Morgan Anderson Currie
Year 12
Humanity/Identity
<table>
<thead>
<tr>
<th>Date</th>
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<tr>
<td>July 14th</td>
<td>Term 2 Begins</td>
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<tr>
<td>July 15th</td>
<td>Full School Assembly—NAIDOC</td>
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<tr>
<td>July 17th</td>
<td>10.05am Artie Launch</td>
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<td>July 18th</td>
<td>School Athletics Carnival</td>
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<td>July 21st</td>
<td>11.15am Student Ambassadors in Schools—UQ</td>
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<td>July 22nd</td>
<td>9.00am Junior Interschool Strings Workshop</td>
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<td>July 22nd</td>
<td>Rocky Horror Roadshow</td>
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<td>July 22nd</td>
<td>8.00am Drama Excursion 1984 Live Production</td>
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<td>July 24th</td>
<td>UQ Science Experience</td>
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<td>July 24th</td>
<td>10.05am Love Bites Media Analysis</td>
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<td>July 28th</td>
<td>9.00am Freshwater Studies</td>
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<td>July 29th</td>
<td>Parent Teacher Interviews</td>
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<td>July 29th</td>
<td>UQ Experience Day—Top 40 Year 9’s</td>
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<td>July 31st</td>
<td>Year 10 Boys Basketball One Day Carnival</td>
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<td>July 31st</td>
<td>10.05am Love Bites Media Analysis</td>
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<td>August 4th</td>
<td>3.30pm Year 8 Maths Quiz</td>
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<td>August 4th</td>
<td>6.30pm Year 11 Dance Qld Ballet Excursion “Flourish”</td>
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<td>August 5th</td>
<td>10.05am Year 11 BDP—Making the Move</td>
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<td>August 5th</td>
<td>4.00pm Dance Excursion “Flourish”</td>
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<td>August 6th</td>
<td>Fresh Futures Market</td>
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<td>August 7th</td>
<td>10.05am Australian Maths Competition</td>
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<td>August 7th</td>
<td>10.05am Year 10 BDP Uni—Yes I Can—UQ</td>
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<td>August 7th</td>
<td>10.05am Love Bites Media Analysis</td>
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<td>August 8th</td>
<td>Creative Generation for Visual Arts and Design Competition</td>
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<td>August 4th— 6th</td>
<td>Year 8 Physics</td>
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<td>August 4th— 8th</td>
<td>Mad Scientist Week</td>
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<td>August 4th—August 8th</td>
<td>District Athletics Carnival</td>
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<td>August 5th—7th</td>
<td>10.05am Year 10 Subject Talks (SET Plan Preparation—The Arts</td>
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<td>August 12th</td>
<td>11.15am Student Ambassadors in Schools—UQ</td>
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<td>August 13th</td>
<td>Race Around the EKKA</td>
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<td>August 14th</td>
<td>10.05am Year 10 Subject Talks (SET Plan Preparation) - Technology</td>
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<td>August 14th</td>
<td>Year 12 English Communication Excursion</td>
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<td>August 15th</td>
<td>1.15pm Year 12 Dance Expressions Workshop</td>
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<td>August 26th</td>
<td>Year 10 SET Plan Day</td>
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<td>August 26th</td>
<td>Year 11 Leadership Day</td>
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<td>August 28th</td>
<td>Year 8 Rock and Water UQ</td>
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<td>Sept 2nd</td>
<td>7.30am QCS Breakfast</td>
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<td>Sept 2nd</td>
<td>6.00pm Year 9 into 10 Parent Information Session</td>
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<tr>
<td>Sept 2nd</td>
<td>6.00pm Year 8 into Year 9 Parent Information Session</td>
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<td>Sept 2nd— 3rd</td>
<td>QCS Test</td>
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<td>September 2nd—4th</td>
<td>Ecoman Excursion</td>
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<td>Sept 4th</td>
<td>Year 8 Rock and Water UQ</td>
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<td>Sept 5th</td>
<td>Brisbane Writers’ Festival</td>
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<td>Sept 10th</td>
<td>Year 8 and 10 Vaccinations</td>
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<td>Sept 11th</td>
<td>Year 8 Rock and Water UQ</td>
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<td>Sept 11th— 17th</td>
<td>Year 11 and 12 Exam Block</td>
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<td>Sept 16th</td>
<td>Year 7/8 Enrolment Interviews</td>
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<td>Sept 16th</td>
<td>Year 11 Biology and Geography Camp</td>
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<td>Sept 19th</td>
<td>Term 3 Ends</td>
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<td>October 6th</td>
<td>Public Holiday</td>
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<tr>
<td>October 7th</td>
<td>Term 4 Begins</td>
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Principal’s Report

Term 2 once again has been a term where the students have been working hard to reach their goals through focusing on their future aspirations. These aspirations have continued to be supported in the senior school by the mentor tracking program, and in the junior school we have seen case managers working with our students with the revamped Academic Improvement Plan process.

During the term our work as a College has been acknowledged by the community in a couple of ways. We have been the recipient of a Regional Showcase Award for school innovation and an International Rotary Award winner for excellence in teaching staff. These awards recognise the efforts of our College to continue to provide a world class education for all our students. Another very important acknowledgement pertaining to the work of the College is the recognition recently received by Mr Andrew Peach. Mr Peach was one of only five Australian principals whom won a Harvard Club of Australia Education Scholarship. This opportunity will see Mr Peach attend Harvard in the United States for a week at the end of this term.

This term, our staff have had many opportunities to focus on their teaching and learning skills through continued engagement with professional development. With the introduction of a pedagogical framework of ‘The Art and Science of Teaching’ at BSSC, the school has provided as many staff as possible the opportunity to attend workshops to expand their understanding of the benefits that this framework can offer to improve student outcomes.

Our partnerships have been getting a good working this term. QUT has once again supported the College through sponsoring our biannual NASA trip in 2015 as well as giving our students an exceptional opportunity to work with Dr Michio Kako, an internationally renowned Theoretical Physicist at QUT. Working with our partner Beacon and their industry partners saw our Science in Practice students visit Holcim (Komatsu Construction) to truly see ‘science in practice’. Another working in partnership story has seen two year 12 students nominated as ‘Doorways to Construction Trainee of the year 2014’. These nominations are linked to the students work in their Certificate II in Construction vocational course which is run on site at BSSC in partnership with Construction Skills Training Centre.

At the end of the term we say goodbye to Ms Joanne Francis, Junior Secondary Deputy Principal, and we would like to thank her for all her enthusiasm, hard work and commitment to her role during her two and half years at BSSC. We wish her all the best with her next endeavour. We will now see, Ms Bogicevic step into the role as Junior Secondary Deputy Principal for the rest of the year. We also farewell Ms Brenda Burchard our Head of Student Education Services in our LEC. Once again, we would like to thank Ms Burchard for her professionalism and hard work with our LEC students.
A reminder our Parent Teacher Night is to be held on Tuesday 29\textsuperscript{th} July (week three). This is a great opportunity to communicate with your child’s teachers. Information regarding the night is included in the mail out with Report Cards and this Newsletter.

Finally, I would like to say that it has been a wonderful term for me to be acting in the position of Principal in Mr Peach’s absence, and I look forward to working with all again next term as I move back into the Senior School Deputy Principal position. I have no doubt that Term 3 will also be another successful term for the students at our College.

Leah Fountaine
Deputy Principal’s Report—Junior Secondary

Ms Joanne Francis
Deputy Principal (Acting)
jfran3@eq.edu.au

NAPLAN testing

Congratulations to all Year 9 students on their dedication during the recent NAPLAN tests. Students sat five tests over three days in the period from Tuesday May 13 to Thursday May 15. They committed to doing their best for each test. I thank the year 9 teachers for their support of students during the testing and also Ms Kathy Ona (HOD Junior Secondary), Michelle Ebert and Reg Tohia for their assistance with the organisation.

Partnerships with primary schools

BSSC continues to work with our affiliate primary schools with transition activities like the recent Galaxy Day on June 4th. Students in Year 5 and Year 6 students from Riverview SS, Silkstone SS, Bundamba SS and Ipswich East SS were formed into teams which participated in three challenges, maths, science and humanities. In the science challenge, each team had to build the fastest and most creative rollercoaster (see photo). The Junior-Secondary leaders and council members hosted each challenge and the BSSC sports captains ran games at lunch time. We congratulate Mars Team 1 as the overall winners of Galaxy Day 1, 2015.

Partnerships with University of Queensland

We continue our successful partnership with the University of Queensland (UQ). This term the university has presented “Uni, yes I can” and “A day in the life of a university student” to our year 8 and year 9 students, exposing students to different pathways for their future. Parents were also able to hear from UQ with the presentation “The benefits of university” to parents and students. High achieving students in Year 8 were sponsored by UQ to attend a UQ experience day at the UQ Ipswich and Gatton campuses as part of the Galaxy program.

Committed to Learning

This term’s free dress day was no barrier to student learning. Students in Year 8 XLR8 maths were actively engaged in exploring number patterns in a concrete way i.e. on the concrete of the handball courts. As part of the Galaxy
program, high achieving students in Year 8 completed an additional maths extension lesson in BDP with Mr Kemp. These students will have the option of participating in upcoming maths challenges and competitions.

Looking ahead to Term 3

• Careers and subject selection for Years 8 and 9 will be the focus in BDP in the latter part of the term. Students will receive information to assist them to make suitable subject choices for 2015.

• Parent/caregiver information sessions on subject selection for Year 8’s and 9’s will be held in the college library and auditorium from 6.00-7.00pm on the 2nd September.

Parents wishing to enrol students for Year 7 or Year 8, 2015 are advised of the next enrolment interview date which is the 18th September. The final date for enrolments is the 20th October. It is a requirement that all students enrolling must attend an enrolment interview with a parent/caregiver. Appointments for enrolment interviews must be made with the lower admin office (3816 6333). Please bring the completed enrolment pack (available from the lower admin office) to the interview.

Enrolments for Year 7 and 8 2015 are now being taken

Dates for Enrolment Interviews are as follows:

16th September 2014
and
20th October 2014

Please phone 3816 6333 for an appointment
The second term of 2014 began with a change in leadership in the Senior School, with Ms Fountaine taking on the role of Acting Principal, and Mrs Bogicevic stepping out of the English HOD role and into the Senior School Acting Deputy Principal role. The term saw us welcome many new staff members who have proven to be an asset to Bundamba SSC through their commitment to our students’ learning and well-being.

This year has been no different to the previous one with the amount of opportunities we have provided for our students to learn at school and in the community. Our students’ dedication to learning in all contexts has been particularly evident in Senior School during excursion weeks 3 and 6. Amongst the myriad of learning experiences offered in the two weeks, the highlights include: visits to universities, Year 11 Physics excursion to Dreamworld, and mock interviews with BEACON, to name a few. The timeliness of the activities ensure our students are able to connect their learning to the world around them and apply it in real-life contexts.

In addition, to further assist the students in making the right choices after year 12, our seniors were provided with an opportunity to attend the annual Future Options Expo held in the School Hall on May 22nd. The expo allowed students to explore countless study and employment opportunities available to them after graduation. To support our seniors in their preparation for the QCS test, the school ensured that the year 12 OP students had an excellent practice run at the Queensland Core Skills test in preparation for the ‘real’ QCS test scheduled for the 2nd and 3rd September. More recently, our year 10 students got involved in the Beacon ‘Speed Careering’ with the help of our great local businesses coming in to share their wealth of knowledge and experience about careers with our students.

As part of the Senior School tracking processes which involve one-on-one conversations with students in years 11 and 12, we organised a ‘One Stop Shop’ Mentoring session in the first couple of weeks of the term. The senior tracking program aligns every senior student with a mentor who engages in conversations with the students regarding their grades, efforts and behaviours to support them with their planning, motivation and understanding of how to ensure they reach their goals.

Finally, the last two days of the term saw selected year 11 and 12 OP students go to UQ for a day where they were offered an opportunity to improve their performance in the QCS Test by learning about strategies and approaches to the test, developing problem solving and analytical skills, enhancing their writing and communication skills and becoming more confident when forming answers to QCS questions.

The last week of the term was an exam block week. Bundamba SSC has continued the Study Hall and VET Catch-up initiatives after the great success of last year. These initiatives ensure our students meet all the requirements of their assessment during the senior phase of learning. Students who had outstanding assessment in year 11 or 12 were identified by their teachers and required to attend either the Study Hall (library) or VET Catch-up room (B25) during exam block (when not sitting timetabled exams). Once late assessment is completed, students are no longer required to attend the compulsory outstanding assessment rooms. It is important to note here that students who do not attend and/or complete their assessment may not be entitled to the following privileges at the end of the year:
• Year 11 – purchasing a senior jersey
• Year 12 – an invitation from the Principal to the senior formal.

Students are required to have all fees paid in full by the end of Term 3, 2014 if they wish to order/pay for a senior jersey (Year 11) or purchase a formal ticket (Year 12). Any enquiries regarding payment should be directed to the lower admin or call 3816 6333.

End of a term is always a good time to reflect on what we have done and decide on what we need to do to become even better in the future. The first event for Term 3 involves the creation of the year 10 SET plans. SET Plan is a personal plan of action for the Senior Phase of Learning and is a key component of success. These plans help students map out individualised learning pathways which build on their strengths and result in a valued qualification in the senior phase of learning. In particular, the purpose of SET Plans is to map out how students will work towards a QCE (Queensland Certificate of Education), QCIA Queensland Certificate Individual Achievement), Senior Statement or Certificate III vocational qualification, and/or another viable work option. SET Plans are developed through consultation with student, parents and the school. Following the success of last year, the SET Plan process will again be a one day event. Year 10 students will not be required to attend school on the day of the event, Tuesday 26 August. Parents will be asked to book in a time for a 30 minute interview with their student between the hours of 8am and 7pm. All information regarding how to book a SET Plan interview on the 26 August has been included with your students report card pack. Parents are invited to attend a SET Plan information session on Tuesday, the 19th of August at 6pm in the Auditorium. Students will also be provided with subject expo lessons throughout the weeks leading up to the SET Plan interviews to help prepare them for subject selections in their senior phase of learning.

Parent-teacher interviews are scheduled for the 29th July. This event offers another excellent opportunity for students, teachers and parents to discuss students’ learning and achievement. The night has always presented itself as a great way for parents to learn more about their child’s progress and different ways in which we could all work together to help the students get even better.

Finally, another opportunity presented itself to our senior students over the last couple of weeks. Selected year 11 and 12 students will be completing Certificate I in Financial Literacy course over two days:
Year 12 group – Week 3 Tuesday and Wednesday (29th and 30th July)
Year 11 group – Week 6 Tuesday and Wednesday (19th and 20th August)

Completion of the course will allow students to gain extra QCE points. Parents will receive more information about these events closer to the dates.

**Calendar Dates Term 3**

- July 21 – Year 12 Student Ambassadors in Schools
- July 22 – Year 12 QPS Rocky Horror Roadshow
- August 12 – Year 10 subject expo The Arts
- August 14 – Year 10 subject expo Technology
- August 19 – Year 10 SET Plan parent information evening
- August 26 – SET Plan Day (Year 10 no attendance at school)
- September 3 and 4 – Queensland Core Skills Test (Year 12)
- September 15-17 (three days) – Year 11 and 12 Exam Block
Studying English is fundamental to the success of our students in both their career aspirations and their quality of life. It is more than a basic reading ability, but rather a suggestion of how people use written information to function in society, decode meaning, and ‘see the world through different eyes’. We love what our English programs have to offer our students here at Bundamba, and we are excited to offer additional extra-curricular activities to enhance students’ respect for the written and spoken language.

Last term, our year 11 and 12 students attended a performance of *Macbeth* at Queensland Performing Arts Complex. As part of our senior syllabus, students are required to study William Shakespeare as a playwright and artist. Students around the world have been studying Shakespeare’s works for over 5 decades, and for worthy reason. Adolescents can personally relate and identify with his texts. *Romeo and Juliet*, which we study next term in year 10, presents the theme of teenage, forbidden love, with an all so tragic end; *King Lear* explores sibling rivalry; *Othello* offers jealousy and manipulation; the witty *Twelfth Night* explores gender uncertainty; and revenge is ripe in *The Tempest*. The year 12s this term have been studying the all-enchanting *Macbeth*, which presents the themes of ambition, corruption and good versus evil; the amazing production we attended, allowed our students to extend their knowledge and experiences regarding this classic text and a wonderful experience was had by all.

The English Department would like to say a big thank you to the Year 12 BSSC Student Council for sponsoring our Write-A-Book-In-A-Day team for 2014. Proceeds from the free dress day and school dance organised by our senior Student Council were kindly donated to help sick kids at The Royal Children’s Hospital of Brisbane Kids Cancer Project. The Write-A-Book-In-Day competition is held each
year with groups of 6 to 10 students working feverishly to write, illustrate, and edit a children’s story of 4000 words in one day. Well done to Sophie Phillips, Jack Fredericks, Claire Whitney, Hannah Ross, Madalyn Coles, Sammie Beasley and Jacob Beasley, all from year 11, for collaborating beautifully to produce *The Lord of the Wasps* for this good cause.

Thanks to all the students who submitted poems and short stories in the Write4Fun competition. Please keep the great work coming as this competition is open twice a year. For submitting a poem of only 16 lines long, students have the chance to win cash, PS4s or iPods. Take the time to jot down some random thoughts or feelings. Who knows? You might surprise yourself by submitting a winning entry!

There are some exciting, upcoming events for Term 3 in English. Our master planner, Ms Cunningham has been busily organising many anticipated excursions. Please keep an eye out for permission letters inviting year 10, 11 and 12 students to attend the Queensland Poetry Festival in August. Additionally, year 12 Communication students need to get ready for their ‘Ekka’ Expedition. These excursions are a roaring success year after year and students and supervising teachers are never disappointed.

Also on the agenda for the junior school is the *Ipswich Young Writers’ Workshop* hosted by the ever-popular writer, James Moloney. James Moloney has written more than forty books—mostly for young audiences of ages seven to seventeen. We have selected a group of eight students from years 8 to 10 with exceptional creative writing talents to attend this exciting event. The workshop will run for five days during week 6 of Term 3 at the UQ Ipswich campus. Congratulations to those students selected and we look forward to seeing the fruits of this endeavour.

With the NAPLAN testing completed this term, we would like to thank students, staff and parents for their support during this sometimes daunting and rigorous time. The information gleaned from these tests is invaluable in terms of gauging student success in meeting important educational outcomes. In addition to NAPLAN, students of all year levels will be competing in *The International Competitions and Assessments for Schools* (ICAS) during the month of July. ICAS is an independent skills-based assessment with a competition element. Held annually in Australia by the University of New South Wales, ICAS is unique, being the most comprehensive generally available suite of academic assessments and school tests for primary and secondary school students. Certificates will be issued to all participating students with distinction and merit certificates issued to the top performers. Good luck to all participating students.
Resource Hire Scheme 2014

There are no charges for providing instruction, administration and facilities for the education of a student at a state school. However, the cost of resources for students is the parents’ responsibility. To assist parents with this cost Bundamba State Secondary College runs a Student Resource Scheme to cover resources needed for the education of your student.

Student Resource Scheme – Terms & Conditions

If you received in the mail last term the Student Resource Scheme - Terms & Conditions - could you please ensure you complete and sign where necessary to indicate your participation preference and return to the Finance Window before 31st July 2014.

Payments can be made in full by cash, cheque or credit card or part payments via direct debit deduction or Centrepay deductions. (Please refer to payment conditions on the Student Resource Scheme Participation Agreement Form). Please see the Accounts Receivable Officer for information and forms for Centrepay and Direct Debit Deduction.

If you are experiencing any financial difficulties please contact the Principal on 3816 6333 to discuss options.

In the case of not wishing to participate in this scheme, please indicate by ticking the relevant box on the form and return to the office by 31st July 2014. An appointment with the Principal will need to be made if you have chosen not to participate.

Statement

Please find enclosed a Statement of Outstanding Student Resource Scheme owing for your student/s. Full payment should have already been paid OR, if utilising the part payments scheme, your third payment is now due.

Please note: Statements will only show payments made up to the 30th June 2014.

Year 12 Students – Formal

All outstanding Student Resource Scheme amounts will need to be paid in full by the end of Term 3 before you can commence to start payments for the Senior Formal.

Student Laptop

Students wishing to participate in the Laptop Program - Full Student Resource Scheme Payments will need to be paid or please see the Accounts Receivable Officer to create and commence a Fortnightly Payment Plan.

Outstanding Overdue Fees

Your immediate attention to outstanding Overdue Student Resource Scheme amounts would be greatly appreciated.

Please feel free to contact the Accounts Receivable Officer should you have any concerns.
Term 2 has again been a blur of activity for the Learning Engagement Centre (LEC). We began the Nationally Consistent Data Collection process, continued activities in existing projects, and welcomed a number of new staff to the department.

This term we began our new Learning Support Program assisting students in need across the whole school. The new program also enables teachers to access professional resources and training to assist them in the classroom.

We have just purchased a secure iPad trolley enabling our class sets of iPads to be taken into learning areas across the school. This is great for our students as they can now access educational supports and Apps on a daily basis.

This term saw a milestone for the LEC, as we held our first camp for students with verified disabilities. The 3-day camp saw 19 students and 3 staff members eagerly heading off to Tallebudgera Active Recreational Centre on the Gold Coast. The camp encompassed many challenging and new experiences for students, such as high ropes, canoeing, catapults, team challenges and rock climbing. The camp gave each and every student who attended the opportunity to be creative, take steps outside their previous comfort zones, and a lot of practical experiences. New friendships were created and staff/student relationships were enhanced. We are already looking forward the 2015 LEC camp and hope even more students attend.

Enjoy your midyear break.
This term has been a busy one. Having a Breakfast Club has been by far the most popular thing I do and what I am most noted for amongst the students. Generally there is breakfast 5 days a week with a large variety of food to eat. Some mornings there is yoghurt, bananas, toast, raisin toast, juice, flavoured milk and plain milk. Once or twice a week we will have a hot breakfast (bacon, eggs and sausages) which attracts normally over 100 students.

Normally staff and student’s volunteers their time to assist me in preparation, cooking and clean-up which is very much appreciated. The Breakfast Club can only happen when there is food thanks to staff and volunteers for their donations as well as Foodbank-Ipswich with their donations and as well as BSSC for providing the PAC canteen as a venue.

I am always looking for more volunteers to assist with the cooking and donations of food and materials (vegemite, honey, milo, cake mixes, tomato sauce, bbq sauce, paper plates, plastic forks, plastics knives, plastic spoons, napkins). Any person wishing to assist either physically or materially can do so by contacting the school staff or myself. Some of my student volunteers are surprised at how much they get out of volunteering as they find it rewarding to serve students and have seen how much of a difference it has made in some of the student’s ability to start the morning off with a good breakfast.

Would you like to get involved? Please feel free to contact me via email.

Thank You
Humanities Department

It has been a very busy term and I am generally very pleased with how it has progressed. I have been pleased to see some upward movements in the results of students in the senior histories. Well done to Miss Surch and Mrs Weber for a job very well done. Also, Ms Sherlock has taken over from the irreplaceable Mrs Fullerton looking after Social and Community Studies. It is good to see the big gains made in the last couple of years under Ms Sherlock’s stewardship. Hopefully 2015 will see these awesome ladies working together to make even greater gains.

Semester 2 will have us actively pushing our Gallipoli trip for next year. Stay tuned for updates. The other big event will be the annual Nerima visit. Our Japanese visitors arrive in Week 3 and I am certainly looking forward to the week. Mr Mantle, Mrs Kip and Ms Nihot are all involved in one way or another so a big thankyou to them. Most importantly, though, a huge thank you to the 18 host families for taking on the wonderful job of looking after the Japanese students.

TERM 2 HIGHLIGHTS:
- Year 11 and 12 Social and Community Studies – work experience/volunteering. Once again the classes spent a week working with Ipswich City Council to beautify and rehabilitate Bundamba Creek at the skate park. Students actively involved in tree planting and a range of associated activities. Well done Ms Sherlock and students.
- Year 11 Geography involved in a follow up to Term 1’s MyRiverBremer project. Some students still working hard to progress this healthy rivers program.
- Year 12 Geography excursion to the nearly completed Legacy Way Tunnel Project.

TERM 3 UNITS:
- Year 8 – Geography Unit – Landforms and Landscapes
- Year 9 – Geography Unit – Biomes and Food Security
- Year 10 History – World War II or Rights and Freedoms
- Year 10 Geography – Environmental Change

COMING UP IN TERM 3
- Year 11 Geography and Biology excursion to Hastings Point.
- Presentation at International Rivers Symposium for select year 11 Geography and Social and Community Studies students in Canberra
- Follow-up with Gallipoli Trip 2015.
- Nerima visit in week 3
Senior Schooling

As we come to the end of another busy semester it’s interesting to look back on the term.

The local Universities visited in April to put on the “University Showcase”. Year 12s were given the “heads up” on University life. The University students were clearly excited about their own student life. Let’s hope our students were inspired to study hard to gain entry.

On May 22nd, Candice Ferrier, our Transitions Officer, organised the Future Options Expo. A large group of exhibitors set up stalls to enable students to have important and relevant information about pathways to careers in life. All year 10, 11 and 12 students had the opportunity to attend.

In the same week, our year 12 OP bound students sat the two days of practice tests in readiness for the Core Skills Tests on September 2nd and 3rd in 2014. These results will allow some intensive work to be done in term III in preparation for “real” Core Skills Tests. These tests have a high degree of significance on OP results and should be taken seriously.

The workforce survey data collected from year’s 10-12 students has now been organised into career options. This has enabled Candice Ferrier to speak directly to students about opportunities that arise in career pathways that interest them. Already Candice is reporting of many successes in bringing students opportunities that they may not have known existed but for the data collection process.

Semester examinations are upon us and I wish all the Seniors the “luck” they deserve in their results.

Transitions & Partnerships

Term two has been extremely busy and has seen a number of BSSC students successfully gain traineeships and apprenticeships in various skilled areas, another great pathway for our students to gain employment and training.

The school has been very successful in generating some great partnerships with businesses, most notably Construction Skill Training Centre (CSTC) which has seen a select group of year 10 boys complete a Certificate I in Construction, and group of year 12 boys completing a Certificate II in Civil Construction Traineeship. Both these groups have been participating in the program since the beginning of the year and have been involved in the refurbishment of the pathway and garden at the front of the school hall. I congratulate both students and trainers on their hard work.
Industrial Technology and Design

It has been an extremely pleasing term two watching both students and staff engaging in some of the fantastic activities we have to offer here at BSSC within our department.

Our year 11 engineering students participated in the ‘Billy Cart’ incursion. Over two days both classes contributed and started to build their major project which will be used to compete in the annual billy cart race in term three. All students participated exceptionally well and contributed to the construction of the billy cart, demonstrating some great pride in BSSC and their school work.

Students fitting, grinding and welding the Billy Cart skeleton

This term also saw our students preparing and training for the annual Pedal Prix Race, a great legacy left from the previous ITD HOD Chris Cavanagh. The ITD department would like to invite any BSSC students to participate and start training for the race held at Willowbank Raceway on 31st July and 1st of August.

Please come and see either Mr Geoff Shaw or Mr Gary Stephan in the ITD department to collect permission forms and start training.

Year 11 students in Technology Studies were required to design and develop an audible signal device. Pictured is student Gage Watt’s audible clock. He designed the clock with a doorbell chime to be placed on a shopfront, allowing customers to notify staff for service, a very creative and innovative product.
Mathematics

During term two, year 8, 9 and 10 students have undertaken studies in Number and Place Value, Patterns and Algebra, Using Units of Measurement, Geometric Reasoning, Pythagoras, Trigonometry, and Linear and Non-Linear Relationships. Information about the topics to be covered in term 3 has been included in this newsletter.

We have also participated in the Galaxy Day program where students from our feeder primary schools visited BSSC and undertook a variety of activities across several subject areas. Three groups of Year 5s and 6s eagerly awaited their turn to experience some high school Mathematics. On a rotational basis, each of the three groups spent an hour with Mr Ishmel exploring fun facts about Algebra and the four-colour theorem. The students were excited when they realised that with algebra they can solve lots of simple routines that they encounter in their daily lives. They also understood that to colour in a map, all they needed were four different colours so that no one colour would share the boundary with another. The thinking aloud and collaborative learning strategies that these students brought with them were admirable.

A group of Year 8 students have been enjoying working with Mr Kemp in the Galaxy extension program that has seen them working on a variety of activities requiring them to use and develop their problem solving skills and strategies.

We would also like to congratulate the students who have been attending the Tuesday afternoon tutoring sessions. We have seen a steady increase in numbers, and teachers have reported that students have improved in their confidence and attitude to the subject.

**Helpful Hints and Tips**

**Information to support term 3 topics in years 8, 9 and 10:**

<table>
<thead>
<tr>
<th>Year 8</th>
<th>Year 9</th>
<th>Year 10</th>
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<tbody>
<tr>
<td>Data representation and interpretation</td>
<td>Data representation and interpretation</td>
<td>Data representation and interpretation</td>
</tr>
<tr>
<td>Using units of measurement</td>
<td>Real numbers</td>
<td>Using units of measurement</td>
</tr>
<tr>
<td>Linear and non-linear relationships</td>
<td>Patterns and algebra</td>
<td>Geometric reasoning</td>
</tr>
<tr>
<td></td>
<td>Money and financial mathematics</td>
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</tr>
</tbody>
</table>
**Some definitions:**

**Census** – the collection of data in which every member of a target population is surveyed.

**Data** – various forms of information.

**Event** – a set of favourable outcomes in each trial of a probability experiment.

**Experimental probability** – probability determined by observing an experiment and gathering data.

**Favourable outcome** – the desired result in a probability experiment.

**Frequency** – the number of times a particular score appears.

**Mean** – the sum of all scores divided by the number of scores.

**Median** – the middle value if the number of data is odd, or the average of the two middle values if the number of data is even. Data must first be arranged in numerical order.

**Mode** – the most common value (score) or values in a set of data.

**Outcome** – the particular result of a trial in a probability experiment.

**Probability** – the likelihood or chance of a particular event occurring.

\[
P(\text{event}) = \frac{\text{number of favourable outcomes}}{\text{number of possible outcomes}}
\]

**Range** – in summary statistics, the difference between the highest and lowest values (scores).

**Sample space** – in probability, the complete set of outcomes or results obtained from an experiment. It is shown as a list enclosed in a pair of brackets, \{\}.

**Theoretical probability** – the probability of an event based on the number of possible favourable outcomes and the total number of possible outcomes.

**Trial** – a single experiment

<table>
<thead>
<tr>
<th>Score (x)</th>
<th>Frequency</th>
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<tbody>
<tr>
<td>5</td>
<td>1</td>
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<td>6</td>
<td>3</td>
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<td>7</td>
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<td>8</td>
<td>8</td>
</tr>
<tr>
<td>9</td>
<td>4</td>
</tr>
</tbody>
</table>

**Alternate angles** – angles on opposite sides of the transversal positioned between the parallel lines. These angles are equal in size (are congruent).

**Congruent** – refers to figures that have exactly the same shape and size.

**Co-interior angles** – angles on the same side of the transversal positioned between the parallel lines. These angles are supplementary.

**Complementary angles** – angles that sum to 90°.

**Corresponding angles** – angles on the same side of the transversal that are both either above or below the parallel lines. These angles are equal in size (congruent).

**Revolution** – (angle) the size of a revolution is 360°.

**Supplementary angles** – angles that sum to 180°.

**Transversal** – a line that intersects a pair of parallel lines.

**Vertically opposite angles** – special angles formed when two straight lines intersect. The two non-adjacent angles are called vertically opposite angles. These angles are equal in size.
Winter sports have commenced! What a busy term for all involved. Mr Shanks has worked tirelessly ensuring students are given the opportunity to participate in interschool sports. THANKS Mr Shanks!

Open/ U16/U14 rugby league…Open/Year 9/10 soccer boys…Open girls netball…Open girls volleyball…Senior Girls AFL

Many thanks to our great coaches!
Mrs Sherlock/Ms Davis, Ms Miller/Mr Kelso, Mr Tazelaar, Mr Mitchell, Mr Shanks, Mrs Suede/Clark, Jackie, REG

• Refer to draws on noticeboard outside the LTC for game times and location.
• Season finishes week 5, Term 3.

ATHLETICS CARNIVAL
Friday week 1, Term 3. All day event. Compulsory attendance. Come in house colours.

(Yellow) (Black) (Red) (Blue)

PRE CARNIVAL EVENTS occurred during lunch break—well done to all participants.
Discuss Shot put Javelin Long & triple jump 1500m

DISTRICT ATHLETICS
Wednesday/Thursday 6/7 August (Week 4)

METWEST REPRESENTATIVES!
Quentin Dodd – 15 yr soccer Joseph Arop – 15 yr basketball Connor Evers – 19 yr softball
## Extra-Curricular Information 2014

<table>
<thead>
<tr>
<th>Day</th>
<th>Session</th>
<th>Time</th>
<th>Location</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>Maths Tutoring</td>
<td>3.00-4.00pm</td>
<td>H Block</td>
<td>Maths Department</td>
</tr>
<tr>
<td></td>
<td>Arts Tutoring</td>
<td>3.00-4.00pm</td>
<td>Teacher’s Home Room</td>
<td>Arts Department</td>
</tr>
<tr>
<td></td>
<td>Summer Season Sport</td>
<td>Various</td>
<td>Various</td>
<td>Sports Department</td>
</tr>
<tr>
<td>Wednesday</td>
<td>English Tutoring</td>
<td>3.00-4.00pm</td>
<td>B2.6</td>
<td>English Department</td>
</tr>
<tr>
<td></td>
<td>Homework Club</td>
<td>3.00-4.00pm</td>
<td>Library</td>
<td>Learning Support</td>
</tr>
<tr>
<td></td>
<td>Art Tutoring</td>
<td>3.00-4.00pm</td>
<td>Teacher’s Home Room</td>
<td>Arts Department</td>
</tr>
<tr>
<td></td>
<td>Choir Practice</td>
<td>3.00-4.00pm</td>
<td>Lower G Block</td>
<td>Arts Department</td>
</tr>
<tr>
<td></td>
<td>Business Tutoring</td>
<td>3.00-4.00pm</td>
<td>B Block</td>
<td>Business Department</td>
</tr>
<tr>
<td></td>
<td>Science Tutoring</td>
<td>3.00-4.00pm</td>
<td>A Block</td>
<td>Science Department</td>
</tr>
<tr>
<td></td>
<td>Summer Season Sport</td>
<td>Various</td>
<td>Various</td>
<td>Sport Department</td>
</tr>
<tr>
<td>Thursday</td>
<td>Bundamba Group Fitness</td>
<td>3.00-4.00pm</td>
<td>Oval</td>
<td>PE Department</td>
</tr>
<tr>
<td></td>
<td>Summer Season Sport</td>
<td>Various</td>
<td>Various</td>
<td>Sport Department</td>
</tr>
</tbody>
</table>
Junior Secondary News

“There are two ways of spreading light – to be the candle or the mirror that reflects it.” (Edith Wharton).

GALAXY DAY
This term year 5/6 students from Riverview, Bundamba, Ipswich East and Silkstone came to Bundamba for a day of challenges in Science, Maths and English.

SCIENCE - Students made rollercoasters using recycled materials. There were some very inventive individuals and they were extremely engaged.

ENGLISH - Short story writing was the challenge. Students worked in teams to write a short story. Each team made judgements about each other’s stories to pick a winner.

MATHS - Students enjoyed a trendy game involving math theory using maps.

THANK YOU THANK YOU THANK YOU THANK YOU THANK YOU THANK YOU

- Sports captains who played various games on the oval with the students.
- Junior leaders played ice breaker activities with the primary students.
- Mrs Sherlock for organising the day, Mrs Ebert for her amazing organisational skills, Ms Davis, Mr Ishmel and Mr Fitzpatrick.
- Finally, many thanks to Ms Francis for her leadership with the Galaxy Days.

LAN (Literacy & Numeracy Program)
This important program assists students to improve or enhance their ability in literacy and numeracy. Students are identified through data the most appropriate class for themselves to join. Students are learning a range of skills to develop their literacy and numeracy through short story writing, understanding flight and aeroplanes, learning about the alphabet, numeracy challenges, reading for enjoyment and much more.

STUDENT LEADERS
This term student leaders have assisted with the promotion of Bundamba SSC. Through visits to the primary schools and talking at assembly and presenting short movies our leaders were exceptional with ‘selling Bundamba SSC’ as the high school to come to in 2014.

INDIGENOUS PERSPECTIVES are extremely important with student learning at Bundamba SSC. This term all year 8 students have studied a novel. Mrs Ona’s year 8 English class have studied Dougy. For their assessment students wrote four journal entries from the perspective of a character in the novel. Dougy is written by James Maloney and is about an Aboriginal boy, his talented athletic sister Gracey and the racism of the 70s in Australia.

In term 3, year 8 students will read, listen to and view a variety of texts from the perspectives of
Indigenous and Torres Strait Islander people, their histories and culture. Students will choose one of the texts they have studied in class and prepare an oral presentation.

BDP – Bundamba Development Program
This term year 9 students have commenced SPIY – Preventing injuries in Youth by QUT. This program is extremely important in guiding your child in making correct choices, preventing risk and basic first aid.

Year 8 students have learnt vital skills in communication and leadership.
Important Notices

YOU ARE ABSENT FROM COLLEGE

A note of explanation is required by the college on the day of your return. If you are unable to attend school, parents/carers should contact the office or email absent@bundambassc.eq.edu.au to inform the College of your absence. If this notification doesn’t occur, an SMS will automatically be sent to parents. This should be followed up with a note on the day you return to school. This note should be handed to Admin Student Services. If you are likely to be absent for 2 or more days, ask your parents to contact the College. Attendance at the College is compulsory by law if you are under 16 years of age and have not completed Year 10.

YOU NEED TO LEAVE THE COLLEGE FOR SOME REASON DURING THE SCHOOL DAY:

You need to bring a note signed and dated by your parents requesting the school to permit you to leave early. This note needs to be co-signed by a School Co-ordinator/Deputy Principal at the beginning of the day. At the early leave time you are to present the note to your teacher and then proceed to lower admin to officially sign out and obtain a leave pass. This process following correctly reduces the ‘wait time’ for parents at point of early pickup.

MESSAGES TO STUDENTS:

With our focus on learning we ensure interruptions during class time are kept to a minimum. If you need to get an urgent message to your child this will only be possible during break times. Every effort will be made to call students to the office via our loud speaker system. In emergency situations your call will be transferred to a Co-ordinator or Deputy Principal.

YOU FEEL SICK:

If you are in class ask your teacher for a note and report to the office. If not in class, report to the Office. The Office will contact home as sick students are best cared for in a home environment. Use of mobile phones is NOT PERMITTED in school hours and should not be used to call home if you are sick. It is important that the school is aware when students are not well and they should be in sick bay where they can be monitored at all times.

YOU WANT TO USE THE PHONE:

Use of mobile phones is NOT PERMITTED in school hours. See the Office Staff for permission to use the school phone. The phone box outside the college MUST NOT be used.

HAVE CHANGED YOUR ADDRESS/PHONE NUMBER/FAMILY CIRCUMSTANCES ETC:

Your parents/carers should inform the College Office, in writing as soon as possible. It is most important that personal details are kept current as we may need to make contact in an emergency.

A TEACHER NEEDS TO BE CONTACTED BY EMAIL:

All teaching staff email addresses appear on the College website: bundambassc.eq.edu.au
The Beacon train rolls on this term with more exciting experiences for our students. As part of the Real Futures Generation project we’ve had Ethal Dodd begin his school based traineeship with Staples, James Fisher obtained a school based traineeship with Jets Hospitality, after completing a Beacon ‘Prepare for work’ session with 12 other students, and Ryan Chaney started his school based traineeship with Reece Plumbing at Yamanto.

Jacobs SKM organised graduate students to visit our 10A science class and conduct an ‘Engineers Without Borders’ session, and Mr Stawski’s 12A math class had a Maths Business Blackboard on micrometres with Cummins.

A visit to Komatsu at their Wacol offices will hopefully lead to further opportunities down the track. We are always working on building new business partnerships and strengthening ongoing partnerships to benefit our students.

The final event for Beacon this term was Speed Careering for the year 10s. A dozen guest speakers from a variety of businesses and industries spent 4 minutes with groups in a rotating set up much like speed dating. Always a blast, the year 10s did themselves proud!
What a big term 2 we’ve had in Home Economics! To start, the year 9’s have been cupcake making and decorating. There’s been some amazing sweet creations coming out of our kitchen. Watch out for the next Cupcake King or Queen from our ranks.

The year 10 classes have been busy working on their bulk cooking skills. Most weeks the classes have trialled and then prepared bulk batches of meals for our staff. With a focus on bulk, budget and the ability to freeze, staff have enjoyed Spaghetti Bolognese, Butter Chicken, Pasta Bake, Fried Rice, and several more. It’s been exciting to watch students become more confident with their practical skills, and then interact well with staff during break time when they sell their lunches.

The year 11 Hospitality class have recently completed their “Sandwiches on the Go” assessment task, where they took orders and made a range of amazing gourmet sandwiches for staff. This task is always a big eye-opener for our hospitality students as they glimpse the enormity of catering for others. This year it was a big success.

Year 12 Hospitality was the next big event for our department. We did a High Tea! Two classes trialled, adjusted, planned and evaluated all term in the lead up to this assessment function. Tiered stands weighed down with goodies, both sweet and savoury were served with iced tisanes and juices, and a range of hot teas and coffees. All feedback from staff was positive, and the students benefited greatly from the experiences on our excursion last term to T2 at Indooroopilly and Forget Me Not Tearoom at Graceville.

This has been a highly successful term for Home Economics and Hospitality classes, and we’re very much looking forward to semester 2, when our students will reach even greater heights! Congratulations Year 9 Home Ec, Year 10 Food Studies and Year 11 and 12 Hospitality students!
Term 2 has been a busy term with all our classes involved in learning lots of great science and practising their laboratory skills. Well done to the 500 students who competed in the ICAS Science Competition this term. We look forward to getting the results sometime towards the end of August.

This term our Year 10 students and Senior Chemistry students witnessed the awesome chemical reaction between sodium and water as part of their chemistry studies. Our Year 8 students studied mining and the many substances which are used in the manufacture of computers and mobile phones. Year 9 students wrote an essay on plate tectonics which doubled as preparation for their NAPLAN writing task.

For the first time, both Year 11 and Year 12 Science in Practice classes used part of term 2 to prepare entries for the UQ Sunflower Growing Competition and the Thiess Spaghetti Bridge Competition. Good luck to all the competitors. Other bridge building teams can start their construction at the beginning of term 3.

Both Year 11 and Year 12 Physics classes have just completed their Extended Experimental Investigations. We have seen some very creative experiments using a wide variety of materials including play dough, solar cells, a bow and arrow and a trebuchet. The Biology students have continued to learn more about life with the Y11 students studying a wide range of living things and the Year 12 students specialising in human physiology.

We had a few special events for our students and teachers this term which are listed below.

- Connor Furness and Bram Gough attended a QMEA sponsored workshop for students interested in an electrical trade career. The workshop had the support of industry professionals and tradespeople who shared their knowledge and experience. It included a tour of the Lennon’s Underground Training Centre based at the Skills Tech Eagle Farm Campus, where students were able to experience the underground mine environment.
- Year 12 Science in Practice went on a whole day excursion to Holcim/Komatsu Construction to learn about the construction techniques.
- Our annual rollercoaster construction challenge for Galaxy Day was conducted by Mr Karl Fitzpatrick with our visiting grade 5 and 6 students.
- The highlight of the term was our invitation from QUT for our NASA students to participate in a workshop to meet Dr Michio Kaku (co-founder of String Theory) and to attend his lecture at the Brisbane Convention Centre.
The Health and Physical Education Department has had a very busy term 2, with a number of staffing changes keeping everyone on their toes. We farewelled our Subject Area Coordinator (SAC) Mr Gado (acting Head of Department at Lowood State High School) and Mrs Catherine Miller (acting Junior Secondary Coordinator at BSSC) and welcomed Mr Andrew Tazelaar and Mr Michael Bowden.

Our students have also been very busy this term:
- Year 8’s completed athletics and learnt about the changes that occur in our bodies when we exercise
- Year 9’s played touch football and researched risky behaviours, particularly unsafe sex
- Year 10’s devised strategies to implement at BSSC to reduce the harm caused by tobacco or alcohol, and have utilised our LTC to do some climbing and vertical challenges
- The senior PED classes played touch and volleyball, and evaluated factors which have impacted on their access and opportunities in these sports
- The senior REC studies classes participated in orienteering, culminating in an excursion to Limestone Park for the year 12’s

On Wednesday of week 6 Mr Tazelaar and Mr Shanks with year 12 Recreational Studies students ventured to Limestone Park for their Orienteering Practical Assessment. Students had a great day, working individually to calculate bearings and distance from the Limestone Park Map, in order to work out control points and move successfully around the course. Overall, results were excellent, with a handful of students achieving 100%!

Leadership Training Centre News:
Towards the end of term, Scottie and Tahlia from “The Rock” in Parkinson came to visit our HPE staff and the wonderful LTC facility. During this visit they provided excellent instruction on how to teach correct climbing technique, and helped us reset a number of our climbing wall routes. We look forward to seeing if any BSSC students can get to the top of our new “orange” climb.

What’s coming up in term 3?
Next term will be an exciting one for our year 8’s and 9’s, as we utilise the upcoming Commonwealth Games to learn about nutrition and the sociology of sport, while playing a range of “big ball sports” such as basketball, futsal and volleyball. The year 10’s will be applying a range of exercise physiology principles to touch football, while our senior classes will be doing rock climbing, or participating in a range of “recreational pursuits”.

HPE/LTC Department

Mrs Kathy One
kona1@eq.edu.au
HOD Middle School
This term has been very busy for the IT department. We have completely refurbished the computer rooms in H block with over 120 new desktop computers. This has also enabled us to refurbish the computers in the library and G block.

The Science department is getting new laptops. There will be new laptop trolleys located in G block and A block. Each trolley will hold 16 laptops. The “old” science laptop will not go to waste. They are being refurbished and will be relocated to the Library. Here they will be available for use by all classes.

The LEC has not missed out new ICTs this term. We have purchased a charge and sync trolley for 22 iPads. This will mean that the iPads in the LEC are always charged up and ready for use. The handy iPad caddies mean that it is even easier for teachers and students to transport the iPads to and from class.

Next term we will be introducing the use of a SmartCard printing system in the library. All the ID cards issued to students this year are actually Smartcards. The new system will be a “touch ‘n’ go” system, similar to that used in many stores and GoCards. This will speed up the use of the printer/photocopier in the library.

The take-home laptop scheme is open to all year 11 and 12 students and selected year 8-10 classes. So far the majority of our eligible students have enrolled in the scheme. We are the only State Secondary School in Queensland (of which we are aware) that is not charging students an additional fee to take part in a laptop take home scheme.

A reminder to all students and parents, that our educational video catalogue is available online at http://online.clickview.com.au/. Students login to the website using their college email address. This gives them access to the same video catalogue as at college. There is also a free app available which allows videos to be viewed on iPads and iPhones.

I strongly recommend that you sign up to the QSchools smartphone app (screen grab to the left). There is a link to the app on the college website https://bundambassc.eq.edu.au

This app is available free for both Apple and Android devices and gives quick access to news, events and newsletters from multiple schools. If you have students at different state schools you can sign up to receive announcements from all schools in a single view.
Miss Smith’s year 11 Dance class are dancing up a storm, learning an excerpt from *Chicago* for their new musical theatre performance task.

Year 10 Dance students are working hard on their group Tap and percussion choreography.
Music

Ms Sonia Hogan
Music Teacher
shoga30@eq.edu.au

Year 9 Media studies have been busy this term with their unit on blogs (online journal writing), covering topics varying from representations of teens in the media to the importance of cyber safety awareness.

Year 10 and 11 Media Studies/FTV students have been enjoying the purchase of a special effects makeup kit for the department. Students have been practising creating life-like blood, bruises, cuts and character makeup, which have been used in their productions (movie trailers) for this term.

Media Studies, Film and Television

Ms Natalie Demedio
Film Media and Television Teacher
ndeme5@eq.edu.au

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Year 10 media students using a makeup kit (from the science department) to replicate wounds and Year 11 FTV students with special effect makeup scars and bruising/cuts

Thanks for teaching us about rock music (pre-service teacher) Mr Jin! - Best wishes from Year 9 Music.
Drama

Year 9 Drama students rehearse their scenes from the Australian play “Skate”.

Harrison Taki, Declan Dalziell, Shontai Robinson-Olsen and Imogen Murphy-Silver in *Fear and Misery of the Third Reich* for their unit on Brechtian Theatre.

Year 11 Drama student Pinja Metsala in a costume (handmade by Mrs Charles and Miss Jones) for the class production of the Australian Gothic Play “Children of the Black Skirt”, which will be presented on Friday Week 3 next term for NAIDOC week celebrations.

Tahnee Rogers, Ebony Lebherz, Kortney Postchild and Samuel Parker in *Fear and Misery of the Third Reich* for their unit on Brechtian Theatre.
Ms Zerr’s Year 8 Visual Art students are busy creating two and three dimensional artworks.

Mr Doyle’s Year 9 Art Class have completed their black and white etching prints of animals.
Mr Doyle’s Year 10 Visual Art class have completed a Popular Culture Screen Printing Unit

Mr Doyle’s Year 11 Visual Art Studies class are completing their School Service Mural Paintings
Ms Zerr’s Year 11 Visual Art students are resolving “Urban Environment” abstraction making and appraising assessments.

Ms Zerr’s Year 12 Visual Art Studies are completing a “Functional Ceramic” unit of work

Caroline Ciesiolka

Kirra Kelly Jessie Bond