Year 11 Art
Courtney Robinson-Cox
Urban Environment – Representations
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>April 22nd</td>
<td>Term 2 Begins</td>
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<tr>
<td>April 22nd—24th</td>
<td>Year 8 Camp</td>
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<tr>
<td>April 23rd</td>
<td>Careers that Shape the World—UQ Excursion</td>
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<td>April 24th</td>
<td>ANZAC Day Ceremony—Full School Assembly</td>
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<td>May 1st</td>
<td>ARTIE Term 2 Launch</td>
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<tr>
<td>May 6th</td>
<td>3.00pm Parent Teacher Interviews</td>
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<td>May 7th</td>
<td>Year 11 Physics Dreamworld Excursion</td>
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<td>May 7th</td>
<td>Year 8 and 10 Vaccinations</td>
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<td>May 7th</td>
<td>The Benefits of Uni presentation by UQ to parents of Year 8—10</td>
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<tr>
<td>May 8th</td>
<td>10.05am Special Guest—Keith Bischel Indigenous Pathways</td>
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<tr>
<td>May 13th—15th</td>
<td>Year 9 NAPLAN Testing</td>
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<td>May 13th</td>
<td>10.05am Year 8 Presentation from UQ “Uni Yes I Can!”</td>
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<tr>
<td>May 13th</td>
<td>Year 11 and 12 One Stop Shop Mentoring</td>
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<td>May 19th—23rd</td>
<td>Work Experience</td>
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<td>May 19th</td>
<td>NAPLAN Catch Up Day</td>
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<td>May 20th</td>
<td>QCS Practice Test Day 1</td>
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<td>May 21st</td>
<td>QCS Practice Test Day 2</td>
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<td>May 22nd</td>
<td>Cluster Day—15 years boys and girls Basketball</td>
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<td>May 26th—28th</td>
<td>LEC Camp</td>
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<td>May 27th</td>
<td>Regional Trials—Cross Country</td>
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<tr>
<td>May 27th</td>
<td>Year 12 Drama Excursion—Magic Hour</td>
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<td>May 27th</td>
<td>Year 8 UQ Experience Day</td>
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<td>May 29th</td>
<td>Regional Trials—Boys Softball, Golf and Basketball</td>
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<td>June 3rd</td>
<td>Regional Trials—Rugby Union</td>
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<td>June 3rd</td>
<td>10.05am ICAS Science Competition</td>
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<td>June 5th</td>
<td>Year 8 UQ Rock and Water</td>
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<td>June 10th</td>
<td>Regional Trials—Baseball</td>
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<td>June 10th</td>
<td>10.05am Year 8—UQ Presentation “A Day in the Life”</td>
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<td>June 12th</td>
<td>Year 8 UQ Rock and Water</td>
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<td>June 23rd—27th</td>
<td>Year 11 and 12 Exam Block</td>
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<td>June 24th</td>
<td>Year 7/8 2015 Enrolment Interviews</td>
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<td>Year 11 and 12 Exam Block</td>
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<td>June 24th</td>
<td>Year 7/8 2015 Enrolment Interviews</td>
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Principal’s Report

Welcome to our first newsletter for 2014. Once again we have had a busy and exciting term at Bundamba State Secondary College with a number of highlights to be found in the coming pages.

Term One highlights have included another successful Open Day, the Induction Ceremony for our 2014 Student Leaders and our Harmony Day Assembly. Most importantly we have seen our students working hard to strive for academic excellence, with some outstanding work occurring across the College.

With our National Partnership Agreement completed at the end of 2013, we have been fortunate to receive additional funding from the State Government under the Great Results Guarantee scheme. This funding is being utilised to increase the number of staff available to support student learning, with a particular focus on Year 8 and 9. This has seen the number of Teacher Aides increase in the last few weeks, and we have also had the opportunity to add to the number of core classes to support student learning.

During Term One we had our first Discipline Audit. This process is similar to last year’s successful Teaching and Learning Audit and has once again provided a snapshot of the great work underway at our school. With an experienced School Principal coming in to assess our processes and programs in relation to Discipline, it was pleasing to receive such positive feedback once more. Of the five domains assessed we were placed in the High category in all five. The reports and Executive Summary from the Discipline Audit can be found on our website.

Term Two promises to be another exciting term, with work well underway for our 2015 International Tours. Keep an eye out for more information sessions regarding our Gallipoli Tour in the June School Holidays and the second NASA Tour in the September holidays. These great opportunities are available to our high performing Senior Students, and our plan is to be able to run these every two years.

The success of last year’s NASA Tour continues to benefit our school. As the Queensland Chair of National Science Week (to be held in August) it is pleasing to see the number of opportunities available for our students. In early June we will be able to take a number of students to work with Dr Michio Kaku, an internationally renowned Theoretical Physicist who is coming to Australia as a guest of QUT. We have been allocated a quarter of the complimentary tickets to his show and our students will no doubt benefit from the opportunity to work with Dr Kaku.

Our Year 8 camp will have just been completed by the time of publication. Thank you to staff and students in anticipation of another great three days. I’ve no doubt the students who were able to attend will come back to our school ready and eager to make a positive impact for our school community.

A reminder our Parent Teacher Night is to be held on Tuesday 6th of May (Week Three). This is a great
opportunity to communicate with your child’s teachers. Information regarding the night is included in the mail out with Report Cards and this Newsletter.

Finally, I will be absent from the school for Term Two completing a National Partnership Sabbatical. During the term I will be undertaking Professional Development with the University of Queensland and working with our Regional Office assisting school leaders in their schools. This will no doubt be a great opportunity for me to increase my understanding of school performance, but also provides a number of opportunities for staff back here at Bundamba. Leah Fountaine will be Acting Principal in my absence and Maja Bogicevic will be Acting Deputy Principal. We welcome Ms Lauren Fletcher as Acting Head of Department for English. I’ve no doubt that Term Two will be another great term and I look forward to returning in Term Three to see and hear of the great improvements made.

Andrew Peach
Deputy Principal’s Report—Junior Secondary

Ms Joanne Francis
Deputy Principal (Acting)
jfran3@eq.edu.au

Highlights for Term 1
Junior-Secondary school students have settled well into their new classes and have focussed on taking responsibility for their learning and assessment. Every lesson commences with a review of the learning goals and a brief numeracy or literacy activity. Students are required to use the Cornell note taking system (as outlined in their diary) in their notebooks for each subject. You will be able to see the achievement, effort and behaviour results of your child for Term 1 in their report. Parent teacher interviews for all students will be conducted on Tuesday May 6th and I encourage you to take this opportunity to meet with your child’s teachers. These conversations are a valuable way to strengthen the productive learning partnerships between your child, their teacher and you.

BSSC SUPERRSTARS – positive behaviour
This year, when we are describing students and the expectations for their behaviour we are using an extension of our BSSC ALLSTARS theme, and referring to the BSSC SUPERRSTAR. A SUPERRSTAR is a student who consistently demonstrates the positive behaviours within our college key values of PRIDE, EMPOWERMENT, RESPECT, and RESPONSIBILITY. Students are reminded of the expected behaviours of a SUPERRSTAR in the first lesson of the week where the SUPERRSTARS weekly focus is introduced. In week 1 of Term 2, this focus was “A Bundamba SUPPERSTAR acts with dignity and speaks positively about BSSC”. Students then explore this focus in more depth in their Tuesday Bundamba Development Program (BDP) lesson. Students who are consistently displaying positive behaviours are recognised by their teachers, with a BSSC ALLSTARS sticker, placed in their diary. Students have the opportunity to choose a reward when they have collected at least 10 stickers. At the end of each term students who have collected a page of ALLSTARS stickers will be eligible to attend the ALLSTARS rewards day.

Participation of students in college life
Year 8’s and 9’s have participated enthusiastically in sporting and extracurricular events, such as the college swimming carnival, where Year 8 participation was outstanding, and the school dance. Year 8’s have shown pride in their appearance, and are wearing their uniform consistently. If students do not have the appropriate uniform on a particular day they may go to the uniform trading room (B block) before school and borrow the piece of uniform needed. This item needs to be returned at the end of the day.

Junior-Secondary School Leadership
We congratulate the Junior-Secondary leaders of 2014, Brendan Lauano, Heather Dickinson, Anna Puot Top and Tia Setefano on their excellent conduct at BSSC and in representing the college. They visited our local primary schools to promote BSSC College and our Term 1 Open Day. Together with Junior-Secondary Student Council members they are working hard at making BSSC a great learning environment for all students. The council members are Charleigh Horn, Dennisey Raston, Mahalia Cox, Iman Ahmed, and Ben Pickering.
Term 2

Year 8 Camp

Approximately eighty of our Year 8 students are on camp at Runaway Bay. They will work together and individually to acquire new skills and answer challenges in sailing, archery and SUPPING (stand-up paddling). The year 8’s who remained at school were combined into different classes, smaller than usual, and were able to form new friendships and work with different teachers.

NAPLAN Update

Year 9 students will undergo the NAPLAN tests from Tuesday May 13 to Thursday May 15. They are scheduled for the first two lessons of each day and will be supervised by core Year 9 teachers. It is very important that all students are well prepared in that week with:

- a good night’s sleep
- a good breakfast
- 2B pencils, sharpener and eraser (for all 3 days)
- calculator for Thursday-this is essential for students so they can show what they can do in the Numeracy test which requires a calculator.

Students who are absent for any of the NAPLAN tests will complete them on Monday 19th May. Students cannot be withdrawn from testing on the day. If you wish to discuss whether your child should or should not participate in the NAPLAN tests, please contact me (Joanne Francis, Deputy Principal – Junior-Secondary School, on 3816 6333, by the 28th April.

Year 9 students are encouraged to work steadily in their subjects and to do their homework so that they can be successful in each of the areas of literacy and numeracy that are tested. They are completing practice NAPLAN testing in their BDP classes. Students should be able to complete at least two pages of edited work in thirty-five minutes.

Looking ahead to 2015

Next year we will see our first group of Year 7’s joining the new Year 8’s at BSSC. We are busy planning for our Year 7’s and 8’s. If you have a child who will be enrolling in Year 7 or Year 8 for 2015, please make an appointment for one of the following enrolment interview days.

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<tr>
<th>Term</th>
<th>Date</th>
<th>Time</th>
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<tr>
<td>1</td>
<td>April 3</td>
<td>8.30 – 4.00pm</td>
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<tr>
<td>2</td>
<td>June 24</td>
<td>8.30 – 4.00pm</td>
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<tr>
<td>3</td>
<td>September 18</td>
<td>8.30 – 4.00pm</td>
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<tr>
<td>4 Final day for enrolments</td>
<td>October 20</td>
<td>8.30 – 4.00pm</td>
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Joanne Francis
Year 12 Senior Jerseys

Term 1 saw the arrival of the Senior Jersey for our Year 12’s. During Year 11 a peer nominated student group were left with the challenging task of designing the very coveted Senior Jersey. The team presented three choices to their fellow, soon to be seniors and the voting for the final choice happened without a hitch and a clear winning design was determined. All that was left now was to wait for their delivery. The last week of the term saw the delivery of the jersey’s and we only got a glimpse of the style in the last week and now we are looking forward to seeing our seniors wearing their jersey’s next term with pride. The senior jersey symbolises the achievement of reaching year 12, a well-deserved honour for our year 12 students.

Uniform

The year started off well with students taking responsibility for their uniform and showing pride in their school. With the newly reviewed uniform policy in place, it was fantastic to see so many students in full school uniform, especially in their very important all black, leather/vinyl shoes. Wearing of the correct shoes is an important part for student outcomes as well as meeting the needs of Education Queensland Workplace Health and Safety Policy. However, it has been disappointing to see throughout the term that students are starting to revert back to old habits and slip in their responsibilities regarding uniform.

The uniform policy in the school states that when a student is unable to wear the correct uniform they will have three options available to them – call home for delivery of correct uniform, change into a school loan uniform or if the choice is not to comply with these options the student will undertake their studies for the day in administration. The school has a ‘Uniform Trading Post’ which allows students to trade their incorrect uniform item in return for the correct uniform item for the day. This allows students to take responsibility for themselves by accessing the correct uniform on loan. If loaned items are not returned to ‘Uniform Trading Post’ the school will follow the process of invoicing the parents for the cost of the item/s.

Anticipations for Term 2

Year 11 Subjects

With the Year 11 students having just commenced one of the most important academic journeys of their education, it is important that parents are kept fully informed of student’s subject selections. Current year 11 students undertook their SET Plans in Term 3 of 2010. These SET plans included their subject selection for 2011. As I am sure you could have predicted some students have been selecting to make some changes to their original senior pathway subject selections. To ensure that parents are aware of their student’s senior pathway, the College has in place an official Senior Subject Change process. Students who are requesting to change a subject are provided with a ‘Senior Subject Change Form’ with the requested change details to take home to parents to sign. If parents have any concerns about the changes please call the school to discuss them with Ms Maja Bogicevic, Acting Deputy Principal – Senior
School.

It is extremely important that students and parents review the student’s interim report card to identify any concerns for their Year 11 students’ senior pathway. It is imperative that Year 11 students ensure that all their required subject changes are completed by the end of week 2, term 2. No student requested subject changes will occur after this point.

**Planned and approved variations to the school routine for Term 2**
- 23 April – Careers that shape the world – UQ excursion Year 11 and 12
- 24 April – ANZAC Day assembly
- 6 May – Parent Teacher Night
- 7 May – Year 10 Vaccinations
- 20 and 21 May – QCS Practice Tests
- 22 May – Future Options Expo
- 23 June till 27 June – Year 11 and 12 Exam Block

Leah Fountaine

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**Enrolments for Year 7 and 8 2015 are now being taken**

Dates for Enrolment Interviews are as follows:
- 24th June 2014
- 16th September 2014
- and
- 20th October 2014

Please phone 3816 6333 for an appointment
The English Department has had an excellent start to the new school year with our students and teachers immersing themselves in the wonderful world of learning. Our continued implementation of the Australian Curriculum and the Art and Science of Teaching Framework enables us to continue to provide challenging and engaging learning experiences for our students. The strong focus on reading and writing, through the QAR reading strategy and the 6+1 Writing Traits framework, remains unchanged. To further support our students, the English Department offers tutoring options to our students which range from group-based activities with a literacy focus to one-on-one instruction focusing on completion of assessment tasks. In addition, we have offered numerous opportunities for students to extend themselves through various writing competitions and the Ipswich Mayor’s Speech Contest opportunity.

This term our efforts have been devoted to the improvement of students’ writing skills. As a school, we have implemented the 6+1 Writing Traits framework aimed at guiding students’ thinking about and planning of writing tasks across all subject areas. The idea is that students rely on their own knowledge and skills and try their best to fully proofread and edit their work before it is submitted to the teacher for checking. We are aiming to develop capable, confident and resilient writers who are able to tackle any writing task with great confidence. Even though the implementation of the framework is still in its early stages, it is obvious that it is successfully addressing the learning needs of all students in the English Department. I have included an information sheet about the writing traits should you be interested to further support your student’s writing in the home environment.

Reflecting on our efforts from last year, we decided to move tutoring times from Wednesday lunchtimes to Wednesday afternoons (3-4pm). The new time has enabled more students to attend and I would like to thank the English teachers for their deep commitment to improving students’ learning outcomes. On average, we have around 25-30 hard-working, success-oriented students and on average 8 teachers supporting them each week. This does not include teachers who have separate sessions with their classes to do catch-up work in preparation for assessment.

**Competitions for students**

We are off to a flying start in 2014 with students submitting work in the myriad of competitions available to secondary students. Publishing stories and books has been a passion for writers for centuries. While the sale of stories and novels has evolved into a booming online industry, people are still keen to have their stories circulated in the public arena. Competitions are a great way for young writers to have their work noticed. Be on the lookout for competition notices advertised by the English department. Entry is free so, why not have a go?

Write4fun holds competitions twice yearly with some great prizes. All you have to do is submit a 16 line poem or a 500 word short story about the topic of your choice. If writing is what you love to do, this is a great opportunity to test the impact of your work on audiences and to receive feedback from experienced judges. Thank you to the students who have submitted work for the Future Leaders Writing Prize and the Write4Fun competitions, so far. Next term we will be accepting entries to the Ipswich Poetry Feast. This is an annual competition that attracts a lot of interest from students in Ipswich and surrounding areas and
is supported by Ipswich City Council and the Ipswich Community.

For the junior school, don’t forget about the Young Writers’ Workshop hosted by James Moloney. This is a wonderful opportunity for those interested in developing their skills as creative writers. Remember, workshops places are limited so act quickly if you wish to qualify for a place.

Congratulations to Jack Fredericks and Phoebe Turuva of year 11 for being selected to represent BSSC at the 2014 Ipswich Mayor’s Youth Speech Contest. These students were specially selected by our Senior English teachers to participate in workshops conducted by the Ipswich Toastmasters club. Phoebe and Jack will be competing against students from Ipswich Grammar School and Ipswich State High for a place in the finals. We wish you all the best!

Keep an eye out for our Write a Book in a Day contestants who will be conducting fundraisers for their entry into the competition. Our group of year 11 students will astound you with their creativity when they write, edit, illustrate and bind a children’s book within 12 hours to raise funds for sick kids at the Royal Children’s Hospital, Brisbane.

Junior School
Students in Junior School have been engaged in a variety of topics ranging from media representations of teens to Australian identity and analysis of satire in political cartoons. Next term our year 8 group will engage in a novel study and write journal entries from a character’s perspective. Immigration and multicultural perspectives will be explored in year 9 resulting in a reading comprehension test at the end of the term. Similarly to year 8s, our year 10 students will also read a novel and write a short story to demonstrate their understanding of main themes.

Senior School
This term year 11 English Communication students have looked at what it is to be an Australian, writing a speech to nominate an Australian icon for the annual Australian of the Year award. During term two students will be exploring the rights of youth, culminating in an information brochure that is targeted towards their peers. Year 12s have delved into the tourism industry, planning a round the world holiday. They also had the opportunity to becoming active listeners in the tourism industry, responding to a customer complaint. Students have gained skills that can be applied to the workforce, while discovering the wonders of different countries around the world. Next term, English Communication students will be responding to the issue of poverty, both in a global and local context. Opportunities to work with local support agencies will allow students to see firsthand what youth within our community experience. Students will understand world issues, writing a persuasive speech to influence politicians to support teens within the local community.

In the final week of term one, Year 11 and 12 English students will attend a colossal production of William Shakespeare’s Macbeth at the Playhouse, QPAC, Brisbane. Macbeth is a timeless tale of ambition, betrayal and murder set in the Scottish Highlands. The Year 12s will be studying this classic play in term two. To view the action in a major production will be a truly rewarding educational experience.

Maja Bogicevic
| 1. IDEAS  | The ideas are the main message, the content of the piece, the main theme, together with all the supporting details that enrich and develop that theme. The ideas are strong when the message is clear. The writer chooses details that are interesting, important and informative. |
| 2. ORGANISATION  | Organisation is the internal structure of a piece of writing, the thread of central meaning, the pattern and sequence, so long as it fits the central idea. Organisational structure can be based on comparison-contrast, deductive logic, point-by-point analysis, development of a central theme, chronological history of an event, etc. |
| 3. VOICE  | Voice is the writer coming through the words, the sense that a real person is speaking to us and cares about the message. It is the heart and soul of the writing, the magic, the wit, the feeling, the life and breath. |
| 4. WORD CHOICE  | Word Choice is the use of rich, colourful, precise language that communicates not just in a functional way, but in a way that moves and enlightens the reader. Strong word choice is characterised not so much by an exceptional vocabulary chosen to impress the reader, but more by the skill to use everyday words well. |
| 5. SENTENCE FLUENCY  | Sentence Fluency is the rhythm and flow of the language, the sound of word patterns, the way in which the writing plays to the ear, not just to the eye. Fluent writing has cadence, power, rhythm, and movement. It is free of awkward word patterns that slow the reader’s progress. Sentences vary in length, beginnings, structure and style. |
| 6. CONVENTIONS  | The Conventions Trait is the mechanical correctness of the piece and includes five elements: spelling, punctuation, capitalisation, grammar/usage and paragraphing. Writing that is strong in Conventions has been proofread and edited with care. |
| 7. PRESENTATION  | Presentation combines both visual and textual elements. It is the way we exhibit or present our message on paper. The guidelines of presentation include: balance of white space with visuals and text, graphics, neatness, handwriting, font selection, borders, overall appearance. |
Hi everyone and welcome to news from the Learning Engagement Centre (LEC). Term 1 has been a busy one with quite a few changes being made to the services we offer in the LEC. The LEC now look after:

- Students with a verified disability
- Students who require Learning Support
- Students who identify as being Aboriginal, Torres Strait Islander and Pacifica
- Students who require adjustments to access the curriculum

As you can see the Learning Engagement Centre has grown to be a very large department. We will continue to offer additional support provisions such as access to the RED Room, provide Case Managers for students, Advisory Visiting Teacher support, Specialist support and assist students to connect with outside support agencies. We also offer teacher aide support in classes, teacher support in work experience placements and intensive support to help raise the literacy and numeracy levels of students across the school.

Staff and students are getting excited as the LEC Camp (students with disabilities) draws closer. Arrangements are well under way for a fun filled 3 day experience in May.

We recently had an opportunity to meet some of our future students at the Bundamba SSC Open Day. Our Transition program will start in term 3 this year to ensure a smooth transition for our future year 7 and 8 students.

Some of our year 10, 11 and 12 students with disabilities have been participating in Certificate II and III in Warehousing. This is a wonderful opportunity for our students to gain skills to enter the workforce.

I’d like to wish all our families a safe and relaxing mid-term break and look forward to working with you all again in term 2.

Kind Regards

Brenda Burchard
On Monday 24 February, the Year 11 Legal Studies students and their teacher, Mrs. Worthington, visited the Brisbane Supreme Court in George Street in the CBD to support learning in their current topic “Introduction to the Legal System” and to see the judicial system in action. We met at Bundamba station and travelled by train to the nearby Roma Street station, with the Year 12 Legal Studies students and their teacher, Mr. Smith, also visiting the Supreme Court Library. Upon arrival, students were given a list of the cases being currently heard and available to view. The new courthouse is an impressive building and uniquely in Australia includes the co-location of the Supreme and District Courts, which provides significant operating efficiencies.

The cases available to view, including both Supreme and District Court cases, were mostly trials, but also two sentencings. The students chose to view cases hearing charges for the trafficking and possession of drugs, assault, people smuggling, deprivation of liberty, and sexual assault. Some of the cases were heard very quickly and adjourned to a later date to allow for the collection of evidence. Another case was in its fifth day of the ten days set down for its hearing, and the helpful assistance of a police officer brought us up to date on what had previously happened. In this case, we saw the judge’s assistant read the charges and the defence barrister open his argument and commence questioning his first witness. Finally, in another case, a decision was reached and the sentencing handed down.

Students were fascinated by some of the court procedures, such as the jury having to repeatedly leave the courtroom so that the judge could discuss with the prosecution and the defence whether evidence was to be included, and the calmness and formality of the barristers presenting their questions. We had the opportunity to practise court etiquette, such as bowing our heads to the judge on entering the courtroom, seeing the judge and barristers in their formal court attire, and the layout of the courtroom. One student said on the way home “Wow, it wasn’t quite like I expected, It’s not quite like the TV shows!” After lunch, we returned by train to Bundamba station. Experiential learning is a very powerful tool and we will build upon the lessons learnt during the excursion in our future classroom activities.
Humanities Department

It is hard to believe we are at the end of another term - the end of Term 1 seems to have arrived in 10 days not 10 weeks!! Teachers and students have been very busy with their school work and the last two or three weeks of term has seen a focus on assessment. The Year 8’s, for instance, have completed a large research task that culminated in a game based on the Vikings. Some of these were well presented and demonstrated good research. Across all the grades, I would like to compliment all the students who have dedicated themselves to being successful; this involves hard work, but is repaid with good results. My best wishes to all students for Term 2.

A big THANK YOU must also go to the hard working and dedicated Humanities staff. Teaching is a challenging profession, but also rewarding to those who give it their all; the Humanities staff are working hard and I am delighted with their dedication. Well done to all of them. Please see a list of new staff in the “New Staff” box.

NEXT YEAR, year 11 and 12 students studying at least one of Modern History, Ancient History or Geography will have the opportunity to attend the Humanities Department Gallipoli tour. That’s right, the opportunity of a lifetime to jump on a plane, fly to Turkey and spend a week exploring Gallipoli, Istanbul etc. Contact Neil Fynes-Clinton if you are interested.

Neil Fynes-Clinton

New Staff:
- Stuart Campbell
- Laurenn Clarke
- Jessica Surch
- Anita Johnson
- Brooke Davis
- Devi Prasad

Come and meet them at Parent-Teacher night on Tuesday 6th May.

Upcoming events:
- Gallipoli parent evening – 6th May
- 12 Geography Excursion – Week 2
- Week 6 – Social and Community Studies volunteering week.
The start to 2014 has seen the current Year 10 cohort embark on a journey in career development. The Queensland Studies Authority approved course ‘Blue Print for Career Development’ is an initiative the school began in 2012, with all Year 10 students. By interacting with the ‘My Futures’ website, students research their personal strengths and link this to career options. In addition to this, the school was fortunate enough to have representatives from UQ present Goal Setting workshops for all year 10 classes; this was a great opportunity for all to have access to the wealth of experience and knowledge from a world renowned tertiary education provider. This is great preparation for leading into SET Plan creation. This is a critical juncture in the life of our students; good decisions made now can positively effect someone’s life in so many ways.

All of our Year 12 OP students are engaging in studies to help them when they come to sit the Queensland Core Skills Test. Students practice the type of tests and the skills required to succeed in the test. The Core Skills Test is critical for students in the calculation of their Overall Position (OP) in December.

This year the Core Skills Test is held on 2nd September and 3rd September. Students will sit practice tests on the 20th and 21st May.

Once every term, all Year 12 students are interviewed about their progress in their studies and pathways beyond Year 12. Year 11 interviews will begin in term 2.

Candice Ferrer is BSSC Transitions Officer and is here to assist students with gaining school-based traineeships and apprenticeships, information about TAFE courses, creation of resumes and cover letters, TFN applications and work experience, just to name a few. Candice can be found in H Block on Mondays, Wednesdays and Fridays and in D Block on Tuesdays and Thursdays. Encourage your sons and daughters to check in with Candice regularly to see what opportunities are available.

All senior students attended a University Showcase event on 13th March. A number of university representatives from the South East corner were available during this time to provide students with vital information regarding their future pathway options.

Our ‘Future Options Expo’ will be held in the hall on Thursday 22nd May, this will be yet another great opportunity for our students to gain knowledge and information regarding their future career choices.
Industrial Technology

The Industrial Technology and design department has had a very productive and busy term one, starting off the New Year well. With the departure of long serving Head of Department Chris Cavanagh last year, the department is now under the new leadership of Mr Gary Stephan as Subject Area Co-ordinator and Mr Jarred Mitchell Head of Department Transitions.

Senior and Junior classes are well and truly into the completion stage of their 1st and 2nd projects in both Engineering and Furnishing Studies, with some fantastic projects starting to go home. It is very pleasing to see students taking pride in their work and finishing projects to the best of their ability. Senior Technology studies are nearing the completion of their individual designs and will hope to see them constructing their projects early into term two.

The Industrial technology department was fortunate enough to gain a grant to upgrade old machines and begin to introduce new technologies into the classroom. It is very pleasing to start to see this equipment being utilised throughout the curriculum for 2014, allowing our students to gain knowledge and skills on machines equal to those used within industry. The next stage of this upgrade will start in term two with the replacement of machines in our junior workshops.
Mathematics

During term one, students in years 8, 9 and 10 have undertaken studies in Financial Mathematics, Probability, Rates and Ratios, Area and Volume, and Trigonometry. As part of their program, the Year 10 students have been working on a “Target Game” assessment piece. This has required them to work both individually and in small groups to collect their data, and to use a variety of resources, including technology for research, analyses and compiling their report.

In term two, topics to be covered include algebra, measurement, trigonometry, linear and quadratic equations. We have included some basic math facts to help review topics covered in earlier years that are required knowledge for these topics.

It was great that we had the opportunity to showcase some of the many resources we use in Mathematics at our Open Day display.
Helpful Hints & Tips

♦ Ensure your child has the following equipment for class – pens, pencils, ruler, notebook, textbook (if applicable), scientific calculator (or graphics calculator for year 11 & 12 Maths B and Maths C).

♦ Get involved; ask your son/daughter how they are going, what did they learn today, what homework or study/revision have they been given/should they be doing? Is there work leftover from the lesson, worksheets, assignments, online activities or revision for tests.

♦ Be positive!

♦ At home, use practical examples and informal activities for mental math and problem solving (e.g. calculate total spend when buying a few items, work out the discount or saving to be made, measure out ingredients when cooking and work out new quantities when doubling the recipe, talk about distances travelled, rates – speed, price of fuel, work out budgets).

♦ Practice mental arithmetic (e.g. spend a few minutes to do a quick quiz while you are preparing dinner).

♦ Display a poster of multiplication tables.

♦ Encourage your child to
  ♦ Do the work themselves, but ask for assistance if they have a problem.
  ♦ Use good setting out techniques
    ♦ Look at your child’s notebook; praise neat, well set out work (should have question and appropriate steps shown, work is checked - by teacher, peer or with reference to answers in the text or worksheet). Use of Cornell Note Taking will be apparent (e.g. for introduction of topics and worked examples).
  ♦ Write down the questions, identify the mathematical information (underline it on worksheets, make a list in the notebook), draw and label diagrams where appropriate, write out any formula or rules that may apply, and look back over notes and examples.
  ♦ Write down any questions they want to clarify with their teacher.
  ♦ Attend mathematics tutoring – available every Tuesday 3pm – 4pm in H Block, or arrange another suitable time with their Maths teacher.

♦ If your son/daughter says “I don’t have any homework” remind them that there will usually be ‘left-over’ problems to do from the day’s lesson that the student needs to finish.

♦ Discuss your child’s progress with their Maths teacher by phone or email.

♦ Attend parent/teacher interviews and meetings.

Text access online: website - jacplus login is 8math
@bundambassc.eq.edu.au password is password

(Junior texts available for borrowing – Maths for Qld 1, 2 and 3 – see Lee-Ann in the library)

Karen Kip
**Directed Numbers**

Positive x Positive = Positive  
Positive x Negative = Negative  
Negative x Positive = Negative  
Negative x Negative = Positive

E.g.  
-3 x 6 = -18  
2 x -5 = -10  
-4 x -2 = 8

**Multiplying Fractions**

E.g.  
\[ \frac{1}{3} \times \frac{4}{7} = \frac{5}{3} \times \frac{4}{7} = \frac{20}{21} \]

**Adding or Subtracting Fractions**

\[ \frac{3}{4} + \frac{2}{5} = \frac{15}{20} + \frac{8}{20} = \frac{23}{20} \]

**Writing as a Mixed Number**

**Converting Units**

9 kg = 9 x 1000 g  
1 L = 1 x 1000 mL  
1 km = 1 x 1000 m  
1 cm = 1 x 100 mm

**Factors of:**

- 10 = 1, 2, 5, 10  
- 24 = 1, 2, 3, 4, 6, 8, 12, 24  
- 45 = 1, 3, 5, 9, 15, 45

**Multiples of:**

- 6 = 6, 12, 18, 24, 30, 36, 42, ...  
- 9 = 9, 18, 27, 36, 45, 54, ...

**Prime Numbers**

Only factors are one and itself  
E.g. 2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, ...

**Write as Improper Fractions**

Multiply Numerators  
Multiply Denominators

**Dividing Fractions**

\[ \frac{3}{5} \div \frac{2}{3} = \frac{3}{5} \times \frac{3}{2} = \frac{9}{10} \]

You have to multiply by the reciprocal  
The reciprocal of \( \frac{2}{3} \) is \( \frac{3}{2} \)
### Extra-Curricular Information 2014

<table>
<thead>
<tr>
<th>Day</th>
<th>Session</th>
<th>Time</th>
<th>Location</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>Maths Tutoring</td>
<td>3.00-4.00pm</td>
<td>H Block</td>
<td>Maths Department</td>
</tr>
<tr>
<td></td>
<td>Arts Tutoring</td>
<td>3.00-4.00pm</td>
<td>Teacher’s Home Room</td>
<td>Arts Department</td>
</tr>
<tr>
<td></td>
<td>Summer Season Sport</td>
<td>Various</td>
<td>Various</td>
<td>Sports Department</td>
</tr>
<tr>
<td>Wednesday</td>
<td>English Tutoring</td>
<td>3.00-4.00pm</td>
<td>B2.6</td>
<td>English Department</td>
</tr>
<tr>
<td></td>
<td>Homework Club</td>
<td>3.00-4.00pm</td>
<td>Library</td>
<td>Learning Support</td>
</tr>
<tr>
<td></td>
<td>Art Tutoring</td>
<td>3.00-4.00pm</td>
<td>Teacher’s Home Room</td>
<td>Arts Department</td>
</tr>
<tr>
<td></td>
<td>Choir Practice</td>
<td>3.00-4.00pm</td>
<td>Lower G Block</td>
<td>Arts Department</td>
</tr>
<tr>
<td></td>
<td>Business Tutoring</td>
<td>3.00-4.00pm</td>
<td>B Block</td>
<td>Business Department</td>
</tr>
<tr>
<td></td>
<td>Science Tutoring</td>
<td>3.00-4.00pm</td>
<td>A Block</td>
<td>Science Department</td>
</tr>
<tr>
<td></td>
<td>Summer Season Sport</td>
<td>Various</td>
<td>Various</td>
<td>Sport Department</td>
</tr>
<tr>
<td>Thursday</td>
<td>Bundamba Group Fitness</td>
<td>3.00-4.00pm</td>
<td>Oval</td>
<td>PE Department</td>
</tr>
<tr>
<td></td>
<td>Summer Season Sport</td>
<td>Various</td>
<td>Various</td>
<td>Sport Department</td>
</tr>
</tbody>
</table>
Welcome 156 Year 8’s and 171 Year 9 students!

**Students in year 8 share their start to high school:**

High school has been a great experience so far. You should definitely come to Bundamba SSC!

**Lainey**

I came from Collingwood Park State School. I think Bundamba SSC is the best school – there are so many things here. There’s sports, drama, art, the climbing centre and so much more!  

**Kevin**

I think Bundamba SSC is a great school. I have learnt so much. The school has beautiful gardens and there are computer rooms. In Home Economics I have had so much fun cooking….all my classes are fun!  

**Jasmyne**

Teachers aren’t what you think they would be like in high school – they are pretty cool! At the start it was a little boring but it became an exciting place with the swimming carnival and cross country.  

**Aimee-Gene**

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**Literacy and Numeracy (LAN) Program**

Students in year 8 participate in a literacy and numeracy program through various contexts. Throughout the year students are exposed to many real life scenarios, social and cultural experiences. Topics this term were; My Budget Rule$, AeroPlanes, Chess, China, Clocks and Sport Data. Well done to all the teachers and their great work with this program! Students will rotate each term based on their choices they made at the start of the year.

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**Bundamba Development Program (BDP)**

The BDP program focuses on the social, emotional and academic needs of our students. This term:

<table>
<thead>
<tr>
<th>Year 8</th>
<th>Year 9</th>
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<tbody>
<tr>
<td><strong>Sense of self-worth</strong> – students have learnt the importance of feeling good about yourself and how to empower and support others.</td>
<td><strong>Relationships</strong> – students have worked through a Beyond Blue program and learnt the importance of relationships in their lives.</td>
</tr>
</tbody>
</table>
| ‘Friendship is a ship that sometimes sinks in time, But the one my friends and I ride sails just fine’.  
  (Dyhanara Rios) | **NAPLAN preparation** – during the last few weeks of term 1 and the first 3 weeks of term 2 students will prepare for their NAPLAN test to be held from **Tuesday 13 May – Thursday 15 May** |
At the start of Term 2 approximately 80 students, Mrs Ona, Mrs King, Mr Kelso, Ms Chantal and Reg will head down to the Gold Coast for the Year 8 Camp. We will stay at the Runaway Bay Super Sport Centre and enjoy 3 days of physical activity – sailing, stand up paddling, archery, beach volleyball and lots more! Normal school days for any students NOT attending camp.

Questions and Answers

Q. My child doesn’t seem to have much homework?
A. Students are issued with homework by their various teachers. This will be written in their diary. If your child does not have set homework, check your child’s books and ensure their bookwork. At the bottom of each page is a summary section – have your child complete this. Any activity that promotes literacy and numeracy is important – promote reading in the home.

Q. What is the best way to communicate with my child’s teacher?
A. Use your child’s diary, email (website will have email addresses) or phone the school (38166333). You need to ring the school to make appointments. Parent interviews are early next term.

Q. My child doesn’t have much written in her diary, what is the main purpose of the diary?
A. The diary is for recording homework, assessment, communication between school and home, access to various learning frameworks and resources to assist your child through their schooling. The diary also informs you of important policies and processes at Bundamba SSC.

Q. My child is being bullied at school. What can we do about this?
A. It is important your child reports any incident of bullying to their teacher or the Junior Co-ordinator (Mrs King). Always speak with your child and ask them how their day was. Promote openness and honesty. Students are able to make an appointment to speak to support staff, in particular our Guidance Officer. Remember: IGNORE, WALK AWAY, REPORT!

Kathy Ona
Important Notices

YOU ARE ABSENT FROM COLLEGE

A note of explanation is required by the college on the day of your return. If you are unable to attend school, parents/carers should contact the office or email absent@bundambassc.eq.edu.au to inform the College of your absence. If this notification doesn’t occur, an SMS will automatically be sent to parents. This should be followed up with a note on the day you return to school. This note should be handed to Admin Student Services. If you are likely to be absent for 2 or more days, ask your parents to contact the College. Attendance at the College is compulsory by law if you are under 16 years of age and have not completed Year 10.

YOU NEED TO LEAVE THE COLLEGE FOR SOME REASON DURING THE SCHOOL DAY:

You need to bring a note signed and dated by your parents requesting the school to permit you to leave early. This note needs to be co-signed by a School Co-ordinator/Deputy Principal at the beginning of the day. At the early leave time you are to present the note to your teacher and then proceed to lower admin to officially sign out and obtain a leave pass. This process following correctly reduces the ‘wait time’ for parents at point of early pickup.

MESSAGES TO STUDENTS:

With our focus on learning we ensure interruptions during class time are kept to a minimum. If you need to get an urgent message to your child this will only be possible during break times. Every effort will be made to call students to the office via our loud speaker system. In emergency situations your call will be transferred to a Co-ordinator or Deputy Principal.

YOU FEEL SICK:

If you are in class ask your teacher for a note and report to the office. If not in class, report to the Office. The Office will contact home as sick students are best cared for in a home environment. Use of mobile phones is NOT PERMITTED in school hours and should not be used to call home if you are sick. It is important that the school is aware when students are not well and they should be in sick bay where they can be monitored at all times.

YOU WANT TO USE THE PHONE:

Use of mobile phones is NOT PERMITTED in school hours. See the Office Staff for permission to use the school phone. The phone box outside the college MUST NOT be used.

HAVE CHANGED YOUR ADDRESS/PHONE NUMBER/FAMILY CIRCUMSTANCES ETC:

Your parents/carers should inform the College Office, in writing as soon as possible. It is most important that personal details are kept current as we may need to make contact in an emergency.

A TEACHER NEEDS TO BE CONTACTED BY EMAIL:

All teaching staff email addresses appear on the College website: bundambassc.eq.edu.au
As we enter our second year as part of the Beacon Foundation program, we are excited to have some new momentum going forward.

Beacon, a national non-profit organisation working in more than 110 secondary schools across all Australian states and territories, believes every young Australians can develop an independent will to achieve personal success for themselves and their community. Beacon has an established track record of helping inspire and motivate students to either stay in school and increase their educational engagement and attainment or choose a positive pathway that enables successful transition to employment, further education or training. (http://beaconfoundation.com.au/)

2014 sees a refined model for the Beacon program with a focus on:

- Stakeholder capacity building: Deeper program knowledge base and development of skills and partnerships in schools and communities
- Full school approach: the development of sustainable school – businesses partnerships, improving career development across all secondary cohorts
- Sustainable business-school partnerships
- 21st Century skill development
- Real Jobs: Incorporating the highly successful Real Futures Generation project (http://beaconfoundation.com.au/)

We look forward to working with partners such as Staples, Cummins, Humes and Komatsu who are all part of our local community, implementing Business Blackboards (bringing business examples into the classrooms), Site Tours, Prepare for Work programs, High Impact programs, among other exciting activities.

2014 sees the Beacon Program at BSSC grow from a narrower focus on grade 10 (2013) to a more comprehensive program catering from year 9-12 in particular.

BSSC Beacon Coordinator Melissa Worstencroft will be ably supported by a team of Student Ambassadors:

From Year 11- Jack Fredericks, Afi Leota, Luen McKerrow and Jennifer Price
From Year 10 – Ruby Dalzeill, Connor Evers, Sam Felise-Masei, Amanda Girling, Teleah Harcourt, Kelly Johnson, Sarah Lucas and Tyrone Ropati.

For any queries, please contact BSSC Beacon Coordinator Melissa Worstencroft on 38166333.
Hospitality/Home Economics

2014 is shaping up to be another top year in the Home Economics department! With catering for the School Leaders Badge Ceremony and Open Day already under our belt, we are already running, and that’s before we even get to the classroom!!

So what’s going on for our students?

Year 8’s are eagerly making fried noodles and hamburgers-on-the-hop with Mrs Worstencro. Promise there’s not too much dessert cooking happening for the classes who work well!!

Year 9’s are working on 2 different streams: Mr Jennings has 1 class well into the completion stages of their Awesome Aprons, and Mrs Berkman’s 2 classes are flying through Food Technology, observing the interaction of foods and science! All of these students will switch study areas at the end of the semester.

Year 10’s with Mrs Berkman and Mrs Worstencro are covering the Australian Guide to Healthy Eating, and working with ingredients from each section of the plate each week – many of the students are enjoying being exposed to new foods!

Year 11 Hospitality under Mrs Berkman’s watchful eye are working towards their first function next term – Sandwiches on the Go, and are finding their feet well in the senior Hospitality program.

And finally the Year 12’s with Mrs Berkman and Mrs Worstencro! After a day out at Indooroopilly and Graceville to experience coffee shops, T2 tea shop and a high tea at Forget-Me-Not tea rooms, we are well on our way to our next function – high tea!!!! The classes have enjoyed looking at sweet and savoury options for this event, and are looking towards making miniature versions with amazing presentation!

As our usual reminder, students are required to have fully enclosed, impervious shoes for practical lessons (this is part of our school uniform already), and hair should be secured up, away from faces.

We hope your child is bringing home some fantastic practical skills and are demonstrating these for you regularly!

Melissa Worstencro
Science

Big Bangs and Bakers:

Term 1 has been a big start to the year for the Science students and their teachers. Our students have been involved in some awesome curriculum activities this term. Some of these include:

- Y11 and 12 Chemistry excursion to SIMTARS for the biggest bang ever. A methane explosion is quite spectacular.
- Y11 Science in Practice excursion to the Police Museum for the Forensic Science unit.
- Y12 Biology excursion to SPARQ-Ed at Princess Alexandra where the students injected cancer cells with different chemotherapy drugs.
- Y11 Biology students have spent weeks collecting a range of insects, big and small, beautiful and creepy.
- Joining the Picse program: The Primary Industry Centre for Science Education.

The big event for this term was the Science display for Open Night. Our students showcased some awesome science displays for the visiting parents and students. Riley, Belinda and Rhiannon showed their dissection skills with surgical precision, while Ben and Tayla ran jet car races for the younger visitors. The Coke and Mentos experiment was successfully put to the test by our resident rocket scientists Riana and Jessica.

This year’s period table cake was beautifully baked and decorated by the Y10A Science class. It was a work of art in a very scientific way. The students baked 118 cakes and decorated them to match the periodic table. Many thanks must go to the dedicated parents for their assistance in preparing the cake.

Ingrid Gow, USQ, gave a presentation to our senior students about the importance of research into Australia’s primary industries. Some of our students have applied for a place in the PICSE industry placement program and others plan to enter the Student Investigation Awards. Good luck to the entrants.

Welcome: We would like to welcome Mr Fitzpatrick to the Science Department. No faculty can have too many chemists.

End of an Era:

Prof Colin Kennard, our Scientist in School (SiS), has retired from the SiS program after being in partnership with the school since 2006. In that time, Prof Kennard has acted as a mentor to our teachers, given lectures to our Chemistry students and attended many of our special events. This year is the International Year of Crystallography and Prof Kennard presented a talk on the Nobel Prize winner, Max von Laue at UQ, St Lucia. As an accomplished crystallographer, Prof Kennard was the perfect person to give this talk. We will miss him and wish him good luck in his retirement.

Joanne Leschke

Mrs Joanne Leschke
HOD Science
jlesc2@eq.edu.au
South East Queensland Vikings Futsal State Titles were held on the 13th March, 40 students made a commitment to wake up early so that they could board the 7.00am bus to attend the futsal State Titles. This year 6 teams participated, this was a huge improvement from last year. The 3 girl’s teams headed to Hibiscus Sports Centre in Mt Gravatt and the 3 boys teams were headed to the Oxley Sports Centre. The day was filled with multiple games for each team against some very skilled opponents. The under 15 boys team deserve special mention for coming 3rd in their pool and narrowly missing the opportunity to get into the finals. The under 16 boys also need special mention as they played each game with no substitutes due to players pulling out at the last minute. They were even recognised by parents of other teams for never giving up and for having such a positive attitude despite the circumstance. A big thank you goes out to Mrs Burton for being a superstar coach and to Mr Schaaf for also assisting in the coaching duties on the day. Next year, our aim is to get a team for each year level to further develop and give opportunities to our talented futsal players here at Bundamba S.S.C.

The competitive swimming carnival occurred all the way back in week 1 of the term and saw Joshua Douglas progress through to the district meet with some solid swims across multiple strokes and compete at the Met West Swimming Carnival. Our swimming fun day saw a huge increase in numbers from last year and it was exciting to see so many students participate and enjoy themselves in all of the novelty events conducted on the day. Goannas showed the best house spirit on the day and Kookaburra’s cleaned up the competition to claim the 2014 Swimming Championship.

Our Cross Country Carnival will be held in the last week of school and we are hoping for a repeat of last year which saw nearly 50 students gain selection to the school cross country team to compete at the Ipswich District trials at Limestone Park on the 8th of May.

Super coaches Susan Sherlock and Brooke Davis have guided the Open Girls Touch Football team through the summer sporting season. Catherine Miller and Allan Shanks coached the Open Boys and Yr 9/10 Boys Futsal teams while Jason English has taken charge of our Open Boys Cricket Team. All teams have shown great commitment turning up for training and games and it’s been a positive experience for all involved.
The **2014 Open day** was a hit down in the Leadership Training Centre this year with plenty of activities to engage any who wanted to take on a challenge. From putt putt golf, the inflatable soccer field, basketball shoot out, the aerobic fitness bike test to the challenges of the climbing centre. It was wonderful to see many families from our community experiencing the facilities we have here at Bundamba SSC. A big thankyou goes to AMART Sports Riverlink and their Community kickbacks program for donating a variety of sports equipment for our raffle. Please support AMART Sports!.

Congratulations to the HPE/LTC staff for winning the **Best Open Day Display.**

**Student vs Teacher Volleyball**

Teachers have continued their 11 year winning streak over the students, with a dominant performance in the first student vs teacher challenge of 2014. This year was the first time the game has been opened up to all interested year 12 students, resulting in around 30 year 12 participants for this game!

In a two set volleyball match, the teachers took the victory, winning 25-12 and 22 – 12 respectively.

The MVP for the teachers was Mr Gado with his teamwork, communication and impressive jump serve. MVP for the students was Samantha Maslin – her commitment and willingness to put her body on the line to return the ball.

The next student vs teacher game will be a netball match early in term 2!
Introducing our 2014 House Captains!

<table>
<thead>
<tr>
<th>GOANNAS</th>
<th>KOOKABURRAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kortney Postchild</td>
<td>Shelby Green</td>
</tr>
<tr>
<td>Tahnee Rogers</td>
<td>Tavita Misiluti</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MAGPIES</th>
<th>WOMBATS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amy Priman</td>
<td>Hayley Mulcahy</td>
</tr>
<tr>
<td>Samantha Maslin</td>
<td>Stephanie Kermode</td>
</tr>
</tbody>
</table>

The house captains have made a wonderful start to 2014! The colour and pageantry they showed at the swimming carnival was impressive, and definitely helped to garner spirit within their respective houses.

PRIDE!

The busy house captains have also taken on a range of other tasks so far in 2014, such as setting up and packing away the post pads each day, drumming up school and house spirit on open day, and encouraging mass participation in the upcoming cross country carnival through visits to all the BDP classes.

RESPONSIBILITY! RESPECT!

This year the main goal of the house captains is to increase house spirit at BSSC, and if the war cry battle at the end of the swimming carnival is anything to go by, I think they are well on their way to achieving this goal!

EMPOWERMENT!

Congratulations!

Jeffrey Fualau - selected for the Met West Open Boys Rugby Union team.

Shani Dickinson - selected for the Met West Open Girls Soccer team.
HPE Curriculum Report - Term 1 has been very busy in the Health and Physical Education department. Punctuated with fitness testing for the year 11 students in both the Certificate III in Fitness and Senior Physical Education, participating in Indigenous games in year 8 and 12 and the ultimate physical activity - Rockclimbing. The highlight of the term without a doubt was the year 12 camp to Yarramalong.

Yarramalong is a camp ground on a lovely creek flowing from Lake Moogerah. The focus of the camp was to create and implement a camp itinerary whilst also being assessed on their leadership skills in delivering an Indigenous game to the whole camp group. 37 students participated on the camp with the assistance of Mrs Miller, Mr Shanks and Mr Gado. Two nights of sleeping outdoors and camp food was the perfect way for the teachers to relax and for the students to really bond as a group. The year 12 students that attended should be commended again for their attitude over these 3 days.

Term 2 will prove to be very exciting for the year 8's as they get to use the heart rate monitors to understand how exercise changes the cardio-vascular system. The year 9's will be learning about risky behaviours and What is safe sex? Year 10 HPE will be rock climbing whilst the senior classes will be involved in orienteering and an excursion to Limestone Park as well as volleyball and touch football.

Looking forward to great outcomes from our students next term.
This term in Dance our first cohort of Year 8’s experienced a 5 week short course of our subject. They were able to learn a set movement sequence and successfully perform this for their class. Our two Year 9 classes engaged in a choreographic unit where they learnt how to manipulate devices to enhance their dance routines. See snippets of their routines below. Year 10 Dance students participated in a challenging contemporary dance unit which pushed them out of their comfort zone of hip hop. Thank you to the four groups that showcased their work at our Open Day this term. These courageous students were Kaitlin Brewer, Hayley Whitney, Emma Miles, Karissa Davies, Shakaela Mick, Madison Tupper, Tanisha Lewis, Gypsey Davis, Taylah Molkentien, Javeir Tran and Latoya Robinson-Cox. Year 11 Dance students had to perform a technical popular dance piece for their first assessment item and are now working on creating their own popular dance masterpieces. Our Year 12 Dance students spent most of Term 1 learning and performing an African Ritual Dance piece which was extremely fast paced and energetic. They are now busy drafting an Indigenous Australian dance analysis piece before moving on to a choreographic task next term.
Music

Our music students have already been working really hard this year, with already 15 performance acts showcased on Open Day. Superstar performers included senior students Jeffrey Fualau, Annie Tuisani, Jennifer Price, Ruby Tiatata, Tamara Ropati, Jordan Vaoa, David Fualau, Sarah Lucas, Liam Berwick, Travis Bell, Tekeyra Sandy, Caitlin Olson, Jorjana Hall, Peter Talamaivao, Tyler Young, Brendan Luano, Dipanshu Sharma, Cassandra Beckett, Rohan Sharma, Shania Harvey, James Fisher, Dylan Hayward, Nichola Robinson, Mary Ireland, Nadia Hall and Bryce Wooderson. Well done!

A warm welcome to Mr Matthew Lovegrove, our brass woodwind and percussion teacher for 2014. Also we welcome back Mrs Fimka Hampson, our instrumental strings teacher. We are looking forward to hearing our string ensemble and band performances again soon. If your child is interested in joining our instrumental music program, please contact Ms Hogan for more information.

Sonia Hogan

Drama

This term, the year 10 Drama class has been focussing on “Commedia dell’ Arte”, a 16th Century theatre style originating in Italy. Students have been focussing on characterisation, movement, language and improvisation, as Commedia dell’ Arte is largely improvised. A group of students performed a ‘work-in-progress’ of their own devised commedia on Open Day – the crowd thoroughly enjoyed the humour of the performance. Well done, year 10’s!
Media Studies, Film and Television

Film, TV and Media Studies students have been working hard this term, with grades 9, 11 and 12 focussing on group production tasks. The year 9’s learned all about the basics of film making, with their first task for the year being to design and produce a music video. Year 11’s also covered the basics of filming and editing, with designing and filming a group genre film. The year 12’s focussed on propaganda and are currently in post-production (editing) for their own propaganda films aimed at teenagers.

There are also many budding film critics in our midst, with the year 10’s writing their own film reviews for the movie “Napoleon Dynamite”.

Open day was a success yet again for the Media/ FTV department – we showcased some fantastic student-made films that drew in crowds at our ‘cinema’ in the PAC.
Congratulations to Coco Felise Masei who won the Open Day Visual Art Still Life Pencil Drawing Competition. Coco definitely has an eye for detail and an understanding of shading techniques.

Year 12 Visual Arts student have been challenged with developing the first of their student-directed Bodies of Work. Students have been required to creatively interpret concepts based on Humanity, Identity and Gender and to develop their own personalised responses using their chosen media and artistic formats. They are currently applying a range of Contemporary processes such as appropriation, contradiction using an interesting array of traditional and non-traditional mixed-media such as plaster sculpture, assemblage, ceramics, photography, collage, fabric and painting.

Year 11 Visual Art Studies Screen-printing and tie-dying are the two key areas of creative skill development and application for the Year 11 Visual Arts studies students in Term 1. By responding to the theme of ‘Australian Contemporary Youth Culture’, 11 VAS students has researched and developed their individual design to be printed on to a cotton-based item that they tie-dyed (such as a t-shirt or pillow case), and are currently resolving their groovy multi-layered screen-prints to present this week.

Beau Pollard—
Media: Photography
Year 10 Art have been exploring the weird and wonderful world of Surrealism. To develop their own Surreal montages they have been developing their skills using Adobe Photoshop and worked on a practice montage in which they were required to morph Brad Pitt into a meerkat! They have just completed their research analysis task on a Surreal artist and are now applying their growing Photoshop and fantasy devices knowledge to creating their own Surreal Photoshop montage using images of themselves. It is great to see them unleashing their fantastical imaginations so far.

Year 9 Art have been developing their pencil sketches from a still-life arrangement of everyday objects. They have begun to reconstruct these sketches into stylised Lino print designs to explore relief printing and stylisation modes of design. Currently, they are taking a break from making to focus on sharpening their analytical writing skills by responding to the work of Modern Australian still-life painter and printmaker, Margaret Preston.
Reading Opens Doors

The more that you read, the more things you will know. The more that you learn, the more places you'll go.”— Dr. Seuss, *I Can Read With My Eyes Shut!*

The library is undoubtedly one of the most popular places to be at BSSC when students are not in class. This term has seen library staff and students becoming involved in a host of activities for Harmony Day, Valentine’s Day and Easter. Book borrowing reached an all-time high on Valentine’s Day with students collecting their free themed bookmarks for every book borrowed.

Be on the lookout for popular magazines on our shelves in term two. We will be stocking popular titles such as *Dolly, The Australian Women’s Weekly* and the much anticipated *Top Gear*. Also, keep checking our catalogue as we are constantly adding new novels with everything from Anime to the classics. Our busy library elves have made finding books by your favourite authors much easier – just look for the colourful display tabs. The staff at BSSC library are always keen to know about students’ reading preferences and interests so feel free to leave comments in the suggestion box located on the resource counter. We’d also like to express our gratitude to the students and teachers who have donated books to the school library. If this is something you are interested in doing in the future, please see library staff as we are always delighted to accept donations.

For those of you who haven’t visited the library in a while, you may be pleasantly surprised to discover that we have board games available during lunch breaks for students. This is a great way to unwind during break times with chess being the board game of choice. Mr Stawski has been drumming up keen interest among students from years 8 to year 12 with another tournament being organised for later in the year.

Remember, the BSSC library is the number one resource facility in the school. Lee-Ann is always eager to help with any enquiries you may have regarding information, books, use of facilities and photocopying.

Sophie Barker, Lee-Ann Pearson
Year 12 Visual Art Studies— Mosaic Assessments
Personal Designs