45 the number classrooms and teaching spaces with an interactive whiteboard. This will mean that approximately 80% of our teaching spaces will be equipped with these valuable teaching and learning tools.

Next term we will be unveiling exciting news about Apple computers and iPads.

Until next time, happy computing.

Michael Watson
ICT Co-ordinator
In Home Economics/Hospitality Term 1 has flown by leaving us with so many highlights to share with the wider school community. Our students in all year levels have been working very well.

- Two groups of Year 8 students have already come through our new tastier course which has focussed on healthy meals and snacks. Mrs Worstencroft’s Yoghurt, Muesli and Berry Crunch and her Banana Bread have been great favourites!
- Year 9 students have also started the year with new units of work. Two classes have been studying Food Technology and one class has been exploring the joys of sewing as they make aprons. Next semester Foods and Textiles classes swap over.
- Year 10 Food Studies students have been working in the kitchen and in the cafeteria studying a Hospitality-based course. They are slowly becoming friends with our fabulous Wega Espresso Machine but they have quickly mastered the art of the hot chocolate. They’re just looking forward to some cooler weather now so that they can really savour their product.
- Year 11 Certificate I and II in Hospitality students have settled into the Food and Beverage course through the Bremer Institute of TAFE. They love their full day at TAFE on Friday learning restaurant, coffee shop and bar skills and it won’t be long before we see them taking their skills out into the community in part-time and then full-time employment.
- Year 11 students doing our school-based authority-registered subject have been developing their knife skills as they have worked on salads, sandwiches and appetisers. Their club sandwiches were amazing and their kitchen definitely ruled that day!
- Year 12 students have been very busy working on coffee-making and pastry-making as they prepare for their coffee shop assessment next term. I have been very impressed with some of the pastries the students have produced. Their profiteroles and éclairs were wonderful especially those produced under the instruction Ms Francis, our Deputy Principal, who generously came in as guest chef for one class.

Term 1 is finishing on a high with our Year 12 Coffee Shop/High Tea excursion and our Year 10 Bremer TAFE excursion in the last week. Our Year 10 students are looking forward to their 3-course meal, particularly as the Year 11 students will be serving them!

As in past years, we have had the privilege of doing the catering for a morning tea for our newly-badged college leaders, their parents, official guests and staff. Many of our classes, from Years 9 to 12, assisted us during their regular class time and a small group of students worked with all of the Home Economics staff, on the day, to present a beautiful spread. We’re already looking forward to Term 2 when we will cater morning tea for after our annual ANZAC Ceremony.

I hope all parents and students have a wonderful holiday and that our students return well-rested and ready for a full-on Term 2.
Term One has been a very busy time for the school and especially for the Mathematics Department as we introduce the new Australian Curriculum for Mathematics in years 8 to 10 and continue to provide high quality programs for our senior classes.

Our Mathematics Department welcomed back Mr Stawski at the beginning of the year to join our refreshed and committed team after their well-deserved summer holidays.

To support and enhance the learning outcomes for all of our students, the Mathematics Department has been actively promoting the use of technology for teachers and students to access in the classrooms and at home. This is improving the teaching and learning occurring in our classrooms. Maths teachers undertook PD, conducted by Mr English on the use of the latest virtual classroom technology - this culminated in the staff creating their own virtual classroom. This resource has had a positive spill over effect into our classrooms where the teachers have seen students having a greater engagement in the curriculum. In addition, parents and caregivers have a bird’s eye view of what is happening in their child’s classroom.

Our year 9 classes have completed a NAPLAN pre-test. We will continue to support students for success in the May test with ongoing practice embedded in class activities.

We have seen a huge improvement in student attendance at the after-school tutoring offered every Tuesday afternoon. Students who have been attending have seen their mathematics results improve. We look forward to seeing more students at these sessions in Term Two.

Topics to be covered in years 8, 9 and 10 in Term Two:

Year 8 – Rates and ratios; linear and non-linear relationship; time; perimeter, circumference and area

Year 9 – The distributive law; similarity; surface area and area; volume

Year 10 – Pythagoras; trigonometry; probability
School Captain’s Report

The year was off to a fantastic start for the student council, not only hosting a school dance, but successfully organising the roses for Valentine’s Day. The dance had a great turn out with well over 150 students attending, and the night went off without a hitch. Likewise all 150 roses were successfully sold and delivered on time.

The student council didn’t slow down after that though, with clean up Australia day shortly after. The participation of the students and teachers alike was great to see, the overall morale also appeared higher, which could be due to the music that was being played over the loud speaker. This group effort of the entire school had our grounds looking clean in next to no time, with students at the end of the event, looking for any rubbish to pick up.

Shortly after it was time for the student council leadership camp at Emu Gully. Grade 8 and 9 student council members joined the year 12’s in an all-out ANZAC themed camp, focusing on team work, encouragement, and understanding everyone’s advantages and disadvantages. Though there was highs and lows, many tears, and lots of mud, the overall time spent at the camp really benefited the student council in bonding together as a functioning council.

With the council firmly bonded, a free dress day was organised to raise money for the upcoming “Relay for Life” event which raises money for cancer. A great effort was seen throughout the school, with the students following the dress code and donating to the cause. Relay for life is being held after school on 27 March, and the student council is eagerly awaiting the opportunity to support this worthy cause.

The year is off to a rather quick but successful start, with the organisation and execution of several events, and the planning of more for future terms. With the council working as functional as ever, the rest of the year looks to be both busy, and very exciting, with many things for the students and teachers alike to look forward.

Till next time.

Kayne Harris,
College Captain
How To Sign Up To Twitter

How to create an account:

1. Go to http://twitter.com, enter your full name, email address, create a password and click the yellow Sign up for Twitter button, or simply navigate to https://twitter.com/signup.

2. On the next page, select a username from one of the usernames we've suggested or create your own. We will automatically suggest available usernames based on the real name and email address you've entered. Try to pick something that describes you - whether it’s a nickname, an interest, or a hobby.

3. Double check your name, email address, password, and username to make sure all fields are correct.

4. You may be asked to complete a Captcha. Fill in the words that are shown to let us know that you’re human!

Success! You now have a Twitter account. Follow the directions given to you by "The Twitter Teacher" to follow accounts that interest you and find people you know.

Choosing a username: Tips and Tricks

- Your username is the name your followers use when sending @replies, mentions, and direct messages.

- It will also form the URL of your Twitter profile page. We'll provide a few available suggestions when you sign up, but feel free to choose your own.

- Please note: You can change your username in your account settings at any time, as long as the new username is not in use.

Usernames must be fewer than 15 characters in length, and cannot contain 'admin' or 'twitter' in order to avoid brand confusion.

Tip: Entering your Email Address

We use this to confirm your new Twitter account. Be sure to enter an email address that you actively use. Note: An email address can only be tied to one Twitter account at a time in our system.

Find and Follow BundambaSSC

Use the “Search” bar at the top of the screen to search for “BundambaSSC” to begin following the school.

Find and Follow Sources That Interest You

Twitter is more useful and fun when you’re getting regular updates relevant to your interests. After you’ve signed up and followed some users, you can browse our suggestions for you, based on who you follow and your interests:

1. Click on Discover.

2. Browse the Who to follow tab for users you might like to follow.

3. Clicking the 'Follow' button next to username will add them to the list of users you follow.

After you’ve browsed suggestions, take a look at accounts you may want to follow based on your interests under the Browse categories tab. After you’ve followed users suggested in one area of interest, select another and find more sources to follow!
Sports Report

Term 1 Highlights

After the success of the swimming carnival, where the Kookas dominated the other houses, Bundamba students have continued to get involved in sport.

The summer interschool sport season has been a mixed bag of results for our teams, with most teams notching up a win or two in the early games of the season. These wins have been backed up by some great team and individual performances. While we have had some success, there was some disappointment with some teams forfeiting away games and costing themselves a chance at the finals. Mr Shanks’ 9B indoor soccer team have exemplified the commitment required to travel to away venues and are sitting very close to the top of the ladder for their competition.

Twenty-four students competed at the SEQ Futsal Championships in March, with year 9, year 10 and open boys’ teams all entering the competition. Many of the boys performed very well on the day and an extra wrap goes to Quentin Dodd, for showing some excellent futsal skills, and the Year 10 boys, who came 3rd in their division for the carnival. Thanks to Miss Bryant, Mr Adams and Mrs Miller for coaching the teams and providing this extra opportunity for the students to be involved in sport at Bundamba.

2012 has also seen some representative success for our students with numerous students representing the district for their chosen sport. We have had students gain selection in district teams for volleyball, rugby league and touch. Congratulations must go to the following students who have already represented the Ipswich District in term 1: Victor Lauifata, Joshua High, Blake Lenehan, Daniel Wilde, Bryson O’Sullivan and Motu Heather. We hope to have many more representatives in over the coming terms.

Coming up in term 2:

<table>
<thead>
<tr>
<th>Date</th>
<th>Sport</th>
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<tr>
<td>Friday 20th April</td>
<td>School Cross Country</td>
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<tr>
<td>Friday 4th April</td>
<td>District Cross Country</td>
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<tr>
<td>Tuesday 8th May</td>
<td>U19 Golf Regional Trials</td>
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<tr>
<td>Thursday 24th May</td>
<td>U15 Soccer &amp; U15 Basketball District Trials</td>
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<tr>
<td>Thursday 7th June</td>
<td>U15 Boys Rugby Union &amp; U19 Boys Softball District Trials</td>
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<tr>
<td>Tuesday 18th June</td>
<td>U14 Baseball Regional Trials</td>
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All sports trials are communicated to students through morning notices, full school and year level parades, as well as a calendar of events posted outside the Leadership Centre.

Nominations for all sports strictly close 1 week before the trial date. Late nominations cannot be accepted.

For any sport related enquiries, please don’t hesitate to contact one of the very helpful PE teachers on 07 3816 6378.

Mark Tickner
Sports Coordinator
Term 1 has been wonderful for the Leadership Training Centre (LTC), with our Year 8 classes; Recreation Studies classes, BTADS, an after school climbing club and external clients accessing the first-class facility.

Our Year 8’s have begun rotating through a special BDP program designed by our very own climbing specialist Mr Juan Guerrero. Juan has conceived a program that endeavours to challenge each individual to confront themselves, and learn that they can overcome their personal reservations about a challenge; be it the daunting cave experience or a vertical climbing challenge. We have not only seen confidence levels increase in many students when these challenges are overcome, but they have been able to express verbally to their peers what processes helped them.

Furthermore, communication skills, teamwork and trust are key to successfully completing the wide range of activities and challenges. Juan’s Year 8 program certainly delivers and prompts the participants to work together and rely on peers they would not usually socialise with. Feedback from the students and their teachers has so far been extremely positive with many of the students requesting to extend their time with Juan and the LTC. Therefore, the successes of each individual, through their participation in LTC challenges cannot be celebrated enough.

Senior Recreation Studies students have conducted both physical and theory based tasks bolstering the importance of adventure based learning as a legitimate form of education. It isn’t all about learning though, sometimes it just has to be fun and that is where Juan’s Wednesday after school climbing club has filled a niche. The LTC now regularly hosts large numbers of eager climbing club members who are keen, energetic and have demonstrated a maturity beyond their years.

For their excursion in week 6 Mr Breen’s BTADS spent a full day tackling the indoor activities including the fantastically challenging indoor abseil which proved to be the ultimate obstacle that day for many students. The facial transformation from sheer terror to absolute relief and elation took approximately 15 seconds with some first time abseiler’s returning for a 2nd descent.

In addition to greater numbers of our students accessing the facility, we now have a local learning support centre utilising the LTC twice a term due to the success of a trial visit late last year.

In conclusion, it is anticipated that Term 2 will build upon the increase in participant numbers as even more Year 8 students rotate through the BDP program and external enquiries for access escalate.

Thank you, and I look forward to seeing you on the wall!

John Jennings
LTC Co-ordinator
Term 1 is always hectic in high schools and 2012 is no different. From a Head of Department’s perspective, a highlight has been the way in which most of our Year 8’s have settled in to get their work done. I have heard many good reports from teachers about how well the majority of classes have engaged in our Term 1 unit – “Mapping”. Some students from my class (8D) have been in Mr Shanks’s LAN class and the work they have done in LAN has complemented their SOSE work. This ‘transferability’ of information from one subject to another is something we teachers love to see – well done to Mr Shanks and to his class.

The Year 9’s have been studying Darfur and the humanitarian crisis that has been occurring there for the past few years. One thing that I like about this unit is that BSSC kids have a deep appreciation of the hardships faced by others and their humanitarian conscience is affected by this unit and the classes engage in the work, but they also take so much away from the work that I believe helps them become better people.

The BIG excursion for the term was the Year 11 Ancient History excursion to an archaeological dig. Check out the photos of our kids, in their quadrats digging up the past. Whilst this is a simulation, it is conducted like a real ‘dig’ and I laughed when Fabulous Miss Fjeldsoe and Awesome Mr Adams told me that some of the girls worried about getting ‘down and dirty’! But get ‘down and dirty’ they did and a wonderful day was had by all.

Miss Wright also deserves an honourable mention – she has single-handedly organised her Social and Community Studies students to start their Certificate II in Active Volunteering. Again, this is something that I am confident our students will embrace, not only because it is worth QCE points, but because it is going to make them better people. Well done Miss Wright.

Neil Fynes-Clinton
HOD Humanities

UPCOMING EVENTS:
Year 11 Geography – Brisbane-Bremer River Field Study – 25 May
Year 12 Geography – Ipswich Motorway Excursion – 24 May
Years 11 & 12 Ancient and Modern Histories – State Library Excursion – 21 May

TOPICS FOR TERM 2

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<thead>
<tr>
<th>Term</th>
<th>Subject</th>
<th>Topic</th>
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<tr>
<td>8</td>
<td>SOSE</td>
<td>Australians at War</td>
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<tr>
<td>9</td>
<td>SOSE</td>
<td>Our Neighbours – the Asia-Pacific Region</td>
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<tr>
<td>10</td>
<td>History</td>
<td>Ancient World - Mesopotamia</td>
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<td>10</td>
<td>Geography</td>
<td>Energy Systems</td>
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<td>11</td>
<td>Ancient History</td>
<td>Technology in the Ancient World</td>
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<td>11</td>
<td>Geography</td>
<td>Stream Catchments</td>
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<td>11</td>
<td>Modern History</td>
<td>Conflict in Europe</td>
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<td>11</td>
<td>Social and Community Studies</td>
<td>Health, Recreation and Leisure</td>
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<td>12</td>
<td>Ancient History</td>
<td>Ancient Rome – the Julio-Claudians</td>
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<td>12</td>
<td>Geography</td>
<td>Connecting People and Places</td>
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<tr>
<td>12</td>
<td>Modern History</td>
<td>Peace Movements and Apartheid</td>
</tr>
<tr>
<td>12</td>
<td>Social and Community Studies</td>
<td>How to be a Discerning Consumer</td>
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Year 8 Camp: 19-21 March 2012

Well, it started as an extremely overcast day in Ipswich....this was not good, as we were heading to the Gold Coast. However, the weather was not going to affect our camp for 3 days and 2 nights at the Runaway Bay Super Sports Centre. Six dedicated staff members – Mrs Ona, Mrs King, Mr Shanks, Ms Fjeldsoe, Mrs Gaunson and Reg Tohia (volunteer) along with 81 very excited students got on board for a memorable camp that involved leadership, teamwork, health and wellbeing. Students participated in various activities – canoeing, sailing, laser skirmish, a science show, beach volleyball, team building games and water based activities.

The camp was all about the students – their personal reflections now follow:

I believe that camp is an experience that most of us will never forget. It was enjoyable and full of fun. One of the many things that I enjoyed was that, when a task was set we put our brains together and worked as a team. I strongly believe that being on camp, has given us the opportunity to learn from one another, work as one team, enjoy being away from home and lastly it has given us more confidence in ourselves.  

Rachel Lauifata

Epic – Fun – Awesome

Tom

Awesome time at camp with friends and teachers. It was a great experience!

Emma Miles

This camp was a fun experience and I got to do stuff I’ve never done before, including; sailing, skirmish and all the other activities.

Sam Fuimaono

This camp has been awesome and thankyou to all the teachers that came to help out on this fantastic camp.

Jennifer Simon

I had so much fun, laughing with my friends and trying new experiences.

Amanda Girling

It was a fun few days and I enjoyed it all.

Thomas Newman

Canoeing was awesome, I really want to do that again!

Jordan Hubner

Thank you to the awesome staff of camp Runaway Bay SSC including Mrs Ona, Miss King, Miss Fjeldsoe, Mrs Gaunson and also Mr Peach and Ms Francis and also my favourite teacher Mr Shanks.

Angus Bogg

Awesome food, good fun, very good activities and skirmish is going to be the best.

Noah Coram

The camp was a lot of fun and most of us became friends and built new friendships.

Tahlia

The camp was very tiring and fun at the same time.

Katelyn Dungay

You’re great Mrs Ona and fellow teachers. I would recommend we stay here for a bit longer next time. All the activities were really fun and I would love to do more canoeing during school time.

Simone Hurst

Camp was really good and so was the food.

Janet Kopenhans

Camp was great but the food needed more meat!

Shaun Wooderson

Brilliant facilities, delicious food and amazing staff. Best three days of my life.

James Freeman

The food was finger licking good, the camp was awesome and fun, the beds were sick as bro, Hannah was awesome as a friend.

Nick Thomasen
Term 1 has been a very busy start to 2012. We welcomed Mr Stephan to our staff, replacing Mr Goodger. He has worked hard to learn a new group of staff and students.

Our Year eight class is nearing completion of their Industrial Technology subject rotation. The students have enjoyed the experience of the practical subjects, with an emphasis on exposure to a number of materials, tools and processes in the construction of small projects. Next term a new group of students will complete the same course.

Year nine students have focused on developing skills from Year eight and implementing them in a project based subject. The students have the opportunity to apply an aspect of design to their own project so that each student has more ownership of the finished project. Students should have completed a DVD/Games Case rack and are now working on a mug tree where a column is completed using the wood lathe.

The senior practical classes have all completed their first project. Year tens constructed a Basket Ball Hoop rubbish collector in Furnishing and a Tool Carry All in Engineering. These projects are completed using hand tool techniques in preparation for more advanced construction techniques in Years eleven and twelve. The Furnishing students in year eleven are nearing completion of a dressing stool with an upholstered seat while the year twelves have constructed a small occasional table. The Engineering students have made a hose holder which introduced spray painting and are now working on a g clamp in year eleven and a tool box in year twelve. Next term the year eleven students will again construct a billy cart. Some students are selected to spend two days in an industrial situation where a billy cart is constructed. They then race them against other schools who are involved in the program.

Our year ten graphics class has risen in numbers this year. The course is designed to prepare students for senior graphics and examines drawing techniques using real life contexts. Traditional drawing methods and computer aided drafting techniques are used to complete the drawing exercises. Our year elevens have completed an introductory unit before commencing their first unit on Built Environment. This unit uses modern furniture and construction methods to complete a folio of drawings. The year twelve class is nearing the completion of their first assessment task. It involves the production of a folio of drawings which could be used to show a client a house suitable for construction in a new housing estate. The year twelve technology studies are looking forward to the commencement of construction of their personal project which they have been designing in term one. We have a variety of projects ranging from display cupboards, ramps, racks and a small trailer.

The Industrial Technology staff have commenced the Pedal Prix program. A number of students are learning the finer points of riding a HPV which has been designed and constructed by previous students. This year we hope to fit disk brakes to at least one of our vehicles to improve the braking capabilities and therefore making it safer for students to ride in the annual Pedal Prix race.

The activities planned for next term will keep everyone very busy leading in to Semester one reporting.

Chris Cavanagh
HOD Technology
Students, parents and members of the wider college community are invited to investigate the activities and resources available in the Resource Centre. In addition to our fiction and non-fiction books magazines, newspapers and computer access, the Resource Centre offers a supervised games room, chess games, homework centre, storytelling sessions and competitions. The Resource Centre is a supportive environment for all students at lunch times.

This year as it is the **Australian National Year of Reading**, the BSSC Resource Centre is promoting reading by asking students, staff and their families to participate in sharing their love of reading with the school community. You and your family are invited to nominate books that you intend to read throughout 2012. One book per person per month would be a realistic goal. Please send a picture and a short note telling us about your family’s reading intentions and then keep us updated over the next few months. You can include recommendations of your favourites and these will be displayed at the Resource Centre. A record of books and other texts read by participants will be kept at the Resource Centre. The Resource Centre staff, have already signed up to this project with Anita Arnold, intending to read one book a week and Lee-Ann Pearson one book a month. Come join us.

**UPCOMING EVENTS AND COMPETITIONS**

**Australian Women’s History Month**

To celebrate this event, BSSC Resource Centre is holding a poetry competition. Your original poem should be:

- about events that you consider worthy of celebrating; OR,
- issues you believe are important;

in the lives of Australian women. The winning poem will be published in the school newsletter and poems will be displayed in the RC. There are prizes for the winning poet and runner up.

- the competition is open to male and females poets
- Entry forms may be collected from the circulation counter in the RC
- competition closes Friday 20th April 2012.

**Cricket Competition**

Students are invited to submit a colourful, original poster complete with a catchy slogan relating to the Australia Vs. West Indies cricket tour 17th to 27th April. The poster must be A4 size either hand drawn or computer generated (with original graphics). Mr Peach and Mr English, both keen cricketers, will judge the competition and award the winner their prize.

- competition closes 27th April
- entry forms available from the Resource Centre
- All posters will be displayed in the Resource Centre.

**The International Children’s Digital Library**

It can often be difficult to access books for children in languages other than English. Resource Centre staff have discovered a delightful digital library at [www.childrenslibrary.org](http://www.childrenslibrary.org) containing children’s online books in a variety of languages, including English.

The eBooks in this university sponsored digital library are free for you to read on your PC, iPad, iPhone etc. and children below reading age will enjoy having the colourful stories read to them aloud.

Included in this article are covers of two books available from the digital library in Pacifica languages.

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**Anita Arnold**  
Teacher Librarian
The English Department has had an excellent start to the new school year. It must be acknowledged that this is quite an achievement considering the fact that we are implementing new programs across all year levels.

**Junior School**

We are successfully adapting and implementing the National Curriculum across years 8, 9 and 10, and even though it was a bit of a struggle at the start, we are pleased to inform you that we have had positive feedback from all involved. The units we are offering are more engaging and definitely more accessible to all students. As a result, we are hoping to see a huge majority of our students achieving better results in the near future.

**Board English**

The year eleven Board English students searched for ‘The True Australian’ in the poems of the famous Australian poets. The unit has opened our eyes to who we are and how our backgrounds shape us as individuals and as Australians. Next term we are looking at representations of Australians in different Australian novels.

The year 12 cohort explored the Romantics, their poetry and the ideas that shaped our world. The students created video blogs in which they discussed the representations of eternity in Romantic poetry, and wrote feature articles highlighting the importance of including the study of the Romantics in senior English courses. They deserve to be complimented on the commitment and the perseverance they have demonstrated. I hope the same commitment continues into term 2 and we embrace Shakespeare in the same way we have embraced the Romantics. To enrich their learning experiences, the year 12s are required to attend the workshops and exhibition of *Making the Green One Red (Virtual Macbeth)* at QUT Creative Industries Precinct, Kelvin Grove, Brisbane, on April 24, 2012. We are proud to say that the English Department is covering the cost of the excursion (please read more on this in Ms Cunningham’s article).

**English Communication**

In English Communication this term senior students studied a variety of subjects. The year eleven cohort took up the challenge of choosing an outstanding Australian who they thought deserved the 2013 Australian of the Year award. Miss Humphreys learnt a lot about her students and a lot about BMX competition and the musician 360. The Year 12 cohort, on the other hand, were busy planning their ideal holiday. They had to budget, something that we all find hard to do, then research their ideal holiday destinations. The English Communication curriculum has been changed in recent years and has become an interesting and engaging practical supplement to Board English. We wish our senior cohort good luck with their future studies and we look forward to reading ‘Freedom Writers’ in year 11 next term, while the year 12s take a serious step towards looking at the causes of global poverty.

*Maja Bogicevic*

**HOD English**
Studying English is fundamental to the success of our students in both their career aspirations and their quality of life. It is more than a basic reading ability, but rather a suggestion of how people use written information to function in society, decode meaning, and ‘see the world through different eyes’. We love what our English programs have to offer our students here at Bundamba, and we are excited to offer additional extra-curricular activities to enhance students’ respect for the written and spoken language.

Next term, our year 12 students are to attend the workshops and exhibition of *Making the Green One Red (Virtual Macbeth)*, at QUT Creative Industries Precinct, Kelvin Grove, Brisbane. As part of our senior syllabus, students are required to study William Shakespeare as a playwright and artist. Students around the world have been studying Shakespeare’s works for over four decades and for worthy reasons. Adolescents can personally relate and identify with his texts. *Romeo and Juliet* presents the theme of teenage, forbidden love and a tragic end; *King Lear* explores sibling rivalry; *Othello* offers jealousy and manipulation; the witty *Twelfth Night* explores gender uncertainty; Revenge is ripe in *The Tempest*; and the all loveable *Macbeth* presents the themes of ambition, corruption and good versus evil.

At Bundamba, we specifically study the play *Macbeth*; this opportunity with QUT allows our students to extend their knowledge and experiences regarding this classic text. In addition to *Virtual Macbeth*, QUT have offered to do creative writing and literary study workshops and lectures with our students. This is the perfect occasion for our students to link partnerships and pathways with QUT and the concept of university life.

In May we have a variety of students from years 10, 11 and 12 whom will perform and exhibit exemplars from a wide selection of our English units, for the College Open Day on May 30, from 3.00—5.30pm. *Romeo & Juliet* performances, *Romantic Period Poetry* slams, *traditional Indigenous Story Time* and *Lyrical Poetry* performances are just some of the showcases on display. The 20 students involved are working hard and are very committed to lunch time rehearsals. Their hard work is a fantastic indication of how they respect and enjoy studying English.

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**Keep watch on our school these holidays**

With the holidays fast approaching, please keep an eye out for after-hours crime in our school. If you see anything suspicious, please call the School Watch number – 13 1788. The School Watch Program is a partnership between Department of Education and Training, the Queensland Police Service and the State Government Protective Security Service. It aims to reduce vandalism, theft and arson in Queensland schools. If you do see something suspicious, please don’t attempt to intervene. Call the School Watch number and let the local police or State Government Protective Security Service deal with the matter. Keep the number handy – 13 1788 – and let’s work together to help create a safer school community. If you would like to know more about the program, please call Education Queensland’s Security Program on 3237 0874.
MUSIC

Term 1 has already proved to be a busy yet productive time for our Music students. Year 9’s have been learning about jazz and practising their hearts away on Ragtime numbers. Our Year 10’s have been studying the wonders of world music and have produced a large variety of performance work for assessment. Our talented senior music students have been studying instruments and orchestration, and composing their very own musical works.

Well done to our talented performers Iosia Tanielu, Audrey Lavea, Anna Redshaw, Shannon Sullens and Jennifer Price for being selected to represent our school in the upcoming Ipswich Junior Music Eisteddfod in May. Congratulations musts also go to Year 11 student Jacob Lebherz for competing in the Forest Lake Busking Competition. We wish him and his band the best in qualifying for the finals.

DANCE

This term in Dance our Year 9’s engaged in a choreographic unit where they learnt how to manipulate devices to enhance their routines. Well done to Quinnie Lopau, Hannah Ross and Maria Roble for their highly successful piece. Year 10 Dance students participated in a challenging contemporary dance unit which pushed them out of their comfort zone of hip hop. Jessie Bond and Stephanie Kermode in their duo to Somebody I Use to Know, really showcased their understanding of the genre and what they had learnt over the past 10 weeks. Well done girls. Year 11 Dance students had to perform a technical popular dance piece for their first assessment item and are now working on creating their own popular dance masterpieces. Our Senior Dance students had to learn and perform an African Ritual Dance piece which had a very difficult rhythmic accompaniment to keep up with. Well done to Tori Broadway, Elesi Saunia, Rachel Caza, Stephanie Savage, Jayde Halamoana, Ally Guy and Tyler Kerr for receiving VHA’s for this task.

DRAMA CLUB

Drama Club has been successfully up and running this term with lunchtime and Wednesday afternoon rehearsals going well. The students are looking forward to hosting their Shakespeare Extravaganza in the PAC next term with their rendition of a Midsummer Night’s Dream.

LIVE PRODUCTION, THEATRE & EVENTS:

Our Year 11 Live Production, Theatre and Events cohort spent the term learning how to set up and operate audio systems. They are looking forward to next term when they begin their Theatrical Lighting Unit. At the end of their 2 Year Course they will obtain a Certificate II.

Our Year 12 Live Production, Theatre and Events cohort spent Term 1 implementing the use of hand tools in order to create multi-purpose storage boxes. They are all excited and looking forward to the upcoming busy production schedule as well as showcasing their talents at the ANZAC day parade.

MEDIA STUDIES:

The media department has gotten off to a busy start, with the Year 9’s – 12’s all working hard towards both practical and theory assessment. The Year 9’s have had lots of fun filming and editing their own music videos while the Year 10’s have been exploring their talents as film reviewers. The Year 11’s are currently working hard in groups to create their own genre films, with some very promising horror and comedy films on the horizon. The Seniors have spent Term 1 analysing propaganda films which has lent well to the recruiting for the new Media Club! The Media Club consists of Year 9 – 12 students and is led by a group of Senior Film and Television students. The group hopes to work on creating their own short films to submit to film festivals throughout the year.
Some students have also been working on a Bundamba News program, with the intention of sharing their first instalment with the whole school early next term.

**VOLUNTEERS NEEDED FOR DANCE COMPETITION**

Brisbane Dance Eisteddfod in coming up next term on the 18th of May - Ipswich Show Holiday. It is a requirement of the competition that we supply 2 volunteers on the day to assist in the running of the event. If you are interested please email Miss Kerr on ckerr73@eq.edu.au. These volunteers will come with us on the bus and will assist with jobs such as managing the door, working backstage or in the canteen.

**PERFORMANCE STUDIES:**

This term in Year 12 Performance Studies students had to perform a mock audition for a role in our mini-musical in Term 4, which is Legally Blonde. They will be performing small extracts from this musical for their final assessment piece. Students this term had to (A) prepare and memorise a one-minute monologue (B) perform a movement sequence, as well as (C) perform a song from the musical lasting no more than 2 minutes. Well done to Tori Broadway who was cast as the lead Elle Woods. Students also had to produce a range of visual resources to showcase their ideas on how we could promote and develop our production. They had to produce a Program Cover, Headshots and Short Bio’s of each character, a Cast T-shirt Design and a Costume Planning Schedule. The students are looking forward to staging this production in Term 4. Please come and support them at the end of the year.

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*Year 10 Photoshop Piece*

*Year 9 Lino Print*
Year 10 Visual Art

Mrs Johnson’s Year 10 Art Students completed a series of Adobe Photoshop exercises this term. This gave them the necessary skills to enable them to complete a complex digital landscape composition.

Year 11 Visual Art Studies

Mrs Johnson’s Year 11 Visual Art Studies students were given a design brief to complete murals that would be painted on the poles under BSSC’s H block building. These designs reflect the school values of Pride, Responsibility, Respect and Empowerment. Students were encouraged to take ownership of beautifying the school grounds and are presently transferring the best designs onto the poles.

Year 8 Visual Art

Mrs McSweeney’s new shortened Year 8 work program has produced some amazing A3 size dragon paintings. Students get to use their chosen complimentary water colour paints with wax resist application to experiment with wet media.

Year 12 Visual Art Studies B

Mrs McSweeney’s Year 12B composed and created a resolved A3 size mosaic board in their individual style and colour choice that best expresses them. Their art works could easily be sitting in a gallery waiting for the right customer to purchase.

Year 12 Visual Art

Mrs McSweeney’s Year 12’s are working through their first summative body of work which covers concepts relating to Humanity and Gender. Students work independently through their personally chosen focus. Many of their art works will be put onto the BSSC website with at least one being chosen to enter the Creative Generations Visual Art and Design Awards coming up in Term 2.

Year 9 Visual Art

Ms Zerr’s two Year 9 Visual Art classes successfully created still life prints working with the media of Linoleum, carving tools and inks. An extension activity from printing was learning the application techniques of collage and water colour paints. Some of the artists studied under this unit of work included Margaret Preston, Paul Cezanne and Henry Matisse.

Year 11 Visual Art

Ms Zerr’s Year 11 Visual Art students studied the concept of their “Urban Environment” this term and have all successfully completed a folio of artworks using a diversified range of art medias and interior / exterior applications relating to their chosen focus. Their most intense challenge was definitely writing an Appraising Essay relating to one of their researched artists.
Year 12 Visual Art Studies A
Ms Zerr’s Year 12 Visual Art Studies students successfully completed their two piece Functional Ceramic Artworks. As students waited for their works to be fired they wrote a work place health and safety report reflecting the importance of safety in the art classroom.
Physical Education

Ms Megan Bryant
Subject Area Co-ordinator
mbrya20@eq.edu.au

This year our department welcomed 2 new teachers. Mr Mark Tickner comes from Tully State High School, and has taken on the role of Sports Coordinator. Mrs Catherine Miller has come to us from Kenmore State High School. Both teachers have brought new enthusiasm to the department, and we look forward to their innovative curriculum planning in the future.

Our Year 11 Recreation Studies students have started on a brand new Outdoor Education focused program this year. The students have enjoyed attempting the numerous Playpen Challenges and the Indoor Rock Climbing wall of the Leadership Training Centre. LTC Coordinator Juan Guerrero and teacher Mr Breen are as keen and motivated as the students, with everybody really enjoying their time in the Centre.

Next term we look forward to our Year 8 Health and Physical Education students investigating the question, what are the life time benefits of starting an active lifestyle now? With the current Queensland Government initiative, “Find Your 30”, we find it important our students gain an understanding of the need for healthy choices across their lifespan.

Our Year 9 Health and Physical Education students also follow the healthy lifestyles theme taking on a nutrition unit. Students will be investigating the question, what are the best eating choices for my needs? By the end of the term hopefully we will see some ‘junkfood police’ patrolling our College community.

The traditional ‘A’ Standard Grudge Match between the Year 11 and 12 Senior Physical Education students will be taking place at the end of the term. With the Year 11 students very keen to show their European Handball prowess, the Year 12 students are starting to get very nervous. Ms Bryant and Mr Tickner are just excited to see such enthusiasm and outstanding performances in the lead up to the game.

As I head off on maternity leave at the end of this term Mrs Kathy Ona, Middle School and HPE Head of Department, will be available to answer any questions you may have with regard to your student’s Health and Physical Education curriculum. Her email address is kona1@eq.edu.au so please don’t hesitate to contact her.

Megan Bryant
Subject Area Coordinator
Outline of Project with UQ for Students, Teachers, and Parents

We are very lucky to be working in partnership with the University of Queensland over the next 3 years on a research project about Social Connectedness. Together with Bremer State High School and Redbank Plains State High School we will be looking at ways to improve outcomes for our young people in terms of becoming socially responsible, optimistic, and more engaged.

By Social Connectedness, we mean how people develop a feeling of belonging, or how they develop connections to other people in positive ways. We want to find out what we are doing right at our school and what we can do to improve how young people work with others to learn, make friends, use the internet positively, develop social and emotional learning.

This project will be running at our school over the next 3 years.

- At some times, teachers will be invited to take part in some interviews or professional development workshops or training to deliver new programs to assist young people.
- At some times, students will be invited to complete surveys or take part in new positive programs.
- At some times, parents will be invited to take part in some interviews about how we do things and how we can improve what we do.

Included in the reporting mail out are consent forms to invite you to take part in the project. We encourage you to take part in the project so that you can have a say in the direction we take for our future students. You can help to make our school a better more effective place in our community. So please return these forms as quickly as possible.

We will make sure that the research is held with as little disruption as possible to our school day. The team of researchers will be happy to answer any questions or concerns you may have about the project and would welcome your views on the project. They are:

Associate Professor Annemaree Carroll
Professor Robyn Gillies
Associate Professor Christa van Kraayenoord
Dr Julie Bower
Claudia Ferrada (PhD Candidate)
Cornell Note Taking—Year 8 and 9

This year we have introduced the Cornell Note Taking System into all of our Middle School Classes. You should be able to see this system in use in your child’s notebook as we attempt to assist our students in their efforts to collect, organise and recall information. Below is a summary of the information presented to students at the start of the year regarding how to use the system.

Note Taking/Working Area
Where you record your notes from the lesson.
Record the information you think is important – for example information written on the board
You can develop a system of abbreviations which you understand to save time
Emphasis on the key ideas

Cue Column
Not to be used in the main part of the lesson
Used when you review your notes in the final section of the lesson.
Main ideas
Questions that connect points
Diagrams
Prompts to help you study

Summary
Summary of the lesson
Should be brief – at most only a few sentences
A review of the most important material on your page, useful for later reference.
Reflect on how it all fits together
For quick reference later on
ALL WELCOME

COLLEGE OPEN DAY
30 May 2012
3.00 p.m.—5.30 p.m.

JOIN US

Showcasing:
• State of the art facilities.
• Cutting edge curriculum displays.
• Student performances.