‘Consequences’
by Jessica Suffolk
Year 12

Unit 2: ‘Relationships/Interactions’

Theme: The relationship between nature and humankind, mainly emphasising the effect humans are having on the health and wellbeing of nature.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>October 6th</td>
<td>Public Holiday</td>
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<tr>
<td>October 9th</td>
<td>1.40pm Year 11 Leadership Student Speeches</td>
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<tr>
<td>October 13th</td>
<td>3.00pm Leadership Speeches to Staff</td>
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<tr>
<td>October 16th</td>
<td>RACQ Free2Go Presentation</td>
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<td>October 17th</td>
<td>10.00am Student Captain Interviews</td>
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<td>October 20th</td>
<td>Year 7 and Year 8 Enrolment Interviews</td>
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<td>October 21st</td>
<td>Sports Awards Rehearsal</td>
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<td>October 22nd</td>
<td>1.00pm Arts Nights Rehearsal</td>
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<td>6.00pm Senior Arts Night ShowCase Years 10, 11 and 12</td>
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<td>October 23rd</td>
<td>UQ Experience Day Excursion</td>
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<td>10.10am Sports Awards Ceremony</td>
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<td>October 27th</td>
<td>1.40pm Awards Practice</td>
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<tr>
<td>October 28th</td>
<td>Year 11 QCS Practice Test Day 1 AIME Program</td>
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<td></td>
<td>9.00am Awards Practice Period 1 and 2</td>
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<td>12.00pm Awards Night Performers Period 3 and 4</td>
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<td>6.00pm Awards Night Supper</td>
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<td></td>
<td>6.45pm Awards Ceremony</td>
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<td>October 29th</td>
<td>Year 11 QCS Practice Test Year 11 Day 2</td>
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<tr>
<td>October 31st</td>
<td>Student Leader Parent Morning Tea</td>
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<tr>
<td>November 5th</td>
<td>Year 9 and 10 Drama Curriculum Showcase</td>
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<tr>
<td>November 11th</td>
<td>AIME Mentoring</td>
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<td>November 13th</td>
<td>Year 8 Goal Setting UQ and UQ Day in the Life of a Uni Student</td>
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<td>10.00am Year 8 Rock and Water—UQ</td>
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<td>November 11—13th</td>
<td>Year 12 Exam Block</td>
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<td>November 18th</td>
<td>Year 12 Southbank Excursion</td>
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<td>November 19th</td>
<td>Year 12 Legacy Day and Graduation Practice</td>
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<tr>
<td>November 20th</td>
<td>5.00pm Year 12 Formal and Mystery Tour</td>
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<tr>
<td>November 21st</td>
<td>Year 8 Rock and Water—UQ</td>
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<tr>
<td>November 24th—28th</td>
<td>Year 11 Assessment Week</td>
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<tr>
<td>November 27th</td>
<td>10.00am Year 8 Rock and Water—UQ</td>
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<tr>
<td>November 28th</td>
<td>Year 10 and 11 Final Day of School for 2014</td>
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<tr>
<td>December 2nd</td>
<td>8.40am Year 8 Transition Day</td>
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<tr>
<td>December 3rd</td>
<td>8.40am Year 7 Transition Day</td>
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<tr>
<td>December 1st—3rd</td>
<td>2015 Leaders Camp</td>
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<tr>
<td>December 12th</td>
<td>Year 8 and 9 Final Day of School for 2014</td>
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Principal’s Report

Mr Andrew Peach
Principal
apeac10@eq.edu.au

Term Three has once again been an exciting and action packed term at Bundamba State Secondary College. Firstly I’d like to acknowledge the work of Ms Fountaine in my absence during Term Two and her ability to ensure that the great progress our school is making has been able to continue throughout the year. Secondly I’d like to thank all of the students, parents and members of the wider community for the many positive messages in relation to my Harvard experience during Term Two.

As a school Principal the opportunity to attend Harvard University with Principals from around the world was a once in a lifetime experience. As I have said to students since returning, to be at one of the world’s oldest and most well recognised Universities, where there is a strong culture and thirst for learning was inspiring. From a BSSC perspective it was also pleasing to be able to bring back a number of ideas and possibilities to help improve our school. I am also very aware that this opportunity was only available to me because of the outstanding work of our school community, and for that I will be forever thankful.

Plans are stepping up for our two international tours in 2015. Mr Fynes-Clinton is doing a great job in planning the Gallipoli Trip for the June holidays and our first sponsors are on board for our second NASA Trip in the September holidays. Once again QUT is a major sponsor of the trip to NASA’s Johnson Space Centre and we look forward to continuing the strong relationship we have with the university over the coming months.

During the term we were named as the 2014 Peter Doherty Award Winners for Excellence in Science. The actual presentation will not occur until early November, but this prestigious award is great recognition for the outstanding opportunities available to students in the Maths/Science fields at our school. This prize is open to State and Private Schools and we are the first Ipswich winner in the history of the Award. Peter Doherty is a former State High School student who went on to win a Nobel Prize in 1996 and was the Australian of the Year in 1997. He will be present for the official Award Ceremony to be held at Parliament House.

This term has once again seen a wide variety of opportunities available to our students. The term concludes with the Multifest Day at USQ Springfield where our school has played a leading role in planning and helping to co-ordinate the event. I know that the students have also worked tirelessly in preparation for the day, with their performances at the Pasifika Festival at the beginning of September also a highlight. A special thank you to Jackie for her work in helping to organise and co-ordinate the event. We’ve also had further achievements from students including Sean Martin and his win as Trainee of the Year at the Construction Skills Training Centre Awards Night. Paul Wright was also awarded a Commendation Award and both students did an outstanding job representing their school and their families on the night. Well done.

Thank you to all families who once again supported our Nerima Students during Term Three. This annual event seems to be getting better each year, with our students and families enjoying the opportunity to
engage with the students from Japan over the week of their stay. I know the official delegation of Education Representatives were very appreciative of the support their students received while in Ipswich, with the connections formed at Bundamba a highlight.

Well done to our students for another strong academic term. At the time of writing our senior students are in the middle of their exam block and it is evident the distance we have travelled over the last few years with the number of students working hard to ensure success. Our senior students have a very clear understanding of what is required for them to succeed and they have been working hard to achieve this success. It is also pleasing to see the support from the junior levels in respecting the exam environment during both this exam block and the important QCS Test. As a school we will continue to focus on working to ensure all of our students are successful in both the academic field and with their development as strong and proud members of our wider community.

Term Four shapes as yet another exciting time for our school. We will have some structural changes to our Co-ordinator positions, with Kate Pavitt returning from her Acting position at Sarina State High School to become our Yr 9 and 10 Student Co-ordinator. Doneene King will continue in her role with Co-ordinator duties for our Yr 7 and 8 areas while Catherine Miller will also continue with the Yr 11 and 12 cohort. Our Annual Awards Night to be held on October 28th will have the theme of “Success with Honour”, our College motto, and once again it will no doubt be a great night to celebrate the achievements of our students from 2014. No doubt our Year Twelve students will also be looking forward to their Formal (November 19th) and Graduation (November 21st) to be held on the Wednesday and Friday of their final week.

On a final note this newsletter is my last in my time at Bundamba State Secondary College. After four years as Principal and a total of nearly ten years as a staff member, Friday 17th of October will be my last day at the school. I have accepted the permanent Executive Principal position at Marsden State High School. I certainly feel great pride when I look back at the many achievements of our students, and the school, over my time and know that this is only possible because of the exceptional work of all those involved in our school. We have so many people who are passionate about our school from our staff through to former students, parents and the wider community. I have enjoyed the great support we have received in my time at Bundamba and I’m sure this will continue long after I’ve left. Thank you for the wonderful memories, and I look forward to seeing the continued success of this great school.

Andrew Peach
Principal
Highlights from Term 3

SET Plans

Good news! All of the year 10 students completed their SET plans ready for their senior studies. Thank you to all the parents, who took time out of their busy schedules to come to the interviews and support this very important process. Please note that students can make any changes to their SET plan by contacting the Senior School Deputy Principal – Leah Fountaine.

Year 11 Leadership Positions

The Year 11’s Senior Leadership nomination process comes to an end at the end of term 3. The nominees will have an opportunity to address the student body and staff at the beginning of term 4 which will be followed up with an interview process after voting has closed. Our newly anointed student leaders will be finalised in time for the hosting of the 2014 Awards night on the 28th of October.

Students nominating for House Captains are already undertaking their responsibility trials, including setting up the post pads. Students will then be short listed before an interview process decides on the successful applicants. Students seeking Student Council positions should bear in mind the expectation for them to attend the leadership camp, held on the 1, 2 and 3 of December (the week after school breaks up for 11’s).

Year 11 Senior Jersey

During this term the Year 11 Senior Jersey Committee has been working frantically to create three senior jersey designs. Once the designs were published the voting opened and we have had a clear winner in the voting stakes and the senior jersey for 2015 has been displayed. To order a senior jersey students must have no outstanding fees as well as have completed all their assessment requirements. The cost of the jersey is $72.50 which is required to be paid in full by the end of October. A big thank you to Ms Kentrotes who has managed the process this year with the year 11’s.

Anticipations for Term 4

EMAIL ADVICE FOR STUDENTS LEAVING SCHOOL AT THE END OF TERM 4

At the end of Term 4, all school-provided email accounts will close for Year 12 students and other students who are leaving the state school system. Please ensure your child is aware that their school-provided email account will not work beyond the end of the school year and that they should ensure that they provide a personal email address to prospective employers or educational institutions.

This is especially important for students enrolling in further education or training using the QTAC, TAFE or other online system. Emails will bounce if sent to a student’s school-provided account after the end of term and students may miss out on confirming their enrolment into their chosen course of study.
YEAR 12

This term is especially hectic for our Year 12 students as they complete the final weeks of their secondary schooling. In addition to their study and exams, there are a number of functions to mark this important phase of their lives. The first of these is the school formal to be held on Wednesday 19 November followed by the Mystery Tour going into the early hours of Thursday morning. Students and parents will receive further information about these events in the near future. Information will also be accessible on the school website and updates on the school’s Facebook page. These events have certainly been a ‘hot’ topic of conversation amongst our senior students.

A reminder for all parents and students that to be able to attend the formal, students must have no outstanding fees on their account with the school as well as have completed all their assessment requirements. The pre-formal will occur at the Formal venue – The Bundamba Racecourse, at 5pm with parents of year 12 students invited to attend. I am sure we can all look forward to an enjoyable and memorable occasion.

Other events that the Year 12 students are preparing for are a Legacy Day and the Southbank Excursion. The Legacy Project is an annual event for the Year 12’s to give back to the school and leave their legacy in the school via a chosen project. Sometime next term their legacy project will be revealed and we all wait with great anticipation. The Southbank Excursion will be a day of fun, socialising and reminiscing, a chance for the students to just relax and enjoy each other’s company.

Planned and approved variations to the school routine for Term 4

9 October – Year 11 Leadership Speeches to the student body
13 October – Year 11 Leadership speeches to staff
14 October – Year 11 Parade – Senior Jersey sizing
17 October – Year 11 Student Captain Interviews
20 October – Student Free Day
22 October – Senior Arts Night Showcase
23 October – Sports Award
31 October – Student Council & House Captain Parent Morning Tea
30 October & 6 November – Year 11 QCS Practice Test
28 October – Awards Night
10 – 13 November – Year 12 Exam Block
17 November – Year 12 Legacy Day & Graduation Practice
18 November – Year 12 Southbank Excursion
19 November – Year 12 Formal & Mystery Tour
21 November – Year 12 Graduation
24 – 28 November – Year 11 Assessment Week
28 November – Year 10 & 11 Final Day
Deputy Principal’s Report—Middle School

I would like to begin by saying thank you to all of the students, families and staff who have made the start of my time at Bundamba State Secondary College so welcoming. I have thoroughly enjoyed getting to know the students in the year nine and ten cohorts and look forward to continue to build these relationships in term four.

Year Ten

Term three has been a busy one for this year level. Year 10 students have been busy preparing to enter their Senior Phase of learning by participating in subject talks outlining the offerings available to them in year 11 and 12. They have also had presentations from UQ about life as a university student with many pupils engaging and asking questions about this pathway once their time at school has finished. This led into the Student Education and Training Plans (SETP) in week seven, where students and their parents selected their courses for the senior years. We have now completed this process and thank students and their parents for their enthusiastic participation throughout, especially those who made it on both the information night and the interviews.

Since the SETP’s I have had many requests for information on the Queensland Certificate of Education (QCE), Overall Positions (OP), university entry requirements, TAFE and job requirements. The best places to source this information can be found on the following websites:

- As stated during the interviews, if students are reconsidering their pathways they are able to make subject changes by discussing these with either myself or Ms Fountaine – Senior School Deputy.

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<tr>
<th>Source</th>
<th>Website/Link</th>
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<tbody>
<tr>
<td>QCE</td>
<td><a href="http://www.qcaa.qld.edu.au">www.qcaa.qld.edu.au</a> (go to the Senior Secondary Tab and the information is on the homepage)</td>
</tr>
<tr>
<td>OP</td>
<td><a href="http://www.qcaa.qld.edu.au">www.qcaa.qld.edu.au</a> (go to the Senior Secondary tab and select the tertiary entrance option)</td>
</tr>
<tr>
<td>University/TAFE Entry</td>
<td><a href="http://www.qtac.edu.au/">http://www.qtac.edu.au/</a> (for information on university and TAFE courses)</td>
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</tbody>
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Year Nine

Much like the year 10’s, our year nine’s also recently completed their subject choices for their transition into further studies. This process was completed during BDP lessons at school, with parents able to access this information at home via One School. In year 10 students will study 4 core subjects – English, Mathematics, Science and History/Geography – and had the option to select two electives, with three alternate preferences. This system tried to ensure that all students get to engage in subjects that they prefer to study rather than trying to select from a mandatory list. Students should have selected subjects that will mimic their choices for senior so they are able to gauge their interest and skill level before entering their own Senior Phase of Learning. Students and parents had until the last day of term to select subjects or make changes themselves online, however if your child did not participate in this process please have them come and see me in upper administration or feel free to contact me at school to finalise these selections/changes.
It gives me great pleasure to write to you in my new role as the Junior Secondary (Years 7 and 8) Deputy Principal. Personally, I feel privileged to have the opportunity to continue the great work that Ms Joanne Francis and the Junior Secondary team led by Mrs Kathy Ona have done in preparation for the year 7 transition into high school. As 2015 marks an historical moment in Queensland’s education system, it is crucial that schools are ready to embrace the challenge. Here at Bundamba State Secondary College, we can certainly say that we are ready for the new era!

Bundamba State Secondary College’s focus on Junior Secondary agenda continues and strengthens as we approach the end of the year and prepare for the arrival of year 7 and 8 students. As always, our commitment to the academic success and wellbeing of all students is demonstrated through the hard work and dedication of the teachers, teacher aides and Administration team who are collaboratively developing curriculum and learning experiences to ensure all students experience ‘success with honour’. Student welfare is at the forefront of our planning and the new Junior Secondary Coordinator position is a testament to that. The introduction of the new position will allow us to listen more attentively to the needs of our youngest students and to ensure they feel connected to the school community as valued and contributing members.

During term 3, we have continued to build strong partnerships with our affiliate primary schools to ensure a seamless transition from primary into secondary education for students in years 6 and 7. One of the highlights this term was our presence at the Silkstone State School Fair where we had an excellent opportunity to promote our school and the exceptional programs we offer at Bundamba SSC. I am particularly excited about the new homework program which will be offered to selected year 7 and 8 students in week 3 of term 1, 2015. The program aims to motivate and inspire students to engage with homework as another way of improving their academic outcomes.

One of the priorities for our Junior Secondary team is getting to know the students coming to Bundamba SSC next year. By collecting as much information as possible about our future students – which includes talking to their parents and primary school teachers, who know them the best – we are placing ourselves well to be able to help future students become 5true Bundamba stars. As a parent, you are encouraged to assist us with this process by ensuring the school is aware of your child’s academic strengths, interests and areas of need. The best time and place for this are the enrolment interviews. If you have, however, had your enrolment interview, but would still like to meet with me to discuss particular issues pertaining to your child’s education, please do not hesitate to contact me.

To further assist students’ transition to BSSC, we have organised two transition days scheduled for early December. The Year 8 BSSC Transition Day is on Tuesday, 2nd December, and the Year 7 Transition Day is on Wednesday, 3rd December. Please contact the school if you would like a copy of the Transition Day letters.

Careers and subject selection for year 8 was the focus in BDP over the last couple of weeks of term three. Students received information to assist them to make suitable subject choices for 2015. The parents of
the year 8 students had an opportunity to attend a parent/caregiver information session on subject selection on the 11th of September. Information booklets are still available for collection from Mrs Bogicevic’s office if you did not get a chance to obtain one.

Enrolment date in term 4

Parents are advised that the final date for enrolments in term 4 is the 20th of October 2014. Enrolment interviews are conducted by Junior Secondary staff at our school, and it is required that parents/caregivers attend the interviews with their child. Please phone 3816 6333 to organise an enrolment interview and bring the completed enrolment pack with you. Enrolment packs are available from the lower admin office.

Senior Schooling

Mr Bevan Penrose
HOD Senior Schooling
bpenr1@eq.edu.au

Congratulations to all Year 12 students who have worked so hard in the lead up and the final two days of the Queensland Core Skills Test. The dedication and maturity shown by all students over the two days of testing was outstanding and should stand them in good stead for great results at the end of the year.

Starting in term IV, Year 11 students wishing to sit the Queensland Core Skills Test will be engaged in study specifically designed to prepare them for the test in term III, 2015. Students are given the opportunity to practice the type of tests and the skills required to succeed. The Core Skills Test is critical for those students hoping to attain an Overall Position (OP). Students will sit their first practise tests on the 30th October and 6th November.

One-to-one mentoring of all senior students will continue throughout Term IV, tracking their academic progress, ensuring they are on track to receive their QCE, OP and/or VET qualifications at the end of the year. The school encourages parents and carers to discuss any concerns they have with their students and to contact the school if necessary.

The Year 10 cohort have successfully completed their SET Plans interviews in preparation of their senior schooling pathway, this decision making process was aided by the compulsory participation all year 10’s in the ‘Blue Print for Career Development’ course conducted during BDP each week.

Students or parents wanting further information on school-based traineeships or apprenticeships can contact Candice Ferrier, BSSC’s Transitions Officer in H Block on Monday, Wednesday and Fridays and D block on Tuesday and Thursdays. Or please do not hesitate to call ph:3816 6333.
Resource Hire Scheme 2014

There are no charges for providing instruction, administration and facilities for the education of a student at a state school. However, the cost of resources for students is the parents’ responsibility. To assist parents with this cost Bundamba State Secondary College runs a Student Resource Scheme to cover resources needed for the education of your student.

Student Resource Scheme – Terms & Conditions

If you received in the mail last term the Student Resource Scheme - Terms & Conditions - could you please ensure you complete and sign where necessary to indicate your participation preference and return to the Finance Window before 31st October 2014.

Payments can be made in full by cash, cheque or credit card or part payments via direct debit deduction or Centrelink deductions. (Please refer to payment conditions on the Student Resource Scheme Participation Agreement Form). Please see the Accounts Receivable Officer for information and forms for Centrelink and Direct Debit Deduction.

If you are experiencing any financial difficulties please contact the Principal on 3816 6333 to discuss options.

In the case of not wishing to participate in this scheme, please indicate by ticking the relevant box on the form and return to the office by 31st October 2014. An appointment with the Principal will need to be made if you have chosen not to participate.

Statement

Please find enclosed a Statement of Outstanding Student Resource Scheme balances owing for your student/s. Full payment of 2014 Student Resource Scheme is now overdue. Please make payment as soon as possible.

Year 12 Students – Formal & Mystery Tour

With the Senior Formal and Mystery Tour next term, Year 12 Students are reminded that all Outstanding Student Resource Scheme balances will need to be paid in FULL before you can commence payments for Senior Formal and Mystery Tour.

Year 11 Students – 2015 Senior Jersey

Please note all Outstanding & 2014 Student Resource Scheme balances will need to be paid in FULL before you will be able to order and pay for your 2015 Senior Jersey.

Student Laptop

Students wishing to participate in the Laptop Program - FULL Student Resource Scheme balances will need to be paid or please see the Accounts Receivable Officer to create and commence a Fortnightly Payment Plan.

Outstanding Overdue Fees

Your immediate attention to Outstanding Overdue Student Resource Scheme balances would be greatly appreciated.
At the beginning of the year a group of grade 12 students started a Certificate II in Civil Construction. The Doorways 2 Civil Construction course has been run by Construction Skills Training Centre in partnership with Bundamba State Secondary College. The program offers students an opportunity to gain real world experience in the civil construction industry. Students have undertaken work placement with local employers and on-site training here at Bundamba in order to successfully complete their certificates.

Two students, Sean Martin and Paul Wright, stood out throughout the duration of the course and were recently nominated for the CSTC Doorways 2 Civil Construction Trainee of the year award. The two nominees attended the CSTC awards night at the Brisbane Convention and Exhibition Centre on Friday the 5th of September.

Sean Martin took home the CSTC Doorway 2 Construction Trainee of the year award. Sean was selected from a group of 50 other students from across the Brisbane and Ipswich area. Paul Wright also took home a certificate of commendation. Paul and Sean’s trainer said that “The boys displayed great pride in the work they did, had a positive attitude and demonstrated great maturity while on placement and in the classroom”.

We congratulate these two students on their success. Bundamba is proud to have such positive role models within our school and out in the workplace.
The Industrial Technology and design department has had yet another productive and busy term, with students nearing the completion stage of many projects its fantastic to see an improvement in the quality of projects heading home. It is very pleasing to see students taking pride in their work and finishing projects off to the best of their ability.

This term also saw our students participating in the annual Pedal Prix Race, a great legacy left from the previous ITD HOD Chris Cavanagh. The race took place at Willowbank Raceway on 31st July and 1st of August; all students showcased Bundamba pride and engaged in what was a fantastic day and opportunity for our students.

Pictured above are this year’s billy carts, designed and made by our year 11 Engineering students. Both billy carts will be raced against other schools in the district in the last week of the term at Woodcrest College. I wish students and staff from both classes the best of luck, and congratulate them on the hard work that was put into these projects!
The Year 8 Maths Quiz:
Earlier this term, Mr Kemp took a group of six year 8 students to participate in the Queensland Association of Mathematics Teachers Year 8 Maths Quiz, hosted by Ipswich Girls Grammar School. It was a successful afternoon, with our two teams placing second and third in the district. The students performed well as they worked as a team and individually to answer some very tricky mathematics questions. Well done to both teams. The participants were:

Bonnie Applegate  Chelse Cox  Shaniah Harvey
Amber-Rose King  Saffron Lindeman  Sean Yarrow

The students all enjoyed themselves and having the opportunity to compete in an academic competition, face-to-face with the top students from around Ipswich was just the kind of enrichment activity that should inspire our students to keep striving towards academic excellence as they move towards their ever-important senior years of schooling.

The Australian Mathematics Competition:
The school participated in the Australian Mathematics Competition again this year with several students performing very well. All students who participated will receive a certificate and details of how they performed for each question. We had many students in each year level that performed at a very high level, and these students will receive Distinction, Credit or Proficiency certificates. Well done to all participants.

The top students in each year level are:

**Year 8**

<table>
<thead>
<tr>
<th>Tye Sherlock</th>
<th>Credit</th>
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<tr>
<td>Harley Macdonald</td>
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<td>Jack Hall</td>
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<td>Falaniko Sione</td>
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<td>Chelse Cox</td>
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<td>Jaydah Phillips</td>
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<td>Chloe Willingale</td>
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<tr>
<td>Jasmine Hollis</td>
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<td>Kayden Mataafa</td>
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<td>Sean Yarrow</td>
<td>Credit</td>
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<tr>
<td>Bethany Nguyen</td>
<td>Credit</td>
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<td>Marcos Innes</td>
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### Year 9

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<th>Grade</th>
<th>Distinction</th>
<th>Name</th>
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<tbody>
<tr>
<td>Olal Oyet</td>
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<td>Janaya Marsters</td>
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<td>Ezekiel Walker</td>
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<td>Riley Smith</td>
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<td>Cassandra Beckett</td>
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<td>Rhiannon Fisher</td>
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<td>Patricia Lee</td>
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<td>Peter Tongu</td>
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<td>Morgan Coulson-Ryan</td>
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<td>Teigan Pearson-Wells</td>
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<td>Ioane Afamasaga</td>
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<td>Credit</td>
<td>Dennisey Raston</td>
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<td>Michael Adcock</td>
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<td>Kimberley Chapman</td>
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<td>Aprilina Endawie</td>
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<td>Lupetino Tu’u</td>
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<td>Marja Fesolai</td>
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### Year 10

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<td>Taylor Elledge</td>
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<td>Nathaniel Maxwell</td>
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<td>James Freeman</td>
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<td>Tahnie Hale-Reeve</td>
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<td>Jennifer Simon</td>
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### Year 11

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<td>Nessa Vaoa</td>
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<td>Levi Marle</td>
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<td>Dartagnon Graham</td>
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<td>Matthew Lock</td>
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<td>Rebecca Oldfield</td>
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<td>Josh Douglas</td>
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### Year 12

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<td>Riley Dionysius</td>
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<td>Michaela Profke</td>
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<td>Bradley Watson</td>
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<td>Rhiannon Coulson-Ryan</td>
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Mathematics Department
Homework Help Hints & Tips

★ Get involved: ask your son/daughter how they are going, what did they learn today, what homework or study/revision have they been given/should they be doing?

★ Be positive!

★ Use practical examples and informal activities (e.g. calculate total spend when buying a few items, work out the discount or saving to be made, measure out ingredients when cooking and work out new quantities when doubling the recipe, talk about distances travelled, rates - speed, price of fuel, work out budgets).

★ Practice mental arithmetic (e.g. spend a few minutes to do a quick quiz while you are preparing dinner).

★ Display a poster of multiplication tables.

★ Encourage your child to
  ▪ Do the work themselves, but ask for assistance if they have a problem.
  ▪ Use good setting out techniques
    ▪ Look at your child’s notebook; praise neat, well set out work (should have question and appropriate steps shown, work is checked - by teacher, peer or with reference to answers in the text or worksheet). Use of Cornell Note Taking will be apparent (e.g. for introduction of topics and worked examples).
    ▪ Write down the questions, identify the mathematical information (underline it on worksheets, make a list in the notebook), draw and label diagrams where appropriate, write out any formula or rules that may apply, and look back over notes and examples.
    ▪ Write down any questions they want to clarify with their teacher.
    ▪ Attend mathematics tutoring - available every Tuesday 3pm - 4pm in H Block, or arrange another suitable time with their Maths teacher.

★ If your son/daughter says “I don’t have any homework” remind them that there will usually be ‘left-over’ problems to do from the day’s lesson that the student needs to finish.

★ Discuss your child’s progress with their Maths teacher.

★ Text access online: website - jacplus login is 8math...@bundambassc.eq.edu.au password is password

(Available for borrowing - Maths for Qld 1, 2 & 3 - see Lee-Ann in the library)
TACKLE #1: **ATHLETICS CARNIVAL** was held at the start of term 3 on the windiest day in the universe. Our tents had to be dismantled….the BBQ was ready to go with the Wizard of Oz and we were waiting for Mary Poppins to fly in! A great day was had by all – staff and students. Wombats were crowned champions! Kookaburras won the spirit award!

TACKLE #2: Two days of district athletics was held at Limestone Park. We had great attendance and came 3rd out of the Ipswich schools and had many students in the top 5 district age champions and records set by some of the 18yr olds. A total of 23 students qualified for regionals.

TACKLE #3: Winter season sport has finished for the year. Well done to our U14, U16 and Open Boys Rugby League teams, Open Girls Netball, Open Girls Volleyball and Open Boys Soccer teams.

TACKLE #4: Our Year 9/10 Soccer boys were District champions and lost 3-0 in the Metro Finals against Corinda.

TACKLE #5: Our Year 10 Boys Basketball team were District champions and lost 33-31 in the Metro Finals.

TACKLE #6: Our Year 10 futsal teams participated in a lunchtime competition that saw team “Danger” win the 1st ever lunch time futsal challenge.

Tackle #7: Our Senior AFL Girls team made the Grand Final of the Brisbane Lions Cup only to go down by 2 goals. Well Done Girls!!!

HAND OVER: Lunchtime dodge ball challenge starts week 9. We have outstanding nominations from 8 senior teams and 6 junior teams.

PENALTY #1: Teacher V student Futsal was held in week 9. The students won 4-3…..this was extremely heart breaking for the teachers – their first loss in many years!

TRY TIME!: **SPORTS AWARDS** will be held on 23 October as a full school assembly at approximately 10:15am followed by a light morning tea for award recipients and parents.

**MANY THANKS TO THE HPE STAFF AND TEACHERS WHO WORK TIRELESSLY GIVING STUDENTS THESE OPPORTUNITIES!**
### Extra-Curricular Information 2014

<table>
<thead>
<tr>
<th>Day</th>
<th>Session</th>
<th>Time</th>
<th>Location</th>
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<tr>
<td>Tuesday</td>
<td>Maths Tutoring</td>
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<td>Arts Tutoring</td>
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<td>Summer Season Sport</td>
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<td>English Tutoring</td>
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<td>Choir Practice</td>
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Junior Secondary News

YEAR 8 BDP

This term in BDP students have learnt about the effects of using various substances - tobacco, drugs and alcohol. It is important students are exposed to the many effects of these substances. During the last 3 weeks of the term students have completed an introduction to puberty. Students also attended a talk by the school nurse. All content is endorsed through the HPE (Health) Curriculum.

In TERM 4 students will complete a unit of work based on the movie “Pay it forward’.

Young Trevor McKinney, troubled by his mother's alcoholism and fears of his abusive but absent father, is caught up by an intriguing assignment from his new social studies teacher, Mr. Simonet. The assignment: think of something to change the world and put it into action. Trevor conjures the notion of paying a favor not back, but forward--repaying good deeds not with payback, but with new good deeds done to three new people. Trevor's efforts to make good on his idea bring a revolution not only in the lives of himself, his mother and his physically and emotionally scarred teacher, but in those of an ever-widening circle of people completely unknown to him.

This unit is an important foundation for being compassionate, responsible young community minded adults. It is also a vital program that develops resilience amongst our young children.

YEAR 9 BDP

This term in BDP students have completed the SPIY Program (Skills of preventing injury in Youth). Students have learnt vital techniques/skills that will assist them at home, school and the community in regards to preventing injuries. Students also completed a basic first aid course. This training will allow students to have an understanding of how to respond to a situation that requires basic medical attention.

In the second part of the term students have learnt the importance of planning for a career and how to determine what they would be best suited to. Students also completed subject selection for year 9.

In Term 4 students will participate in a Community Service Unit. It is important students understand the importance of being active volunteers in our community. During weeks 8&9 students will participate in a community event. These events vary – cleaning the creek, cooking soup for the soup kitchens, making Christmas decorations for the Children’s Ward, completing garden and small household chores at our local retirement village.
NAPLAN

All students in year 9 completed their final NAPLAN test for the rest of their school life!

Congratulations to the following students who received certificates at assembly for significant improvement from their Year 7 NAPLAN test to their Year 9 NAPLAN test:

Lilli Barr, Cameron Benson, Alex Britten, Jimmy Forrest, Riley Smith, Punipuao Tuala, Rocky Dickson, Henry Lopau, Jason Kermode, Ashleigh Lewis, Samantha Mustey, Maddison Pickett, Xanthe Young, Matisua Pita, Jaida Provost, Anna Puot Top, Elianne Usanase, Benjamin Weigh.

Congratulations to the following students who received certificate for outstanding results in their NAPLAN test:

Kimberly Chapman, Liam Coles, Morgan Coulson-Ryan, Aprilina Endawie, Patricia Lee, Janaya Marsters, Olal Oyet, Dennisey Raston, Lupetino Tu’U,
Important Notices

YOU ARE ABSENT FROM COLLEGE
A note of explanation is required by the college on the day of your return. If you are unable to attend school, parents/carers should contact the office or email absent@bundambassc.eq.edu.au, to inform the College of your absence. If this notification doesn’t occur, an SMS will automatically be sent to parents. This should be followed up with a note on the day you return to school. This note should be handed to Admin Student Services. If you are likely to be absent for 2 or more days, ask your parents to contact the College. Attendance at the College is compulsory by law if you are under 16 years of age and have not completed Year 10.

YOU NEED TO LEAVE THE COLLEGE FOR SOME REASON DURING THE SCHOOL DAY:
You need to bring a note signed and dated by your parents requesting the school to permit you to leave early. This note needs to be co-signed by a School Co-ordinator/Deputy Principal at the beginning of the day. At the early leave time you are to present the note to your teacher and then proceed to lower admin to officially sign out and obtain a leave pass. This process following correctly reduces the ‘wait time’ for parents at point of early pickup.

MESSAGES TO STUDENTS:
With our focus on learning we ensure interruptions during class time are kept to a minimum. If you need to get an urgent message to your child this will only be possible during break times. Every effort will be made to call students to the office via our loud speaker system. In emergency situations your call will be transferred to a Co-ordinator or Deputy Principal.

YOU FEEL SICK:
If you are in class ask your teacher for a note and report to the office. If not in class, report to the Office. The Office will contact home as sick students are best cared for in a home environment. Use of mobile phones is NOT PERMITTED in school hours and should not be used to call home if you are sick. It is important that the school is aware when students are not well and they should be in sick bay where they can be monitored at all times.

YOU WANT TO USE THE PHONE:
Use of mobile phones is NOT PERMITTED in school hours. See the Office Staff for permission to use the school phone. The phone box outside the college MUST NOT be used.

HAVE CHANGED YOUR ADDRESS/PHONE NUMBER/FAMILY CIRCUMSTANCES ETC:
Your parents/carers should inform the College Office, in writing as soon as possible. It is most important that personal details are kept current as we may need to make contact in an emergency.

A TEACHER NEEDS TO BE CONTACTED BY EMAIL:
All teaching staff email addresses appear on the College website: bundambassc.eq.edu.au
Hospitality/Home Economics

Stay tuned..... Term 3 is a quiet term in our department, well sort of!

We have had 2 more grade 8 groups cycle through with us - they've had a blast with Mrs Berkman making hamburgers, noodles, French toast and more!!

Year 9s with Mrs Berkman have been dying the aprons they made this term - we've seen some spectacular results, and are looking forward to their bag project in term 4. Mr Jennings year 9s have been cooking up a storm - mac cheese, jam and all things yummy - they'll continue cooking in term 4, having already sewn last semester.

The year 10s with Mrs Berkman and Mrs Worstencroft have been working towards a handmade Christmas (I said Christmas!!! Argh!!), and have produced truffles, flavoured popcorn, coloured biscuits and all sorts of wonderful gifts - this will lead into next term's work - and hopefully 'sweet' success!!

Years 11 and 12 Hospitality have been having the quieter term - year 11 have been working on main meals, and will head into their 'lunch in a bag' function, catering for staff; and year 12 have been looking at a variety of cultures, preparing dishes from Japan, Italy, Greece, and Thailand. Each of the 2 year 12 classes are working towards a restaurant function to showcase their skills in a Greek setting!

So term 4 is when we will see the fruits of this terms work, stay tuned for bigger and better things in Home Economics!

Beacon Foundation

Term 3 has been another busy term for our Beacon program. In particular, there have been 3 big events:

1. The Level 2 High Impact Program—a concentrated work readiness program for 15 year 10 students.

2. The Level 3 High Impact Program—another concentrated work readiness program for 10 year 11 and 12 students. Special thanks to Staples at Richlands who hosted both of these events—they are a fantastic partner to our BSSC Beacon Program.

3. The Beacon Bus Tour hit Bundamba in Week 10 of this term—potential industry partners (including Komatsu, FKG, Leighton, Merlo, Dominoes and Ipswich City Council) arrived on a bus, and were given a quick tour of the College, before a Q & A session with some of our year 10 and 11 students. The tour moved on to Staples, as the college noted the arrival of some big names for this event: Scott Harris (CEO of The Beacon Foundation nationally), Anita Cannon (The Beacon Foundation Queensland Manager), and our wonderful Beacon Foundation Business Partnership Manager, Brent Cue.
Science

The highlight of the year for the Science Department was the announcement of the school winning a Doherty Award because of the many programs available to students through the school’s extensive partnerships with groups and organisations such as Smithsonian Institute, the Johnson Space Centre, Houston, QUT, UQ, SIMTARS and the Queensland Minerals and Energy Academy. The Doherty Awards recognise Excellence in Science and Science Education and are named after Professor Peter Doherty, a Brisbane-born Nobel Prize-winning scientist.

This term we celebrated Science by having Mad Scientist Week. Our focus was to show students and the rest of the school community the fun side of science.

Year 8 students had a week with Ecovan and did some amazing activities with wind turbine and cooked popcorn and sausage rolls in a solar cooker. At lunch time students played Wii games generated entirely by solar power. The end of the week went to the other end of the temperature scale with an exciting demonstration of the chemistry and physics of dry ice and liquid nitrogen.

Year 9 students and teachers studied animal physiology by dissecting porcine kidneys and hearts while Year 10 students designed vehicles to save water balloons and eggs in head on collisions. While there were many exciting experiments done in our senior school, the best experiment was an examination of owl pellets by the Year 11 Biology students. Despite some initial horror at the thoroughness of the examination, the students were amazed at the number of bones, particularly skulls, which they uncovered in each pellet.

Senior students and some Year 10 students went to UQ Gatton to learn more about the courses offered in plant and animal studies. The students did both a pollen and soil study as well as having a lesson with a Veterinarian on some quick steps to check the health of dogs. Stethoscopes were used to listen to the heart beat and breathing on three beautiful and extremely patient Cavalier King Charles Spaniels.
Enrolments for Year 7 and 8 2015 are now being taken

Our next date for Enrolment Interviews is the:

20th October 2014

Please phone 3816 6333 to make an appointment

Certificates were handed out for this year’s ICAS Science Competition. An astonishing 450 students participated from this school. The recipients of the special awards of Credit and Merit were:

**Credit:** Bailey Callister, Morgan Coulson-Ryan, Jennifer Simon, Thomas Stoneman, Connor Furness, Tahnie Hale-Reeve, Katie Hicks, Samantha Maslin and Riana Newton.

**Merit:** Sean Yarrow, Shaniah Harvey, Alexander Johns, Joshua Douglas, Blake Lenehan and Hannah Ross.

This week our Year 11 Biology students are going on camp. We hope that they have good weather so they can make the most of the fantastic facilities and study areas at Hastings Point.

Good luck to Riley Dionysius as he furthers his career options by doing an engineering focused work experience in Central Queensland over the school holidays. We know he will be a wonderful ambassador for our school.
Term 3 has been a busy one for the HPE department, with everyone working hard to prepare for some exciting changes coming in 2015! Next year will see the introduction of a new syllabus for Recreational Studies, as well as the implementation of the new National Curriculum for Health and Physical Education. To assist with these changes, HPE staff have been out and about attending a range of Professional Development opportunities, with the highlight being the two day ACHPER conference.

Our students have also been very busy this term:

- Year 8’s learnt about direct interceptive games, and learnt about the nutritional requirements of themselves and professional athletes competing at the Commonwealth Games
- Year 9’s participated in indirect interceptive games, and researched the sociological factors which would have impacted on the athletes competing at the Commonwealth Games
- Year 10’s played touch football, and applied exercise physiology principles to determine ways they can improve their performance
- The senior PED classes participated in climbing in the LTC, with the year 11’s completing a biomechanical analysis of their technique, and the year 12’s evaluating the influence of different coaching models on their performance
- The year 11 Recreational Studies classes participated in a range of Recreational Pursuits, while researching the different types of recreational facilities available in the Ipswich Community
- The year 12 Recreational Studies classes participated in climbing in the LTC, and devised a team building session for year 8 students to complete when they use the LTC next term

Leadership Training Centre News:
The Leadership Training Centre has been a hive of activity in term 3, with a majority of our senior classes using the facility throughout the term. We made the most of the two excursion weeks, with a Senior PED Incursion in week 3, and Excursion in week 6. During week 3, Scottie from “The Rock” climbing centre in Parkinson came to the LTC to conduct a coaching session with our year 11 and 12 Senior PED students, then in week 6 we took the students to visit Scottie at his climbing centre. Both experiences provided wonderful opportunities for the students to further develop their rock climbing skills!

What’s coming up in term 4?
Highlights of the term 4 HPE program will be:

- Year 8’s climbing in the LTC and analysing their fitness levels through the completion of a range of fitness tests
- Year 11 Recreational Studies students running an overnight camp at Bundamba SSC
- Year 12 Recreational Studies students designing their own websites to promote the Recreational Facilities in the greater Ipswich region.
Dance

Bundamba Dance Troupe

In addition to learning about Ballet, Musical Theatre and Contact Improvisation, students from years 10, 11 and 12 Dance have been working hard to create Hip Hop routines for various Dance competitions. The students have been rehearsing twice a week all term, including weekend practices. The Kandy Soldiers and Perfume crews had the chance to showcase their student devised dance pieces at Rumble Dance Competition in Brisbane on Saturday 6th September. Both crews performed extremely well and are looking forward to their future performances at Showcase Dance Championships and Remix Hip Hop competition later in the year.

Ms Lauren Smith
Dance Teacher
lsmit830@eq.edu.au

Year 10 Drama

Ms Natalie Demedio
Film Media and Television Teacher
ndeme5@eq.edu.au

This term in year 10 Drama, students have been working on their acting skills, focusing on voice and movement. Each student performed a monologue to the class at the end of term – this can be very daunting and all students did a great job!

Amanda Girling in costume ready to perform her monologue from the film “127 Hours”.
**Music**

This term we have proudly hosted our annual instrumental strings workshop in the PAC with guests from Ipswich State High school, Bundamba State Primary School and Karalee State Primary School. The students enjoyed the valuable experience of meeting each other and working together as a co-operative team to form an extended ensemble. They performed three fresh and delightfully contrasting pieces for their afternoon concert, and positive reports were received from parents and students in the audience – well done BSSC string students.

**Media Studies, Film and Television**

A group of 24 year 10, 11 and 12 Film and TV students attended the annual Energex Race Around the Ekka film competition. Groups of 6 students are given 24 hours to plan, film, edit and submit an advertisement for the Ekka aimed at young Queenslanders. All groups worked well together, with the year 10 group taking out 10th place in the Viewers Choice category – Well done!

Year 10 Media Studies have been analysing reality TV this term with a focus on being critical and active viewers of media. They created podcasts (online radio shows) that discussed how reality is constructed in reality TV and other forms of media.

The year 9 Media Studies class has been working very hard in class and some dedicated students have even given up their lunchtimes to complete their stop motion animations. Here are some photos of them creating their sets and Claymation characters.
Ms Zerr’s Year 12 Visual Art Studies students completed a unit on Digital Photography. Students were given a list of scavenger hunt items to find in and outside the Bundamba school and then create a theme relating to their photographs.

Ms Zerr’s Year 11 Visual Art students completed their Portraiture/Identity/Globalization unit with their own choice of focus.

Ms Zerr’s Year 8 students have made a small Concertina book, a clay container representing their favourite thing and 3 Dimensional text with one of the schools value words.
Mr Doyle’s Year 9 Art students have been getting their hands dirty and their brains inflated making their Crazy Ceramic containers based on Modern Art movements such as Cubism, Expressionism and Abstract Art. The budding ceramists had to solve the problem of electing a usual functional clay form to base their 3-D clay piece on (such as a vase or teapot), but were required to add whimsical sculptural elements based on one of the Art styles and their own fantastic imaginations. The results are truly spectacular and crazy!

Mr Doyle’s Year 10 Art, on the other hand, have been busy creating the illusion of 3-D space using 2-D painting media and techniques when creating their awesome Australian Landscapes based on the 5 phases of Australian painting. Inspired by plenty of Art history research and a refreshing excursion to the Queensland Art Gallery, these talented students have been keenly developing their landscape interpretations using a range of traditional and contemporary painting techniques to produce a variety of stylistic representation and textured surfaces in the one resolved artwork.

Similarly Mr Doyle’s Year 11 Visual Arts Studies students tackled clay problem-solving on a grander scale, creating an imaginative and decorative outdoor ceramic sculpture to be viewed in an outdoor or garden setting. They produced a pleasing variety of creative responses focusing of form, space and texture to produce items such as fantasy bust sculptures, pots and garden ornaments. These were created using a range of hand-building and texture making techniques demonstrated in class. Well done Year 11 – we look forward to seeing the fired finished artwork.

Mr Doyle’s Year 12 Art students have been busily completing their Unit 2 Body of Work after a long 14 weeks of making and appraising artworks. Exploring the concepts of “Interactions/Relationships”, students have been individually researching, developing and resolving their own interpretations of related themes using a range of self-elected media and techniques such as mixed-media painting, drawing and collage; fabric painting and sewing; photography; and video art. It is encouraging to see such diversity and spirited exploration of innovative media use. Only one more unit to go, Year 12 – You can do it! Keep up the creative production and problem-solving.
Drama