Chloe Keim
Year 12
Acrylic, felt markers on canvas
Concept: Identity
Focus: Innocence
<table>
<thead>
<tr>
<th>July 8th</th>
<th>Start of Term 3</th>
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<tr>
<td></td>
<td>Hairspray—Full Cast Dress Rehearsal</td>
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<tr>
<td>July 12th</td>
<td>School Athletics Carnival</td>
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<td>July 16th</td>
<td>Year 12 QPS Rocky Horror Roadshow</td>
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<td>AIME Excursion</td>
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<td>Year 10, 11 and 12 Senior Science Excursion to UQ</td>
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<td>July 20th—21st</td>
<td>Tertiary Studies Expo</td>
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<td>July 23rd</td>
<td>Year 10 BDP Uni Yes I Can</td>
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<td>July 24th</td>
<td>Year 11 and 12 Business Ed/IT Excursion to USQ for the Sustainability Conference</td>
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<td><strong>Parent-Teacher Interviews</strong></td>
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<td>July 25th</td>
<td>Year 8 2014 Enrolment Day</td>
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<td>July 25th—26th</td>
<td>Pedal Prix</td>
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<td>July 30th</td>
<td>District Athletics Carnival Year 10 UQ Outreach Program</td>
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<td>August 1st</td>
<td>District Athletics Carnival Australian Maths Competition</td>
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<td>August 5th—9th</td>
<td>Mad Scientist Week</td>
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<td>August 5th—6th</td>
<td>Toohey Forest Ecovan</td>
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<td>August 6th</td>
<td>AIME Excursion Subject Expo Year 10 Set Plans—The Arts</td>
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<td>August 8th</td>
<td>Subject Expo Year 10 Set Plan—Technology 6.00pm Set Plan Information Evening</td>
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<td>August 10th</td>
<td>9.00am Dress Rehearsal Hairspray</td>
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<td>August 11th—17th</td>
<td>Snowies Trip</td>
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<td>August 13th</td>
<td>9.00am Maths Team Challenge</td>
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<td>August 14th</td>
<td>Hairspray—Full Cast Dress Rehearsal</td>
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<td>August 15th</td>
<td>Hairspray—Matinee</td>
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<td>August 16th—17th</td>
<td>Hairspray Musical</td>
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<td>August 20th</td>
<td>Year 10 Set Plan Day</td>
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<td>August 22nd</td>
<td>Senior Week Hairspray Performance</td>
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<td>August 27th—29th</td>
<td>Met West Athletic Trials</td>
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<td>September 3rd</td>
<td>8.30am QCS Test Paper 1—Writing Task (am)</td>
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<td>QCS Test Paper 2—Multiple Choice (pm)</td>
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<td>1.00pm Year 8—9 Parent Information Session 1</td>
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<td>3.00pm Year 9—10 Parent Information Session 1</td>
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<td>6.00pm Year 8—9 Parent Information Session 2</td>
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<tr>
<td></td>
<td>6.00pm Year 9—10 Parent Information Session 2</td>
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<td>September 4th</td>
<td>8.30am QCS Test Paper 3—Short Response (am)</td>
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<td>QCS Test Paper 4—Multiple Choice 2 (pm)</td>
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<td>September 5th</td>
<td>Student Leaders Speeches to Senior School—Year Level Parade</td>
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<td>September 9th—13th</td>
<td>Exam Block</td>
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<td>September 10th</td>
<td>Year 10 Experience Day at University</td>
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<td>September 17th—18th</td>
<td>Year 11 Biology Camp</td>
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<td>September 19th</td>
<td>Industry Partners—Billy Cart Race</td>
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<td>September 20th—October 1st</td>
<td>NASA Trip</td>
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<td>September 20th</td>
<td>End of Term</td>
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Principal’s Report

Term two has provided many great opportunities for our students. At Bundamba State Secondary College we continue to look for ways to enhance learning, and the ten weeks have seen this occurring in many ways.

Our Open Day at the end of May was once again a great success. Each faculty provided a display of their curriculum area with activities and events demonstrating the success of our students across the school curriculum. It was wonderful to see the pride shown by staff and students alike, and the opportunity for parents, siblings and the wider community to come in and see our school was invaluable. A special congratulations to the Arts Department who were the winners of the Faculty Display of the year in 2013. This year the Award was sponsored by the Bremer Tafe and we’d like to recognise their involvement in the day.

Semester Two provides the chance for all members of our College community to be involved in a review of our performance over the previous four years. The Quadrennial School Review (QSR) occurs every four years for all state schools and provides the opportunity for us to assess our current progress. The review will help inform our future direction as part of our strategic planning and I would encourage parents to be involved where possible. We have some wonderful data relating to the positive impact of the National Partnership funding, but it is crucial we are able to build on this success as we enter our next four year cycle. One particular area where we would love more feedback is from our parents. In term three we will have the opportunity for families to come into the school for information and feedback, and I would encourage all parents to come along. If you are unable to make it in to school I would also like to encourage parents to communicate via the telephone or email.

The recent government announcements concerning Independent Public Schools are also being discussed within our school. We are in the process of consulting with our staff and wider school community before making any decisions regarding our possible application. More information regarding Independent Public Schools can be found on our website, and if you have any questions or comments I would encourage you to contact either myself or our P&C (meetings are the fourth Tuesday of each month from 1pm).

Education Queensland has recently implemented two important frameworks to assist schools in the delivery of the best possible education for Queensland children. The good news for Bundamba State Secondary College is that we are well underway in both areas. While having a clear and explicit Pedagogical Framework (our approach to teaching and learning) is now mandated, we have been implementing our approach for the last twelve months. At BSSC we use the Art and Science of Teaching. Included in this newsletter (on page 8, 9 and 10) as an overview of Education Queensland’s expectations around the Pedagogical Framework and how the Art and Science of Teaching fits into this. The benefit for our teachers in using a Pedagogical Framework is that it allows us to use a common language of instruction when working with staff and students alike. From a student’s perspective, they may have noticed elements like the Learning Goals used in lessons, or the importance placed on routines in classes (like the Cornell Note Taking System). We have also been working with Bremer State High School, Redbank Plains State High School and the University of Queensland on our pedagogical practices. We will continue to work on our pedagogical performance as a key component of our school improvement agenda. It is also important to note that we have a number of teachers undertaking a Masters program.
with QUT as we maintain a focus of continual learning and improvement.

The second framework mandated by the department is the Community Engagement Framework. Once again it is pleasing to see the elements reflected in our current practice. Below is an overview of the framework, and while we are still working to improve our practice in this area, we are certainly well advanced with our current practices. Once again this year we have been named as Finalists in the Premier’s Reconciliation Awards (to be announced on July 11th), and the key component of the submission is our Aboriginal and Torres Strait Islander Advisory Group. It is hoped this model is able to be used to help engage all members of our school community and I’d like to thank the members of this group for their ongoing work. Other key elements of the framework relate to ways in which we are able to ensure parents are active members of our College community and so I would like to once again encourage parents to keep informed through our P&C, school website, Facebook and Twitter accounts or by simply contacting us here at school.

During the term we’ve had great coverage in the Queensland Times relating to a number of key events. These have included sporting success (by the time of reading Blake will have competed at the National Rugby League Championships in Canberra and we’d like to recognise his efforts in gaining a Future State Greats Scholarship), our sponsorship agreement with Struddys Sports (which will benefit students across the school in both equipment and clothing) and the focus on our NASA Trip. The publicity also included front page coverage of our Open Day – great to see such wonderful, local support.

As a College community we have done a great job in supporting our students attending the NASA Trip to the United States of America in the September holidays. With the recent State of Origin jersey raffle completed (and no I did not win it despite the many tickets purchased) we have raised significant funds to help support the trip. This has been through a combination of the great sponsorship support from QUT, the CFMEU, the University of Queensland, the Former Origin Greats and Struddys Sports and the hard work of students and staff with BBQ’s, canteens at the Wrestling (and we have another night on the first Saturday of the holidays, June 22nd from 6pm). This level of support has certainly helped to make the trip accessible for our highest achieving Maths and Science students and is something we are keen to build on in the future.

I’d also like to remind parents of our digital options for staying in contact with the school. We are one of a number of schools where parents can download the QSchools app to their smartphones for direct access to the latest news, important dates and newsletters from our website. We are also working to maintain our website, Twitter feed and Facebook page as areas where the latest information from the school is available to our community. Our website also includes the email contact details for all staff members to enhance parent communication options. Check out our website for further details.

To complete the semester we have a number of staff changes with both Mr Ishmel and Mr Guerrero accepting opportunities to further their skills elsewhere. Mr Ishmel is going to MacGregor State High School for Term three in an Acting Head of Department role while Mr Guerrero will be utilising his rock climbing and leadership skills at Maroon Outdoor Education Centre. We wish them both every success with their new challenges.

Finally we look forward to a successful term three, with the QCS Test for our Yr 12 OP students, the Ski Trip, the Hairspray musical and our NASA trip on top of our already full and exciting curriculum.

Andrew Peach
Open Day
The attendance of junior secondary school students and their parents and caregivers at the BSSC Open Day was impressive. The junior secondary school display showcased a variety of student work across KLA’s including work from the Year 8 Literacy and Numeracy program. Open Day was a fantastic opportunity for students to show their parents and caregivers around their school and to interact with the displays from each of the subject areas. This will certainly be helpful to year 8 and 9 students as they choose their subjects for 2014 later this year.

In particular, I would like to thank the junior secondary students who, along with the senior leaders represented BSSC with pride. They greeted visitors at the front gates, directed them to areas of interest and assisted at the individual subject displays. At all times, the conduct of these students typified the very best of BSSC.

NAPLAN testing
I congratulate all Year 9 students on their dedication during the recent NAPLAN tests. Students sat five tests over three days in the period from Tuesday May 14 to Thursday May 16. They committed to doing their best for each test. They were supported by their core teachers at each session and during breaks were able to take a water bottle and fruit to keep their energy levels high for the second session. I thank the year 9 core teachers for their support of students during the testing and also Ms Kathy Ona (HOD Middle School), Michelle Ebert and Reg Tohia for their assistance with the organisation.

Looking ahead to Term 3
• Careers and subject selection for Year 8 and 9 will be the focus in BDP. Students will receive information to assist them to make suitable subject choices for 2014.
• Parent/caregiver information sessions on subject selection for Year 8’s and 9’s will be held at 3.00pm and repeated at 6.00pm on September 3rd in the college library.
• Enrolment interviews for Year 8’s in 2014 will commence on Thursday 25th July. Parents wishing to enrol students for Year 8, 2014 are asked to contact the lower admin office to collect an enrolment pack prior to this date. A further enrolment interview date has been set for October 21st. It is a requirement that all students enrolling must attend an enrolment interview with a parent/caregiver.

Joanne Francis
Term 2 – Highlights

What a busy term we have had in the senior school. Excursion week in week 6 was a great example of how much activity has been happening, with an amazing number of different and exciting learning experiences all in the one week.

Our seniors had the opportunity to attend our annual Future Options Expo to explore a myriad of study and employment opportunities available to them after graduation. Year 12 OP students had an excellent practice run at the Queensland Core Skills test in preparation for next term’s pivotal ‘real’ QCS test. Year 10 students got involved in the Beacon ‘Speed Careering’ with the help of our great local businesses coming in to share their wealth of knowledge and experience about careers with our students. Year 10 students also had the chance to mix with other nearby schools at the Ipswich Community Youth Service (ICYS Conference) giving them the opportunity to gain information about post-school options and encourage them to stay engaged in school.

Year 11 and 12 students experienced their first mentoring conversations for the year. The senior tracking program aligns every senior student with a mentor whom engages in conversations with the students regarding their grades, efforts and behaviours to support them with their planning, motivation and understanding of how to ensure they reach their goals.

New Process for Senior Students during Exam Blocks

This year BSSC has implemented a further initiative to help ensure our students meet all the requirements of their assessment during the senior phase of learning. Students that have outstanding assessment in year 11 or 12 will be identified and required to attend either Study Hall (library) or VET catch up room (B2.5) during exam block (when not sitting timetabled exams). When the student has met all the requirements of their assessment they will no longer be required at these compulsory outstanding assessment rooms.

Identified attendance students that do not attend and/or complete their assessment may not be entitled to the following privileges at the end of the year.

- Year 11 – purchasing a senior jersey
- Year 12 – an invitation from the Principal to the senior formal

Financial processes

Students are required to have all fees paid in full by the end of Term 3, 2013 if they wish to order/pay for a senior jersey (Year 11) or purchase a formal ticket (Year 12). Any enquiries regarding payment should be directed to the lower admin or call 3816 6333.
Term 3 – What’s coming up?

The first event for Term 3 involves the creation of our Year 10 SET plans. SET Plan is a personal plan of action for the Senior Phase of Learning and is a key component of success. These plans help students map out individualised learning pathways that build on their strengths and result in a valued qualification in the Senior Phase of Learning.

The SET Plan maps out how students will work towards a QCE (Queensland Certificate of Education), QCIA (Queensland Certificate Individual Achievement), Senior Statement or Certificate III vocational qualification, and/or a viable work option. SET Plans are developed through consultation with student, parents and the school.

This year the SET Plan process will be a 1 day event. Year 10 students will not be required to attend school on the day of the event, Tuesday 20th August. Parents will be asked to book in a time for a 30 minute interview with their student between the hours of 8am and 7pm. All information regarding how to book a SET Plan interview on the 20th August has been included with your students report card pack.

Parents are invited to attend a SET Plan information session on Thursday the 8th of August at 6pm in the Auditorium. Students will also be provided with subject expo lessons through the weeks leading up to the SET Plan interviews to help prepare them for subject selections in their Senior Phase of Learning.

The Queensland Core Skills test is slowly creeping up on our Year 12 OP/QTAC Rank cohort. The test will run for 2 full days on September 3rd and 4th. Our students have been working incredibly hard with the support of Mr Bevan Penrose and Ms Maja Bogicevic to equip themselves with all the tools they will need to do their best. It is a challenging two days for these students but I know that they will rise to the challenge as good preparation is the key ingredient to reaching success.

Parent teacher night will also be providing an opportunity for our Year 12 parents to attend a briefing from the Principal regarding the processes and expectations of students around receiving an invitation to the Senior Formal.

Calendar Dates Term 3
July 16 – Year 12 QPS Rocky Horror Roadshow
July 23 – Year 10 BDP ‘Uni Yes I Can’ presentation by UQ
August 6 – Year 10 subject expo The Arts
August 8 – Year 10 subject expo Technology and Year 10 SET Plan parent information evening
August 20 – SET Plan Day (Year 10 no attendance at school)
August 15 – Year 11 Leadership Day (possible date change)
September 3 – Year 10 UQ Experience Day
September 3 & 4 – Queensland Core Skills Test (Year 12)
September 9 to 13 – Year 11 and 12 Exam Block

Leah Fountaine
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<tr>
<th>Principles</th>
<th>Approach: Art and Science of Teaching</th>
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<tr>
<td>1. A Student-centred planning</td>
<td>Decisions based on knowledge of the students and their prior learning and attributes. If design questions are interpreted for students individually rather than collectively, student-centre planning is addressed. Understanding students’ interests and backgrounds is part of the design question for establishing and maintaining effective relationships with students. There is no explicit reference to using this information for planning and instruction.</td>
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<td>Range of agreed data used to personalise learning pathways and target resources. Tracking student progress is a key element of this approach.</td>
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<td>Frequent monitoring and diagnostic assessment to inform differentiation. While tracking student progress is part of a design question, this approach does not give explicit advice about adjustment in planning based on the tracking.</td>
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<td>2. A High expectations</td>
<td>Comprehensive and challenging learning goals for each student based on agreed data sets. Design questions include how to communicate high expectations to all students. Advice for this question challenges teachers to maintain and effectively communicate high expectations to all students. Research evidence is offered of the negative effects of low expectations.</td>
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<td>Deep learning through higher order thinking and authentic contexts. Design questions include how to help deepen knowledge and how to generate and test hypotheses—high order thinking tasks. This approach does not give explicit advice about authentic contexts.</td>
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<td>Agreed procedures for ongoing induction, coaching, mentoring and support in teaching and learning for all staff. Marzano offers the design questions in a reorganised format, with additional elements, as a framework for observing and giving feedback on teaching, and as a focus for ongoing professional learning.</td>
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<tr>
<td>3. A Alignment of curriculum, pedagogy and assessment.</td>
<td>Pedagogy aligned with curriculum intent and demands of the learning area/subject, general capabilities and cross-curriculum priorities. Design questions and advice include how to track student progress against goals. This includes giving feedback to students about their progress against the goals. Design questions and advice about content involve deploying pedagogy to support learning goals.</td>
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<td>Assessment, with explicit criteria and standards, planned up front and aligned with teaching. Tracking student progress is part of a design question. Teachers are advised to plan tracking at the same time as goals are established. The development of scales for success criteria related to achievement of goals is included as part of communicating goals to students.</td>
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<td>Principles</td>
<td>Approach: Art and Science of Teaching</td>
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<td>3.A Alignment of curriculum, pedagogy and assessment (cont)</td>
<td>Lesson design and delivery, including monitoring and data collection practices, consistent across the school and learning area.</td>
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<td>Lesson and unit design are addressed in detail. There is no explicit advice about consistency across the school or learning area.</td>
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<td>Moderation practices to support consistency of teacher judgment about assessment data.</td>
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<td>This approach does not give explicit advice about moderation practices.</td>
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<td>4.A Evidence-based decision making</td>
<td>Teaching and learning informed by student performance data and validated research.</td>
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<td>Marzano has a meta-research data base of studies to support key instructional strategies. This approach does not give explicit advice about basing teaching on student performance data. Data is used to give feedback to students about their progress.</td>
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<td>Quality evidence of the sustained impact of the agreed teaching methods is used to inform teaching and learning.</td>
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<td>The Marzano Teacher Evaluation Model is designed to gather evidence on the link between teacher action and student achievement. The Art and Science of Teaching states that teachers need to determine the right strategy with the right students at the right time. Advice is given that student response and success in a specific site determines whether a strategy is high yield or not.</td>
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<td>Agreed feedback practices for staff, parents and students.</td>
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<td>Giving students feedback (and correction) on their performance against the goals is part of the design question on setting goals and tracking student progress. The Marzano Teacher Evaluation Model is used to give feedback to teachers.</td>
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<td>5.A Targeted and scaffolded instruction</td>
<td>Comprehensive range of agreed contemporary teaching strategies that support curriculum intent, engage students and exploit available technology.</td>
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<td>Design questions refer to different types of learning, which require a range of strategies. Advice for the design question about engaging students with new knowledge includes the need for a comprehensive approach with both explicit teacher guidance and opportunities for students to construct meaning. Elements in the Marzano Teacher Evaluation Model are explicitly applied to the use of technology to ensure effective use of technology.</td>
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<td>Differentiated and scaffolded teaching based on identified needs of students.</td>
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<td>This approach recognises that not all strategies work for all students. The domain on planning and preparing identified the need to plan for students with special needs. Advice for the design question about how to help students engage with new knowledge includes some strategies for scaffolding—previewing and organising information into chunks.</td>
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### Principles

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<td>Consistent, whole-school approaches to classroom and behaviour management, recognition of difference, student well-being and development of student autonomy</td>
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<td>Innovative, responsible and ethical use of digital technologies</td>
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**Beacon Foundation**

Beacon, a national non-profit organisation working in more than 110 secondary schools across all Australian states and territories, believes every young Australian can develop an independent will to achieve personal success for themselves and their community. Beacon has an established track record of helping inspire and motivate students to either stay in school and increase their educational engagement and attainment or choose a positive pathway that enables successful transition to employment, further education or training. (http://beaconfoundation.com.au/)

2013 has seen BSSC team up with the Beacon foundation, working predominantly with the year 10 cohort; with what has become a busy term for all involved.

Year 10 Beacon Ambassadors, Jack Fredericks, Sempatike Kwizera, Blake Lenehan, Afioga Leota, Matthew Lock, Levi Marle, Luen McKerrow, Summah Stirling and Poutoko Te Moni have to date coordinated our Ambassador Training and Business Breakfast. Groups of students have been sent on the High Impact Program Lunch with the Girls, and Site Tours at Sinclair Knight Mertz, and Merlo and Staples.

The forthcoming High Impact Program Polish, intended to help students develop 21st Century skills like networking, positive personal branding, financial literacy and personal presentation should make a positive impact on 20 fortunate students, and site tours to Komatsu at Sherwood and Origin Energy at Milton will allow some students to examine the real outside world close-up!

We look forward to many more opportunities for our students to cross paths with local industry, and potentially find their niche in life!

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Amanda Olver              Melissa Worstencroft

Mrs Melissa Worstencroft  
Beacon Co-ordinator 
mwors1@eq.edu.au
Important Notices

YOU ARE ABSENT FROM COLLEGE:
A note of explanation is required by your PC Teacher on the day of your return to college. If you are unable to attend school, parents/carers should contact the office or email absent@bundambassc.eq.edu.au to inform the College of your absence. If this notification doesn’t occur, an SMS will automatically be sent to parents. This should be followed up with a note on the day you return to school. This note should be handed to your PC Teacher or Lower Admin Student Services. If you are likely to be absent for 2 or more days, ask your parents to contact the College. Attendance at College is compulsory by law if you are under 16 years of age and have not completed Year 10.

YOU NEED TO LEAVE THE COLLEGE FOR SOME REASON DURING THE SCHOOL DAY:
You need to bring a note signed and dated by your parents requesting the school to permit you to leave early. This note needs to be co-signed by a School Co-ordinator/Deputy Principal at the beginning of the day. At the early leave time you are to present the note to your teacher and then proceed to lower admin to officially sign out and obtain a leave pass. This process followed correctly reduces the ‘wait time’ for parents at point of early pick up.

MESSAGES TO STUDENTS:
With our focus on learning we ensure interruptions during class time are kept to a minimum. If you need to get an urgent message to your child this will only be possible during break times. Every effort will be made to call students to the office via our loud speaker system. In emergency situations your call will be transferred to a Co-ordinator or Deputy Principal.

YOU FEEL SICK:
If you are in class ask your teacher for a note and report to the Office. If not in class, report to the Office. The Office will contact home as sick students are best cared for in a home environment. Use of mobile phones is NOT PERMITTED in school hours and should not be used to call home if you are sick. It is important that the school is aware when students are not well and they should be in sick bay where they can be monitored at all times.

YOU WANT TO USE THE PHONE:
Use of mobile phones is NOT PERMITTED in school hours. See the Office Staff for permission to use the school phone. The phone box outside the college MUST NOT be used.

A TEACHER NEEDS TO BE CONTACTED BY EMAIL:
All teaching staff email addresses appear on the College Website: bundambassc.eq.edu.au

HAVE CHANGED YOUR ADDRESS/PHONE NUMBER/FAMILY CIRCUMSTANCES ETC:
Your parents/carers should inform the College Office, in writing as soon as possible. It is most important that personal details are kept current as we may need to make contact in an emergency.
Hi everyone and welcome to news from the Special Education team. Term 2 has flown by with students settling in to classes well. I’ve enjoyed getting to know parents and students better over the semester and as always encourage parents to communicate with me if issues arise.

A little about how we run the unit here. Bundamba SSC Special Education Program (SEP) run a fully inclusive program aligned with the Disability Discrimination Act (1992) and the Disability Standards for Education (2005). What that means is we give all students with a disability access to the same curriculum as their peers who do not have a disability. We achieve this primarily by making adjustments to curriculum and providing special education support through specialist teachers and teacher aides in areas of need.

We also offer additional support provisions such as access to the RED Room and provide Case Managers for students, Advisory Visiting Teacher support, Education Queensland specialist support and assist students to connect with outside support agencies. All students receive an Individual Education Plan and Education Adjustment Profiles. Our senior students also have access to work experience and vocational education programs. In fact, with support there is nothing our special education students can’t access alongside their mainstream peers.

One of the highlights of this term for our senior students, as part of their Social and Community and Certificate 2 in Volunteering subjects, was the opportunity to spend a week at the local park. With the help of the Ipswich City Council and the Active Volunteering Association students were able to display community pride and use their skills by helping to clean off graffiti, clean up rubbish from waterways and plant trees along with a variety of other activities. Both students and their teachers experienced a rewarding and fun week.

Staff and students made great contributions towards our Open Day SEP display which attracted quite a few potential students for 2014. With that in mind our year 7 Transition Program will begin in term 3. We look forward to meeting our future students and providing them with a program to help them feel welcome and supported in their new school environment.

We will have a few changes to our staffing next semester. Mr Heath Hart and his wife Kiersten are leaving us to live in America. We wish them all the best on their new adventure! Mrs Narelle Merrick will be on long service leave for Semester 2. Consequently there will be new staff in the SEP and we will assist all students with the transition process.

I’d like to wish all our families a safe and relaxing end semester break and look forward to working with you all again in term 3.

Brenda Burchard
This term has been an amazing and busy term in Student Support Services.

Over the last 10 weeks we have commenced our Pasifika BEAMS mentoring program with the University of Southern Queensland. This great program will see many of our Pasifika students working with the University of Southern Queensland students and staff in developing their careers and educational pathways. Thanks Marita Tomlinson, from USQ for involving our school in this great initiative.

Broncos’ mentor, Jason Fiddes, has started his work with our grade 12 Aboriginal and Torres Strait Islander students on developing post grade 12 plans. Our Aboriginal and Torres Strait Islander students, from grade 9-12, also commenced their four part mentoring program with AIME delivered by the University of Queensland. Over the next two terms they will participate in a further 3 workshops, which will help the students identify goals for their future.

ARTIE, once again has played a pivotal role in helping all of our student’s strive for excellence in all aspects of their schooling. ARTIE has organised many events including a Senior’s night, a State of Origin party, Shout Outs and Thursday lunchtime sport. Thanks to Alyse and Liz from ARTIE for your continued support of our students.

Shannon Turbane from “Deadly Choices”, a program that focuses on health and well being, will continue his program in the school next term whilst our PASS students will also continue to work with the Bundamba State Primary students, achieving their Certificate II in Business.

This term also saw the school provide breakfast three times a week with the kind donations from Food Bank and of course we continue our Elder’s Breakfast on Fridays in term 3, meaning breakfast is available to students four days a week. Thanks to the staff, students and community members who volunteer their time.

Finally, our Aboriginal girl’s dance group led the Purga Elders in a workshop around dance. We hope to see more of these great opportunities to share culture and develop our community at Bundamba.

Thanks also to the great crew in Student Support Services, you know who you are and you know how much the staff and students at Bundamba appreciate all your hard work.

Catherine Marshall
Process to support student achievement, learning and engagement.

Academic Improvement Plans

To support students who have achieved a D, E or N rating in three or more subjects on their end of term report, an Academic Improvement Plan are devised by the teacher of the subject in consultation with the student and their parent/caregiver (where possible). The teacher will assist the student to identify and resolve points of challenge within the subject and to set a series of goals. The teacher and student will then identify specific strategies to assist the student to improve their focus on learning and to improve academic outcomes. This will be documented and become the Academic Improvement Plan (AIP) for that term. Parents/caregivers will also be asked for their input to the plans. All stakeholders will sign the AIP which is uploaded to the student’s file.

When students achieve a passing grade of a C or better, parents/caregivers will be notified by letter stating that the student is no longer on the Academic Improvement Plan.

Educational Engagement Improvement Plan

Where students require support due to an identified lack of engagement with their learning or poor attendance, an Educational Engagement Improvement Plan is devised with the student, parent/caregiver and either the Deputy Principal, Student Coordinator or Guidance Officer.

Students identify specific goals (short and long term) and commit to achieving these goals. The goals set are used by the student to determine the behaviours they will need to display at school each day that embrace the college expectations of PRIDE, RESPECT, RESPONSIBILITY and EMPOWERMENT.

Time out/Buddy/Afterschool Behaviour Tutorial

All students have the right to learn without disruption. Where a student is persistently disrupting the learning of their fellow classmates, the student is directed to the TIME OUT desk within the classroom. The student completes a short reflection on their behaviours and uses this time to refocus on the learning. If the student is no longer disruptive they will be invited to rejoin the rest of the class in their learning. The Time Out period is between five and ten minutes.

If students continue to disrupt they are directed to a buddy class. They are given a reflection sheet and the work to complete in the buddy class. Students referred to a buddy class must complete an Afterschool Behaviour Tutorial on either Tuesday or Thursday afternoon from 2.50pm – 4.00pm. Parents/caregivers are notified by letter – given to students at the time of referral to the buddy class and also by text message. Afterschool Behaviour Tutorial is a positive support for students and is conducted by the Student Coordinator. The Student Coordinator works with the student on strategies for dealing with the issues and actions that led the student to be timed out and buddied. Students who fail to attend the Afterschool Behaviour Tutorial are required to attend an afterschool detention on the following Friday with the Deputy Principal.
Resource Hire Scheme 2013

There are no charges for providing instruction, administration and facilities for the education of a student at a state school. However, the cost of resources for students is the parents’ responsibility. To assist parents with this cost Bundamba State Secondary College runs a Resource Hire Scheme to cover resources needed for the education of your student. Included with this newsletter is the “Textbook and Resource Scheme Terms and Conditions and the Participation Agreement Form” for indicating participation or non-participation in this scheme. If you have not already done so please complete the form indicating your participation or non-participation for each student and return to the college by 22/07/2013.

In the case of not wishing to participate in this scheme please indicate by ticking the box on the form and return to the finance office. An appointment will be arranged to discuss this matter.

Payment can be made in full by cash, cheque or credit card or part payments via direct debit or Centrelink deductions. (Please refer to payment conditions on the Student Resource Scheme Participation Agreement Form). If you are experiencing any financial difficulties please contact the Principal on 3816 6333 to discuss options.

Statement:

Please find attached a Statement of Resource Hire Fees owing for your student/s.

Full payment should be already paid OR, if utilising the part payments scheme, your third and final payment is now due.

Year 11 and 12 Laptop Program Participants:

Full payment should be already paid OR, part-payments continuing via direct debit or centrelink deductions.

Outstanding Overdue Fees

Your immediate attention to outstanding overdue fees would be greatly appreciated.

Year 12 Formal

Year 12 students are reminded that all outstanding fees need to be finalised prior to purchasing Formal tickets.

Banking Details

We are currently updating our finance processes to incorporate banking details for parents/guardians to enable any refunds due to be processed via EFT.

Please complete the Banking Details proforma before returning to the finance office by 22/07/2013.

Please feel free to contact the school should you have any concerns.
As we come to the end of another busy semester it’s interesting to look back on the term.

The local Universities visited in April to put on the “University Showcase”. Year 12s were given the “heads up” on University life. The University students were clearly excited about their student life. Let’s hope our students were inspired to study hard to gain entry.

On May 23rd, Amanda Olver, our Transitions Officer, organised the Future Options Expo. A large group of exhibitors set up stalls to enable students to have important and relevant information about pathways to careers in life. All year 10, 11 and 12 students had the opportunity to attend.

In the same week, our year 12 OP bound students sat the two days of practice tests in readiness for the Core Skills Tests on September 3rd and 4th in 2013. These results will allow some intensive work to be done in term III in preparation for “real” Core Skills Tests. These tests have a high degree of significance on OP results and should be taken seriously.

On June 6th the school had a speaker from Griffith University to talk to the year 12 OP students and the University of Queensland Outreach Program deliver to our year 11 students.

There was very good feedback from many students and we have more sessions with University of Queensland Outreach Program in July [year 10] and October [year 12].

The workforce survey data collected from year’s 10-12 students has now been organised into career options. This has enabled Amanda Olver to speak directly to students about opportunities that arise in career pathways that interest them. Already Amanda is reporting of many successes in bringing students opportunities that they may not have known existed but for the data collection process.

Semester examinations are upon us and I wish all the Seniors the “luck” they deserve in their results.

Bevan Penrose
Science

Term 2 has been another big term for the Science students and their teachers. Our students have been involved in some amazing curriculum activities this term. Some of these include:

- Y11 Physics excursion to Dreamworld
- Y11 Science in Practice excursion to the Police Museum for the Forensic Science unit.
- Y9 Science excursion to dig for fossils at Clay Pave.
- Morning viewing of a fantastic partial eclipse.

The big event for this term was the Science display for Open Night. Our students showcased some awesome science displays for the visiting parents and students. Sean and Mitchell showed their dissection skills with surgical precision, while Keegan, Michael and Jessica showed why fireworks are beautifully coloured. Taylor helped to solve the mysteries of the Periodic Table, Belinda and Kortney mastered the giant Space Exploration word-find while water rockets were aimed with precision by the physicists Rachel and Emma. The Y8 copper sulfate crystals created a sparkling display next to the spectacular fossilised ferns dug by our Y9 geologists. The Coke and Mentos experiment was successfully put to the test by chemists Riana and Amanda.

This term we uncovered a hidden talent in the science department: cake baking. For the first time in Bundamba history, the Y10 – 12 Chemistry students honoured the periodic table by baking a cake replica. Tiffini, Rachel, Jack, Jay and Blake baked and iced their way through 118 cup cakes, all iced in different colours to match our new periodic table. It was a masterpiece. Thank you to the band of dedicated parents for their help in preparing the inaugural periodic table cake.

This term ends on a high note with Riana Newton and Riley Dionysius flying to Mt Isa to do a week’s work experience with Xstrata Mines. Congratulations on being selected for this honour.

Next term our students will be involved in Mad Scientist week. As part of the week the Toohey Forest staff will visit the school to work with the Y8 students, Y9 students will investigate the creek, the senior students will test their skills with an engineer and students will see the coolest stuff on Earth. It will be a great week.

Keep these dates free for the following events:

16 July: Y10 – 12 Senior Science Excursion to Experience Science at UQ St. Lucia
5 – 9 August: Mad Scientist Week
5 – 6 August: Toohey Forest Ecovan (Y8 Science)
16 August: Thiess Spaghetti Bridge Competition Judging at Brisbane Exhibition
17 – 18 Sept: Y11 Biology Camp to Hastings Point
20 Sept: Senior Science/Maths NASA Trip

Mrs Joanne Leschke
HOD Science
jlesc2@eq.edu.au
The Industrial Technology department has had a very busy and productive term two. The second group of year eight students are nearing completion of their course work in this area and will use this experience to guide their choice of subjects in year nine.

It is pleasing to see students in the practical classes taking pride in their work and ensuring that the projects are completed to the best of their ability. Our junior school classes are working to learn new skills, in particular gaining knowledge and confidence when using hand tools.

A big thank you must go to the students who assisted on the school’s open day. Parents and visitors were able to observe students working on their projects. Our open day display had a static display of most projects completed by students from year eight to year twelve as well as some live demonstrations on benches and machines. Visitors were impressed with the wooden blanks being turned to make a very professional looking pen.

The year eleven engineering students have commenced work on a billy cart. This involves manufacturing various parts during class time, and then going into a local business and fabricating the frame work. This year we have two classes involved in the project. Mr Cavanagh’s class went to Lowline to work on their cart. Mr Stephan’s class enjoyed two days at Boettcher Racing. The classes will now complete the carts in class and then race them against five other schools who are involved in the same project.

A number of new machines have been delivered for the senior workshop over the last four weeks. Many of our machines in the senior workshop are nearing the end of their working life and we were fortunate enough to be awarded a grant to upgrade the old machines and carry out some minor building upgrades.
At our recent Open Day, the Mathematics Department showcased some of the innovative programs, activities, resources and modern technologies we use in our classrooms. Students, parents and other visitors were able to find pi, fold a circle into a square, try out Autograph, or calculate surface areas and volumes. Our new year 8, 9 and 10 text books were also available for viewing, prior to them being rolled out into classrooms and homes (via eBooks). Each student in year 8, 9 and 10 will be provided with a login and password to be able to access the new text book (eBook) online.

Mr Kemp joined our team at the beginning of term 2, whilst Mr Ward is away on leave, and has quickly become a valued member of our school community.

Mr Penrose continues to inspire and challenge our Mathematics B and C students with his vast knowledge and passion for mathematics and learning.

A large number of students have been attending the after-school (free) tutoring offered every Wednesday afternoon. Some students attend with specific math problems, while others utilise the time to work on assignments, set homework or revision. We have two rooms operating – one for students in years 8, 9 and 10 and another for students in years 11 and 12. Students who have been attending the tutoring sessions continue to see their mathematics results improve. We look forward to more students joining us at these tutoring sessions in Term Three.
## Extra-Curricular Information 2013

<table>
<thead>
<tr>
<th>Day</th>
<th>Session</th>
<th>Time</th>
<th>Location</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Homework Club</td>
<td>3.00-4.00pm</td>
<td>Library</td>
<td>Learning Support</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Musical Rehearsal</td>
<td>3.00-5.00pm</td>
<td>PAC</td>
<td>Arts Department</td>
</tr>
<tr>
<td></td>
<td>RACE Program</td>
<td>3.00-5.00pm</td>
<td>PAC</td>
<td>Ipswich City Council</td>
</tr>
<tr>
<td>Wednesday</td>
<td>English Tutoring</td>
<td>11.15-12.00</td>
<td>B2.6</td>
<td>English Department</td>
</tr>
<tr>
<td></td>
<td>Homework Club</td>
<td>3.00-4.00pm</td>
<td>Library</td>
<td>Learning Support</td>
</tr>
<tr>
<td></td>
<td>Maths Tutoring</td>
<td>3.00-4.00pm</td>
<td>H2.8</td>
<td>Maths Department</td>
</tr>
<tr>
<td></td>
<td>Arts Tutoring</td>
<td>3.00-4.00pm</td>
<td>M201</td>
<td>Arts Department</td>
</tr>
<tr>
<td></td>
<td>Business Tutoring</td>
<td>3.00-4.00pm</td>
<td>B Block</td>
<td>Business Department</td>
</tr>
<tr>
<td></td>
<td>Rock Climbing Club</td>
<td>3.00-4.00pm</td>
<td>Leadership Training Centre</td>
<td>Sport Department</td>
</tr>
<tr>
<td>Thursday</td>
<td>B-TADS</td>
<td>3.00-4.00pm</td>
<td>Oval</td>
<td>PE Department</td>
</tr>
<tr>
<td></td>
<td>Science Tutoring</td>
<td>3.00-3.45pm</td>
<td>A Block</td>
<td>Science Department</td>
</tr>
<tr>
<td></td>
<td>Pedal Prix</td>
<td>3.00-4.00pm</td>
<td>Between B &amp; C Block</td>
<td>Technology Department</td>
</tr>
<tr>
<td>Friday</td>
<td>English Tutoring</td>
<td>11.15-12.00</td>
<td>B2.6</td>
<td>English Department</td>
</tr>
</tbody>
</table>
English

Term 2 has been an exciting one for the English department. Poetry has been a hot topic with our students attending a workshop held by performance poet, Betsy Turcott. Betsy’s engaging and inspirational workshop had students producing some wonderfully creative and heartfelt poems. Well done to those students who submitted entries to the Ipswich Poetry Feast, we wish you the best of luck.

A big thank you to the benevolent year 12 students who participated in the Write-A-Book-In-A-Day Competition. Building on the success of their efforts from last year, the Tongue Twisters group featuring Rachael Ciesiolka, Emma Newman, Skye Mays, Amanda Harvey, Megan Clavell and Tiffini Smith, efficiently produced an entertaining and beautifully illustrated book to raise money for the Children’s Hospital Foundation. Great work girls!

The UQ study excursion was a major success with the year 12 English students visiting the magnificent St Lucia campus. Our senior students had the opportunity to explore the extensive UQ library databases for their assessment pieces on Shakespeare’s Macbeth. We hope this has been an inspiring foray into the world of tertiary education as our students prepare for their future beyond BSSC.

A special mention goes to Amanda Chaudhari of year 11 for her award of 2nd runner up for the finals of the Mayor’s Youth Speech Contest in Ipswich on Sunday the 2nd of June. Amanda dedicated a great deal of her own time in preparing her speech and attending workshops held by the Toastmasters. The Mayor’s Youth Speech Contest is a great confidence booster for those looking to improve their skills in public speaking. We would love to hear from students who are keen to participate in next year’s contest.

We have many things to look forward to in term 3. Keep an eye out for news about the Year 12 English Communication ‘Ekka’ excursion which is sure to be an amazing, fun-filled event.

Finally, the all-important ICAS competition will be held at the end of July. All year 8 and 9 students, as well as selected students in years 10, 11 and 12, will be participating in the ICAS English Competition held by the University of NSW. We hope to award our high achieving students with distinction medals and certificates.

We hope you have enjoyed term 2 as much as we here at the English department have, and we look forward to a very rewarding term 3.

Sophie Barker

Mrs Maja Bogicevic
HOD English
mbogi4@eq.edu.au
We have many exciting ventures to share with you as the semester draws to a close.

**All students participate in the BDP (Bundamba Development Program) at Bundamba.**

Year 8s - During this term students have completed activities based on Father Chris Riley’s social and emotional well being program. Some of the activities have been based around justice, equity and citizenship. It is important to acknowledge the great work of Mrs Fullerton in planning these great learning opportunities.

Year 9s - Students are currently completing the SPIY Program created by QUT. The program aims to refine the Skills for Preventing Injury (SPIY). Students are learning about reducing injury and risk - they develop peer intervention, protective behaviours, addressing key attitudes associated with risk-taking (particularly transport) and increasing first aid skills. This is a great opportunity for students and in particular the opportunity to gain vital skills in first aid.

**Galaxy Day**

Approximately 100 selected students in year 5 and 6 from our cluster primary schools - Bundamba SS, East Ipswich SS, Silkstone SS and Riverview SS will come to Bundamba on Thursday 21 June to participate in various challenges of the mind. Students will be 'put to the test' in Maths, English/Humanities and Science. The idea of the day is to have an overall 'Rising Star' from our cluster primary schools.

This will be an exciting day for all involved as we will also show why Bundamba SSC is a great school to come to.

**Top Spellers**

Last term all year 8 students completed the South Australia Spelling test. The test determines an approximate spelling age for students. The following students are spelling above 16.5 years of age (well above the approximate 13 years of age for year 8s!). Skye Hammond, Vanchie Lavea, Celine Mair, Le’Lani Marsh, Jessica Brecknell, Charleigh Horn, Kiara Pritchard, Karla Wooden, Shania Callinan, Patricia Lee, Gordon Miles, Alice Manirakiza, Lesnet Nimbona, Jordan Springall-Flockhart, Tye Stelling, Breanna Galvin, Imogen Jones, Lupetino Tuu’U, Liam Coles, Rakshay Lal, Janaya Marsters, Foaia Paka, Ethan Rolleston, Tyler Young, Brendan Lauano, Olal Oyet and Jesse Sherwin-Thompson. A great achievement for all involved. Students were presented with a certificate at assembly.

**Open Day**

It was a great turn out for the Bundamba SSC Open Day. Many parents/carers came to the Middle School display and asked many questions about coming to Bundamba SSC. Many children participated in the word search activity and asked questions about the type of work they will do in high school. It was great to talk to so many families from our community. Some came from as far as Rosewood to see what Bundamba SSC was all about.

Kathy Ona
Bundamba’s sporting success has continued in term 2, with more athletes selected in regional teams, a Queensland representative and some good results to start the Winter season of CISSSA.

The term began with our School Cross Country Carnival. Over 150 students competed for selection in the school team. They were also battling it out for the glory of Champion House. The Wombats proved stronger than the rest on the day and they also took out the House Spirit trophy.

Congratulations to the following age champions:

<table>
<thead>
<tr>
<th>Age/Gender</th>
<th>Age Champion</th>
</tr>
</thead>
<tbody>
<tr>
<td>U13 Girls</td>
<td>Maddison Pickett</td>
</tr>
<tr>
<td>U13 Boys</td>
<td>Peter Tongu</td>
</tr>
<tr>
<td>U14 Girls</td>
<td>Kaitlin Brewer</td>
</tr>
<tr>
<td>U14 Boys</td>
<td>Joshua Joseph</td>
</tr>
<tr>
<td>U15 Girls</td>
<td>Shani Dickinson</td>
</tr>
<tr>
<td>U15 Boys</td>
<td>Daehahn Barrett</td>
</tr>
<tr>
<td>U16 Girls</td>
<td>Amy Priman</td>
</tr>
<tr>
<td>U16 Boys</td>
<td>Sempatike Kwizera</td>
</tr>
<tr>
<td>Open Girls</td>
<td>Lorna Pulti</td>
</tr>
<tr>
<td>Open Boys</td>
<td>Douglas Joseph</td>
</tr>
</tbody>
</table>

Following our School Carnival, Bundamba sent almost 50 runners to compete at the District Cross Country Carnival. The students performed extremely well and Bundamba finished 4th overall. This was an improvement from last year and we managed to beat some much bigger schools, including Ipswich. This is an excellent result for the school. 16 students successfully finished in the top 10 and gained selection in the District Team.

A special mention must go to our strongest runners who finished in the top three. Joshua Joseph finished 3rd in the U14 Boys and Douglas Joseph finished 2nd in the U18 Boys. This year we had two runners who gained District Age Champion, Lorna Pulti took out the U18 girls’ race and Peter Tongu won the U13 Boys’ event. Congratulations to these students and all of our runners.

Five students competed at the Queensland All Schools Cross Country Championships. All students ran very strong races in an extremely competitive environment. Well done to Daniel Fremlin, Maddison Pickett, Lachlan Pickett and Douglas Joseph. Special congratulations to Douglas. He ran an outstanding 8km race and finished in 5th place.

A couple of weeks ago a number of Bundamba students represented Ipswich District at the Met West Cross Country Championships. All students represented themselves and the school very well on the day. We even had some great performances, with four students finishing in the top 10. Joshua Joseph finished in 10th place in the U14 Boys, while Peter Tongu will be the first reserve for the Met West team after finishing in 7th.

Two students had outstanding races and qualified for the Met West team. Douglas Joseph finished in 6th place in the U18 boys, while Lorna Pulti was regional champion, after coming 1st in the U18 girls race. Lorna and Douglas will be training hard for the State Championships, which are held in Bundaberg in mid-
July.

This term has also resulted in students gaining selection in the U15 District Soccer and U19 District Softball teams. Connor Evers played well at the softball trials to be selected as a shadow for the Met West team.

<table>
<thead>
<tr>
<th>Sport</th>
<th>Term 2 District Representatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cross Country</td>
<td>Olal Oyet, Peter Tongu, Maddison Pickett, Anna Puot Top, Flement Irankunda, Joshua Joseph, Shakaela Mick, Sempatie Kwezera, Shelby Green, Amy Priman, Daniel Fremlin, Douglas Joseph, Lorna Pulti</td>
</tr>
<tr>
<td>Soccer</td>
<td>Jack Fredericks, Ethal Dodd, Nathan Monks, Quentin Dodd, Celine Mair, Shayla Joel</td>
</tr>
<tr>
<td>Softball</td>
<td>Aidan Evers, Connor Evers</td>
</tr>
</tbody>
</table>

Blake Lenehan captained the Met West U15 Rugby League team at the State Championships this term. Blake’s leadership and exceptional play at the Carnival was rewarded with selection in the Queensland White team. Blake will now head off to the National Championships in Canberra. It’s not very often we have a student selected in a Queensland team for school sport. Congratulations to Blake on his achievements and we wish him luck in his Rugby League endeavours.

**WHAT’S TO COME IN TERM 3?**

Term 3 Sport is going to be huge. It is Track and Field season, starting with our School Athletics Carnival on the first Friday back next term. We also have the second half of the Winter Interschool Sport season.

<table>
<thead>
<tr>
<th>CISSSA Winter Season recommences</th>
<th>Week 1</th>
<th>Tuesday, July 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSSC Athletics Carnival</td>
<td>Week 1</td>
<td>Friday, July 12</td>
</tr>
<tr>
<td>CISSSA Winter Season Final Fixtures</td>
<td>Week 3</td>
<td>Monday, July 22 – Thursday, July 25</td>
</tr>
<tr>
<td>Ipswich District Athletics Carnival – Day 1</td>
<td>Week 5</td>
<td>Tuesday, August 6 (Limestone Park)</td>
</tr>
<tr>
<td>Ipswich District Athletics Carnival – Day 2</td>
<td>Week 5</td>
<td>Thursday, August 8 (Woodcrest SC)</td>
</tr>
<tr>
<td>CISSSA Winter Season Grand Final Week</td>
<td>Week 5</td>
<td>Monday, August 5 – Thursday, August 8</td>
</tr>
<tr>
<td>Met West Track &amp; Field Championships (3 Days)</td>
<td>Week 8</td>
<td>Tuesday, August 27 – Thursday, August 8</td>
</tr>
</tbody>
</table>

**IMPORTANT INFORMATION FOR INTERSCHOOL SPORT FOR PARENTS & STUDENTS**

Students and parents are reminded that signing the sporting contract means a commitment to their interschool sport team through attending all training sessions and away games. If students have difficulty in getting transport to their venue, they are required to ask their team mates and tell their coach well before game day.

If you have any questions about sport at Bundamba, you can contact Mr Tickner or one of the PE staff on 07 3816 6378. We are always happy to help out and offer the students plenty of sporting opportunities.

Mark Tickner
Humanities

Term 2 Highlights

• Visit to the State Library of Queensland for all senior History students;
• Excursion to the Legacy Way Information Centre for Year 12 students;
• Excursion to Bundamba Creek for Year 11 Geography students;

The highlight of the term though would have to be the work experience undertaken by the Year 11 and 12 Social and Community Studies Classes, who spent all of week 6 undertaking a range of tasks at the Bundamba Skate Park. This was part of their Certificate II in Active Volunteering, which is embedded into this subject. Students were involved in:

• Tree planting, to stabilise the banks and improve the health of Bundamba Creek;
• Cleaning up the park on a daily basis to make it more attractive to users and passers-by;
• Receiving a series of lectures from Ipswich City Council representatives on topics such as graffiti removal, catchment management etc.

Term 3 will see the start of Geography units for students in years 8 and 9. The year 8’s will look at a range of landforms found in Australia and around the world. The Year 9’s explore their local area, their world and finally a look at the different scales of development around the world.

All Year 10’s will change from either Geography to History or vice versa. In some cases this will involve a change of teacher. All Humanities staff are involved in ongoing monitoring of the new curriculum we are offering in Years 8-10, with the aim of improving our delivery as time goes on. Taking on a new curriculum is no easy task and I would like to acknowledge their hard work. Well done to all of you.

This term saw the retirement of long time staff member, Anita Arnold. I wish Anita all the best in retirement and trust that her life will be a lot less hectic. Anita has always been a very dedicated teacher and I always valued her insight and input into the running of the Humanities Department. Enjoy a long and happy retirement.

KEY DATES
17-18 September – Year 11 Geography and Biology Camp – Hastings Point
27 July – 2 August – Nerima Visit

TERM 3 TOPICS
Year 8 – Landforms
Year 9 – Personal Geography
Year 10 Geography – Climate Change
Year 10 History – World War II
School Captain Report

Term 2 started off with a bang this year as students who were selected to visit the Johnson Space Centre took an excursion to QUT to get a better understanding of the phenomena in space that NASA look at, and the technology NASA use by making simple circuits.

The student body as a whole is proud that our school has the chance to visit such a destination as NASA, students also displayed how proud they are of our Anzacs at this year’s Anzac Day ceremony. With veterans, community representatives, and Cadets from our school representing the range Australia’s defence forces, this year’s Anzac Day ceremony was yet another memorable day.

The student council hosted their second school dance in week 6 which turned out to be a great night! Despite the rain on the evening, a whole bunch of students attended with their masquerade masks!

Another tiring day for some as students took part in the schools cross country event. Runners from all houses earned points for their teams and made district level times. Even students who weren’t running showed pride in their houses by dressing up in colours and walking the short track to earn some extra points, in order to dominate their opposing teams. Special mention to Douglas and Daniel who managed to beat Mr Peach in the Beep Test in the lead up to the day.

All in all, Term 2 has been the most exciting term this year (so far), with School dances, fund raisers for NASA trip students, our cross country carnival and we’re sure Term 3 will be working hard to top such a great term.

Audrey Lavea and Jacob Lebherz
Legal Studies Excursion

Friday May 3rd saw the future Law professionals from the Grade 11 Legal Studies class attend a Legal Studies conference at the University of Southern Queensland, Springfield campus. A number of schools from the area were present on the day, looking to get a taste of the great opportunities available in the industry both in the education and workforce.

The students got to participate in a wide variety of workshops ranging from a very informative session about laws and rights related to teenage parties, insights into the youth justice system, information about weapons, gangs and young people and more. Perhaps the most interesting was a hypothetical session run by a Bond University lecturer which showed in a very engaging way, the ways in which media portrayal of legal cases influences public opinion about the severity of sentences. Combined with other sessions such as one which gave the opportunity to “Judge the Judges”, the students’ were exposed to critical thinking skills which will help tremendously in the rest of the course.

There is a lot more to the Legal profession than Police and Lawyers and Conferences like this are a great opportunity to learn first-hand the huge amount of opportunities available.

Thanks to Debbie Perrett for organising the event and USQ Springfield for allowing us the use of their facilities!

Carter Smith

Year 8 Math Excursion to QUT-Gardens Point campus

This year two year 8 mathematics classes are partnering with the Queensland University of Technology (QUT) in order to accelerate these students’ understanding of mathematics.

During excursion week the two year 8 classes visited the Gardens Point campus of QUT, which is located in the heart of the Brisbane CBD. The excursion was a fantastic opportunity for the year 8 students to get a glimpse of how mathematics can be applied in real life.

During the day the students participated in numerous activities with links to mathematics where the highlight was the robotics workshop (picture above). The students were able to see how equations and estimations can be applied to the programming of the LEGO robots. For many of the year 8 students this was their first time visiting a University.

Kate Pavitt
What a busy term we’ve had!

There’s been the amazing Cupcake Challenge assessment for the year 9 Home Economics classes (with Mrs Berkman) who have cooked up a cupcake storm, and produced some very interesting products: lots of cupcakes, lots of food colouring and lots of icing!

There have been plenty of delicious biscuits and hot chocolates for the year 10 Food Studies classes (Mr Jennings and Mrs Worstencroft). Phew – chocolate chic biscuit anyone?!

Both of Mrs Berkman’s year 12 Hospitality classes combined to open the Coffee Shop to staff. This was their major practical assessment for the semester, where they served beautiful and delicious pastries, cakes, biscuits, coffee, tea and cold drinks, and was a fantastic display of teamwork.

We also had 5 yummy burgers and wraps available for sale from Mrs Worstencroft’s Year 11 Hospitality Practical Assessment: Sandwiches on the Go, and really stepped up to produce quality products.

Mrs Berkman’s year 11 VET Hospitality class are striving hard to complete their theory work so they can dive into Prac work next semester – we are looking forward to seeing the rewards of their toil!

Just a reminder that as we approach the end of term that all assessment from term 1 needs to be complete and submitted so students can achieve their best grades in our subjects. Also, for all year levels studying in our department, it is a Workplace Health and Safety requirement that students wear enclosed leather/synthetic leather footwear for all practical classes, regardless of uniform notes. Our hygiene policy also requires hair to be secured off the face, in addition to covering all wounds, particularly on hands and forearms during practical lessons.

Melissa Worstencroft
Year 12 Drama have been working with Epic theatre and the text Mother Courage this term. They had the amazing opportunity to see Shake N Stir’s adaptation of George Orwell’s Animal Farm at QPAC. They also performed their Alice in Wonderland Physical Theatre scenes for Open Day to very large appreciative crowds.

Year 10 Drama

This term the year 10 Drama class have been working on post-apocalyptic mask and movement performances. Imagine a world under attack from zombies, where people have developed super powers of animal or plant hybrids or where robots are assimilating the humans. That is what our class did. The class spent some time making masks from recycled materials and then developing storylines. The performances were creative and entertaining with the highest percentage of A results in year 10 Drama history.

Year 8 Drama

This term the year 8 Drama students went back in time to the witch hunts of Salem, Massachusetts. The class have created witches who belonged to one of the four Clans. The head witch has gone missing. What happened to her? And who should the clans elect as a new head of the Clans. The class have enjoyed this process Drama and loved working with Ms Bell, a fun and inspiring pre-service teacher.

Year 9 Drama

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Visual Art

Ms Zerr’s Year 8 classes are on a 5 week rotation where they create both 2 and 3 dimensional artworks.

Ms Zerr’s Year 12 class completed their first body of work relating to the conceptual concerns of “Humanity/Gender/Identity”. Through the students chosen focus they each created two to four resolved artworks.

Film, Television and Media Studies

Open day was a big success for the film, television and media studies subjects – the classroom was on display with the green screen, cameras and editing programs set up for visitors to have a go at.

Downstairs, the ‘Cinema’ was set up for all to watch and enjoy the year 10, 11 and 12 films from this year. As you can see in the photo, they were enjoyed by all. Junior classes have written their own blogs and have even created ‘vlogs’ (video blogs) to upload and share with the class. Some interesting and important topics were covered, including how teens are represented in the media and the importance of cyber safety.

Natalie Demedio
Visual Art Studies

Ms Zerr’s Year 11 VAS class completed a scenic design unit which was related the 2013 School Hairspray Musical backdrop ideas which were drawn and painted in acrylic, watercolour and pencil art mediums.

Live Production, Theatre and Events

The tech crew are always busy. This term, as well as running special assemblies like ANZAC day, they supported the Masquerade school dance and Open day performances, went on an excursion to the ABC studio’s at Southbank (after a cup of the world’s yummiest hot chocolate) and began building the sets for the Bundamba SSC Musical Hairspray.

BUSY, BUSY!
Thank you to all Dance students who performed at Open Day in Week 7 of this term. It was great to see you perform your choreography in front of a larger audience and showcase to your families your hard work and progression. Well done also to our x2 Year 9 Dance classes who this term have been exposed to the ballroom dance genre. Their assessment pieces were energetic, entertaining and showcased their partnering skills and lifts studied this term. Most of our Senior Dance students spent this term working on their critique and analysis tasks. Although they missed doing practical work, it was important for them to develop their knowledge and understanding of dance components and skills as they responded to dance texts from differing contexts.

Courtney Bloom

Music

A huge congratulations to our instrumental string students Cassandra Beckett, Heather Dickinson, Dipanshu Sharma, Dennisey Raston, Shania Rohweder, Skye Mays and Tiffani Smith who were selected to represent our school at Bundamba State Primary School for Ms Basso’s Strings Workshop. We are looking forward to hosting string workshops next term with Mrs Hampson and visiting guest schools in the PAC. Also well done to our wonderful music students for your efforts during our BSSC Open Day. It was great to see your hard classroom work transformed into successful real live rock and pop performances. Many fine compliments were received from parents and members of the community.

Sonia Hogan
HAIRSPRAY: 2013 SCHOOL MUSICAL

Our 2013 school musical production of Hairspray is in full swing. A big thank you to all family members who contributed to our P&C Bake Sale to raise money for our production. We were overwhelmed by the amount of tasty treats that were baked and donated. We raised over $600.00 which will go towards purchasing costumes and props for our live shows. Thank you again for your support and cooking expertise. We are very excited to announce that we have four shows confirmed for next term. Times, dates and ticket prices are as follows:

Thursday 15\textsuperscript{th} August - Matinee: 9:00am to 11am
Friday 16\textsuperscript{th} August: 6:30 to 8:30pm
Saturday 17\textsuperscript{th} August: 6:30 to 8:30pm
Thursday 22\textsuperscript{nd} August - Seniors Week Matinee: 9:00 to 11am
Adults: $10.00
Concession / Children / Pensioners: $5.00
The first day back of Term 1 (Monday 8th July) we also have a whole school day rehearsal for all cast members. This will be a valuable session where Act 2 can be rehearsed. Rehearsals are still every Tuesday afternoon (finishing at 4:30) and Wednesday afternoon (finishing at 5:30). We also have some extended and weekend rehearsals coming up. Dinner / Lunch arrangements for these extra rehearsals will be finalised later next term but we are hoping to put on a BBQ for the students. Dates and times are:

- Extended Rehearsals: Week 2 - Wednesday 17th July – 3 - 7:30pm
- Extended Rehearsals: Week 4 - Wednesday 31st July – 3 - 7:30pm
- Weekend Rehearsal: Week 5 - Saturday 10th August – 9 - 4:00pm

Payment for our Cast T-shirts also needs to be finalised by the first week back (Friday 12th July) so they can be screen printed and ready for our shows in August.