Volume 1 Issue 6  
20th September 2013

Part of a book created by Amanda Harvey Year 12 using media on paper
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At the time of writing this term’s report we are in the final stages of preparation for our Student Tour to NASA. This is no doubt going to be the trip of a lifetime for our students, and the support from the wider community has been invaluable in helping to ensure we are able to attend. The trip involves five days working at the Johnson Space Centre in Houston USA on topics such as the recent Mars landing, Rocket launches and working in zero gravity. No doubt the students will learn a great deal and hopefully the trip will help to enhance the big plans our top Maths and Science senior students have for the future. We are also very fortunate to be able to spend some time at Disneyland and to attend the Houston Astros Vs New York Yankees Major League Baseball game. If the trip is successful as a learning experience our plan is to go again in 2015, so our Year 9 and 10 Maths and Science students might want to start saving.

Along with our NASA trip we’ve had a strong focus on Science during Term 3. Our annual Mad Scientist Week was once again a great success, with a range of hands on experiences for our students. We were also able to host a Café Scientifique at Studio 188 which featured Dr Tom Crouch from the Smithsonian Institute and Wing Commander Tony Blair from the RAAF.

The production of Hairspray was no doubt a highlight for the term. The hard work from staff and students over a twelve month period paid off with a number of wonderful performances in our high quality facility. The students did an outstanding job both during performances and in the atmosphere created before the show by our “House Band” the Lopau Brothers. It was also great to see the work of our students at the special Seniors Day performance supported by the Ipswich City Council. I know our guests had a wonderful time and appreciated the efforts and attention of our students. Well done to all involved.

Once again this term we have received some great recognition for the wonderful programs at the College. Our Performing Arts department were awarded a Creative Young Stars grant due to their ongoing hard work and dedication to the industry. Our P&C also received another Volunteers Grant due to the ongoing dedication of our committee. We were once again Finalists in the Premier’s Reconciliation Awards (no other school has achieved this honour). We were also one of only four Queensland schools to be awarded a National Australia Bank Schools First Impact Award. This award is recognition of our partnership with the University of Queensland who work with the school to enable their students to come to Bundamba State Secondary College to provide tutoring in classes. Over the last two years we have had over fifty students come in to our school to help our students, certainly a wonderful partnership.

The Teaching and Learning Audit also provided excellent recognition of the work we have been undertaking at the College. This was the third Audit in four years and showed once again the improvement underway at BSSC. The Auditors remarked that all of the eight domains assessed had moved ahead of where the previous Audit placed our progress, and it was pleasing to receive the highest possible mark for the first time. The Audit result is available on our website.
The term has also finished on a high with our College recognised as one of the best schools in Queensland in terms of NAPLAN improvement. This is no doubt due to the hard work and dedication of our Year 9 students and the expertise of our staff. Well done.

In such a busy term it is also important to recognise the hard work of staff, students and our wider school community with a number of key events. The Nerima Exchange was once again a great success, we had another outstanding Athletics Carnival, the QCS Test for our Year 12 OP students and provided the support required to enable our students to perform at their best. Pedal Prix was once again very successful, our Week Six excursion week provided a huge range of opportunities for our students, the SET Plan process was again smooth, our Year 10 Boys Soccer team were crowned CISSA Premiers and the Ski Trip saw our students hit the slopes once again. I’m not sure too many schools could keep up with the range of opportunities available to our students.

The finish of the term provided an opportunity for us to celebrate NAIDOC Week, culminating in another successful Cultural Festival. As a College we work hard to ensure all of our students feel valued and supported at BSSC, and the final week of Term 3 demonstrates that well. With the addition of another successful School Dance and Talent Quest, we hope that the opportunities available keep our students engaged and connected to our school as a means of helping to develop the skills required to continue their learning.

Finally, our National Partnership Agreement concludes at the end of this year. This four year program funded by the Federal Government has enabled us to focus clearly on Student Outcomes, and the improvements over the last four years have been strong. We are in the process of developing our next four year strategic plan, however the direction of the school will continue to build on our current successes. We will be altering our priorities to have a clearer focus on “Learning, Engagement and Relationships”. This focus will be with our students, staff and wider community as we work to ensure we provide the best possible learning experiences for our students. If you would like further information or input I would encourage you to attend the next P&C Meeting to be held on Tuesday 15th October from 1pm in the Upper Admin area.

Andrew Peach
Deputy Principal’s Report—Junior Secondary

Junior Secondary in Term 3

Every school term seems busier than the last and this term is no exception. Junior Secondary school students have been involved in their studies and also in participating in additional curricular and extra-curricular events and competitions. Each student’s report card for Term 3 is included in this package so that you can see the progress they have made. If you have any concerns, please do not hesitate to contact your child’s teacher.

All Junior Secondary school students completed the Australian Mathematics, Australian Science and Australian English competitions. These competitions are a very valuable experience for all students and allow them to judge their performance as part of a cohort across the nation.

NAPLAN results – one of the most improved school in Metropolitan Region

BSSC has been commended as one of the most improved schools in the region in the NAPLAN tests. Congratulations to the students on their efforts and to our staff who work tirelessly to improve the literacy and numeracy skills of every student.

Year 9 students’ NAPLAN results for each child have been sent to schools to distribute to parents. Your child’s NAPLAN report is enclosed with their reports. The information on how to read the report is given on the front page. If you have any questions regarding this report, please contact either myself, or Mrs Kathy Ona (HOD – Junior Secondary School).

Partnerships with the University of Queensland and QMEA

The University of Queensland (UQ) provides a variety of opportunities that support students and also help broaden their aspirations. This term, top achievers in Year 9 participated in a UQ experience day at the UQ St Lucia campus. They had a fantastic day working in groups of 6 each with a UQ mentor. The activities included a scavenger hunt around the UQ campus, creating an iMovie about finding information when starting at Uni and creating an electronic device to perform a certain outcome. Students, Mentors, Mrs Ona, Mrs King and Reg had a wonderful day discovering the world of UQ St Lucia.

UQ has also provided Rock and Water Programs, for students in Year 8 and Year 9. This program has been widely recognised for its ability to foster self-control, self-reflection and self-confidence in young people. The program aims to develop their own potential and direction and who will be able to manage the responsibilities and challenges they encounter through life.

Our partnership with the Queensland Minerals and Energy Academy’s (QMEA) saw 15 of our high achieving students in Year 8 elected to participate in the QMEA’s inaugural Brisbane “Energy for the Future” program and competition
at the Queensland University of Technology. Students were assigned a country and worked through the day to determine the best energy type or energy mix for their country and then delivered their findings in a verbal presentation at the end of the day. This was an ideal extension activity for this term as Year 8s were learning about energy production, efficiencies and transformations.

We intend to continue our partnerships with UQ, QUT and QMEA in 2014.

Subject Selection

All Year 8 and 9 students should now have completed their subject selections on-line. Please review and discuss your child’s selection of subjects for 2014 with them. You can access their subject selection by going into OneSchool (tab available from the BSSC web page or by going to https://oslp.eq.edu.au/) and selecting the “My education” tab after your child logs on. Further details are provided in the curriculum handbooks located on the BSSC website front page under Curriculum guides on the front page.

Looking ahead to Term 4

Year 8 and 9 students need to continue working to consolidate their learning. A reminder that additional tutoring is provided for all students and I urge students to take up this opportunity to learn. Homework club is available on Monday and Wednesday afternoons in the library, with Maths and Science tutoring on Wednesday and Thursday afternoons respectively. English tutoring occurs at first break in B block on Wednesday and Fridays.

Enrolling for Year 8 2014.

Enrolment interviews for Year 8’s in 2014 will occur on October 21st. Parents wishing to enrol students for Year 8, 2014 are asked to contact the lower admin office to collect an enrolment pack prior to this date. It is a requirement that all students enrolling must attend an enrolment interview with a parent/caregiver.

Students who have enrolled for 2014, are invited to attend an orientation day “Transition Day” on Tuesday 3rd December.
Deputy Principal’s Report—Senior School

Highlights from Term 3

Brake Program

Bundamba Senior Students have been undertaking the BRAKE (Behaviour Risk Attitude Knowledge Education) Driver Awareness Programme over this term. BRAKE teaches young drivers (and passengers) to be aware of their limitations because of their inexperience and to identify and respond to risks effectively. The Year 11 cohort has undertaken it as part of their BDP programme. One assessment item is a passenger/driver log which requires students to log 25 hours as a passenger or 15 hours as a driver. This logbook is centred on safe driving practices, be prepared for some tricky discussions with your students as they observe your driving!

SET Plans

Good news! All of the year 10 students completed their SET plans ready for their senior studies. Thank you to all the parents, who took time out of their busy schedules to come to the interviews and support this very important process. Please note that students can make changes to their SET plan by contacting the Senior School Deputy Principal – Leah Fountaine.

Year 11 Leadership Positions

The Year 11’s are halfway through the Senior Leadership nomination process with the nominees having undertaken both their staff and student cohort speeches. Voting has closed so it will not be long until the interviews occur and the announcements made at the beginning of Term 4. Students nominating for House Captains are already undertaking their responsibility trials, including setting up the post pads. Students will then be short listed before an interview process decides on the successful applicants. Students seeking Student Council positions should bear in mind the expectation for them to attend the leadership camp, held on the 2,3,4 of December (the week after school breaks up for 11s).

Year 11 Senior Jersey

During this term the Year 11 Senior Jersey Committee has been working frantically to create three senior jersey designs. The three choices can be seen on the school website and were also placed on the school’s Facebook page. Once the designs were published the voting opened and we have had a clear winner in the voting stakes and the senior jersey for 2014 has been displayed below. To order a senior jersey students must have no outstanding fees as well as have completed all their assessment requirements.
Anticipations for Term 4

EMAIL ADVICE FOR STUDENTS LEAVING SCHOOL AT THE END OF TERM 4

At the end of Term 4, all school-provided email accounts will close for Year 12 students and other students who are leaving the state school system. Please ensure your child is aware that their school-provided email account will not work beyond the end of the school year and that they should ensure that they provide a personal email address to prospective employers or educational institutions.

This is especially important for students enrolling in further education or training using the QTAC, TAFE or other online system. Emails will bounce if sent to a student’s school-provided account after the end of term and students may miss out on confirming their enrolment into their chosen course of study.

YEAR 12

This term is especially hectic for our Year 12 students as they complete the final weeks of their secondary schooling. In addition to their study and exams, there are a number of functions to mark this important phase of their lives. The first of these is the school formal to be held on Wednesday 13 November followed by the Mystery Tour going into the early hours of Thursday morning. Students and parents will receive further information about these events in the near future. Information will also be accessible on the school website and updates on the school’s Facebook page. These events have certainly been a ‘hot’ topic of conversation amongst our senior students.

A reminder for all parents and students that to be able to attend the formal, students must have no outstanding accounts for payment with the school as well as have completed all their assessment requirements. The pre-formal will occur at the Formal venue – The Metro Ipswich International Hotel, at 5pm with parents of year 12 students invited to attend. I am sure we can all look forward to an enjoyable and memorable occasion.

Other events that the Year 12 students are preparing for are a Legacy Day and the Southbank Excursion. The Legacy Project is an annual event for the Year 12’s to give back to the school and leave their legacy in the school via a chosen project. Sometime next term their legacy project will be revealed and we all wait with great anticipation. The Southbank Excursion will be a day of fun, socialising and reminiscing, a chance for the students to just relax and enjoy each other’s company.

Planned and approved variations to the school routine for Term 4

25 October – Year 11 QCS Practice Test
25 October – Student Council & House Captain Parent Morning Tea
29 October & 31 October – Year 11 QCS Practice Test
4 – 8 November – Year 12 Exam Block
11 November – Year 12 Legacy Day & Graduation Practice
12 & 13 November – Year 12 Catch Up Days
12 November – Year 12 Southbank Excursion
13 November – Year 12 Formal & Mystery Tour
15 November – Year 12 Graduation
25 – 29 November – Year 11 Assessment Week
29 November – Year 10 & 11 Final Day

Leah Fountaine
Resource Hire Scheme 2013

There are no charges for providing instruction, administration and facilities for the education of a student at a state school. However, the cost of resources for students is the parents’ responsibility. To assist parents with this cost Bundamba State Secondary College runs a Resource Hire Scheme to cover resources needed for the education of your student. If you have not already filled out your participation or non-participation for 2013 please see the Finance Window.

Payment can be made in full by cash, cheque or credit card or part payments via direct debit or Centrelink deductions. (Please refer to payment conditions on the Student Resource Scheme Participation Agreement Form). If you are experiencing any financial difficulties please contact the Principal on 3816 6333 to discuss options.

In the case of not wishing to participate in this scheme please indicate by ticking the box on the form and return to the finance office. An appointment will be arranged to discuss this matter.

Statement:

Please find attached a Statement of Resource Hire Fees owing for your student/s.

Year 8, 9 and 10 students: Full payment should be already paid OR, if utilising the part payments scheme, your final payment is now due.

Year 11 and 12 Laptop Program Participants: Full payment should be already paid OR, part-payments continuing via direct debit or centrelink deductions.

Outstanding Overdue Fees:

Your immediate attention to outstanding overdue fees would be greatly appreciated.

Year 12 Formal:

Year 12 students are reminded that all outstanding fees need to be finalised prior to purchasing Formal tickets.

Year 11 2014 Senior Jersey:

All year 11 students are reminded that all outstanding Student Resource Scheme fees need to be finalised prior to purchasing your Senior Jersey for 2014.

Janeece Fynes-Clinton
Processes to support student achievement, learning and engagement

Academic Improvement Plans
To support students who have achieved a D, E or N rating in three or more subjects on their end of term report, an Academic Improvement Plan are devised by the teacher of the subject in consultation with the student and their parent/caregiver (where possible). The teacher will assist the student to identify and resolve points of challenge within the subject and to set a series of goals. The teacher and student will then identify specific strategies to assist the student to improve their focus on learning and to improve academic outcomes. This will be documented and become the Academic Improvement Plan (AIP) for that term. Parents/caregivers will also be asked for their input to the plans. All stakeholders will sign the AIP which is uploaded to the student's file.

When students achieve a passing grade of a C or better, parents/caregivers will be notified by letter stating that the student is no longer on the Academic Improvement Plan.

Educational Engagement Improvement Plan
Where students require support due to an identified lack of engagement with their learning or poor attendance, an Educational Engagement Improvement Plan is devised with the student, parent/caregiver and either the Deputy Principal, Student Coordinator or Guidance Officer.

Students identify specific goals (short and long term) and commit to achieving these goals. The goals set are used by the student to determine the behaviours they will need to display at school each day that embrace the college expectations of PRIDE, RESPECT, RESPONSIBILITY and EMPOWERMENT.

Time out/Buddy/Afterschool Behaviour Tutorial
All students have the right to learn without disruption. Where a student is persistently disrupting the learning of their fellow classmates, the student is directed to the TIME OUT desk within the classroom. The student completes a short reflection on their behaviours and uses this time to refocus on the learning. If the student is no longer disruptive they will be invited to rejoin the rest of the class in their learning. The Time Out period is between five and ten minutes.

If students continue to disrupt they are directed to a buddy class. They are given a reflection sheet and the work to complete in the buddy class. Students referred to a buddy class must complete an Afterschool Behaviour Tutorial on either Tuesday or Thursday afternoon from 2.50pm – 4.00pm. Parents/caregivers are notified by letter – given to students at the time of referral to the buddy class and also by text message. Afterschool Behaviour Tutorial is a positive support for students and is conducted by the Student Coordinator. The Student Coordinator works with the student on strategies for dealing with the issues and actions that led the student to be timed out and buddied. Students who fail to attend the Afterschool Behaviour Tutorial are required to attend an afterschool detention on the following Friday with the Deputy Principal.
Important Notices

YOU ARE ABSENT FROM COLLEGE:
A note of explanation is required by your PC Teacher on the day of your return to college. If you are unable to attend school, parents/carers should contact the office or email absent@bundambassc.eq.edu.au to inform the College of your absence. If this notification doesn’t occur, an SMS will automatically be sent to parents. This should be followed up with a note on the day you return to school. This note should be handed to your PC Teacher or Lower Admin Student Services. If you are likely to be absent for 2 or more days, ask your parents to contact the College. Attendance at College is compulsory by law if you are under 16 years of age and have not completed Year 10.

YOU NEED TO LEAVE THE COLLEGE FOR SOME REASON DURING THE SCHOOL DAY:
You need to bring a note signed and dated by your parents requesting the school to permit you to leave early. This note needs to be co-signed by a School Co-ordinator/Deputy Principal at the beginning of the day. At the early leave time you are to present the note to your teacher and then proceed to lower admin to officially sign out and obtain a leave pass. This process followed correctly reduces the ‘wait time’ for parents at point of early pick up.

MESSAGES TO STUDENTS:
With our focus on learning we ensure interruptions during class time are kept to a minimum. If you need to get an urgent message to your child this will only be possible during break times. Every effort will be made to call students to the office via our loud speaker system. In emergency situations your call will be transferred to a Co-ordinator or Deputy Principal.

YOU FEEL SICK:
If you are in class ask your teacher for a note and report to the office. If not in class, report to the Office. The Office will contact home as sick students are best cared for in a home environment. Use of mobile phones is NOT PERMITTED in school hours and should not be used to call home if you are sick. It is important that the school is aware when students are not well and they should be in sick bay where they can be monitored at all times.

YOU WANT TO USE THE PHONE:
Use of mobile phones is NOT PERMITTED in school hours. See the Office Staff for permission to use the school phone. The phone box outside the college MUST NOT be used.

HAVE CHANGED YOUR ADDRESS/PHONE NUMBER/FAMILY CIRCUMSTANCES ETC:
Your parents/carers should inform the College Office, in writing as soon as possible. It is most important that personal details are kept current as we may need to make contact in an emergency.

A TEACHER NEEDS TO BE CONTACTED BY EMAIL:
All teaching staff email addresses appear on the College Website: bundambassc.eq.edu.au
Hi everyone, Term 3 has been a very busy one for both students and staff. There have been quite a few changes take place including a new name for us. Our department is now known as the Learning Engagement Centre (LEC). This new name represents our commitment to engage all learners in reaching the best possible outcomes.

As part of the school’s ongoing practice of developing excellence in staff, Ms Kate Pavitt has been appointed to Deputy Head of the Learning Engagement Centre. Ms Pavitt has had a lot of experience working with students with disabilities and is doing a great job taking on additional duties in her new role.

We are currently planning the taking our LEC students on their own camp next year to the Tallebudgera Recreation Centre. To keep costs reasonable for parents we will be running some fundraising activities with our first being a cake and sweet stall at the Cultural Day on the last day of term 3. A big thankyou to all staff for donating their time, ingredients and money to support our students.

We currently have a volunteer teacher aide who has been working in classes and supporting students on work experience. Mrs Brown has been a wonderful addition to our team this term and we thank her for all her hard work.

A few of our students have been involved in cooking activities as part of a reward system we have in the LEC. Whilst we don’t run life skills programs, we do our best to expose students to additional activities supporting their personal development. Some activities include lunch time cooking and craft activities. We also have teacher aides on duty to support students in transition periods throughout the day.

The LEC breakfast club has been up and running all term and we are very grateful for the food we get donated from local Ipswich businesses. Our students have been enjoying an abundance of fresh fruit most days and have access to ingredients such as cereals, bread and milk for other meals.

Have a wonderful break. See you in term 4.

Brenda Burchard

Above: Jake’s Cake, Year 9
This term we have trailed our 1:1 take home laptop scheme with selected year eight and nine classes. This is in addition to our year 10 laptop trial class. The laptop chosen for the scheme is an Acer Iconia tablet. This is a touch screen tablet computer running Windows 8. This tablet is supplied with the very handy feature of a keyboard built into the cover.

We continued our rollout of the 1 to 1 take home laptop scheme to all year 11 and 12 students. We are the only State Secondary School in Queensland (we are aware of) that is not charging students an additional fee to take part in a laptop take home scheme.

The laptop scheme is open to all year 11 and 12 students and so far a majority of our students have enrolled in the scheme. We strongly encourage all students who have not yet enrolled in the scheme to do so. Students have a laptop computer available for all their lessons and access to the specialized software we have at school, whilst at home. In addition each student is given a 3G Internet account with a monthly download of two gigabytes. Thus building our student’s ICT literacy skills and giving them access to a computer and the Internet 24/7.

A reminder to all students and parents, that our educational video catalogue is available online at http://online.clickview.com.au/. Students login to the website using their college email address. This gives them access to the same video catalogue as at college.

There is also a free app available which allows videos to be viewed on iPads and iPhones.

I strongly recommend that you sign up to the QSchools smartphone app (screen grab to the left).

There is a link to the app on the college website https://bundambassc.eq.edu.au

This app is available free for both Apple and Android devices and gives quick access to news, events and newsletters from multiple schools. If you have students at different state schools you can sign up to receive announcements from all schools in a single view.

Until next time, happy computing.

Mike Watson
Senior Formal Information

The year is all too rapidly drawing to a close which means one very important thing to Year 12s and their families, graduation. Graduation Week is from 11 to 15 November with a variety of events involved. These fun and exciting events also mark a key point in young people’s lives as they move from school into their adult lives. As always the school’s key business is student’s success in their studies and involvement in these activities is dependent on your student’s engagement with their schoolwork.

The following is the timeline for Graduation Week and provides some details for each event:

**Monday 11 November – Legacy Day**
A BSSC tradition, Legacy Day gives the graduating cohort the opportunity to give back to their school and leave their mark for future generations of Bundamba students through a variety of legacy projects. Students who have not completed their coursework will be ending classes to finish work. Attendance on this day is important due to graduation rehearsal.

**Tuesday 12 November – Farewell Excursion**
One last opportunity to enjoy time with their friends and peers, the Farewell Excursion is a relaxing day out at Southbank. Again, students who need to complete their work will be ending classes to catch up.

**Wednesday 13 November – Formal and Post-Formal Mystery Tour**
The highlight of the Year 12 Social Calendar the formal will be held at the Metro Ipswich International Hotel. Invitation to attend the formal is through the Principal and based on student’s engagement. The formal will cost students $100 a ticket.

There are some changes to the formal format this year. Our photographer will be offering the opportunity to book sessions at Queens Park before the Pre-formal, the link for bookings on the school’s Facebook and Web page. **There will be no cost involved for families to attend the Pre-formal as this year it will not be catered.**

Students attending the formal can also attend the Post-formal Mystery Tour. The Mystery Tour is a school organised event designed to celebrate after the formal in a safe but exhilarating way. Final costings are being arranged but students should budget for around $90.

**Thursday 14 November – Recovery Day**
After getting back at 11:00am in the morning from the staying up all night from the mystery tour students will have the day to recover ready for the Graduation Ceremony the following day.

**Friday 15 November – Graduation Ceremony**
Students and their families are invited to recognise and celebrate the end of twelve years of education. The ceremony is held in the school’s hall and begins at 9:00am.
Tango Photography—Formal and Pre-Formal
Photograph Information

If you would like to BOOK a time for your family portraits at the park Pre-formal:

Go to our website:
www.formalphotos.com.au
Click - Buy Photos Online
Click - Australia
Register as a user - use your own email address and a password of your choice
Fill in your details - enter
The gallery page should now appear
Enter access code: note
Pay your booking fee
*make a note/comment if you have a preferred booking time

We suggest that you set tangoformals@gmail.com as OK in your email account - because our website sends emails out to you to confirm your order - these are often marked as spam and we don't want you to miss them.

You will need to remember your log in details so you can log back in to see the photos after the formal.

We are charging a $20 booking fee - this fee will be credited back to you as a coupon to spend on images from the formal. We will be allocating pre-formal times from 3pm - 4.40pm - *first to book will get their preferred times. You will be emailed your booking time closer to the formal (late October). If you don't turn up for your time you will forfeit the booking fee. If you don't book we can't guarantee that we can fit you and your family in.

We are working on a bad weather plan and will let you know late October what has been arranged.

We will be heading to the formal venue at 4.50pm and will be photographing arrivals. We will have our backdrop set up inside the venue for the evening.

Shaun Cassidy
Senior Schooling

Congratulations to all Year 12 students who have worked so hard in the lead up and the final two days of the Queensland Core Skills Test. The dedication and maturity shown by all students over the two days of testing was outstanding and should stand them in good stead for great results at the end of the year.

Term III has seen the current Year 11 cohort wind up their journey in career development. The Queensland Studies Authority approved course ‘Blue Print for Career Development’ is an initiative the school began last year with all Year 10 students. This has enabled the students to make informed choices about future career pathways, with successful completion also gaining 1 credit towards their Queensland Certificate of Education.

Starting in term IV, Year 11 students wishing to sit the Queensland Core Skills Test will be engaged in study specifically designed to prepare them for the test in term III, 2014. Students are given the opportunity to practice the type of tests and the skills required to succeed. The Core Skills Test is critical for those students hoping to attain an Overall Position (OP). Students will sit their first practice tests on the 29th and 31st October.

One-to-one mentoring of all senior students will continue throughout Term IV, tracking their academic progress, ensuring they are on track to receive their QCE, OP and/or VET qualifications at the end of the year. The school encourages parents and carers to discuss any concerns they have with their students and to contact the school if necessary.

The Year 10 cohort have successfully completed their SET Plans interviews in preparation of their senior schooling pathway, this decision making process was aided by the compulsory participation all year 10’s in the ‘Blue Print for Career Development’ course.

On September 10th, Year 10 students were given a fantastic opportunity to attend the University Outreach Program Experience Day at University of Queensland, St Lucia Campus. A number of students who originally believed that university was out of their reach now aspire to do just that. Students had the opportunity to talk with current undergraduates, lecturers and participate in activities throughout the day, giving them a taste of what to expect when they too undertake further studies.

Bevan Penrose
Industrial Technology

Term three has been one of the busiest terms of the year so far. Our term commenced with the annual Pedal Prix event. Three teams of students along with pit crew and staff attended the two day event held at Willowbank. We had a good run with our vehicles with only minor alterations needed. Although we did not feature in any of the placings, all students enjoyed the experience and are looking forward to 2014.

Our third rotation of Year 8 students is nearing completion of the manual arts subjects. Students and parents were recently invited to an information evening for the selection of their Year 9 subjects. It is hoped that the Year 8 program gives the students an insight to the subject offerings in Year 9.

The year 9 students also attended a subject information evening. The Year 10 course divides into three subject areas. These subjects align with subject offerings in the senior years of study. We have Furnishing, Engineering and Technology/Graphics on offer next year.

Year 10 students have commenced some more complex projects in Furnishing and Engineering. This course concentrates on developing hand skills through project work which assists students when they continue studies in Year 11. The Technology/Graphics Studies students have recently started printing objects they have designed in 3D. They have also accessed the injection moulder to fabricate a bag tag which was designed and drawn in CAD.

The Year 11 Engineering students are looking forward to the race day where almost two terms of work in the construction of a billy cart will be put to the test. Six schools in the local area will be putting their skills to the test in the last week of term. The senior furnishing classes have been working on a medicine cabinet in year eleven or a mirror in year twelve. The year twelve students are nearing completion of the two years of study and have developed their skills in the use of hand and power tools and other machines by completing a number of projects.

The senior Graphics and Technology Studies students have important assessment to complete in order to confirm their achievement from Semester one work. The final outcome will impact on their ratings for the senior certificate.

Chris Cavanagh
A Term Full of Competitions

The Mathematics Teams Challenge:
Midway through this term, Mr Stawski and Mrs Jones took a team of ten year 8 and year 9 students to participate in the Ipswich District annual Mathematics Teams Challenge, hosted by Ipswich Girls Grammar School. It was a successful day, with our ‘B’ team placing among the top state secondary schools in the district. The participants were:
Year 8: Cassandra Beckett, Dipanshu Sharma, Lupetino Tuu’U, Janaya Marsters and Dennisey Raston.

Year 9: Thomas Stoneman, Amanda Girling, Tovio Setefano, Sarah Lucas and Jordan Hubner.
The students all enjoyed themselves immensely and the opportunity to compete in an academic competition, face-to-face with the top students from around Ipswich was just the kind of enrichment activity that should inspire our students to keep striving towards academic excellence as they move towards their ever-important senior years of schooling. Well done to everyone involved.

Photo: Students from Mrs Chand’s class working on their Healthy Eating assignment

The Year 8 Maths Quiz:
Mr Stawski accompanied three year 8 students to Ipswich Girls Grammar School for the annual QAMT Year 8 Maths Quiz. The students performed well as they worked as a team and individually to answer some very tricky mathematics questions. Well done team. This was a great effort by Cassandra Beckett, Janaya Marsters and Dennisey Raston in representing our school and showing pride and empowerment at a high level.

The Australian Mathematics Competition:
For the second year, the entire school participated in the Australian Mathematics Competition. All students who participated will receive a certificate and details of how they performed for each question. We had many students in each year level that performed at a very high level, and these students will receive Distinction or Credit certificates. Well done to all participants.
The top students in each year level are:
Year 8

<table>
<thead>
<tr>
<th>Morgan Coulson-Ryan</th>
<th>Janaya Marsters</th>
<th>Kimberley Chapman</th>
<th>Patricia Lee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Olal Oyet</td>
<td>Rhys Crowe</td>
<td>James Buckley</td>
<td>Connor Green</td>
</tr>
<tr>
<td>Imogen Jones</td>
<td>Dennisey Raston</td>
<td>Riley Smith</td>
<td>Tristan Stokes</td>
</tr>
<tr>
<td>Rose Walker</td>
<td>Iman Ahmed</td>
<td>Kaine Carter</td>
<td>Nathan Tedford</td>
</tr>
<tr>
<td>Taylah Watson</td>
<td>Steven Willingale</td>
<td>Tyler Young</td>
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</tbody>
</table>

Year 9

<table>
<thead>
<tr>
<th>Dylan Hayward</th>
<th>Amanda Girling</th>
<th>Sinbad Fuialo</th>
<th>Mikayla Johnson</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brianna Young</td>
<td>Sarah Lucas</td>
<td>Javier Tran</td>
<td>Thomas Newman</td>
</tr>
<tr>
<td>Thomas Stoneman</td>
<td>Ajok Anyang</td>
<td>Hayley Whitney</td>
<td>Drew Gammon</td>
</tr>
<tr>
<td>Joshua Carter</td>
<td>Jake Gittoes</td>
<td>Tahnie Hale-Reeve</td>
<td>Tanisha Lewis</td>
</tr>
<tr>
<td>Bianka Fraser</td>
<td>James Freeman</td>
<td>Michael Peace</td>
<td>Simone Hurst</td>
</tr>
<tr>
<td>David Fualau</td>
<td>Latoya Robinson-Cox</td>
<td>Orepa Salu</td>
<td>Jennifer Simon</td>
</tr>
<tr>
<td>Charlotte Faranda</td>
<td>Klarra Parker</td>
<td>Tovio Setefano</td>
<td>Liltara High</td>
</tr>
<tr>
<td>Sean Key</td>
<td>Brendan Steward</td>
<td>Jordan Vaoa</td>
<td>Emily Wilton-Diefenbach</td>
</tr>
</tbody>
</table>
The new textbooks, *Maths Quest for the Australian Curriculum*, have now been rolled out into classrooms. These books will be a major asset in Math lessons and are also able to be accessed online when students are at home. The ‘old’ textbooks – Maths for Qld 1, 2 and 3 are now able to be borrowed from the library should students not have internet that will allow access to the eBook.

Students can access the new text electronically by going to jacplus.com.au. All students have been provided with the email and password they need to access the appropriate book. For example, email: 9math044@bundambassc.eq.edu.au. The password is password.

Karen Kip
# Extra-Curricular Information 2013

<table>
<thead>
<tr>
<th>Day</th>
<th>Session</th>
<th>Time</th>
<th>Location</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Homework Club</td>
<td>3.00-4.00pm</td>
<td>Library</td>
<td>Learning Support</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Musical Rehearsal</td>
<td>3.00-5.00pm</td>
<td>PAC</td>
<td>Arts Department</td>
</tr>
<tr>
<td></td>
<td>RACE Program</td>
<td>3.00-5.00pm</td>
<td>PAC</td>
<td>Ipswich City Council</td>
</tr>
<tr>
<td>Wednesday</td>
<td>English Tutoring</td>
<td>11.15-12.00</td>
<td>B2.6</td>
<td>English Department</td>
</tr>
<tr>
<td></td>
<td>Homework Club</td>
<td>3.00-4.00pm</td>
<td>Library</td>
<td>Learning Support</td>
</tr>
<tr>
<td></td>
<td>Maths Tutoring</td>
<td>3.00-4.00pm</td>
<td>H2.8</td>
<td>Maths Department</td>
</tr>
<tr>
<td></td>
<td>Arts Tutoring</td>
<td>3.00-4.00pm</td>
<td>M201</td>
<td>Arts Department</td>
</tr>
<tr>
<td></td>
<td>Business Tutoring</td>
<td>3.00-4.00pm</td>
<td>B Block</td>
<td>Business Department</td>
</tr>
<tr>
<td></td>
<td>Rock Climbing Club</td>
<td>3.00-4.00pm</td>
<td>Leadership Training Centre</td>
<td>Sport Department</td>
</tr>
<tr>
<td>Thursday</td>
<td>B-TADS</td>
<td>3.00-4.00pm</td>
<td>Oval</td>
<td>PE Department</td>
</tr>
<tr>
<td></td>
<td>Science Tutoring</td>
<td>3.00-3.45pm</td>
<td>A Block</td>
<td>Science Department</td>
</tr>
<tr>
<td></td>
<td>Pedal Prix</td>
<td>3.00-4.00pm</td>
<td>Between B &amp; C Block</td>
<td>Technology Department</td>
</tr>
<tr>
<td>Friday</td>
<td>English Tutoring</td>
<td>11.15-12.00</td>
<td>B2.6</td>
<td>English Department</td>
</tr>
</tbody>
</table>
As term three draws to a close, we anticipate term four to be a very busy time for the English department. We would like to wish our grade 12 OP English students the very best of luck with their final assessment items for not only 2013 but for their 5 years at BSSC.

The highlight for term three was our year 12 English Communication ‘Ekka’ excursion with a massive 90 senior students braving the crowds of the 2013 Brisbane Exhibition on its first day. The RNA showgrounds provided our year 12s with a wealth of stimulus for planning their assessment. For their event planning unit, students had the opportunity to collect business cards, brochures, pens and other paraphernalia that would inspire them to promote their own events. The Ekka trips are always a fun filled event, and this year was no exception. Ms Cunningham did a wonderful job organising the event, but we at the English department know that she just really wanted to go for the ice-cream.

The year 10 English classes have been immersed in the greatest love story ever told, Shakespeare’s *Romeo and Juliet*. They have considered the themes of love, violence, fate, and individual happiness verse society’s expectations and family feuds. We’ve discussed the idea of arranged marriages, and how they would feel if their parents told them who they could or could not love. This play sparks great debate and regardless of our cultural backgrounds, interests and likes, *Romeo and Juliet* can be appreciated by all. Our students cannot help but fall in love with Romeo and Juliet, making it all the more tragic, knowing there will be no ‘happily ever after’. Shakespeare used their innocence, purity and love to juxtaposition the violence and corruption of the real world. All in all, this term has been inspirational, fun, creative and dramatic. *Romeo and Juliet* is culturally uplifting and beautiful.

Congratulations to year 11 student Amanda Chaudhari, our runner up in the Mayor's Speech Contest. Amanda was awarded a cheque and a trophy during a whole school assembly presented by Ipswich Toastmasters representative Dudley Cowan.

With the ICAS competition done and dusted and the results in, we would like to congratulate our students for their participation. Well done to those that received distinction and merit awards and if you improved on last year’s result, we commend you!

Yours in English
Maja Bogicevic

Mrs Maja Bogicevic
HOD English
mbogi4@eq.edu.au
YEAR 8 LAN – Literacy & Numeracy Class

Mr Shanks – The Great Outdoors

Year 8s have been looking at orienteering and mapping. These skills will assist students in everyday situations with students having to demonstrate complex problem solving skills with orienteering. Students commenced with estimating and calculating distance using their own steps as a measurement tool. This skill was transferred to a real life situation where students had to find a control point somewhere within the school grounds using a map and compass.

Ms Marshall - Tourism

Ms Marshall’s class held a Travel Expo in the library and staff were invited to vote for their favourite holiday destination. Students were to persuade staff members to choose their destination. Well done to Ms Marshall’s year 8 LAN (Tourism) Class.

UNIVERSITY OF QLD EXCURSION

Selected high achieving students in year 8 & 9 visited UQ University and some of the wonderful challenges included:

Scavenger Hunt – students worked in teams to find important features at the university site, however they failed to find Mrs Ona and Mrs King!

Electronic engineering – students created a small motorised device with various items. Students were given a basic motor and various craft type items to create an electronic piece.

Creating an advertisement – students created a small advertisement based on university life. Some of the topics were – HELP/HECS Payments, Accommodation, Friends and Study Help.

Many thanks to Mrs King & Reg for their help.

Year 8 BDP – Bundamba Development Program

Students have learnt about the effects of alcohol and drugs – in particular the damage these substances can cause to your body, mind and relationships.

Year 9 BDP

Students have learnt about the importance of careers preparation for year 10. During the term students have completed activities based on identifying their strengths and weaknesses, skills required for certain
jobs and most important the subjects they will select for year 10 to assist them with their journey towards employment or further studies.

In Term 4 students will learn the importance of being a community minded individual. This includes participating in volunteer work within our community during week 8 & 9. Community service is extremely important as students will identify the needs in our community, assist community and develop skills in becoming meaningful citizens in our community.

SUBJECT SELECTION TALKS

It was great to see parents/carers come to our information talks about choosing subjects for year 9 in 2014. Some very relevant, important questions were asked. Some matters that were clarified were:

HOMEWORK – If your child does not have set homework they can:

a. Work on assessment (their books should indicate the topic they are studying)

b. Students use the Cornell Note Taking system – at the bottom of every page is a summary section, have your child write daily summaries. The left hand column is known as the Cue Column, this is where students write difficult words, questions etc.

c. Promote literacy and numeracy in your home. Reading books, magazines, newspapers. Set a challenge using catalogues that are delivered to your mailbox. Practice spelling difficult words – you may create a list from the newspaper or magazines.

MAJOR REWARD EXCURSION – WEEK 10

This year students in year 8 & 9 will have the opportunity to attend an end of year reward trip if they have achieved ‘As’ and ‘Bs’ for effort and achievement throughout the year. Last year 8 & 9s went to Wet ‘n’ Wild. This year we have a new destination – to be revealed at a year level assembly.

Kathy Ona
A new program in year 9 HPE has seen our junior students thrive in their first opportunity in a HPE class to access the Leadership Training Centre. These students have been engaged in a unit based on developing positive relationships. The ‘Challenge by Choice’ motto of our world class facility allowed all students to develop their leadership, communication and cooperation skills.

Another highlight of the term was the year 11 Recreation Studies camp. 27 students attended an overnight camp at school, at which they experienced setting up, maintaining and packing up a camp site, preparing their own meals, playing Indigenous Games, roasting marshmallows on the fire and an epic game of spotlight. Special thanks to Mr Shanks, Miss Pavitt, Miss Sherlock and Reg for their assistance in supervising the overnight camp.

The aim of the camp was to give the students some experience in basic camping. These students will embark on a three night camp in term one of year 12, where their camping skills will be refined even further.

Congratulations to our year 10 soccer boys. The boys were crowned District Champions after defeating Woodcrest in the Grand Final. They were down 2-3, but fought back hard to take out the match 4-3. These boys have had a great season and have showed excellent commitment by turning up every week.

The biggest sporting event of the year occurred early in term 3, with our College Athletics Carnival. When the big day finally arrived, Bundamba’s 2013 trend of high participation continued, as Bundamba students ran, jumped and threw seeking the illustrious title of Champion House. Ms Bryant and Mr English were under the pump all day entering results as they tried to keep up with the masses of students getting involved. The day was not without some very good performances and many records tumbled. The battles for Age Champion were extremely close. Consistency and participation proved to be the decider in every age division.

<table>
<thead>
<tr>
<th>Age/Gender</th>
<th>Age Champion</th>
</tr>
</thead>
<tbody>
<tr>
<td>U13 Girls</td>
<td>Maddison Pickett</td>
</tr>
<tr>
<td>U13 Boys</td>
<td>Olal Oyet</td>
</tr>
<tr>
<td>U14 Girls</td>
<td>Kaitlin Brewer</td>
</tr>
<tr>
<td>U14 Boys</td>
<td>Joshua Joseph</td>
</tr>
<tr>
<td>U15 Girls</td>
<td>Shani Dickinson</td>
</tr>
<tr>
<td>U15 Boys</td>
<td>Blake Lenehan</td>
</tr>
<tr>
<td>U16 Girls</td>
<td>Shelby Green</td>
</tr>
<tr>
<td>U16 Boys</td>
<td>Sempatike Kwizera</td>
</tr>
<tr>
<td>Open Girls</td>
<td>Lorna Pultl</td>
</tr>
<tr>
<td>Open Boys</td>
<td>Douglas Joseph</td>
</tr>
</tbody>
</table>

Congratulations to the following Athletics age champions for 2013:
District Athletics followed our school carnival. The students who attended put in some strong performances and we placed in numerous events. It was also great to see students filling in for events to ensure Bundamba were well represented. A special congratulations goes to Douglas Joseph and Lorna Pulti, who were named district age champion. 27 students qualified for the regional carnival. It certainly has been another successful athletics season for Bundamba.

BTADS has seen a resurgence in attendance late this term. Numbers dwindled during the cold of Winter, but a warm spring has brought back students and staff in their droves. The focus for the remainder of the year is Crossfit. BTADS sessions run on Tuesday mornings from 7am-8am and Thursday afternoons from 3pm-4pm. These sessions are achievable for any fitness level and all students are welcome to attend. Through a little bit of hard work, the BTADS are reaping the benefits of living a healthy lifestyle.

The teachers have wrapped up the Teacher v Student title again in 2013. The students had the teachers worried in the Futsal match, however the teachers managed a late, come-from-behind win. The students are getting closer. Maybe next year will be their year.

As the sporting year comes to a close, we still have the sports awards at the beginning of term four. The awards will be held on Tuesday, October 15. They will run as a parade starting at 10am. Parents and friends are welcome to come along to celebrate our students’ sporting success.

Mark Tickner
**Hairspray**

You can’t stop the motion of the ocean - and if you came to this year’s musical, you certainly would not have stopped smiling and toe tapping your way through our brilliant production of ‘Hairspray’.

Set in 1962, ‘Hairspray’ was jam packed with big hair, big hearts and even bigger laughs. Baltimore's larger than life Tracey Turnblad, perfectly performed by the endearing Jennifer Price was transformed from outsider to over-night teen sensation after bagging a spot on local TV programme, "The Corny Collins Show". Of course, none of this would have happened without the open-minded and open-hearted Corny Collins, played by the incredible Declan Dalziell and the gorgeous, teen heart-throb Link Larkin, played by Craig Severinsen-Rootes. ‘Hairspray’ is homage to the swinging 60’s; with colourful costumes and upbeat music, but it also tackles the issues of race and segregation throughout that time period, and a young girl’s journey to be accepted, regardless of her size.

Many of the big laughs were a result of the hysterical married couple Edna (Luen McKerrow) and Wilbur Turnblad (Nicholas Sinclair). Their rendition of "You’re Timeless to me" actually warranted a standing ovation. The performances by the neurotic and racist duo, Velma (Amanda Girling) and Amber Von Tussle (Veronica Horvath and Jasmine Turner) were outstanding and helped create the necessary dramatic tension a play of this stature deserves.

Without a doubt, one of the biggest stars of our show was Seaweed, played by Jeffrey Fualau. Seaweed was the fun, cool kid; a trend setter that ‘believes love has no boundaries’. His performances made the audience fall in love with him over and over again. Although each individual character gives amazing vocal performances, Motormouth Maybelle’s (Audrey Lavae) larger than life songs, mesmerized and empowered our audiences. Overall, the quality of our students was incredible.

There’s no doubt about it, Bundamba State Secondary College’s ‘Hairspray' was big, bold and bursting with talented stars, a musical that guaranteed to have you singing and dancing along in your seat. Well done cast and crew of 2013.

From the
Visual Art Studies

Highlights for Term 3

Visual Arts students created works in a number of media areas this term.

Left: Zoe Sherwin-Thompson VAS122A
Year 12 Visual Art Studies undertook a Digital Photography unit of work, producing some interesting and innovative photographs.

Right: Phoenix McCormack ART112A
Year 11 Visual Art students have been studying portrait artists and their artworks, which have inspired their own self portrait creations.

Above: Aroha Spears ART102A
Year 10 Visual Art students have created ceramic masks which represent their own personality traits, both positive and negative.

Above: Claire Ah Quay ART092A
Year 9 Visual Art students have enjoyed working in three dimensions to create “Crazy Containers” in the ceramics media.
Hospitality/Home Economics

Term 3 has been another really busy term in the Home Economics/Hospitality department! Back into the swing with another 2 exceptional groups of grade 8s cooking up awesome fried noodles, hamburgers and apple turnovers, among other things. We’ve worked on presentation, snacks, and nutrition in a short 5 week block with each group – crazy times, but so much fun!

Mrs Berkman’s year 9 Home Ec classes have turned out some fantastic aprons, demonstrating improving sewing skills and some amazing tie dying! I’d love to wear some of those aprons! We all look forward to seeing their next projects come together: soft toys – I know they will not be for the faint hearted!

Year 10 Food Studies with Mr Jennings and Mrs Worstencroft have been cooking up a storm all term – covering all facets of The Australian Guide to Healthy Eating. From vegetarian meals, to international cuisine, our students are growing in confidence, and producing excellent results.

The year 11 Certificate II in Hospitality class with Mrs Berkman, is trundling along, with the final theory work in sight, and plenty of prac to go, we wish these students all the best as they work towards completing the Certificate II.

Year 11 (Mrs Worstencroft) and 12 Hospitality (Mrs Berkman) classes are wrapping up theory also, and have begun to look towards the final practical assessments. Year 11 will be making Lunch in a Box for staff mid-term 4, and the year 12 group will be creating an Indian themed buffet in early term 4. This is always a busy time for any senior student, but the Hospitality students sure step up a level when it comes to Function time – we are all excited about the amazing food coming our way!

As it’s subject selection time, I’d like to encourage the students who succeeded in a Home Economics or Hospitality course this year to consider choosing one of our subjects next year – we cover nutrition, meal planning, food production, sustainability and a range of other areas, in a fun and productive environment.

SHOES – are a major priority though, we need to remind students and their parents/carers of current and potential students that shoes must be leather or synthetic leather and fully enclosed. Canvas, mesh and ballet style shoes are not permitted in practical areas due to WHS regulations, and we really don’t want to see any preventable injuries. Repeated offences will result in students being moved out of practical classes.

So farewell term 3, and bring on BIG term 4 – we can do this!

Mrs Melissa Worstencroft
SAC Home Economics
mwors1@eq.edu.au

Mrs Melissa Worstencroft
SAC Home Economics
mwors1@eq.edu.au

Mrs Melissa Worstencroft
SAC Home Economics
mwors1@eq.edu.au
Drama

Year 11 and 12 VTE have had a busy term building and painting sets as well as running tech and backstage for the Bundamba SSC 2013 Musical.

Year 10 Drama delved into the all-time Hollywood classics to present the best movie monologues. With notable scenes from Mommy Dearest, A Time to Kill, The Matrix, Good Will Hunting, and the Devil’s Advocate. Looking forward to seeing some of these performed at our 2013 Arts Night in week 2 next term. The class also began work on their Junior Producers course production of Murder Malodorous – A one act Sherlock Holmes spoof which will be presented for parents and friends of the college in week 5 next term.
Drama

Year 12 Drama has been finishing out the term looking at oppression and creating a one person show that highlights an injustice they feel strongly about.

Angela Charles

Year 9 Drama

The year nine drama classes have been working exceptionally hard throughout this term; practising and preparing for their class production of ‘Snow White & the Dreadful Dwarfs’.

Both year nine classes have been extremely enthusiastic and creative this term. Their performances were well executed and hilarious to watch. There will be an opportunity in week five, next term, to watch ‘Snow White & the Dreadful Dwarfs,’ as we join the year 10 Drama students for an evening showcase.

Shinead Cunningham

Film, Television and Media Studies

Term 3 was full of exciting and new units of work for Film, Television and New Media. The year 10 students worked through a new unit on reality television and even created their own reality TV show, “The Mediocre Race”. All year 9 students created their own advertisements which were both creative and enjoyable to watch. High achieving students from years 9 -12 were also a part of the “Race Around the Ekka” competition – they designed, filmed and edited an advertisement for the Ekka all within a 24 hour time period. Students were well-behaved and all groups received positive feedback from the competition organisers – well done!

Natalie Demedio
Ms Zerr’s Year 12 Visual Art students have completed their “Body of work 2” artworks which were linked to the concept of Sensibility/Relationships/Repetition/Space. Each student then chose their own focus which was depicted through their manipulations with a range of art media.

Ms Zerr’s Year 11 Visual Art Studies students experimented with textiles using “Tie and Dye” methods. They needed to work with at least two colours and a few methods to create dye resistance leaving patterns within their fabrics.

Ms Zerr’s Year 8 Art class created clay containers which were later fired and painted with their own choice of acrylic colours. Students also experimented with watercolour paints and pencil drawing techniques.
Dance students this term were busy learning numerous genres and styles to expand their repertoire. Contemporary Dance, Bollywood, Ballet, Musical Theatre and Hip Hop were the range of dance forms that our students were able to gain practical and theoretical knowledge in. Below are photos of our Year 12 Dance students experimenting with contact improvisation which involves sharing weight, rolling, suspending, falling, passive and active energy and spatial awareness.
Well done to our music students for completing yet another busy term. BSSC hosted its first combined Instrumental String Ensemble Workshop, with guest students attending from Ipswich State High School. The day was a huge success with many students coming together to improve their musicianship, violin and cello skills to perform an afternoon concert for the community. Several of our students starred as singers in the BSSC musical production of ‘Hairspray’, whilst entertaining the audience with superb tunes in the foyer and recently on assembly were brothers Kenji, Jason, Martinez and Tapu Lopau. Our senior music classes have been focusing on creating their own songs, studying and refining their compositional and performance techniques. Senior music student composer and performer Anna Redshaw recently entered into the ‘Telstra Road to Discovery ‘ competition, and year 11 percussionist Amy Pacey has received an upcoming audition for a traineeship at JMC Music Academy, and we wish them the best of luck in reaching the next level. In the junior and middle school, grade 8’s have experimented with singing, keyboard and guitar skills, grade 9’s performed theme tunes from films, and year 10 students performed Classical repertoire. It is rewarding to see so many students dedicated to advancing in their musical studies, with many of them participating in after school hours tutoring and progressing in their achievements. Several students are currently practicing hard for instrumental and vocal performances in 2013’s talent quest, and also the Cultural Festival to be held in the final week of term 3.
An invitation to enrol your child for Year 8, 2014

Bundamba State Secondary College has an explicit focus on improving Student Outcomes, Literacy/Numeracy, Student Wellbeing and Engagement. Parents/caregivers are invited to make an appointment for an enrolment interview for Monday October 21st from 9.00am – 3.00pm. It is important to enrol before the end of the school year.

The enrolment process outlined below is designed to ensure students entering our school are well prepared and supported to achieve their educational goals. It is a requirement that all students have an enrolment interview with their legal guardian.

**Year 7 to Year 8 Enrolment Procedures**

Collect an enrolment package from the BSSC office before the interview. Please advise office staff if your child needs to be enrolled by specialist staff e.g. enrolling from a Special Education Unit, child in care.

Ring the College on 3816 6333 to arrange an appointment me.

Bring to the interview:
- photo identification of the enrolling parent/caregiver
- the completed Application for Student Enrolment Form
- the birth certificate of child and photo identification of the legal guardian
- Year 7 semester 1 report card and Year 5 or Year 7 NAPLAN Reports (as available)
- any relevant court orders
- passports and visas where applicable. If your child was born overseas, the date of arrival in Australia is necessary.
- current contact details
- medical requirement information

Failure to bring the relevant information may delay your student’s enrolment application.

It is important that your child has very opportunity for success in 2014 and the finalisation of enrolment in 2013 assists BSSC to prepare your child for high school. If you are not available for either of the enrolment days, please contact the BSSC so other arrangements can be made.

If you have any further questions regarding enrolment, please contact BSSC office on 3816 6333.

**Transition Day 3rd December 2013**