“Watercolour Line Drawings”
Tanitha Barr
Year 12
<table>
<thead>
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<th>Date</th>
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<td>April 15th</td>
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<td>April 16th</td>
<td>FOGS Presentation</td>
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<td>April 16th—19th</td>
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<td>April 23rd</td>
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<td>Cybersmart Outreach Program Year 10 UQ Survey Dates</td>
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<td>May 22nd</td>
<td>Year 9 Fossil Digging in Dinmore Clay Pit</td>
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<td>May 23rd</td>
<td>Physics for Fun</td>
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<tr>
<td>May 23rd</td>
<td>8.55am—1.15pm Future Options Expo Years 10,11 and 12</td>
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<td>May 28th</td>
<td>Regional Cross Country Carnival</td>
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<td>May 29th</td>
<td>3.00pm—5.30pm Open Day All Welcome</td>
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<td>ICYS Youth Conference</td>
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<td>June 1st</td>
<td>10.00am Musical Rehearsal—Whole Day</td>
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<td>June 5th</td>
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<td>June 5th</td>
<td>State of Origin Night 6.00pm—10.00pm PAC</td>
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<td>June 17th—21st</td>
<td>Senior Exam Block</td>
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<td>June 21st</td>
<td>Term 2 Ends</td>
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Welcome to our first Newsletter for 2013. It has once again been an action packed start to the year with a strong focus on our student’s developing the skills to ensure their long term success. Within this publication it is hoped that you are able to gain an understanding of the various activities which have occurred at BSSC in Term One, as well as getting an insight into the many activities on the horizon in Term Two.

Particularly pleasing this term has been the strong role the student body has taken in supporting the values of Pride, Respect, Responsibility and Empowerment within our community. We had a number of students start the year by assisting in the clean up after the January flooding and all students were strongly involved in the first Student Council event, the Clean Up Australia Day activities at school. Our Leaders Induction parade provided the opportunity to formally recognise our Senior Student Council and Junior Secondary Leaders, and these students have worked hard during the term to live up to the expectations of our community. The skills they have developed were on display for all to see in the way they organised our successful School Dance, the Shave for a Cure day and the assistance they provided at our highly successful School Swimming Carnival. Our School Captains were also honoured to be able to represent the school at Parliament House as guests of our local member Joanne Miller and then later that week as guests of Mayor Paul Pisasale with leaders from our other local state high schools. Well done students.

This term has also seen a strong focus on our 2013 NASA trip. In the September school holidays students and staff from BSSC will be travelling to the Johnson Space Centre in Houston USA to work with the astronauts from NASA on a number of challenges and learning experiences. The trip is designed to provide opportunities for students planning on continuing to university and is open to students studying at least one of the following senior academic subjects – Maths B, Maths C, Physics or Chemistry.

We have been extremely fortunate to have the support of a number of organisations to help reduce the cost with the CFMEU and QUT filling the role of Major Sponsors with substantial cash donations. QUT has also developed a strong training program for both our students and staff to support the learning before departure. UQ and Struddys Sports are also supporting the trip as minor sponsors and the Former Origin Greats have donated a signed and professionally framed State of Origin jersey celebrating the seven series victories of our Queensland team for our P&C raffle. Other prizes in this raffle include a signed Maroon 5 poster and Brisbane Broncos merchandise. This will be drawn at our special State of Origin night on June 5th where we will once again be raising funds to support the trip.

The term has also seen our next intake of students benefiting from our take home laptop program. Senior students who have paid school fees (or have committed to a payment plan) are able to participate in this program at no additional cost. We are still the only school (that I am aware of) where there is not an additional cost to participate in such a program and I would encourage families to make use of this program to assist our senior students to be successful with their learning. Please feel free to contact our IT department for more information if required.

A reminder to parents whose children suffer from asthma to ensure puffers are brought to school. As always, prevention is much better than the reactive processes after an attack has started.

This year we have changed the structure of our day to enable our period one classes to get underway at 8.45am. We no longer have ten minutes of PC time, but rather start our teaching and learning immediately to ensure we are making the most of our time. This also means that students late to school...
are missing important class information. We would ask for your assistance in ensuring students are here, ready to learn for our 8.45am start.

Of particular mention this term has been student attendance at our various extra and co-curricular opportunities available for students. We had an extremely successful excursion week with a wide variety of activities for our students, but even more pleasing is the continued participation in the variety of tutoring and after school activities (see page 17). These events are free for students and provide a great way to keep on top of work during the term, and provide access to our teachers to help gain an understanding of work expected in class.

Finally, I would once again encourage parents to keep up to date with the latest activities of the College by keeping an eye out for our online updates. We now have very popular Facebook and Twitter sites, and our School Website is constantly being updated to ensure the information is relevant, current and informative. Our website also contains the email contact addresses for all staff members to enable parents to communicate directly with staff where required.

Thank you once again for your support, and we look forward to another successful Term Two. Key dates and highlights are outlined in this publication, but I would like to reinforce the Parent Teacher Interview night on 30th of April and the Open Day on May 29th as two key dates to ensure you are up to date with the latest from the school.

Regards,

Andrew Peach

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**Awaiting the sun**

*By Amanda Harvey*

In a family of light I was born and shared the warmth of their sun

Basking in it till the age of four

That was when the sunny day went away, grey clouds on the horizon

Anxiety filled as we awaited the storm and from then on

I grew with that storm, its clouds surrounded me.

As a sapling being tossed in the winds of destruction

Firm root grew and the delicate sapling could stand

Waking up every day with the rain

Its grey clouds greeted me each morning

Brief moments of seeing the sun were all to look forward to

Awaiting the day when the sun would then shine

And I could once again bask in its warmth,

When rain clouds and winds would pass

And we enter into a family of light
Deputy Principal’s Report—Junior Secondary

Ms Joanne Francis
Deputy Principal (Acting)
jfran3@eq.edu.au

Highlights for Term 1
Junior-Secondary school students have settled well into their new classes and have focussed on taking responsibility for their learning and assessment. Every lesson commences with a review of the learning goals and a brief numeracy or literacy activity. Students are required to use the Cornell note taking system (as outlined in their diary) in their notebooks for each subject. You will be able to see the achievement, effort and behaviour results of your child for Term 1 in their report. Parent teacher interviews for all students will be conducted on Tuesday April 30th and I encourage you to take this opportunity to meet with your child’s teachers. These conversations are a valuable way to strengthen the productive learning partnerships between your child, their teacher and you.

BSSC SUPERRSTARS – positive behaviour
This year, when we are describing students and the expectations for their behaviour we are using an extension of our BSSC ALLSTARS theme, and referring to the BSSC SUPERRSTAR. A SUPERRSTAR, is a student who consistently demonstrates the positive behaviours within our college key values of PRIDE, EMPOWERMENT, RESPECT, and RESPONSIBILITY. Students are reminded of the expected behaviours of a SUPERRSTAR in the first lesson of the week where the SUPERRSTAR weekly focus is introduced. For example in week 9, this focus was “A Bundamba student always completes homework, class work and assessment by the due date”. Students then explore this focus in more depth in their Tuesday Bundamba Development Program (BDP) lesson. Students who are consistently displaying positive behaviours are recognised by their teachers, with a BSSC ALLSTARS sticker, placed in their diary. Students have the opportunity to choose a reward when they have collected at least 10 stickers.

Participation of students in college life
Year 8’s and 9’s have participated enthusiastically in sporting and extracurricular events, such as the college swimming carnival, where Year 8 participation was outstanding, Clean up Australia Day, and the school dance. Year 8’s have shown pride in their appearance, wearing their uniform consistently well. Approximately half of the year 8 group attended camp at Runaway Bay (see pictures below). The feedback from teachers and students was overwhelmingly positive. Many of the students undertook challenges like sailing, archery and SUPING (stand-up paddling) and were pleased to acquire new skills and confidence. The year 8’s who remained at school were combined into different classes, smaller than usual, and were able to form new friendships and work with different teachers.

Junior-Secondary School Leadership
We congratulate the Junior-Secondary leaders of 2013, Tyrone Ropati, Amanda Girling, Charlotte Faranda and Connor Evers for their excellent conduct at BSSC and in representing the college.
Together with Junior-Secondary Student Council members they are working hard at making BSSC a great learning environment for all students. The council members are Travis Bell, Flement Irakunda, Martinez Lopau, Jennifer Simon, Hayley Whitney and Brianna Young.

**Term 2**

**NAPLAN Update**

Year 9 students will undergo the NAPLAN tests from Tuesday May 14 to Thursday May 16. They are scheduled for the first two lessons of each day and will be supervised by core Year 9 teachers. It is very important that all students are well prepared in that week with:

- a good night’s sleep
- a good breakfast
- 2B pencils, sharpener and eraser (for all 3 days)
- calculator for Thursday—this is essential for students so they can show what they can do in the Numeracy test which requires a calculator.

Students who are absent for any of the NAPLAN tests will complete them on Monday 20th May. **Students cannot be withdrawn from testing on the day. If you wish to discuss whether your child should or should not participate in the NAPLAN tests, please contact me (Joanne Francis, Deputy Principal – Junior-Secondary School, on 3816 6333), by the 16th April.**

Year 9 students are encouraged to work steadily in their subjects and to do their homework so that they can be successful in each of the areas of literacy and numeracy that are tested.

**CyberSmart Outreach – Internet Safety Awareness Parent Presentation May 2nd**

This presentation provides parents with valuable information about the risks confronting children on-line and offers tools and tips to help make their internet experiences safe and positive. I encourage you to place this date in your diary and come to BSSC Performing Arts Complex on May 2nd at 6.00pm.

Further details are contained in the “cybersmart” information page included in this envelope.

Students will also attend a cybersmart outreach presentation at school on May 2nd.

**Joanne Francis**
Highlights for Term 1

The start to this year has certainly been one of buzzing activity. I have witnessed students engaging immediately in their studies and empowering themselves straight from the starting blocks. Senior students have taken ownership of their own subject discussions while ensuring their pathways are steering them towards their chosen careers. I am more than impressed with the responsibility they have shown concerning their own choices including their pride in uniform and respect for the whole school community. Great job year 10, 11 & 12’s!!!!

School Organiser

All students have been issued with a 2013 Student Organiser which contains lots of important information to ensure the smooth running of the College including the School’s Responsible Behaviour Plan, a number of College policies and procedures as well as helpful advice on study skills and homework. The Organiser also contains details on expectations regarding the wearing of the College uniform. Each student is expected to have their Organiser with them at school every day to help them plan their time carefully. Please take a moment to look through your child’s Organiser and discuss relevant aspects with them. The Organiser also has space in the main diary area for parents/teachers to communicate regarding student behaviours, academic progress or other important information. Communication between parents and teachers is imperative to ensure students achieve the best outcomes.

Senior Jerseys

At the end of Year 11, the soon to be Year 12 cohort voted as a group on the design of the ‘senior jersey’ that they would wear with pride around the school. The selected design was created by a fellow student Beau Broome. With the help of Studdys’ graphic design team the sketched design is now being transformed into the coveted Year 12 Senior Jersey. With the nicknames that take the prime position of the jersey decided and the order placed all we have left to do is wait for the arrival of the new style which I’m sure will be worn with pride in 2013.

Anticipations for Term 2

Year 10 Love Bites Program

In the first week for Term 2 the year 10 students will be involved in the Love Bites Program. The Love Bites program is based on best practice standards for education programs as recommended by the Australian Domestic and Family Violence Clearing House.

The LOVE BITES program includes a one-day workshop that is usually run in a school-setting with students 14-16 years of age. A group of service providers who have been trained in the program team up with teachers to run the workshop. The program is delivered in an interactive manner with workers engaging the young people through
activities in every session. The workshop ends with a creative afternoon session to consolidate the material learnt during the day. Respectful relationships between males and females are consistently modelled in LOVE BiTES.

**Uniform**

New introductions to our school uniform will be arriving shortly at our uniform shop for all to purchase. It is exciting to announce the following items that will join our school uniform ensemble.

- BSSC snapback hat
- BSSC bucket hat
- BSSC winter hoodies
- BSSC winter track pants
- BSSC winter scarf

We look forward to seeing our students looking like ‘Superrstars’ in their new stylish items in 2013.

**Year 11 Subjects**

With the Year 11 students having just commenced one of the most important academic journeys of their education, it is important that parents are kept fully informed of student’s subject selections. Current year 11 students undertook their SET Plans in Term 3 of 2012. These SET plans included their subject selection for 2013. As I am sure you could have predicted some students have been electing to make some changes to their original senior pathway subject selections. To ensure that parents are aware of their student’s senior pathway, the College has in place an official Senior Subject Change process. Students who are requesting to change a subject are provided with a ‘Senior Subject Change Form’ with the requested change details to take home to parents to sign. If parents have any concerns about the changes please call the school to discuss them with myself, Ms Leah Fountaine, Deputy Principal – Senior School.

It is extremely important that students and parents review the student’s interim report card to identify any concerns for their senior pathway. It is imperative that Year 11 students ensure that all their required subject changes are completed by the end of week 2, term 2. No student requested subject changes will occur after this point.

**Planned and approved variations to the school routine for Term 2**

- Year 10 Love Bites Program 16 – 19 April
- Year 11 & 12 – University Showcase Tour 24 April
- Whole School – Cyber Outreach Program 2 May
- Year 12 – QCS Practice Test 21 & 22 May
- Year 10 – Try-a-Trade Bricklaying 21 & 22 May
- Year 10, 11 & 12 – Future Options Expo 23 May
- Year 10 – ICYS Youth Conference 30 May
- Year 11 & 12 – Senior School Exam Block 17 – 21 June

Leah Fountaine
Resource Hire Scheme 2013

There are no charges for providing instruction, administration and facilities for the education of a student at a state school. However, the cost of resources for students is the parents’ responsibility. To assist parents with this cost Bundamba State Secondary College runs a Resource Hire Scheme to cover resources needed for the education of your student. Included with this newsletter is the “Textbook and Resource Scheme Terms and Conditions and the Participation Agreement Form” for indicating participation or non-participation in this scheme. If you have not already done so please complete the form indicating your participation or non-participation for each student and return to the college before 29 April 2013.

Payment can be made in full by cash, cheque or credit card or part payments via direct debit or Centrelink deductions. (Please refer to payment conditions on the Student Resource Scheme Participation Agreement Form). If you are experiencing any financial difficulties please contact the Principal on 3816 6333 to discuss options.

In the case of not wishing to participate in this scheme please indicate by ticking the box on the form and return to the office by 29 April 2013. An appointment will be arranged to discuss this matter.

Statement
Please find included with this newsletter a Statement of Resource Hire Fees owing for your student/s. Full payment should be already paid OR, if utilising the part payments scheme, your second payment is now due.

Outstanding Overdue Fees
Your immediate attention to outstanding overdue fees would be greatly appreciated.

Year 12 Formal
Year 12 students are reminded that all outstanding fees need to be finalised prior to purchasing Formal tickets.

Please feel free to contact me should you have any concerns.

Janeece Fynes-Clinton
Important Notices

YOU ARE ABSENT FROM COLLEGE:
A note of explanation is required by your PC Teacher on the day of your return to college. If you are unable to attend school, parents/carers should contact the office or email absent@dunambassc.eq.edu.au to inform the College of your absence. If this notification doesn't occur, an SMS will automatically be sent to parents. This should be followed up with a note on the day you return to school. This note should be handed to your PC Teacher or Lower Admin Student Services. If you are likely to be absent for 2 or more days, ask your parents to contact the College. Attendance at College is compulsory by law if you are under 16 years of age and have not completed Year 10.

YOU NEED TO LEAVE THE COLLEGE FOR SOME REASON DURING THE SCHOOL DAY:
You need to bring a note signed and dated by your parents requesting the school to permit you to leave early. This note needs to be co-signed by a School Co-ordinator/Deputy Principal at the beginning of the day. At the early leave time you are to present the note to your teacher and then proceed to lower admin to officially sign out and obtain a leave pass. This process followed correctly reduces the ‘wait time’ for parents at point of early pick up.

MESSAGES TO STUDENTS:
With our focus on learning we ensure interruptions during class time are kept to a minimum. If you need to get an urgent message to your child this will only be possible during break times. Every effort will be made to call students to the office via our loud speaker system. In emergency situations your call will be transferred to a Co-ordinator or Deputy Principal.

YOU FEEL SICK:
If you are in class ask your teacher for a note and report to the office. If not in class, report to the Office. The Office will contact home as sick students are best cared for in a home environment. Use of mobile phones is NOT PERMITTED in school hours and should not be used to call home if you are sick. It is important that the school is aware when students are not well and they should be in sick bay where they can be monitored at all times.

A TEACHER NEEDS TO BE CONTACTED BY EMAIL:
All teaching staff email addresses appear on the College Website: bundambassc.eq.edu.au

YOU WANT TO USE THE PHONE:
Use of mobile phones is NOT PERMITTED in school hours. See the Office Staff for permission to use the school phone. The phone box outside the college MUST NOT be used.

HAVE CHANGED YOUR ADDRESS/PHONE NUMBER/FAMILY CIRCUMSTANCES ETC:
Your parents/carers should inform the College Office, in writing as soon as possible. It is most important that personal details are kept current as we may need to make contact in an emergency.
Hi everyone and welcome to our Special Education Program page. My name is Brenda Burchard and I’m the new Head of Special Education Services (HOSES) here at Bundamba SSC. A big welcome to all our new students this year and especially our year 8’s who have worked hard this term to make a successful transition into high school.

We’ve had a busy start to the year and I’ve enjoyed the opportunity of meeting many parents and carers and getting to know our SEP students. I believe that open communication and working together as a team will result in optimum outcomes for students. Feel free to contact me at any time if you would like to discuss any issues regarding your child.

SEP Teachers

We’ve had a few changes to staffing in the SEP and, as in most years the Case Manager of students has also changed. Please take a look at the table below to find out who is currently Case Managing your student. Case Managers can be contacted by phoning 3816 6382 or via the email addresses available on our school website. I encourage you to make contact at any time.

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<thead>
<tr>
<th>Year Level</th>
<th>Case Manager</th>
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<tr>
<td>8</td>
<td>Ms Kate Pavitt and Mrs Rosemary Clarke</td>
</tr>
<tr>
<td>9</td>
<td>Mrs Rosemary Clarke</td>
</tr>
<tr>
<td>10</td>
<td>Mrs Narelle Merrick and Mr Heath Hart</td>
</tr>
<tr>
<td>11</td>
<td>Mrs Jenny Hodgson</td>
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<tr>
<td>12</td>
<td>Mrs Marilyn Martin</td>
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</tbody>
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SEP Teacher Aides

Our Special Education Teacher Aides are Mrs Jennie Young, Mrs Judy Raper, Mrs Erica McGuire, Mrs Jeanette Jones and Mrs Ann Harvey. The teacher aides this year will work across all year levels and subjects. Ms Tania Phillips is continuing in her role as our Administration Assistant.

SEP Support

RED Room (Relax, Explain, Debrief)

You may have heard your student talk about our RED Room. The RED Room is a place specifically designed for special education students who need a place to go during classes when they need time to re-set. Students are able to access the RED Room for a short period of time where a staff member will assist them to re-focus so they can then return to class and resume working.

Lunch Supervision

Staff are timetabled on to support our students with disabilities on both lunch breaks. This added support helps students develop social and emotional skills.

Breakfast Club

Once again the SEP is offering breakfast to all students from Monday to Thursday. Students are welcome to attend the kitchen in F Block for toast, cereal and drinks.

Individual Education Program

Teachers are currently preparing Individual Education Programs (IEP) for consultation with you in Term 2. We are trialling a new written format this year focussing on goals and evaluations. Teachers will start making phone calls home to organise IEP meetings where you will be able to discuss the IEP process and have input into choosing goals for your student to work towards.

I look forward to the upcoming Parent Teacher evening where I hope to meet more families of our wonderful students.

Best Wishes

Brenda Burchard
ALL WELCOME

Catch a glimpse of your future.

COLLEGE OPEN DAY
29 May 2013
3.00 p.m.—5.30 p.m.

JOIN US

Showcasing:
• State of the art facilities.
• Cutting edge curriculum displays.
• Student performances.
The start to 2013 has seen the current Year 10 cohort embark on a journey in career development. The Queensland Studies Authority approved course ‘Blue Print for Career Development’ is an initiative the school began last year with all Year 10 students. By interacting with the ‘My Futures’ website, students research their personal strengths and link this to career options. This then leads to SET Plans. This is a critical juncture in the life of our students; good decisions made now can positively affect someone’s life in so many ways.

The students who piloted the program in 2012 are nearing the end of the course, with those students who successfully complete the course being credited with one point towards their Queensland Certificate of Education.

All of our Year 12 OP students are engaging in studies to help them when they come to sit the Queensland Core Skills Test. Students practice the type of tests and the skills required to succeed in the test. The Core Skills Test is critical for students in the calculation of their Overall Position (OP) in December. This year the Core Skills Test is held on Tuesday 3rd September and Wednesday 4th September. Students will sit practise tests on the 21st and 22nd May.

Once every term, all Year 12 students are interviewed about their progress in their studies and pathways beyond Year 12. Year 11 interviews will begin in term 2. The school encourages parents and carers to discuss these issues with students. Do not hesitate to contact the school if you require more information.

Traineeship and apprenticeship opportunities are frequently offered to students. Every Wednesday, Di Hockins of Apprenticeships QLD visits the school. She sits near the canteen during first break. Students are encouraged to talk to Di about available opportunities. A discussion with Di could lead to a lifelong career for a student.

Amanda Olver is our full time Transitions Officer. Students can find Amanda in B Block staffroom. Amanda has a wealth of information about school-based traineeships and apprenticeships. Information is frequently added to the noticeboard. Encourage your sons and daughters to check in with Amanda regularly to see what opportunities are available.

All Year 12 OP students will attend a University Showcase event on 24th April. A number of university representatives from the South East corner will be available during this time to provide students with vital information regarding their future pathway options.

Our ‘Future Options Expo’ will be held in the hall on Thursday 23rd May, this will be yet another great opportunity for our students to gain knowledge and information regarding their future career choices.

Bevan Penrose
The science department have had a fantastic start to the year with our students and teachers doing lots of exciting experiments and meeting engineers and research scientists. The senior Chemistry students started the year with a visit to SIMTARS Laboratories at Redbank. The engineers showed the students the work that they do to make sure that Queensland’s coal mines are safe and highlighted this by setting off a methane explosion. This illustrated the importance of the research done at SIMTARS to prevent explosions such as this.

The senior Biology students spent a day at the Diamantina Institute at Princess Alexandra Hospital and participated in two workshops. Our students were fortunate enough to be the first class to use the brand new laboratory at the institute. One of the workshops involved using sophisticated equipment to inject cervical cancer cells with different chemotherapy drugs. The cells were then filmed so the effectiveness of the drugs could be evaluated. Dr Peter Darben will be visiting the Y12 Biology class in the first week of term 2 to discuss the results of the experiment with the students. This excursion has had a big impact on the students by educating them in the processes dedicated research scientists undertake to find treatments for cancer.

Y9 students and Y12 Physics students dissected an eye as part of their studies into the behaviour of light. Despite some initial nerves, the students worked well in their groups to complete the dissection. Y10 students have been busy extracting DNA from strawberries and Y8 students have perfected the skill of lighting a Bunsen burner.

The Y11 Biology class have had a visit from Michelle Gleeson from Bugs Ed to prepare them for their insect collection assignment. Michelle always shares her fascinating collection with the students and gives the class one butterfly and one beetle each for their own collections. This class needs to be congratulated for their attention to detail in submitting some magnificent insect collections.

Of special significance is the well-deserved recognition of Y12 student, Adam Yarrow. Adam is to be congratulated on earning a scholarship prize from the QMEA for his exceptional results in Chemistry, Biology, Physics and Mathematics B and C.

All members of the Science faculty, both students and teachers, would like to extend our best wishes to Mr.
Ward as he is taking leave in term 2. We will miss him and look forward to his return in term 3.

**Term 2 date claimers:**

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<tr>
<th>Date</th>
<th>Class</th>
<th>Excursion</th>
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<tr>
<td>22 May</td>
<td>Y9 (First 45 students only)</td>
<td>Fossil dig at Dinmore</td>
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<tr>
<td>23 May</td>
<td>Y11 Physics</td>
<td>Physics of Rollercoasters</td>
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<tr>
<td>5 June</td>
<td>Y8 – 12 Science students</td>
<td>ICAS Science Competition</td>
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Joanne Leschke

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**Industrial Technology**

The first term of only nine weeks has certainly gone quickly. It has presented a challenge to our year eight classes which have a one term unit. Mr Jennings has managed to introduce the students to our wood and metal workshops with some small project work.

Our year nine classes will complete a rotation of learning experiences in furnishing, engineering and graphics over the course of the semester. Students are currently involved in the construction of a mug tree in furnishing, which introduces them to the wood lathe.

This year our Year 10 Graphics and Technology Studies subjects have been combined into one subject. Mr Stephan has developed a program where the students produce CAD drawings of a project which they have designed. The first project is a CO2 dragster which is nearing completion. It will be exciting for the students to test run them over the twenty metre course.

Under the guidance of Mr Shaw the Year 12 Technology Studies students have commenced designing their own project. All aspects of the design, construct and appraise steps will be followed by the students. The students have selected a variety of projects which they plan to construct. Mr Cavanagh’s Year 11 students have been introduced to the design process through a small electronics project.

The Engineering and Furnishing students are well under way with their projects. Both year levels construct a number of projects, write a journal and complete related theory and safety workbooks during the course of the year. The year eleven engineering students have commenced welding and machining while the furnishing students have used a mortising machine and bandsaw to construct a dressing stool.

The Pedal Prix teams have commenced riding practice on Thursday afternoons. This year we hope to upgrade at least one bike to front disc brakes. Mechanical workshops will be held at lunch times where bicycle repair and construction will take place.

Chris Cavanagh
Mathematics

It has been a busy term one as students build on previous knowledge and tackle new mathematical concepts.

The year 12 Maths C students have been factorising and solving polynomial equations over the complex field, while the year 11 students have been grappling with the new ideas of group theory. The year 12 Maths B have had their teeth into further concepts in calculus, as the year 11’s tackle linear, exponential and logarithmic functions. Students in year 11 Maths A have been working on elements of applied geometry, and managing money, while the year 12’s have been linking 2 and 3 dimensions and investigating networks. Prevocational Maths students have been working both independently and cooperatively to carry out tasks of a real-life nature. The mathematical concepts in the areas of number, data, location and time, measurement and finance are embedded in assignment projects – Numbers, The Big Day Out, Beating the Drought and Monopoly; that the students have been working on in class and at home.

In year 8, students have been working on percentages, fractions and decimals and have made a start on probability. Year 9’s have worked on rates and ratios, linear relationships with some Pythagoras’ theorem work and have begun measurement, with areas and volume. The year 10’s have used Pythagoras’ theorem and trigonometry to solve real life problems and are now looking at probability and statistics.

In year 8, we have seen the introduction of a new class – XLR8 – Because we are great. It makes more sense if we sound that out: AC-CEL-ER-ATE – Because we are great.

Students have been selected to participate in the two classes undertaking the course. The course has been designed in partnership with QUT to accelerate student learning, cementing knowledge of the fundamentals of mathematics using many hands-on activities. A normal day in an XLR8 class may find the students investigating fractions by the use of containers full, and partly full, of rice. Students may also find themselves on the oval calculating the value of Pi, or locating themselves on a number line as they represent whole and decimal numbers.

It has been wonderful to see the high level of attendance at our Wednesday after-school tutoring sessions. We have had well over 30 students every week from all year levels working towards improving their mathematics understanding and achievement. Students have used the time to work on homework tasks, go over classwork, do assignments, access one-on-one help from teachers, or work on specific topics that they wanted to improve (e.g. times tables, algebra).

Keep up the good work.

Karen Kip
# Extra-Curricular Information 2013

<table>
<thead>
<tr>
<th>Day</th>
<th>Session</th>
<th>Time</th>
<th>Location</th>
<th>Contact</th>
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</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Homework Club</td>
<td>3.00-4.00pm</td>
<td>Library</td>
<td>Learning Support</td>
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<tr>
<td>Tuesday</td>
<td>Musical Rehearsal</td>
<td>3.00-5.00pm</td>
<td>PAC</td>
<td>Arts Department</td>
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<td></td>
<td>RACE Program</td>
<td>3.00-5.00pm</td>
<td>PAC</td>
<td>Ipswich City Council</td>
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<tr>
<td>Wednesday</td>
<td>English Tutoring</td>
<td>11.15-12.00</td>
<td>B2.6</td>
<td>English Department</td>
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<tr>
<td></td>
<td>Homework Club</td>
<td>3.00-4.00pm</td>
<td>Library</td>
<td>Learning Support</td>
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<tr>
<td></td>
<td>Maths Tutoring</td>
<td>3.00-4.00pm</td>
<td>H2.8</td>
<td>Maths Department</td>
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<tr>
<td></td>
<td>Arts Tutoring</td>
<td>3.00-4.00pm</td>
<td>M201</td>
<td>Arts Department</td>
</tr>
<tr>
<td></td>
<td>Business Tutoring</td>
<td>3.00-4.00pm</td>
<td>B Block</td>
<td>Business Department</td>
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<tr>
<td></td>
<td>Rock Climbing Club</td>
<td>3.00-4.00pm</td>
<td>Leadership Training Centre</td>
<td>Sport Department</td>
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<tr>
<td>Thursday</td>
<td>B-TADS</td>
<td>3.00-4.00pm</td>
<td>Oval</td>
<td>PE Department</td>
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<tr>
<td></td>
<td>Science Tutoring</td>
<td>3.00-3.45pm</td>
<td>A Block</td>
<td>Science Department</td>
</tr>
<tr>
<td></td>
<td>Pedal Prix</td>
<td>3.00-4.00pm</td>
<td>Between B &amp; C Block</td>
<td>Technology Department</td>
</tr>
<tr>
<td>Friday</td>
<td>English Tutoring</td>
<td>11.15-12.00</td>
<td>B2.6</td>
<td>English Department</td>
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The English Department could not have wished for a better start to the year! Our revised and improved units of work across all year levels delivered within the new whole-school pedagogical framework, The Art and Science of Teaching, enable our students to access curriculum successfully to improve their learning outcomes. The improvement of student outcomes has been further supported by the tutoring sessions offered each Wednesday and Friday lunch breaks, and, to demonstrate our ongoing commitment to the talented and gifted students, the Department has provided opportunities for the students to enter various competitions, including short story and poetry writing.

As already stated, the units of work have been revised to incorporate more opportunities for the explicit teaching of reading and writing. In year 8, the students have been looking at media representations of teenagers and teen issues to identify how textual and language features help construct positive and negative relationships. Their understanding of the content was tested in a reading comprehension exam and a group assignment. Similarly, our year 9 students explored representations of Australian identity in different genres and modes, and completed a test to demonstrate their understanding of Australian icons and key points in our history. The focus was slightly different in year 10 where the students engaged with satire and political cartoons’ use of satire to deliver social critique. The components of this unit work very well to prepare the students for senior English studies.

The first unit of study in year 11 English took the students on a journey of discovery – Who is the ‘true’ Australian? The unit lends itself to an in-depth analysis of Australian poetry examining how poets’ backgrounds shape representations of the true Australian. Poetry was also the focus of study in year 12, but this time we looked at the Romantic Poetry from the late 18th and early 19th century. In English Communication, year 11 students completed a group presentation on tourism in Australia, while the year 12 students wrote a report and conducted an interview within the unit ‘Managing Finance’.

Our units in term 2 will continue to provide challenging and engaging learning experiences, with a continued focus on academic reading and writing.

To maintain a strong focus on improving student outcomes, the English Department is offering tutorials on Wednesdays and Fridays for all students in all year levels. The sessions are well attended towards the end of the term, with students needing help with assessment; however, it is extremely important that students come to tutoring from week one to get the full benefits. I would encourage all students to attend at least one session per week, especially if they are not happy with their latest result in English.

Finally, I would like to congratulate all students who have entered the Write-For-Fun competition and wish them all the best with their entries! As part of this edition, we are including Amanda Harvey’s poem ‘Awaiting the Sun’. I hope you enjoy it. In addition to Write-For-Fun, our students Amanda Chaudhari and Alannah Green are participating in the Mayor’s Speech Contest. We will inform you of the outcomes in our next edition.

All in all, I believe that as English teachers and students, we can be proud of our achievements so far and we will keep getting better as the year progresses! To all our wonderful and supportive parents, I would encourage you to contact the English Department with any information you think might assist us to help your child be the best student they can possibly be. Working together, we can achieve amazing things!

Maja Bogicevic
Like a meteor bursting over Russia, 2013 has come hurtling into our atmosphere at a staggering speed and with explosive impact. The vapour trail left behind by Term One shows us what an exciting and demanding, but also productive year we’ve had already in the Senior School for 2013.

This year has seen the school adopt a variety of new processes, including the incorporation of the old PC into Period One. From the start of the year the Senior School cohort has embraced these changes, demonstrating their high levels of responsibility and commitment to their education. Bundamba’s Senior School students have certainly shown themselves to be SUPERRstars!

Even before the start of the school year, the 2013 Student Council has been hard at work. The newly instated council gave up the first three days of their precious Summer Holidays to attend the leadership camp where they worked together on developing teamwork and leadership skills. This small sacrifice obviously paid off as the council has achieved an immense amount this term. Highlights include the Valentine’s Day flowers, Clean Up Australia, a successful dance, Shave for a Cure and Free-Dress day. The Student Council represented Bundamba State Secondary College at the USQ Youth Leadership Day on the 15th of February where they learnt about styles of leadership and ways to create positive change in their communities. Well done to Mrs Fullerton and the Student Council for giving up their time and effort to organise these events.

The process of mentoring our Senior Students has begun in earnest once more. This is a continuation of the SETPlan (the process for career and education pathway selection for Senior Students) process stated in Year 10 that sees each Year 11 and 12 teamed up with a member of staff who supports them in achieving their educational goals. The student and their mentor discuss their current results and future aspirations, strengths and weaknesses to develop a plan of attack to help them attain the best results they can. Already this term we have seen the positive outcomes of these discussions as improved study habits are adopted, more appropriate career and education pathways taken and deeper understanding of curriculum is developed by the Senior cohort.

Unlike the aforementioned Russian meteor, Bundamba State Secondary College’s trajectory continues up into the stars (quite literally in the case of the students attending the NASA trip). Term One is just the warm up for what promises to be a year of challenges, achievements and, most of all, learning.

Shaun Cassidy
TERM 1 HIGHLIGHTS

Sport has had a busy start to the year, kicking off with our first Swimming Trial at the end of term 1. This trial saw 30 students competing for selection in the school team to compete at the District Swimming Carnival. Our swimming age champions for 2013 were also decided at the Trial. Congratulations to the following age champions:

<table>
<thead>
<tr>
<th>Age/Gender</th>
<th>Age Champion</th>
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</thead>
<tbody>
<tr>
<td>U13 Girls</td>
<td>Rose Walker</td>
</tr>
<tr>
<td>U13 Boys</td>
<td>Jordan Springall-Flockhart</td>
</tr>
<tr>
<td>U14 Girls</td>
<td>Sarah Lucas and Logan McCleary</td>
</tr>
<tr>
<td>U14 Boys</td>
<td>Zac Paterson</td>
</tr>
<tr>
<td>U15 Girls</td>
<td>Rebecca Purvis</td>
</tr>
<tr>
<td>U15 Boys</td>
<td>Joshua Douglas</td>
</tr>
<tr>
<td>U16 Girls</td>
<td>Amy Priman</td>
</tr>
<tr>
<td>U16 Boys</td>
<td>Sempatike Kwizera</td>
</tr>
<tr>
<td>Open Girls</td>
<td>Audrey Lavea</td>
</tr>
<tr>
<td>Open Boys</td>
<td>Victor Lauifata</td>
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</table>

A number of students went on to the District Swimming Carnival, where we had one stand out performer. Joshua Douglas was selected in the District Team after finishing strongly in all of his races.

Term 1 has also been full of District Trials for various sports. Bundamba students have proudly represented themselves and their school in Volleyball, Touch, Rugby League, Netball and Rugby Union. We have also had a number of students successfully go through the district trials to contend for Met West selection. The following students have performed strongly to gain district selection and progress through to regional level:

<table>
<thead>
<tr>
<th>Sport</th>
<th>Students Selected</th>
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</thead>
<tbody>
<tr>
<td>Rugby League</td>
<td>Richard Blinco, Beau Broome, Ethal Dodd, Mauga Fuialo, Motu Heather,</td>
</tr>
<tr>
<td>Touch</td>
<td>Beau Broome, Bryson O’Sullivan</td>
</tr>
<tr>
<td>Volleyball</td>
<td>Victor Lauifata</td>
</tr>
<tr>
<td>Rugby Union</td>
<td>Bryson O’Sullivan</td>
</tr>
<tr>
<td>Netball</td>
<td>Sherie Germon</td>
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</tbody>
</table>

At the beginning of March, two teams of boys were accompanied by Ms Bryant and Mr Gado to the South East Queensland Futsal Championships. The boys made huge improvements in skill and playing structure over the course of the tournament and did themselves and their school proud.

Our BTADS program is back underway in 2013, in which we aim to develop the physical potential of our students. With a renewed focus, the students have been put through their paces, completing some challenging training sessions. BTADS runs on Tuesday mornings and Thursday afternoons. Students who
are interested in committing to an improved lifestyle and enhanced physical performance are encouraged to see the PE staff for more information.

This term has also seen three students excel in their chosen sport and gain Met West selection. Congratulations to Beau Broome and Blake Lenehan on their selection in Rugby League and Bryson O’Sullivan for his selection in Rugby Union. These boys put in outstanding performances to gain selection. We wish them the best of luck at their respective State Championships.

**WHAT’S TO COME IN TERM 2?**

Term 2 Sport will see us hit the ground running with the completion of the Summer season of Interschool Sport over the first few weeks and our school Cross Country at the end of week 2. The Winter sport season will also start at the end of May, where we hope to have numerous teams competing in Rugby League and Netball.

**IMPORTANT INFORMATION FOR INTERSCHOOL SPORT FOR PARENTS AND STUDENTS**

A number of our Summer sport teams are at risk of being withdrawn from competition due to a number of forfeited games. The school receives a fine for every team that withdraws. Students and parents are reminded that signing the sporting contract means a commitment to their interschool sport team through attending all training sessions and away games. If students have difficulty in getting transport to their venue, they are required to ask their team mates and tell their coach well before game day.

If you have any questions about sport at Bundamba, you can contact Mr Tickner or one of the PE staff on 07 3816 6378. We are always happy to help out and offer the students plenty of sporting opportunities.

Mark Tickner

**Woolworths Earn and Learn Promotion**

The Woolworths Earn and Learn Promotion for 2013 commences on 8th April. Please collect your stickers and bring them to school. The green box is located in the student foyer in Upper Admin. Here are some of the goodies that we received last year, we are hoping to get even more this time around.
Term 1 has finished already and after a nice long break, we are all ready to move on to new work, new learning and new experiences. This year we introduced the National Curriculum – History to our Year 8-10 students. The teachers have enjoyed the new units and from the discussions we have had as a faculty, students have for the most part engaged in this curriculum. In Term 2, students will study the following subjects:

- Year 8  The Polynesian Expansion Across the Pacific
- Year 9  Making A Nation
- Year 10 History group—Rights and Freedoms
- Year 10 Geography group - Wetlands and Global Wellbeing

A highlight of the term was the annual Year 11 Ancient History excursion to the Abbey Museum to undertake a life-like archaeological dig. Check out the pictures of Miss Fjeldsoe, Halee Mulcahy and Emily William. The intent look on their faces speaks highly of their engagement in the task at hand and reinforces to us the need to make sure some elements of student learning should focus on ‘hands-on’ tasks. Well organised Miss Fjeldsoe and congratulations to all students for their exceptional behaviour.

Term 2 will see a number of senior students participate in excursions. Please take note of the dates and subjects.

Thanks to my hard working staff for everything they did last term and I look forward to working with them and many more of our students in Term 2.

My contact details are found above. Please do not hesitate to contact me if there is anything I can help you with.

**Friday 19th April**—Year 11/12 Modern and Ancient History Excursion to State Library of Queensland

**Tuesday 30th April**—Year 11 Geography Bundamba Creek Excursion

**Thursday 2nd May**—Year 12 Geography Legacy Way Excursion

**Wednesday 29th May**—Open Day

**Monday 20th May—Friday 24th May**—Year 11/12 Social and Community Studies Work Experience

Neil Fynes—Clinton
What an amazing start to the year, so much has happened, where did 9 weeks go?

To start with, in week 2 our new QATSIF scholarship students headed into the State Library for their official scholarship recipient’s breakfast. The breakfast was a great experience and our students got to celebrate their scholarships with 200 other scholarship students from around the state. In the same week three of our senior students attended the State Parliamentary Constitutional Convention at Queensland State Parliament, with Jessie Wooderson, one of our students, delivering a speech which saw her chosen to represent Queensland at the National Constitution Convention in Canberra in late March. Congratulations Jessie for a wonderful job representing both Aboriginal and Torres Strait Islander people and our school. In week three we officially opened the Yarning Circles at our school. The opening was well attended by many community groups and parents.

In the last four weeks our department has been furiously preparing for Harmony Day. Our Aboriginal Girl’s Dance Group, now aptly named the Bundamba Indigenous All Stars Girl’s dance group, opened Harmony Day celebrations at the Harmony Day assembly. What an amazing job our ladies have done. Their group, formed in term 3 of 2012, and are now regularly representing our school at assemblies, and in week 9 represented the school at Bundamba State School, teaching the younger students about Indigenous dance. The girls were joined by the Bundamba Polynesian All Stars dance group, who taught the students about Polynesian dance. This is the second primary school visit the students have undertaken in recent weeks and both groups have bookings for the next two terms—excellent work students. After the Harmony Day celebrations the next group we need to keep an eye on is the African Boy’s Dance group. The 2013 Harmony Day assembly was their first official gig but I think after the very warm reception by our students we will be seeing more of this group at assemblies and functions throughout the year.

After such a fantastic start I can only imagine what the rest of 2013 will bring. We’d love to see our wider community at these events. Don’t forget the Elder’s Breakfast every Friday during term and another two events to put in your calendars for term 2- Parent Teacher Interviews- (book as soon as possible to ensure you get to see your student’s teachers) and Open Day in Week 7- come find out what is happening in 2013 in your school.

Catherine Marshall
On March 5th the Year 11 Legal Studies students attended an excursion to the Supreme and District Courts on George Street in Brisbane. It was an exciting opportunity to see law in action in our society and also a great opportunity to see in the flesh everything we have learnt so far in the classroom.

After making our way into Brisbane City, the day started with a tour of the Sir Harry Gibbs Legal Heritage Centre, a museum quality exhibition space tracing 150 years of Queensland’s legal history, focusing on the concept of the Rule of Law. This legal maxim requires government and individuals to abide by particular laws and holds that no man can be made to suffer punishment for any conduct not forbidden by law.

Almost all Court cases are open to the public and information on the cases that will be heard is not published until that day. We were however very lucky and were able to see a very interesting variety of cases including a very high profile case (Dr Patel), a good variety of criminal trials, as well as other aspects of the court system in action such as sentencing and jury selection.

BSSC students in attendance on the day both enjoyed it immensely and got a lot of educational value out of the trip. I would also like to commend the students’ for their magnificent behaviour on the day.

Well done!

Carter Smith
Dance

This term in Dance our first lot of Year 8’s experienced a 5 week short course of our subject. They were able to learn a set movement sequence and successfully perform this sequence for their class. Our Year 9’s engaged in a choreographic unit where they learnt how to manipulate devices to enhance their dance routines. Year 10 Dance students participated in a challenging contemporary dance unit which pushed them out of their comfort zone of hip hop. Teah Heke, Kylie Adams, Sophie Phillips and Taylor Kermode, in their piece to *Never Let Me Go* by Adele, successfully showcased their understanding of the genre and what they had learnt over the past 9 weeks. Well done girls. Year 11 Dance students had to perform a technical popular dance piece for their first assessment item and are now working on creating their own popular dance masterpieces. Our Year 12 Dance students had to learn and perform an African Ritual Dance piece which had a very difficult rhythmic accompaniment to keep up with. They are now working on choreographing their own Contemporary Dance piece that will explore a renowned Australian identity or event from our geographical, cultural, social or political history that is of interest to them.

Courtney Bloom

Film, Television and Media Studies

The year 9 Media Studies class has had a great introduction to the year, kicking off with a unit on Music Videos. Each student has designed their own music video, using ‘storyboards’ and other scripting techniques. They are currently working in groups to complete their own music video and they are all coming along well.

Year 10 Media Studies students have been taking on the role of critic, with a unit this term on film writing. All students watched the show “Suburgatory” and wrote detailed critiques on the series. Students are also working hard on their film making skills ready for next term’s work on Animation.

This term the Year 11 FTV class was introduced to the basics of film making and various film genres including Horror, Drama, Sci Fi and Westerns. Students then formed groups and filmed their own short genre films – they are currently editing their exciting stories.

With a unit on propaganda and media bias, the year 12 students have had a strong start to the year. We looked at propaganda throughout history with a focus on Hitler’s political campaigns. Students then designed and filmed their own propaganda film aimed at teens. We are all looking forward to next term’s work on Cult films!

Natalie Demedio
In the first term of Year 12 Drama the students fell down the rabbit hole into a fantastical world of physical theatre based around Alice in Wonderland. The class donned their colourful costumes for a Mad Hatter’s tea party guest starring the amazingly strange teapots found at the Ipswich Sunday morning markets. Next term they delve into the humanity, capitalism and exploitation in their study of Bertolt Brecht’s Mother Courage.

Year 10 Drama investigated the murder of Maria Marten in the Red Barn by the devious villain William Corder in their exploration of historical theatre styles and Melodrama. Next term the class will focus on movement and mask. Using a variety of recycled materials the class will make their own masks and develop a movement performance based around the theme of technology and humanity.

The year nine drama classes have been working really hard throughout this term; practising and preparing for their improvisation assessment task. Improvisation is acting spontaneously, ranging from free-form to highly structured, but always with an element of chance. Improvisation provides the performer with the opportunity to bring together elements quickly, and requires focus and concentration. It is instant and simultaneous choreographed and performed.

Both year nine classes have been extremely energised and productive. Their performances were creative and well executed. Even our more reserved students have had opportunities to push themselves and find their inner courage. Everyone has done their best this term. I have been exceptionally happy with their efforts and progress. What a great start to the year. Well done year nines.

Angela Charles
Visual Art

The Year 12’s are currently creating art works relating to the concept of humanity/gender/identity. They are self directed therefore are exploring a variety of art medias of their chose. Their artworks must express their personally chosen focus.

The Year 11’s are currently completing their first Experimental Folio of the year. This folio of experimental works is focused on their own Urban Environment. Students are choosing to create artworks which either draw inspiration from interior environments, for example still life, or external environments such as landscape based artworks.

Year 10 students are finalising their own Surrealist artworks, after a term focusing on this art movement. Students have learned to use the techniques and tools included in the computer programme Photoshop, to create these images. We are hoping to display some of these digitally created images around the school in the near future.

Year 9 Visual Art students have completed their still life drawings. These drawings are currently being used by the students as inspiration for designs for the next unit of work, lino block printing. The still life drawings will be displayed in the school Library at the beginning of Term2.

Year 8 Visual Art had a short fast workshop in creating ceramic pots using clay. They have also indulged in a few lessons manipulating the wet art Medias of watercolour and acrylic paints.
The Year 11’s are currently completing a “Outdoor Ceramic Sculpture” which will eventually blend into the aesthetic beauty of their own backyards. Their written task is a PowerPoint which explains their progressive work towards their final fired and glazed sculpture.

The Year 12 cohorts are almost finished creating their mosaic designs. Students have created a variety of designs of their own choosing. Our Year 12 SEP students have been extremely well supported by specialist SEP teacher Marilyn Martin and teacher aide Ann Harvey. All of the students’ fantastic artworks will be on display in the Arts Night exhibition in Term 4 of this year.

GOMA EXCURSION

An excursion to the Gallery of Modern Art was arranged for Wednesday the 6th March, 2013, for Visual and Visual Art Studies students in year 10, 11 and 12. Students interacted with artworks, focusing on contemporary art from the Asia-Pacific area, in the 7th Asia-Pacific Triennial Exhibition. Students attending this excursion had an interesting and informative day, beginning at the Gallery of Modern Art and ending with lunch at South Bank. Yet again the students from BSSC showed great pride in their school through their exceptional conduct on this excursion.

YEAR 6/7 ART & DANCE WORKSHOP

In Week 6 of this term we had Mr John Cvork’s Year 6/7 Bundamba Primary class visit our campus to participate in Art and Dance workshops. They were keen, enthusiastic and showed a willingness to learn and participate. We hope to see them attending our school in future years.

Beverley Zerr and Symantha McSweeney
MUSIC
Term 1 has already proved to be a busy and successful one for music. Music classes have expanded this year with an additional year 9 class and also Mrs Barker’s year 11 class. There are many exciting opportunities for our music students to join free tutoring groups this year. Mr Mantle has kindly volunteered to teach both our beginner and advanced guitar ensembles on Wednesday’s and Friday’s during lunch times with a great amount of student interest. Our vocal ensemble has re-commenced, singing tunes on Friday’s during first break in preparation for performances throughout the year. Mrs Valler has been teaching our brass/woodwind/percussion students and Mrs Hampson has initiated our 2013 instrumental strings program on Tuesdays. Piano and vocal lessons (available to all dedicated music students) have also started on Tuesday afternoons and Friday afternoons from 3-3:30pm. Our senior music students are also encouraged to attend free arts tutoring sessions on Wednesdays 3-4pm in the upper PAC or G1.8. It is great to see so many of our students keen on improving their academic results in the subject, for further enquiries about booking music tutoring please see Ms Hogan. We are looking forward to Term 2, including projects such as BSSC open day, musical rehearsals, Anzac day and assembly performances.

Sonia Hogan

LIVE PRODUCTION, THEATRE AND EVENTS

12 LPT Mrs Charles

The Year 12 Live Production class have had a busy term supporting the tech for the school assemblies, the first school dance of the year, Harmony Day Celebrations and setting up the schools recording studio under H Block. They look forward to an even busier term 2 with a special guest speaker who will demonstrate how to set up and operate a portable recording studio, Anzac Day Assembly, another school dance and an excursion to the ABC Radio Studio in Brisbane.

11 LPT Mr Allan Shanks

It’s been a solid start to Term 1 and we’ve been learning about electrical theory and converting sound waves to electrical energy and back again. Term 2 will continue this theme while increasing the complexity of the components we’re using. Check out our Learning Place page for information and resources for this subject. Sound engineering workshops will be happening very soon and will be conducted by professionals in the sound/stage/lighting business.

Angela Charles and Allan Shanks
HAIRSPRAY
What a great start…. Hairspray rehearsals are going very well. All students have been working really hard and we have choreographed and learnt up to Act One, Scene Seven; a huge accomplishment. All the production staff are so proud of the students involved, and have loved the process so far. We are very excited for next terms practices.

We have made some changes to the way we will run rehearsals however; we will now be requiring all students every week, Tuesdays till 4.30pm and Wednesdays till 5.30pm. This will ensure that students don’t miss any rehearsals because they misread the schedule. If there are any concerns, please feel free to contact any of the performing arts staff on (07) 3816 6333. Again, a big thank you to all students involved, and an even bigger thank you to all the families that support us and the arts programs. Have a safe and happy Easter break.

Shinead Cunningham

WHAT’S COMING UP IN TERM 2

• Drama Excursion to view Animal Farm by Shake & Stir Theatre Company **May 21st**
• Live Production Guest Speaker Brett Briggs from sound production company Writers Block
• Live Production visit to ABC Radio Studio visit **May 19th**
• Mural Painting at BSSC for Year 11 Visual Art Studies
• All day Hairspray rehearsals **Friday 24th May** and **Monday 8th July**
• Hairspray weekend rehearsals **Saturday 1st June** and **Saturday 10th August**
• Performing Arts Showcase at our school Open Day on **Wednesday 29th May**.

Beverley